BPTC Key Statistics
2016
An analysis of students over three academic years
Introduction to the BPTC Key Statistics report

This report provides key statistics relating to students enrolled on the Bar Professional Training Course (BPTC), which is the vocational phase of training for the Bar. The BPTC is delivered at a number of universities around the country, and the data in this report reflects data submitted to the Bar Standards Board by these BPTC providers as at January 2016. We were also assisted in the development of this report by BPTC students, BPTC graduates, careers advisers and providers, amongst others.

The BPTC is delivered in a range of ways:

- full-time over one academic year or part-time over two academic years;
- as a stand-alone qualification or as an extension to a qualifying law degree (as offered by the University of Northumbria at Newcastle).

You can find more details about the BPTC on our web site:

https://www.barstandardsboard.org.uk/qualifying-as-a-barrister/bar-professional-training-course/

Following on from publication of the first edition of this report (BPTC Key Statistics Report 2015) on 30 November 2015, several changes have been made, to reflect feedback received from various users of the data and to provide more informative statistics on BPTC student attainment, as well as the progression of BPTC graduates onto pupillage following the BPTC. An outline of changes made to the report can be found further on in this section.

This report is divided into four parts:

**Part 1** Key statistics aggregated for all providers (full-time and part-time BPTC students);

**Part 2** Key statistics by provider (full-time BPTC students);

**Part 3** Key statistics by provider (part-time BPTC students);

**Part 4** BPTC graduate progression statistics - both aggregated and by provider (full-time and part-time BPTC students).

The BPTC cohorts included in Parts 1-3 are as follows:

- 2012/13, 2013/14, 2014/15 full-time students;
- 2012/14, 2013/15, 2014/16 part-time students, with data on student demographics only for those in the 2014/16 cohort, as results are not yet available for this cohort.

In Part 4 the 2011/12 full-time and 2011/13 part-time cohorts are also included in order to give a more detailed picture of statistics on pupillage for those who have graduated from the BPTC.
Please take into consideration the difficulty in comparing between years; as the data has been taken at a different point in time and this affects the proportion of students that have not yet completed the BPTC, and the relative proportions of those achieving each overall grade, withdrawing from, or failing the BPTC. For future editions we intend to make the comparison between years using data taken at the same point in time.

Please also take into consideration the difficulty in drawing inferences from this data, as there are many factors involved in determining student success on the BPTC as well as progression onto first six pupillage following completion of the course.

Changes in this edition

One of the limitations of the information presented in the first edition, lay in making like with like comparisons based upon the data presented. In particular, providers differed significantly in their cohorts with regards to previous academic attainment and domicile of their BPTC students. In many of the charts, all of the students at each BPTC provider, or in each group of interest, were grouped in together even when academic history and domicile differed widely between the groups being compared. The lack of disaggregation of data based upon these measures made it difficult to analyse how well UK/EU students and overseas students were performing on the BPTC as distinct groups, and difficult to compare student characteristics based upon previous academic attainment.

In this report, steps have been taken to improve the presentation of this data by providing extra charts whereby students are grouped by first degree classification and domicile. This makes for more informative comparisons between providers and demographic groups.

In addition, given that the percentage of students that have either not yet completed the BPTC, failed the BPTC, or withdrawn from the BPTC can differ widely between demographic groups, providers and years, trying to compare the performance of only those that have passed the BPTC was a difficult undertaking in the previous edition. This edition contains additional graphs presenting attainment of BPTC graduates only, meaning better comparisons can be made when looking at attainment of those that pass the BPTC. We have also removed from the charts, instances where data on specific indicators has not been provided, which also makes comparisons between groups represented in the charts easier.

The last major change to this report from the previous edition is the addition of charts in Part 4 (BPTC graduate progression statistics) relating to a number of protected characteristics, as well as previous academic attainment and BPTC results.

Data presentation

The data in the main body of the report (parts 1-4) is presented in charts with most measures indicating both numbers and percentages of BPTC students. Providing both helps to illustrate population size in instances where there is a relatively small cohort for the sub-category presented.

The raw data can be found in the appendices in an anonymised form, in compliance with the anonymisation code of practice outlined below. In the appendices, where we do not have data (either because the provider did not collect the data or the student did not provide the data) we have used the
words “Not provided”. However, in the charts, we have not represented instances where data has not been provided, as including it would lead to greater difficulty in making direct comparisons between groups.

In this report “Not yet complete” means the student has either not taken all the assessments, not passed all the assessments, deferred one or more assessments to a future year, or been permitted to suspend their studies and resume at a specified point. Students who have withdrawn from the course have not completed all the assessments and therefore have no overall grade; in some cases, these students may re-enrol. A student who has failed the BPTC once may re-enrol to take the course again.

In cases where charts relate to students domiciled in the UK/EU or overseas only, this refers to the region in which the student was domiciled prior to enrolment on the BPTC. The domicile codes used in the aggregation of the data are taken from the Higher Education Statistics Agency (HESA). The terminology used in chart titles regarding domicile is as follows:

- UK/EU domiciled students;
- Overseas domiciled students;
- Students from all domiciles.

**Data sources**

The data in the report has been collected from:

- individual BPTC providers;
- the BPTC online applications system (Milkround), in use up to and including 2014 admissions;
- pupillage registration data from our secure core database.

Validation has been carried out on returned data based on comparisons against data already held by the Bar Standards Board and by asking BPTC providers to verify the information that was provided.

We have given considerable care and attention in the compilation of the data provided to us and we have sought to provide a purely objective presentation of this data. Missing data and/or new information received may affect the representation of the data that is presented in this report and efforts will be made to incorporate the relevant data in future reports. Despite our best efforts and quality control procedures, mistakes can happen. When they do, corrections will be made in a timely manner, announced and clearly explained to users.

**Data protection and confidentiality**

We take our responsibilities for data protection very seriously and have made every attempt to make sure that individual students cannot be identified from the data included in this publication. We have adhered to the Anonymisation: managing data protection risk code of practice report from the Information Commissioner's Office, (November 2012) and applied anonymisation techniques where appropriate.
An outline of the anonymisation process is given in Appendix IV.

The data has been compiled by staff of the Bar Standards Board. Providers were given the opportunity to validate the data that they had submitted.

**Acknowledgements**

We are grateful to BPTC providers for their cooperation in providing the majority of data used in this report. We are also grateful to our retained experts for their valuable insight and contributions.

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### Key to providers of the BPTC

<table>
<thead>
<tr>
<th>Code</th>
<th>Name of provider</th>
<th>Law school webpage</th>
<th>Notes</th>
</tr>
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<td>BPP</td>
<td>BPP Law School</td>
<td><a href="http://www.bpp.com/bpp-university/about/schools/law">www.bpp.com/bpp-university/about/schools/law</a></td>
<td>BPP currently offers the BPTC at four sites: Leeds, London, Manchester and Birmingham. The BPTC at BPP’s Manchester campus started in September 2013. Its results and statistics have been included for the 2013-14 academic year onwards. The BPTC has been offered at BPP’s Birmingham campus from September 2015 and data will be included in future reports.</td>
</tr>
<tr>
<td>CAR</td>
<td>Cardiff Law School</td>
<td><a href="http://www.law.cf.ac.uk">www.law.cf.ac.uk</a></td>
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<td>CLS</td>
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<td><a href="http://www.city.ac.uk/law">www.city.ac.uk/law</a></td>
<td></td>
</tr>
<tr>
<td>KAP</td>
<td>Kaplan Law School</td>
<td><a href="http://www.kaplan.co.uk/">www.kaplan.co.uk/</a></td>
<td>Kaplan Law School offered the full-time course in London until summer 2014. The results and statistics for Kaplan students have been included in part 1 but not in parts 2, 3 and 4B, as it no longer offers the BPTC.</td>
</tr>
<tr>
<td>MMU</td>
<td>Manchester Metropolitan University</td>
<td><a href="http://www.law.mmu.ac.uk">www.law.mmu.ac.uk</a></td>
<td>There was no part-time course at Manchester Metropolitan University in academic year 2012-13 or 2013-14; it recommenced in 2014-15.</td>
</tr>
<tr>
<td>NTU</td>
<td>Nottingham Law School</td>
<td><a href="http://www.ntu.ac.uk/nls">www.ntu.ac.uk/nls</a></td>
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<td>UNN</td>
<td>University of Northumbria at Newcastle</td>
<td><a href="http://www.northumbria.ac.uk/about-us/academic-departments/northumbria-law-school">www.northumbria.ac.uk/about-us/academic-departments/northumbria-law-school</a></td>
<td></td>
</tr>
<tr>
<td>UOL</td>
<td>University of Law, The</td>
<td><a href="http://www.law.ac.uk">www.law.ac.uk</a></td>
<td>The University of Law offers the BPTC at two sites, London and Birmingham. It will be offered at Leeds from September 2016.</td>
</tr>
<tr>
<td>UWE</td>
<td>University of the West of England</td>
<td>www1.uwe.ac.uk/bl/bls</td>
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</tbody>
</table>
## Contents

**INTRODUCTION TO THE BPTC KEY STATISTICS REPORT**

Key to providers of the BPTC

**PART 1: KEY STATISTICS AGGREGATED FOR ALL PROVIDERS (FULL-TIME AND PART-TIME BPTC STUDENTS)**

1. A. BPTC results and outcomes for full-time and part-time students
   1. A. 1. BPTC applications and enrolments: students from all domiciles
   1. A. 2. BPTC results obtained by students: students from all domiciles
   1. A. 3. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by year and first degree classification: students from all domiciles
   1. A. 3.2. Grades obtained by, and outcomes for, full-time and part-time BPTC students by first degree classification: UK/EU domiciled students – 2012-2014 aggregated
   1. A. 4. Grades obtained by full-time and part-time BPTC students (indicating whether all BPTC assessments were passed at the first attempt): students from all domiciles
   1. A. 5. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by first degree classification: students from all domiciles
   1. A. 5.2. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by first degree classification: UK/EU domiciled students
   1. A. 5.3. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by first degree classification: overseas domiciled students
   1. A. 6. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by domicile
   1. A. 7. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by ethnicity: students from all domiciles
   1. A. 7.2. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by ethnicity and first degree classification: UK/EU domiciled students - 2012-2014 aggregated
   1. A. 7.3. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by ethnicity and first degree classification: overseas domiciled students - 2012-2014 aggregated
   1. A. 8. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by gender: students from all domiciles
   1. A. 8.2. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by gender and first degree classification: UK/EU domiciled students - 2012-2014 aggregated
   1. A. 8.3. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by gender and first degree classification: overseas domiciled students - 2012-2014 aggregated
   1. A. 9. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by disability: students from all domiciles
   1. A. 9.2. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by disability and first degree classification: UK/EU domiciled students - 2012-2014 aggregated
   1. B. Profile of full-time and part-time BPTC students
      1. B. 1. Age of full-time and part-time students (as at 1 October in the year of enrolling on the BPTC): students from all domiciles
      1. B. 2. Domicile of full-time and part-time BPTC students
      1. B. 3. First degree classification of full-time and part-time BPTC students: students from all domiciles
      1. B. 4. First degree classification of full-time and part-time BPTC students, by domicile
      1. B. 5. Ranking of university at which full-time and part-time BPTC students studied for first degree: students from all domiciles
1. B. 6. Full-time and part-time BPTC students who completed a law degree or Graduate Diploma in Law (GDL): students from all domiciles
1. B. 7. Ethnicity of full-time and part-time BPTC students by domicile
1. B. 8. Gender of full-time and part-time BPTC students by domicile
1. B. 9. Declared disability of full-time and part-time BPTC students: students from all domiciles

PART 2: KEY STATISTICS BY PROVIDER (FULL-TIME BPTC STUDENTS)

2. A. BPTC results and outcomes of full-time students

2. A. 1. BPTC enrolments: students from all domiciles
2. A. 2. BPTC results obtained by full-time students: students from all domiciles
2. A. 2. 1. BPTC results obtained by full-time students (grades of BPTC graduates only): students from all domiciles
2. A. 3. Percentage of enrolled full-time students who have completed the BPTC as of summer 2015: students from all domiciles
2. A. 4. Number of full-time students who passed all BPTC assessments at first attempt by provider: students from all domiciles
2. A. 5. 1. Grades obtained by, and outcomes for, full-time BPTC students, by first degree classification: students from all domiciles enrolled in 2012
2. A. 5. 2. Grades obtained by, and outcomes for, full-time BPTC students, by first degree classification: students from all domiciles enrolled in 2013
2. A. 5. 3. Grades obtained by, and outcomes for, full-time BPTC students, by first degree classification: students from all domiciles enrolled in 2014
2. A. 5. 4. Grades obtained by, and outcomes for, full-time BPTC students, by first degree classification: UK/EU domiciled students – 2012-2014 aggregated
2. A. 5. 5. Grades obtained by, and outcomes for, full-time BPTC graduates, by first degree classification: UK/EU domiciled students – 2012-2014 aggregated
2. A. 5. 6. Grades obtained by, and outcomes for, full-time BPTC students, by first degree classification: overseas domiciled students – 2012-2014 aggregated
2. A. 5. 7. Grades obtained by, and outcomes for, full-time BPTC graduates, by first degree classification: overseas domiciled students – 2012-2014 aggregated
2. A. 6. 1. Grades obtained by, and outcomes for, full-time BPTC students, by domicile: those with an Upper Second Class first degree classification only – 2012-2014 aggregated
2. A. 6. 2. Grades obtained by, and outcomes for, full-time BPTC students, by domicile: those with a Lower Second Class first degree classification only – 2012-2014 aggregated
2. A. 7. 1. Grades obtained by, and outcomes for, full-time BPTC students, by ethnicity: students from all domiciles – 2012-2014 aggregated
2. A. 7. 2. Grades obtained by, and outcomes for, full-time BPTC students, by ethnicity: UK/EU domiciled students - 2012-2014 aggregated
2. A. 7. 3. Grades obtained by, and outcomes for, full-time BPTC students, by ethnicity: overseas domiciled students - 2012-2014 aggregated
2. A. 8. 1. Grades obtained by, and outcomes for, full-time BPTC students, by gender: students from all domiciles - 2012-2014 aggregated
2. A. 8. 2. Grades obtained by, and outcomes for, full-time BPTC students, by gender: UK/EU domiciled students - 2012-2014 aggregated
2. A. 8. 3. Grades obtained by, and outcomes for, full-time BPTC students, by gender: overseas domiciled students - 2012-2014 aggregated
2. A. 9. 1. Grades obtained by, and outcomes for, full-time BPTC students, by disability: students from all domiciles - 2012-2014 aggregated
2. A. 9. 2. Grades obtained by, and outcomes for, full-time BPTC students, by disability: UK/EU domiciled students – 2012-2014 aggregated

2. B. Profile of full-time BPTC students

2. B. 1. Age of full-time students (as at 1 October in the year of enrolling on a BPTC): students from all domiciles
2. B. 2. Domicile of full-time BPTC students
2. B. 3. First degree classification of BPTC full-time students: students from all domiciles
2. B. 4. 1. First degree classification of full-time BPTC students, by domicile: students enrolled in 2012
2. B. 4. 2. First degree classification of full-time BPTC students, by domicile: students enrolled in 2013
2. B. 4. 3. First degree classification of full-time BPTC students, by domicile: students enrolled in 2014
2. B. 5. Ranking of university at which full-time BPTC students studied for first degree: students from all domiciles
2. B. 6. Full-time BPTC students who completed a law degree or Graduate Diploma in Law (GDL): students from all domiciles
2. B. 7. 1. Ethnicity of full-time BPTC students: students from all domiciles – 2012-2014 aggregated
2. B. 7. 2. Ethnicity of full-time BPTC students: UK/EU domiciled students – 2012-2014 aggregated
2. B. 7. 3. Ethnicity of full-time BPTC students: overseas domiciled students only – 2012-2014 aggregated
2. B. 8. Gender of full-time BPTC students: students from all domiciles – 2012-2014 aggregated
2. B. 9. Declared disability of full-time BPTC students: students from all domiciles - 2012-2014 aggregated

PART 3: KEY STATISTICS BY PROVIDER (PART-TIME BPTC STUDENTS)

3. A. BPTC results and outcomes for part-time students
   3. A. 1. BPTC enrolments: students from all domiciles
   3. A. 2. BPTC results obtained by part-time students: students from all domiciles – 2012-2013 aggregated
   3. A. 3. Percentage of enrolled part-time students who have completed the BPTC as of winter 2016: students from all domiciles
   3. A. 4. Number of part-time students who passed all BPTC assessments at first attempt: students from all domiciles – 2012-2013 aggregated
   3. A. 5. Comparison in BPTC outcomes by provider between full-time and part-time students: students from all domiciles – 2012-2013 aggregated for part-time students, and 2013-2014 aggregated for full-time students (comparison at time of graduation based upon course length)
   3. A. 6. Comparison in BPTC outcomes by provider between full-time and part-time students: UK/EU domiciled – 2012-2013 aggregated for part-time students, and 2013-2014 aggregated for full-time students (comparison at time of graduation based upon course length)

3. B. Profile of part-time BPTC students
   3. B. 1. Age of part-time students (as at 1 October in the year of enrolling on a BPTC): students from all domiciles – 2012-2014 aggregated
   3. B. 2. Domicile of part-time BPTC students: students from all domiciles – 2012-2014 aggregated
   3. B. 3. First degree classification of part-time BPTC students: students from all domiciles – 2012-2014 aggregated
   3. B. 4. First degree classification of part-time BPTC students, by domicile - 2012-2014 aggregated
   3. B. 5. Ranking of university at which part-time BPTC students studied for first degree: students from all domiciles – 2012-2014 aggregated
   3. B. 6. Part-time BPTC students who completed a law degree or Graduate Diploma in Law (GDL): students from all domiciles – 2012-2014 aggregated

PART 4: BPTC GRADUATE PROGRESSION STATISTICS

Part 4: Note

4. A. BPTC graduate progression of full-time and part-time BPTC students
   4. A. 1. Domicile of full-time and part-time BPTC graduates commencing first six pupillage
   4. A. 2. BPTC graduates commencing pupillage within 6 months, 6 - 18 months, and over 18 months following completion of the BPTC: UK/EU domiciled students
4. A. 3. BPTC grades of graduates commencing first six pupillage, by time taken to gain pupillage following completion of the BPTC: UK/EU domiciled students

4. A. 4. Pupillage rate of BPTC graduates, by part-time and full-time mode of study: UK/EU domiciled students

4. A. 5. 1. First degree classification and BPTC grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students - number of those with pupillage

4. A. 5. 2. First degree classification and BPTC grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students only - percentage of BPTC graduates in each grouping that have gained pupillage

4. A. 6. Time taken to gain pupillage following completion of the BPTC, by first degree classification and BPTC grade: UK/EU domiciled students – 2011-2014 aggregated


4. B. BPTC graduate progression of full-time and part-time BPTC students, by provider

4. B. 1. Domicile of BPTC graduates commencing first six pupillage – 2011-2014 aggregated

4. B. 2. BPTC graduates commencing pupillage within 6 months, 6 - 18 months, and over 18 months following completion of the BPTC: UK/EU domiciled graduates

4. B. 3. Pupillage rate of BPTC graduates, by provider: UK/EU domiciled students

4. B. 4. Percentage of graduates with each BPTC grade commencing first six pupillage, by provider: UK/EU domiciled students – 2011-2014 aggregated

4. B. 5. First degree classification of BPTC graduates commencing first six pupillage: students from all domiciles – 2011-2014 aggregated

APPENDICES 99

Appendix I: Anonymised Data - Part 1

1. A. BPTC results and outcomes for full-time and part-time students

1. A. 1. BPTC applications and enrolments: students from all domiciles

1. A. 2. BPTC results obtained by students: students from all domiciles

1. A. 3. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by year and first degree classification: students from all domiciles

1. A. 3. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students by first degree classification: UK/EU domiciled students – 2012-2014 aggregated

1. A. 4. Grades obtained by full-time and part-time BPTC students (indicating whether all BPTC assessments were passed at the first attempt): students from all domiciles

1. A. 5. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by first degree classification

1. A. 6. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by domicile
1. A. 7. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by ethnicity: students from all domiciles 104
1. A. 7. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by ethnicity and first degree classification: UK/EU domiciled students - 2012-2014 aggregated 104
1. A. 7. 3. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by ethnicity and first degree classification: overseas domiciled students - 2012-2014 aggregated 104
1. A. 8. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by gender: students from all domiciles 105
1. A. 8. 2 & 3. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by gender and first degree classification - 2012-2014 aggregated 106
1. A. 9. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by disability: students from all domiciles 107
1. A. 9. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by disability and first degree classification: UK/EU domiciled students - 2012-2014 aggregated 107

1. B. Profile of full-time and part-time BPTC students 108
1. B. 1. Age of full-time and part-time students (as at 1 October in the year of enrolling on the BPTC): students from all domiciles 108
1. B. 2. Domicile of full-time and part-time BPTC students 108
1. B. 3. First degree classification of full-time and part-time BPTC students: students from all domiciles 109
1. B. 4. First degree classification of full-time and part-time BPTC students, by domicile 109
1. B. 5. Ranking of university at which full-time and part-time BPTC students studied for first degree: students from all domiciles 109
1. B. 6. Full-time and part-time BPTC students who completed a law degree or Graduate Diploma in Law (GDL): students from all domiciles 110
1. B. 7. Ethnicity of full-time and part-time BPTC students by domicile 110
1. B. 8. Gender of full-time and part-time BPTC students by domicile 111
1. B. 9. Declared disability of full-time and part-time BPTC students: students from all domiciles 111

Appendix II: Anonymised Data - Part 2 112

2. A. BPTC results and outcomes of full-time students 112
2. A. 1. BPTC enrolments: students from all domiciles 112
2. A. 2. BPTC results obtained by full-time students: students from all domiciles 113
2. A. 4. Number of full-time students who passed all BPTC assessments at first attempt by provider: students from all domiciles 114
2. A. 5. 1-3. Grades obtained by, and outcomes for, full-time BPTC students, by first degree classification: students from all domiciles – 2012-2014 aggregated 115
2. A. 5. 4 & 5. Grades obtained by, and outcomes for, full-time BPTC students, by first degree classification: UK/EU domiciled students – 2012-2014 aggregated 117
2. A. 5. 6 & 7. Grades obtained by, and outcomes for, full-time BPTC students, by first degree classification: overseas domiciled students – 2012-2014 aggregated 118
2. A. 7. Grades obtained by, and outcomes for, full-time BPTC students, by ethnicity: students from all domiciles – 2012-2014 aggregated 119
2. A. 8. Grades obtained by, and outcomes for, full-time BPTC students, by gender: students from all domiciles - 2012-2014 aggregated 121
2. A. 9. 1. Grades obtained by, and outcomes for, full-time BPTC students, by disability: students from all domiciles - 2012-2014 aggregated 121
2. A. 9. 2. Grades obtained by, and outcomes for, full-time BPTC students, by disability: UK/EU domiciled students – 2012-2014 aggregated 122

2. B. Profile of full-time BPTC students 123
2. B. 1. Age of full-time students (as at 1 October in the year of enrolling on a BPTC): students from all domiciles 123
2. B. 2. Domicile of full-time BPTC students 124
2. B. 3. First degree classification of BPTC full-time students: students from all domiciles 125
2. B. 4. First degree classification of BPTC full-time students, by domicile 126
Appendix Part Bar A.

4. Appendix

B. 2.

Ranking of university at which full-time BPTC students studied for first degree: students from all domiciles

B. 3.

Full-time BPTC students who completed a law degree or Graduate Diploma in Law (GDL): students from all domiciles

B. 4.

Ethnicity of full-time BPTC students: students from all domiciles – 2012-2014 aggregated

B. 5.

Gender of full-time BPTC students: students from all domiciles – 2012-2014 aggregated

B. 6.

Declared disability of full-time BPTC students: students from all domiciles - 2012-2014 aggregated

Part 3: Figures for part 3 have not been included in order to anonymise the small cohorts.

Appendix III: Anonymised Data - Part 4

4. A. BPTC graduate progression of full-time and part-time BPTC students

A. 1.

Domicile of full-time and part-time BPTC graduates commencing first six pupillage

A. 2.

BPTC graduates commencing pupillage within 6 months, 6 - 18 months, and over 18 months following completion of the BPTC: UK/EU domiciled students

A. 3.

BPTC grades of graduates commencing first six pupillage, by time taken to gain pupillage following completion of the BPTC: UK/EU domiciled students

A. 4.

Pupillage rate of BPTC graduates, by part-time and full-time mode of study: UK/EU domiciled students

A. 5.

First degree classification and BPTC grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students - number of those with pupillage

A. 6.

Time taken to gain pupillage following completion of the BPTC, by first degree classification and BPTC grade: UK/EU domiciled students – 2011-2014 aggregated

A. 7.

Ethnicity, first degree classification and BPTC overall grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students – 2011-2014 aggregated

A. 8.

Gender, first degree classification and BPTC overall grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students – 2011-2014 aggregated

A. 9.

Disability status, first degree classification and BPTC overall grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students – 2011-2014 aggregated

A. 10.

Ranking of first degree institution, first degree classification and BPTC overall grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students – 2011-2014 aggregated

A. 11.

Age at enrolment, first degree classification and BPTC overall grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students – 2011-2014 aggregated

4. B. BPTC graduate progression of full-time and part-time BPTC students by provider

B. 1.

Domicile of BPTC graduates commencing first six pupillage – 2011-2014 aggregated

B. 2.

BPTC graduates commencing pupillage within 6 months, 6 - 18 months, and over 18 months following completion of the BPTC: UK/EU domiciled graduates

B. 3.

Percentage of graduates with each BPTC grade commencing first six pupillage, by provider: UK/EU domiciled students – 2011-2014 aggregated

B. 4.

First degree classification of BPTC graduates commencing first six pupillage: students from all domiciles – 2011-2014 aggregated

Appendix IV: Anonymisation process
BPTC Key Statistics 2016

Part 1: Key statistics aggregated for all providers (full-time and part-time BPTC students)
1. A. BPTC results and outcomes for full-time and part-time students

1. A. sets out an overview of the results and outcomes obtained by full-time and part-time students enrolled on the BPTC.

1. A. 1. BPTC applications and enrolments: students from all domiciles

![Bar chart showing BPTC start year and number of students](chart.png)

Notes

1. The number of applications has been sourced from the previous online applications system (Milkround). There is now a different system in use: BarSAS.
2. The number of enrolments are those reported and validated by providers in the collection of key statistics.
1. A. 2. BPTC results obtained by students: students from all domiciles

The following charts show the number and % of enrolled students in a particular year who obtained the grades of outstanding/very competent/competent or an outcome of not yet complete/fail/withdrawn. A detailed description of the criteria for each grade (including the percentages assigned to the pass grades) can be found in the BPTC Handbook.

Students enrolled in 2012

- Fail, 252, 15%
- Withdrawn, 133, 8%
- Not yet complete, 123, 7%
- Competent, 392, 23%
- Very competent, 783, 46%

Students enrolled in 2013

- Fail, 275, 18%
- Withdrawn, 36, 2%
- Not yet complete, 219, 14%
- Competent, 271, 17%
- Very competent, 653, 42%

Students enrolled in 2014

- Fail, 121, 9%
- Withdrawn, 40, 3%
- Not yet complete, 344, 26%
- Competent, 177, 14%
- Very competent, 513, 39%

Notes

1. A. 3. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by year and first degree classification: students from all domiciles

Rates of failure, withdrawal and those yet to complete the course

<table>
<thead>
<tr>
<th>Year</th>
<th>First Class</th>
<th>Upper Second Class</th>
<th>Lower Second Class</th>
<th>Fail</th>
<th>Withdrawn</th>
<th>Not yet complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>FT</td>
<td>PT</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td>FT</td>
<td>PT</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Percentage of BPTC graduates attaining each grade

First degree classification and mode of BPTC study

Note
1. A. 3. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students by first degree classification: UK/EU domiciled students – 2012-2014 aggregated

Rates of failure, withdrawal and those yet to complete the course

Percentage of BPTC graduates attaining each grade

Note
2. The number of overseas domiciled part-time students is relatively small. A separate graph has not been provided for this cohort as a result.
1. A. 4. Grades obtained by full-time and part-time BPTC students (indicating whether all BPTC assessments were passed at the first attempt): students from all domiciles

Notes
1. A student who fails an assessment is usually permitted one further opportunity to re-take the failed assessment (shown as “Pass at 2nd attempt” in the chart). Information on failure and re-assessment is contained in the BPTC Handbook.
2. If a student takes more than one attempt to pass all BPTC assessments they will not be able to achieve an outstanding grade.
1. A. 5. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by first degree classification: students from all domiciles

Outcomes for all BPTC students in cohort

Percentage of BPTC graduates attaining each grade

Notes
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in the above.
1. A. 5. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by first degree classification: UK/EU domiciled students

**Outcomes for all BPTC students in cohort**

<table>
<thead>
<tr>
<th>Year</th>
<th>First Class</th>
<th>Upper Second Class</th>
<th>Lower Second Class</th>
<th>Withdrawn</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Percentage of BPTC graduates attaining each grade**

<table>
<thead>
<tr>
<th>Year</th>
<th>Competent</th>
<th>Very Competent</th>
<th>Outstanding</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Notes**

1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in the above.

1. A. 5. 3. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by first degree classification: overseas domiciled students

Outcomes for all BPTC students in cohort

Percentage of BPTC graduates attaining each grade

Notes
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in the above.

1. A. 6. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by domicile

Outcomes for all BPTC students in cohort

<table>
<thead>
<tr>
<th>BPTC start year and domicile</th>
<th>Percentage of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>UK/EU 2012</td>
<td></td>
</tr>
<tr>
<td>Overseas 2012</td>
<td></td>
</tr>
<tr>
<td>UK/EU 2013</td>
<td></td>
</tr>
<tr>
<td>Overseas 2013</td>
<td></td>
</tr>
<tr>
<td>UK/EU 2014</td>
<td></td>
</tr>
<tr>
<td>Overseas 2014</td>
<td></td>
</tr>
</tbody>
</table>

Notes
1. This chart shows domicile i.e. the student's place of permanent residence prior to starting the course. The domicile codes used in the aggregation of the data are taken from the Higher Education Statistics Agency (HESA).
2. Data for students from the United Kingdom and the European Union has been merged.
Tables A7, A8 and A9 set out data on protected characteristics in line with the Bar Standards Board equality and diversity guidelines.

The requirement to retain and provide diversity data applies to all publicly funded higher education institutions in the United Kingdom; not all BPTC providers are governed by this requirement.

1. A. 7. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by ethnicity: students from all domiciles

Notes
1. The ethnicity categories used are the categories advised for use by the UK Office for National Statistics.
2. Students are not required to declare their ethnicity.
1. A. 7. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by ethnicity and first degree classification: UK/EU domiciled students - 2012-2014 aggregated

Notes
1. The ethnicity categories used are the categories advised for use by the UK Office for National Statistics.
2. Students are not required to declare their ethnicity.
1. A. 7. 3. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by ethnicity and first degree classification: overseas domiciled students - 2012-2014 aggregated

Notes
1. The ethnicity categories used are those advised for use by the UK Office for National Statistics.
2. Students are not required to declare their ethnicity.
4. The number of overseas domiciled students with a first class degree was too small to provide meaningful statistics.
1. A. 8. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by gender: students from all domiciles

Outcomes for all BPTC students in cohort

Notes
1. Students are not required to declare their gender.
1. A. 8. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by gender and first degree classification: UK/EU domiciled students - 2012-2014 aggregated

Outcomes for all BPTC students in cohort

Percentage of BPTC graduates attaining each grade

First degree classification and gender

Notes

1. Students are not required to declare their gender.
1. A. 8. 3. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by gender and first degree classification: overseas domiciled students - 2012-2014 aggregated

Outcomes for all BPTC students in cohort

<table>
<thead>
<tr>
<th>Percentage of students</th>
<th>Number of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>First class</td>
<td>Upper second class</td>
</tr>
<tr>
<td>0%</td>
<td>50%</td>
</tr>
<tr>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Lower second class</td>
<td></td>
</tr>
<tr>
<td>0%</td>
<td>50%</td>
</tr>
</tbody>
</table>

Notes
1. Students are not required to declare their gender.
1. A. 9. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by disability: students from all domiciles

**Outcomes for all BPTC students in cohort**

**Percentage of BPTC graduates attaining each grade**

**Notes**

1. Students are not required to declare their disability status.
1. A. 9. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by disability and first degree classification: UK/EU domiciled students - 2012-2014 aggregated

Outcomes for all BPTC students in cohort

Percentage of BPTC graduates attaining each grade

Notes
1. Students are not required to declare their disability status.
3. There are a relatively small number of overseas domiciled students with a declared disability. For this reason a separate graph on declared disability for overseas domiciled students has not been provided.
1. B. Profile of full-time and part-time BPTC students

1. B. sets out an overview of key profile data for full-time and part-time students enrolled on the BPTC.

1. B. 1. Age of full-time and part-time students (as at 1 October in the year of enrolling on the BPTC): students from all domiciles

Note


1. B. 2. Domicile of full-time and part-time BPTC students

Notes
1. This chart shows domicile i.e. the student's place of permanent residence prior to starting the course. The domicile codes used in the aggregation of the data are taken from the Higher Education Statistics Agency (HESA).
2. Data for students from the United Kingdom and the European Union has been merged.
1. B. 3. First degree classification of full-time and part-time BPTC students: students from all domiciles

Notes
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are classified as "Other".
1. B. 4. First degree classification of full-time and part-time BPTC students, by domicile

- **Notes:**
  1. This table shows the distribution of first degree classifications grouped by domicile.
  2. Not all BPTC providers have provided students' domicile and first degree classification.
  3. Students who did not gain a first class, upper second class or lower second class degree and were admitted to the BPTC with a different academic qualification are classified as "Other".
1. B. 5. Ranking of university at which full-time and part-time BPTC students studied for first degree: students from all domiciles

Notes
1. The top fifty universities for each year have been taken from the Times and Sunday Times Good University Guide (2015 tables).
1. B. 6. Full-time and part-time BPTC students who completed a law degree or Graduate Diploma in Law (GDL): students from all domiciles

Notes
1. The specific entry requirements for the BPTC are contained in the BPTC Handbook.
2. The GDL is also known as the Common Professional Examination.
Tables B7, B8 and B9 set out data on protected characteristics in line with the Bar Standards Board equality and diversity guidelines.

The requirement to retain and provide diversity data applies to all publicly funded higher education institutions in the United Kingdom; not all BPTC providers are governed by this requirement.

1. B. 7. Ethnicity of full-time and part-time BPTC students by domicile

Notes
1. The ethnicity categories used are those advised for use by the UK Office for National Statistics.
2. Students are not required to declare their ethnicity.
1. B. 8. Gender of full-time and part-time BPTC students by domicile

Notes
1. Students are not required to declare their gender.
1. B. 9. Declared disability of full-time and part-time BPTC students: students from all domiciles

Notes
1. Students are not required to declare their disability status.
BPTC Key Statistics
2016

Part 2: Key statistics by provider (full-time BPTC students)
2. A. BPTC results and outcomes of full-time students

2. A. sets out an overview of the results and outcomes obtained by full-time students enrolled on the BPTC.

2. A. 1. BPTC enrolments: students from all domiciles

Note
1. The number of enrolments are those reported and validated by providers in the collection of key statistics.
2. A. 2. 1. BPTC results obtained by full-time students: students from all domiciles

Number of students

Percentage of students

Withdrawn
Fail
Not yet complete
Competent
Very competent
Outstanding

BPTC start year and provider

BPP Leeds
BPP London
CAR
CLS
MMU
NTU
UNN
UOL B'Ham
UCL London
UWE

2012

2013

2014
2. A. 2. 2. BPTC results obtained by full-time students (grades of BPTC graduates only): students from all domiciles

Number of students

Percentage of students

2012

2013

2014

BPTC start year and provider

BPP Leeds
BPP London
CAR
CLS
MMU
NTU
UNN
UOL Birmingham
UOL London
UWE

BPP Leeds
BPP London
BPP Manchester
CAR
CLS
MMU
NTU
UNN
UOL Birmingham
UOL London
UWE

Competent

Very competent

Outstanding

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2. A. 3. Percentage of enrolled full-time students who have completed the BPTC as of summer 2015: students from all domiciles

![Bar chart showing percentage of full-time students who have completed the BPTC as of summer 2015 from all domiciles. The chart compares different providers and years (2012, 2013, 2014).]
2. A. 4. Number of full-time students who passed all BPTC assessments at first attempt by provider: students from all domiciles

Notes
1. A student who fails an assessment is usually permitted one further opportunity to re-take the failed assessment (shown as “Pass at 2nd attempt” in the chart). Information on failure and re-assessment is contained in the BPTC Handbook.
2. If a student takes more than one attempt to pass all BPTC assessments they will not be able to achieve an “Outstanding” grade.
2. A. 5. 1. Grades obtained by, and outcomes for, full-time BPTC students, by first degree classification: students from all domiciles enrolled in 2012

Note 1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in these charts.
2. A. 5. 2. Grades obtained by, and outcomes for, full-time BPTC students, by first degree classification: students from all domiciles enrolled in 2013

Note
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in these charts.
2. A. 5. 3. Grades obtained by, and outcomes for, full-time BPTC students, by first degree classification: students from all domiciles enrolled in 2014

Note
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in these charts.
2. A. 5. 4. Grades obtained by, and outcomes for, full-time BPTC students, by first degree classification: UK/EU domiciled students – 2012-2014 aggregated

Note
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in these charts.
2. A. 5. 5. Grades obtained by, and outcomes for, full-time BPTC graduates, by first degree classification: UK/EU domiciled students – 2012-2014 aggregated

Note

1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in these charts.
2. A. 5. 6. Grades obtained by, and outcomes for, full-time BPTC students, by first degree classification: overseas domiciled students – 2012-2014 aggregated

Note
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in these charts.

2. Those with a First Class degree have been omitted from the above chart owing to small numbers of overseas students with this first degree classification on the BPTC.
2. A. 5. 7. Grades obtained by, and outcomes for, full-time BPTC graduates, by first degree classification: overseas domiciled students – 2012-2014 aggregated

Note
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in these charts.

2. Those with a First Class degree have been omitted from the above chart owing to small numbers of overseas students with this first degree classification on the BPTC.
2. A. 6. 1. Grades obtained by, and outcomes for, full-time BPTC students, by domicile: those with an Upper Second Class first degree classification only – 2012-2014 aggregated

<table>
<thead>
<tr>
<th>BPTC provider and domicile</th>
<th>Number of students</th>
<th>Percentage of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPP Leeds</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UK EU Overseas</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BPP London</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UK EU Overseas</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BPP Manchester</td>
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<td></td>
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<tr>
<td>UK EU</td>
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<td></td>
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<tr>
<td>Overseas</td>
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<tr>
<td>CLS</td>
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<td></td>
</tr>
<tr>
<td>MMU</td>
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</tr>
<tr>
<td>NTU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNN</td>
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<td></td>
</tr>
<tr>
<td>UOL B’ham</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UOL London</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UWE</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Notes
1. This chart shows domicile i.e. the student's place of permanent residence prior to starting the course. The domicile codes used in the aggregation of the data are taken from the Higher Education Statistics Agency (HESA).
2. Data for students from the United Kingdom and the European Union has been merged.
2. A. 6. 2. Grades obtained by, and outcomes for, full-time BPTC students, by domicile: those with a Lower Second Class first degree classification only – 2012-2014 aggregated

Notes
1. This chart shows domicile; ie the student's place of permanent residence prior to starting the course. The domicile codes used in the aggregation of the data are taken from the Higher Education Statistics Agency (HESA).
2. Data for students from the United Kingdom and the European Union has been merged.
2. A. 7. 1. Grades obtained by, and outcomes for, full-time BPTC students, by ethnicity: students from all domiciles – 2012-2014 aggregated

Notes
1. The ethnicity categories used are those advised for use by the UK Office for National Statistics.
2. Students are not required to declare their ethnicity.
3. Data has been grouped in cases where the number of students in the relevant ethnic groups are too small to provide meaningful statistics.
2. A. 7. 2. Grades obtained by, and outcomes for, full-time BPTC students, by ethnicity: UK/EU domiciled students - 2012-2014 aggregated

Notes
1. The ethnicity categories used are those advised for use by the UK Office for National Statistics.
2. Students are not required to declare their ethnicity.
3. Data has been grouped in cases where the number of students in the relevant ethnic groups are too small to provide meaningful statistics. Such groupings are categorised as “BME” (Black and minority ethnic) in the above.
2. A. 7. 3. Grades obtained by, and outcomes for, full-time BPTC students, by ethnicity: overseas domiciled students - 2012-2014 aggregated

Notes
1. The ethnicity categories used are those advised for use by the UK Office for National Statistics.
2. Students are not required to declare their ethnicity.
3. Data has been grouped in cases where the number of students in the relevant ethnic groups are too small to provide meaningful statistics. Such groupings are categorised as “Other” in the above.
2. A. 8. 1. Grades obtained by, and outcomes for, full-time BPTC students, by gender: students from all domiciles - 2012-2014 aggregated

Note
1. Students are not required to declare their gender.
2. A. 8. 2. Grades obtained by, and outcomes for, full-time BPTC students, by gender: UK/EU domiciled students - 2012-2014 aggregated

Note
1. Students are not required to declare their gender.
2. A. 8. 3. Grades obtained by, and outcomes for, full-time BPTC students, by gender: overseas domiciled students - 2012-2014 aggregated

Note
1. Students are not required to declare their gender.
2. A. 9. 1. Grades obtained by, and outcomes for, full-time BPTC students, by disability: students from all domiciles - 2012-2014 aggregated

Note
1. Students are not required to declare their disability status.
2. A. 9. 2. Grades obtained by, and outcomes for, full-time BPTC students, by disability: UK/EU domiciled students – 2012-2014 aggregated

Note
1. Students are not required to declare their disability status.
2. The number of Overseas domiciled students with a declared disability was too small to provide additional charts for these students.
2. B. Profile of full-time BPTC students

2. B. sets out an overview of key profile data for full-time students enrolled on the BPTC.

2. B. 1. Age of full-time students (as at 1 October in the year of enrolling on a BPTC): students from all domiciles
2. B. 2. Domicile of full-time BPTC students

Notes
1. This chart shows domicile i.e. the student's place of permanent residence prior to starting the course. The domicile codes used in the aggregation of the data are taken from the Higher Education Statistics Agency (HESA).
2. Data for students from the United Kingdom and the European Union has been merged.
2. B. 3. First degree classification of BPTC full-time students: students from all domiciles

Notes
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are classified as “Other”.

5 May 2016
2. B. 4. 1. First degree classification of full-time BPTC students, by domicile: students enrolled in 2012

Notes
1. This table shows the distribution of first degree classifications grouped by domicile.
2. Not all BPTC providers have provided students’ domicile and first degree classification.
3. Students who did not gain a first class, upper second class or lower second class degree and were admitted to the BPTC with a different academic qualification are classified as “Other”.

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2. B. 4. 2. First degree classification of full-time BPTC students, by domicile: students enrolled in 2013

<table>
<thead>
<tr>
<th>BPTC provider and domicile</th>
<th>Number of students</th>
<th>Percentage of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>UKEU BPP Leeds</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UKEU BPP London</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overseas BPP Manchester</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UKEU CAR</td>
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<td></td>
</tr>
<tr>
<td>Overseas CLS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overseas MMU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overseas NTU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UKEU UNN</td>
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<td></td>
</tr>
<tr>
<td>Overseas UOL B'ham</td>
<td></td>
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</tr>
<tr>
<td>UKEU Overseas UOL London</td>
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<td></td>
</tr>
<tr>
<td>Overseas UWE</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Notes
1. This table shows the distribution of first degree classifications grouped by domicile.
2. Not all BPTC providers have provided students’ domicile and first degree classification.
3. Students who did not gain a first class, upper second class or lower second class degree and were admitted to the BPTC with a different academic qualification are classified as “Other”.

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2. B. 4. 3. First degree classification of full-time BPTC students, by domicile: students enrolled in 2014

![Bar chart showing first degree classification by domicile and provider for full-time BPTC students enrolled in 2014]

Notes
1. This table shows the distribution of first degree classifications grouped by domicile.
2. Not all BPTC providers have provided students’ domicile and first degree classification.
3. Students who did not gain a first class, upper second class or lower second class degree and were admitted to the BPTC with a different academic qualification are classified as “Other”.

5 May 2016
### 2. B. 5. Ranking of university at which full-time BPTC students studied for first degree: students from all domiciles

#### Note

1. The top fifty universities for each year have been taken from The Times and Sunday Times Good University Guide (2015 tables).
2. B. 6. Full-time BPTC students who completed a law degree or Graduate Diploma in Law (GDL): students from all domiciles

Notes
1. The specific entry requirements for the BPTC are contained in the BPTC Handbook.
2. The GDL is also known as the Common Professional Examination.
Tables B7, B8 and B9 set out data on protected characteristics in line with the Bar Standards Board equality and diversity guidelines.

2. B. 7. 1. Ethnicity of full-time BPTC students: students from all domiciles – 2012-2014 aggregated

- BPP Leeds
- BPP London
- BPP Manchester
- CAR
- CLS
- MMU
- NTU
- UNN
- UOL B’ham
- UOL London
- UWE

Notes
1. The ethnicity categories used are those advised for use by the UK Office for National Statistics.
2. Students are not required to declare their ethnicity.
2. B. 7. 2. Ethnicity of full-time BPTC students: UK/EU domiciled students – 2012-2014 aggregated

Notes
1. The ethnicity categories used are those advised for use by the UK Office for National Statistics.
2. Students are not required to declare their ethnicity.
2. B. 7. 3. Ethnicity of full-time BPTC students: overseas domiciled students only – 2012-2014 aggregated

Notes
1. The ethnicity categories used are those advised for use by the UK Office for National Statistics.
2. Students are not required to declare their ethnicity.
Part 2: Key statistics by provider (full-time BPTC students)

2. B. 8. Gender of full-time BPTC students: students from all domiciles – 2012-2014 aggregated

Notes
1. Students are not required to declare their gender.
2. B. 9. Declared disability of full-time BPTC students: students from all domiciles - 2012-2014 aggregated

Notes
1. Students are not required to declare their disability status.
BPTC Key Statistics
2016

Part 3: Key statistics by provider (part-time BPTC students)
3. A. BPTC results and outcomes for part-time students

3. A. sets out an overview of the results and outcomes obtained by part-time students enrolled on the BPTC.

3. A. 1. BPTC enrolments: students from all domiciles

Notes
1. The number of enrolments are those reported and validated by providers in the collection of key statistics.
2. MMU did not run the BPTC course part-time for the 2012-13 and 2013-14 academic years.
### 3. A. 2. BPTC results obtained by part-time students: students from all domiciles – 2012-2013 aggregated

#### Outcomes for all BPTC students in cohort

#### Percentage of BPTC graduates attaining each grade

**Note**

1. These charts reflect student status at winter 2016.
2. Due to a small cohort, data for UNN has not been included in the chart on the right hand side.
3. A. 3. Percentage of enrolled part-time students who have completed the BPTC as of winter 2016: students from all domiciles

![Bar chart showing percentage of completed BPTC by provider for part-time students as of winter 2016.](chart.png)
3. A. 4. Number of part-time students who passed all BPTC assessments at first attempt: students from all domiciles – 2012-2013 aggregated

Notes
1. A student who fails an assessment is usually permitted one further opportunity to re-take the failed assessment (shown as “Pass at 2nd attempt” in the chart). Information on failure and re-assessment is contained in the BPTC Handbook.
2. If a student takes more than one attempt to pass all BPTC assessments they will not be able to achieve an “Outstanding” grade.
3. Due to a small cohort, data for UNN has not been included in this chart.
3. A. 5. Comparison in BPTC outcomes by provider between full-time and part-time students: students from all domiciles – 2012-2013 aggregated for part-time students, and 2013-2014 aggregated for full-time students (comparison at time of graduation based upon course length)

Rates of failure, withdrawal and those not yet complete

Percentage of BPTC graduates attaining each grade

Note

1. The data above is intended to compare cohorts based upon predicted time of graduation from the BPTC based upon a part-time course length of two years, and full-time course length of one year.
2. Due to a small cohort, data for UNN has not been included above.
3. A. 6. Comparison in BPTC outcomes by provider between full-time and part-time students: UK/EU domiciled – 2012-2013 aggregated for part-time students, and 2013-2014 aggregated for full-time students (comparison at time of graduation based upon course length)

Rates of failure, withdrawal and those not yet complete

Note
1. The data above is intended to compare cohorts based upon predicted time of graduation from the BPTC based upon a part-time course length of two years, and full-time course length of one year.
2. Due to a small cohort, data for UNN has not been included above.
3. B. Profile of part-time BPTC students

3. B. sets out an overview of key profile data for part-time students enrolled on the BPTC.

3. B. 1. Age of part-time students (as at 1 October in the year of enrolling on a BPTC): students from all domiciles – 2012-2014 aggregated
3. B. 2. Domicile of part-time BPTC students: students from all domiciles – 2012-2014 aggregated

Notes
1. This chart shows domicile i.e. the student's place of permanent residence prior to starting the course. The domicile codes used in the aggregation of the data are taken from the Higher Education Statistics Agency (HESA).
2. Data for students from the United Kingdom and the European Union has been merged.
3. B. 3. First degree classification of part-time BPTC students: students from all domiciles – 2012-2014 aggregated

Note
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are classified as “Other”.
3. B. 4. First degree classification of part-time BPTC students, by domicile - 2012-2014 aggregated

Notes
1. This table shows the distribution of first degree classifications grouped by domicile.
2. Not all BPTC providers have provided students’ domicile and first degree classification.
3. Students who did not gain a first class, upper second class or lower second class degree and were admitted to the BPTC with a different academic qualification are classified as “Other”.

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5 May 2016

Page 74
3. B. 5. Ranking of university at which part-time BPTC students studied for first degree: students from all domiciles – 2012-2014 aggregated

Note
1. The top fifty universities for each year have been taken from The Times and Sunday Times Good University Guide (2015 tables).
3. B. 6. Part-time BPTC students who completed a law degree or Graduate Diploma in Law (GDL): students from all domiciles – 2012-2014 aggregated

Notes
1. The specific entry requirements for the BPTC are contained in the BPTC Handbook.
2. The GDL is also known as the Common Professional Examination.
Tables B7, B8 and B9 set out data on protected characteristics in line with the Bar Standards Board equality and diversity guidelines

### 3. B. 7. Ethnicity of part-time BPTC students: students from all domiciles – 2012-2014 aggregated

<table>
<thead>
<tr>
<th>BPTC provider</th>
<th>Other ethnic group</th>
<th>Mixed/Multiple ethnic groups</th>
<th>Black/Black British</th>
<th>Asian/Asian British</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPP Leeds</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>BPP London</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>CLS</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>UNN</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UOL B’ham</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UOL London</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>UWE</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Notes
1. The ethnicity categories used are those advised for use by the UK Office for National Statistics.
2. Students are not required to declare their ethnicity.

Notes
1. Students are not required to declare their gender.

Notes
1. Students are not required to declare their disability status.
BPTC Key Statistics
2016

Part 4: BPTC graduate progression statistics
Part 4: Note

The charts in Part 4 are based on first six pupillages commencing between 1 October 2011 and 31 March 2016 inclusive. Graduates in the cohorts covered by this report who have secured pupillage since 31 March 2016 will be included in the next publication.

Students may start pupillage up to five years after successfully completing the BPTC/Bar Vocational Course (BVC). These charts do not include pupils who either passed the BPTC/BVC prior to 2012 or were exempted, for example by virtue of having passed the Bar Transfer Test.

Full details of overall pupillage rates (including those who took alternative routes to pupillage) can be found at: https://www.barstandardsboard.org.uk/media-centre/research-and-statistics/statistics/pupillage-statistics/

Not all students taking the BPTC will wish to undertake pupillage, or wish to remain domiciled in the UK. There are relatively few overseas domiciled BPTC graduates that have gained pupillage in the UK following completion of the course, and for this reason, the majority of the charts in part 4 contain data on UK/EU domiciled BPTC graduates only. Of the BPTC graduates enrolling in the academic years commencing 2011-2014, 19 overseas domiciled BPTC graduates gained first six pupillage in comparison to 984 UK/EU domiciled BPTC graduates.
4. A. BPTC graduate progression of full-time and part-time BPTC students

4. A. 1. Domicile of full-time and part-time BPTC graduates commencing first six pupillage

Number of graduates gaining pupillage

Percentage of graduates of each domicile gaining pupillage

Notes
1. The charts above show the number and percentage of students who successfully completed the BPTC during the report period who commenced first six pupillage between 1 October 2011 and 31 March 2016 following graduation.
2. Many students are domiciled outside the United Kingdom and do not intend to practise in England and Wales upon completion of the BPTC.
4. A. 2. BPTC graduates commencing pupillage within 6 months, 6 - 18 months, and over 18 months following completion of the BPTC: UK/EU domiciled students

Notes
1. The charts above show the number and percentage of students who successfully completed the BPTC during the report period who commenced first six pupillage between 1 October 2011 and 31 March 2016 following graduation. They are categorised by the length of time passed following completion of the BPTC and commencement of first six pupillage.

2. Application for pupillage can be made before commencing the BPTC.

3. In the absence of data on the date of award for completion of the BPTC, if a student passed the BPTC at first attempt, the length of time between completion of the BPTC and the commencement of pupillage was calculated from 31 July in the year of graduation. The period was calculated for other students from 31 October in the year of graduation.
4. A. 3. BPTC grades of graduates commencing first six pupillage, by time taken to gain pupillage following completion of the BPTC: UK/EU domiciled students

Notes
1. The chart above shows the number and percentage of students who successfully completed the BPTC during the report period who commenced first six pupillage between 1 October 2011 and 31 March 2016 following graduation. They are categorised by the length of time passed following completion of the BPTC and commencement of first six pupillage.

2. In the absence of data on the date of award for completion of the BPTC, if a student passed the BPTC at first attempt, the length of time between completion of the BPTC and the commencement of pupillage was calculated from 31 July in the year of graduation. The period was calculated for other students from 31 October in the year of graduation.
4. A. 4. Pupillage rate of BPTC graduates, by part-time and full-time mode of study: UK/EU domiciled students

Notes
1. The data in the chart above is intended to compare cohorts based upon predicted time of graduation from the BPTC based upon a part-time course length of two years, and full-time course length of one year.
2. The chart above shows the percentage of students who successfully completed the BPTC during the report period who commenced first six pupillage between 1 October 2011 and 31 March 2016 following graduation.
4. A. 5. 1. First degree classification and BPTC grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students - number of those with pupillage

<table>
<thead>
<tr>
<th>Year</th>
<th>Classifications</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Outstanding</td>
<td>10</td>
<td>20</td>
<td>15</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Very Competent</td>
<td>20</td>
<td>30</td>
<td>25</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>Competent</td>
<td>5</td>
<td>10</td>
<td>7</td>
<td>10</td>
</tr>
</tbody>
</table>

Notes
1. The chart above shows the number of students who successfully completed the BPTC during the report period who commenced first six pupillage between 1 October 2011 and 31 March 2016 following graduation. They are categorised by the length of time passed following completion of the BPTC and commencement of first six pupillage.
2. Not all course providers were able to provide the first degree classifications for students: these instances and instances of students with other first degree classifications have not been included in the chart.
4. A. 5. 2. First degree classification and BPTC grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students only – percentage of BPTC graduates in each grouping that have gained pupillage

Notes
1. The chart above shows the percentage of students who successfully completed the BPTC during the report period who commenced first six pupillage between 1 October 2011 and 31 March 2016 following graduation. They are grouped by BPTC grade and first degree classification.
2. Not all course providers were able to provide the first degree classifications for students: these instances and instances of students with other first degree classifications have not been included in the chart.
4. A. 6. Time taken to gain pupillage following completion of the BPTC, by first degree classification and BPTC grade: UK/EU domiciled students – 2011-2014 aggregated

Note
1. In the absence of data on the date of award for completion of the BPTC, if a student passed the BPTC at first attempt, the length of time between completion of the BPTC and the commencement of pupillage was calculated from 31 July in the year of graduation. The period was calculated for other students from 31 October in the year of graduation.

Note
1. Data for other BPTC overall grades has not been included owing to small numbers of students from Black and minority ethnic (BME) backgrounds. In the chart above, those from BME backgrounds with a first class and those with lower second class first degree classification have been grouped together, also owing to small numbers in each respective group.

![Graph showing student progression statistics]

**Note**
1. Data for those with a Lower Second Class first degree classification and “Outstanding” overall BPTC grade have not been included in the chart above owing to small numbers in this group.
2. Of the cohorts covered by this report, 528 male BPTC graduates and 477 female BPTC graduates commenced first six pupillage between 1 October 2011 and 31 March 2016.

Note
1. Some first degree classification/BPTC overall grade groupings have not been included in the chart above owing to small numbers in the relevant groupings.

**Notes**

1. Some first degree classification/BPTC overall grade groupings have not been included in the chart above owing to small numbers in the relevant groupings.
2. The top fifty universities for each year have been taken from The Times and Sunday Times Good University Guide (2015 tables).

Notes

1. Some first degree classification/BPTC overall grade groupings have not been included in the chart above owing to small numbers in the relevant groupings.

2. The age at enrolment is taken as of 1 October in the year of enrolling on the BPTC.
4. B. BPTC graduate progression of full-time and part-time BPTC students, by provider

4. B. 1. Domicile of BPTC graduates commencing first six pupillage – 2011-2014 aggregated

Notes
1. The chart above shows the number and percentage of students who successfully completed the BPTC during the report period who commenced first six pupillage between 1 October 2011 and 31 March 2016 following graduation.
2. Many students are domiciled outside the United Kingdom and do not intend to practise in England and Wales upon completion of the BPTC.
4. B. 2. BPTC graduates commencing pupillage within 6 months, 6 - 18 months, and over 18 months following completion of the BPTC: UK/EU domiciled graduates

Notes

1. The chart above highlights the percentage of students who successfully completed the BPTC during the report period who commenced first six pupillage between 1 October 2011 and 31 March 2016 following graduation. They are categorised by the length of time passed following completion of the BPTC and commencement of first six pupillage.

2. Application for pupillage can be made before commencing the BPTC.

3. In the absence of data on the date of award for completion of the BPTC, if a student passed the BPTC at first attempt, the length of time between completion of the BPTC and the commencement of pupillage was calculated from 31 July in the year of graduation. The period was calculated for other students from 31 October in the year of graduation.
4. B. 3. Pupillage rate of BPTC graduates, by provider: UK/EU domiciled students

Notes
1. The chart above shows the percentage of students who successfully completed the BPTC during the report period who commenced first six pupillage between 1 October 2011 and 31 March 2016 following graduation. They are categorised by the length of time passed following completion of the BPTC and commencement of first six pupillage.

2. The “Within 6 months” category is an aggregation of all cohorts (2011-2014). “6-18 months” refers to students commencing the BPTC 2011-2013 only, and “More than 18 months” refers to students commencing the BPTC in 2011 and 2012 only.

3. In the absence of data on the date of award for completion of the BPTC, if a student passed the BPTC at first attempt, the length of time between completion of the BPTC and the commencement of pupillage was calculated from 31 July in the year of graduation. The period was calculated for other students from 31 October in the year of graduation.
4. B. 4. Percentage of graduates with each BPTC grade commencing first six pupillage, by provider: UK/EU domiciled students – 2011-2014 aggregated

Notes
1. The chart above shows the number of and percentage of students who successfully completed the BPTC during the report period who commenced first six pupillage between 1 October 2011 and 31 March 2016 following graduation. They are categorised by the length of time passed following completion of the BPTC and commencement of first six pupillage.
4. B. 5. First degree classification of BPTC graduates commencing first six pupillage: students from all domiciles – 2011-2014 aggregated

Notes
1. The chart above shows the number and percentage of students who successfully completed the BPTC during the report period who commenced first six pupillage between 1 October 2011 and 31 March 2016 following graduation.
2. Not all course providers were able to provide the first degree classifications for students: these instances and instances of students with other first degree classifications have not been included in the chart.
BPTC Key Statistics
2016
Appendices
Appendix I: Anonymised Data - Part 1

1. A. BPTC results and outcomes for full-time and part-time students

1. A. 1. BPTC applications and enrolments: students from all domiciles

<table>
<thead>
<tr>
<th>BPTC applications and enrolments</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
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<td>Applications</td>
<td>3026</td>
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<tr>
<td>Enrolments</td>
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<td>1560</td>
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1. A. 2. BPTC results obtained by students: students from all domiciles

<table>
<thead>
<tr>
<th>BPTC results</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
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<tbody>
<tr>
<td>Outstanding</td>
<td>133</td>
<td>106</td>
<td>112</td>
</tr>
<tr>
<td>Very competent</td>
<td>783</td>
<td>653</td>
<td>513</td>
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<tr>
<td>Competent</td>
<td>392</td>
<td>271</td>
<td>177</td>
</tr>
<tr>
<td>Not yet complete</td>
<td>123</td>
<td>219</td>
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</tr>
<tr>
<td>Fail</td>
<td>252</td>
<td>275</td>
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<td>Withdrawn</td>
<td>15</td>
<td>36</td>
<td>40</td>
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1. A. 3. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by year and first degree classification: students from all domiciles

<table>
<thead>
<tr>
<th>First degree classification</th>
<th>BPTC results</th>
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<th>2013</th>
<th>2014</th>
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<tr>
<td></td>
<td></td>
<td>FT</td>
<td>PT</td>
<td>FT</td>
</tr>
<tr>
<td>First class</td>
<td>Outstanding</td>
<td>57</td>
<td>&lt; 10</td>
<td>44</td>
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<tr>
<td></td>
<td>Very competent</td>
<td>128</td>
<td>11</td>
<td>138</td>
</tr>
<tr>
<td></td>
<td>Competent</td>
<td>21</td>
<td>&lt; 5</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td>Not yet complete</td>
<td>&lt; 5</td>
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<td>10</td>
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<td>Fail</td>
<td>&lt; 10</td>
<td>&lt; 5</td>
<td>&lt; 10</td>
</tr>
<tr>
<td></td>
<td>Withdrawn</td>
<td>-</td>
<td>&lt; 5</td>
<td>&lt; 5</td>
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<td>Outstanding</td>
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<td>Not yet complete</td>
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<td>Fail</td>
<td>89</td>
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<td>102</td>
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<td>Outstanding</td>
<td>&lt; 10</td>
<td>-</td>
<td>&lt; 5</td>
</tr>
<tr>
<td></td>
<td>Very competent</td>
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<td></td>
<td>Competent</td>
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<td>&lt; 5</td>
<td>96</td>
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<td>Not yet complete</td>
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<td>Fail</td>
<td>107</td>
<td>15</td>
<td>134</td>
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<tr>
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<td>Withdrawn</td>
<td>&lt; 5</td>
<td>&lt; 10</td>
<td>&lt; 5</td>
</tr>
</tbody>
</table>

Appendices
1. A. 3. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students by first degree classification: UK/EU domiciled students – 2012-2014 aggregated

<table>
<thead>
<tr>
<th>BPTC results</th>
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<th>Lower second class</th>
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<td>PT</td>
<td>FT</td>
<td>PT</td>
<td>FT</td>
<td></td>
</tr>
<tr>
<td>Outstanding</td>
<td>162</td>
<td>14</td>
<td>130</td>
<td>&lt; 10</td>
<td>&lt; 10</td>
<td></td>
</tr>
<tr>
<td>Very competent</td>
<td>349</td>
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<td>64</td>
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<td>18</td>
<td>56</td>
<td></td>
</tr>
<tr>
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<td>27</td>
<td>14</td>
<td>128</td>
<td>55</td>
<td>72</td>
<td></td>
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<tr>
<td>Fail</td>
<td>&lt; 15</td>
<td>&lt; 5</td>
<td>133</td>
<td>15</td>
<td>93</td>
<td></td>
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<tr>
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<td>&lt; 10</td>
<td>11</td>
<td>&lt; 15</td>
<td>&lt; 10</td>
<td></td>
</tr>
</tbody>
</table>

1. A. 4. Grades obtained by full-time and part-time BPTC students (indicating whether all BPTC assessments were passed at the first attempt): students from all domiciles

<table>
<thead>
<tr>
<th>Number of attempts to pass BPTC</th>
<th>2012</th>
<th></th>
<th>2013</th>
<th></th>
<th>2014</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2012</td>
<td>2013</td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
</tr>
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<td></td>
<td></td>
<td>Outstanding</td>
<td>Very</td>
<td>Competent</td>
<td></td>
<td>Outstanding</td>
</tr>
<tr>
<td>Passes all assessment at 1st attempt</td>
<td>119</td>
<td>524</td>
<td>35</td>
<td>94</td>
<td>449</td>
<td>30</td>
</tr>
<tr>
<td>Took a 2nd attempt in one or more assessments</td>
<td>-</td>
<td>198</td>
<td>336</td>
<td>-</td>
<td>148</td>
<td>216</td>
</tr>
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</table>
### 1. A. 5. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by first degree classification

<table>
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<th>Domicile</th>
<th>BPTC results</th>
<th>2012</th>
<th></th>
<th>2013</th>
<th></th>
<th>2014</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
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<td>Upper second class</td>
</tr>
<tr>
<td>UK/EU</td>
<td>Outstanding</td>
<td>61</td>
<td>52</td>
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<td>&lt; 5</td>
<td>&lt; 10</td>
<td>51</td>
<td>46</td>
</tr>
<tr>
<td></td>
<td>Very competent</td>
<td>127</td>
<td>333</td>
<td>41</td>
<td>16</td>
<td>34</td>
<td>135</td>
<td>279</td>
</tr>
<tr>
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<td>Competent</td>
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<td>&lt; 10</td>
<td>&lt; 10</td>
<td>18</td>
<td>74</td>
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<td>&lt; 5</td>
<td>&lt; 5</td>
<td>18</td>
<td>66</td>
</tr>
<tr>
<td></td>
<td>Fail</td>
<td>&lt; 5</td>
<td>61</td>
<td>43</td>
<td>&lt; 5</td>
<td>&lt; 10</td>
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<td>&lt; 5</td>
<td>&lt; 5</td>
<td>-</td>
<td>-</td>
<td>&lt; 10</td>
<td>10</td>
</tr>
<tr>
<td>Overseas</td>
<td>Outstanding</td>
<td>&lt; 5</td>
<td>&lt; 5</td>
<td>&lt; 5</td>
<td>&lt; 5</td>
<td>-</td>
<td>-</td>
<td>&lt; 5</td>
</tr>
<tr>
<td></td>
<td>Very competent</td>
<td>12</td>
<td>123</td>
<td>75</td>
<td>10</td>
<td>&lt; 15</td>
<td>14</td>
<td>99</td>
</tr>
<tr>
<td></td>
<td>Competent</td>
<td>&lt; 10</td>
<td>79</td>
<td>113</td>
<td>10</td>
<td>17</td>
<td>&lt; 10</td>
<td>73</td>
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<tr>
<td></td>
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<td>&lt; 10</td>
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<td>&lt; 5</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>Fail</td>
<td>&lt; 10</td>
<td>36</td>
<td>79</td>
<td>&lt; 10</td>
<td>&lt; 10</td>
<td>&lt; 5</td>
<td>46</td>
</tr>
<tr>
<td></td>
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<td>-</td>
<td>&lt; 5</td>
<td>&lt; 10</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>&lt; 5</td>
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</table>

### 1. A. 6. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by domicile

<table>
<thead>
<tr>
<th>BPTC results</th>
<th>2012</th>
<th></th>
<th>2013</th>
<th></th>
<th>2014</th>
<th></th>
<th></th>
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<tbody>
<tr>
<td></td>
<td>First class</td>
<td>Upper second class</td>
<td>Lower second class</td>
<td>Not provided</td>
<td>First class</td>
<td>Upper second class</td>
<td>Lower second class</td>
</tr>
<tr>
<td>UK/EU</td>
<td>Outstanding</td>
<td>126</td>
<td>&lt; 10</td>
<td>-</td>
<td>-</td>
<td>101</td>
<td>&lt; 10</td>
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<tr>
<td></td>
<td>Very competent</td>
<td>551</td>
<td>232</td>
<td>-</td>
<td>-</td>
<td>473</td>
<td>180</td>
</tr>
<tr>
<td></td>
<td>Competent</td>
<td>166</td>
<td>225</td>
<td>&lt; 5</td>
<td>-</td>
<td>108</td>
<td>163</td>
</tr>
<tr>
<td></td>
<td>Not yet complete</td>
<td>&lt; 95</td>
<td>33</td>
<td>-</td>
<td>-</td>
<td>140</td>
<td>79</td>
</tr>
<tr>
<td></td>
<td>Fail</td>
<td>116</td>
<td>136</td>
<td>-</td>
<td>-</td>
<td>130</td>
<td>144</td>
</tr>
<tr>
<td></td>
<td>Withdrawn</td>
<td>&lt; 10</td>
<td>&lt; 15</td>
<td>-</td>
<td>-</td>
<td>30</td>
<td>&lt; 10</td>
</tr>
</tbody>
</table>
### 1. A. 7. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by ethnicity: students from all domiciles

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>White</td>
<td>Asian/Asian British</td>
<td>Black/Black British</td>
</tr>
<tr>
<td>Outstanding</td>
<td>114</td>
<td>&lt; 10</td>
<td>-</td>
</tr>
<tr>
<td>Very competent</td>
<td>414</td>
<td>230</td>
<td>48</td>
</tr>
<tr>
<td>Competent</td>
<td>93</td>
<td>207</td>
<td>44</td>
</tr>
<tr>
<td>Not yet complete</td>
<td>&lt; 40</td>
<td>45</td>
<td>21</td>
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<tr>
<td>Fail</td>
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<td>117</td>
<td>42</td>
</tr>
<tr>
<td>Withdrawn</td>
<td>&lt; 5</td>
<td>&lt; 10</td>
<td>-</td>
</tr>
</tbody>
</table>

### 1. A. 7. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by ethnicity and first degree classification: UK/EU domiciled students - 2012-2014 aggregated

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>First class</th>
<th>Upper second class</th>
<th>Lower second class</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>White</td>
<td>Asian/Asian British</td>
<td>Black/Black British</td>
</tr>
<tr>
<td>Outstanding</td>
<td>152</td>
<td>&lt; 10</td>
<td>-</td>
</tr>
<tr>
<td>Very competent</td>
<td>297</td>
<td>16</td>
<td>14</td>
</tr>
<tr>
<td>Competent</td>
<td>18</td>
<td>&lt; 10</td>
<td>&lt; 5</td>
</tr>
<tr>
<td>Not yet complete</td>
<td>26</td>
<td>&lt; 10</td>
<td>&lt; 5</td>
</tr>
<tr>
<td>Fail</td>
<td>&lt; 10</td>
<td>-</td>
<td>&lt; 10</td>
</tr>
<tr>
<td>Withdrawn</td>
<td>&lt; 10</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Note: The table provides a detailed breakdown of grades obtained by students from different ethnic backgrounds for the years 2012, 2013, and 2014. It also includes outcomes for first, upper second, and lower second classes grouped by ethnicity and degree classification.
### 1. A. 7. 3. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by ethnicity and first degree classification: overseas domiciled students - 2012-2014 aggregated

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>First class</th>
<th>Upper second class</th>
<th>Lower second class</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>White</td>
<td>Asian/Asian British</td>
<td>Black/Black British</td>
</tr>
<tr>
<td>Outstanding</td>
<td>&lt; 5</td>
<td>&lt; 5</td>
<td>&lt; 5</td>
</tr>
<tr>
<td>Very competent</td>
<td>&lt; 5</td>
<td>29</td>
<td>&lt; 10</td>
</tr>
<tr>
<td>Competent</td>
<td>-</td>
<td>13</td>
<td>-</td>
</tr>
<tr>
<td>Not yet complete</td>
<td>&lt; 5</td>
<td>&lt; 10</td>
<td>&lt; 5</td>
</tr>
<tr>
<td>Fail</td>
<td>-</td>
<td>&lt; 10</td>
<td>-</td>
</tr>
<tr>
<td>Withdrawn</td>
<td>-</td>
<td>&lt; 5</td>
<td>&lt; 5</td>
</tr>
</tbody>
</table>

### 1. A. 8. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by gender: students from all domiciles

<table>
<thead>
<tr>
<th>BPTC results</th>
<th>2012 Male</th>
<th>Female</th>
<th>Not provided</th>
<th>2013 Male</th>
<th>Female</th>
<th>Not provided</th>
<th>2014 Male</th>
<th>Female</th>
<th>Not provided</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outstanding</td>
<td>69</td>
<td>64</td>
<td>-</td>
<td>57</td>
<td>49</td>
<td>-</td>
<td>63</td>
<td>49</td>
<td>-</td>
</tr>
<tr>
<td>Very competent</td>
<td>357</td>
<td>426</td>
<td>-</td>
<td>305</td>
<td>348</td>
<td>-</td>
<td>246</td>
<td>267</td>
<td>-</td>
</tr>
<tr>
<td>Competent</td>
<td>192</td>
<td>199</td>
<td>&lt; 5</td>
<td>131</td>
<td>138</td>
<td>&lt; 5</td>
<td>82</td>
<td>95</td>
<td>-</td>
</tr>
<tr>
<td>Not yet complete</td>
<td>57</td>
<td>66</td>
<td>-</td>
<td>106</td>
<td>111</td>
<td>&lt; 5</td>
<td>172</td>
<td>172</td>
<td>-</td>
</tr>
<tr>
<td>Fail</td>
<td>118</td>
<td>134</td>
<td>-</td>
<td>125</td>
<td>148</td>
<td>&lt; 5</td>
<td>54</td>
<td>67</td>
<td>-</td>
</tr>
<tr>
<td>Withdrawn</td>
<td>11</td>
<td>&lt; 5</td>
<td>-</td>
<td>12</td>
<td>24</td>
<td>-</td>
<td>22</td>
<td>18</td>
<td>-</td>
</tr>
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</table>
1. A. 8. 2 & 3. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by gender and first degree classification- 2012-2014 aggregated

<table>
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<tr>
<th>Domicile</th>
<th>BPTC results</th>
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<th></th>
<th></th>
<th>Upper second class</th>
<th></th>
<th></th>
<th></th>
<th>Lower second class</th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
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<td>Female</td>
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<td>Not provided</td>
<td>Male</td>
<td>Female</td>
<td>Prefer not to say</td>
<td>Not provided</td>
<td>Male</td>
<td>Female</td>
<td>Prefer not to say</td>
<td>Not provided</td>
</tr>
<tr>
<td>UK/EU</td>
<td>Outstanding</td>
<td>103</td>
<td>73</td>
<td>-</td>
<td>-</td>
<td>69</td>
<td>70</td>
<td>-</td>
<td>-</td>
<td>&lt; 5</td>
<td>&lt; 5</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Very competent</td>
<td>202</td>
<td>168</td>
<td>-</td>
<td>-</td>
<td>390</td>
<td>418</td>
<td>-</td>
<td>-</td>
<td>39</td>
<td>46</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Competent</td>
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<td>-</td>
<td>-</td>
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<td>26</td>
<td>-</td>
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<td>62</td>
<td>56</td>
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<td></td>
<td>Fail</td>
<td>&lt; 10</td>
<td>&lt; 15</td>
<td>-</td>
<td>-</td>
<td>68</td>
<td>80</td>
<td>-</td>
<td>-</td>
<td>47</td>
<td>65</td>
<td>&lt; 5</td>
</tr>
<tr>
<td></td>
<td>Withdrawn</td>
<td>&lt; 5</td>
<td>&lt; 10</td>
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<td>118</td>
<td>-</td>
<td>-</td>
<td>&lt; 10</td>
<td>&lt; 10</td>
<td>-</td>
</tr>
<tr>
<td>Overseas</td>
<td>Outstanding</td>
<td>&lt; 5</td>
<td>&lt; 5</td>
<td>-</td>
<td>-</td>
<td>&lt; 5</td>
<td>&lt; 5</td>
<td>-</td>
<td>-</td>
<td>&lt; 5</td>
<td>&lt; 5</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Very competent</td>
<td>22</td>
<td>29</td>
<td>-</td>
<td>-</td>
<td>130</td>
<td>218</td>
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<td>-</td>
<td>75</td>
<td>&lt; 90</td>
<td>-</td>
</tr>
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<td>Competent</td>
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<td>&lt; 10</td>
<td>-</td>
<td>-</td>
<td>101</td>
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<td>-</td>
<td>-</td>
<td>134</td>
<td>106</td>
<td>&lt; 5</td>
</tr>
<tr>
<td></td>
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<td>&lt; 10</td>
<td>&lt; 5</td>
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<td>52</td>
<td>41</td>
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<td>-</td>
<td>102</td>
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<td>Fail</td>
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<td>&lt; 10</td>
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<td>-</td>
<td>54</td>
<td>50</td>
<td>-</td>
<td>-</td>
<td>103</td>
<td>116</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Withdrawn</td>
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<td>&lt; 15</td>
<td>-</td>
<td>-</td>
<td>&lt; 15</td>
<td>&lt; 5</td>
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</tr>
</tbody>
</table>
### 1. A. 9. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by disability: students from all domiciles

<table>
<thead>
<tr>
<th>BPTC results</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Disability declared</td>
<td>No disability declared</td>
<td>Not provided</td>
</tr>
<tr>
<td>Outstanding</td>
<td>&lt; 15</td>
<td>120</td>
<td>-</td>
</tr>
<tr>
<td>Very competent</td>
<td>53</td>
<td>730</td>
<td>-</td>
</tr>
<tr>
<td>Competent</td>
<td>24</td>
<td>360</td>
<td>&lt; 10</td>
</tr>
<tr>
<td>Not yet complete</td>
<td>19</td>
<td>99</td>
<td>&lt; 10</td>
</tr>
<tr>
<td>Fail</td>
<td>15</td>
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<td>12</td>
</tr>
<tr>
<td>Withdrawn</td>
<td>&lt; 5</td>
<td>14</td>
<td>-</td>
</tr>
</tbody>
</table>

### 1. A. 9. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by disability and first degree classification: UK/EU domiciled students - 2012-2014 aggregated

<table>
<thead>
<tr>
<th>BPTC results</th>
<th>First class</th>
<th>Upper second class</th>
<th>Lower second class</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Disability declared</td>
<td>No disability declared</td>
<td>Not provided</td>
</tr>
<tr>
<td>Outstanding</td>
<td>17</td>
<td>158</td>
<td>&lt; 5</td>
</tr>
<tr>
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<td>25</td>
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<td>&lt; 5</td>
</tr>
<tr>
<td>Competent</td>
<td>-</td>
<td>32</td>
<td>-</td>
</tr>
<tr>
<td>Not yet complete</td>
<td>&lt; 5</td>
<td>36</td>
<td>&lt; 5</td>
</tr>
<tr>
<td>Fail</td>
<td>-</td>
<td>&lt; 15</td>
<td>&lt; 5</td>
</tr>
<tr>
<td>Withdrawn</td>
<td>&lt; 5</td>
<td>&lt; 10</td>
<td>-</td>
</tr>
</tbody>
</table>
1. B. Profile of full-time and part-time BPTC students

1. B. 1. Age of full-time and part-time students (as at 1 October in the year of enrolling on the BPTC): students from all domiciles

<table>
<thead>
<tr>
<th>BPTC start year</th>
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<th>2013</th>
<th>2014</th>
</tr>
</thead>
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<td>Under 25</td>
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1. B. 2. Domicile of full-time and part-time BPTC students

<table>
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<tr>
<td>UK/EU</td>
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<td>886</td>
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### 1. B. 3. First degree classification of full-time and part-time BPTC students: students from all domiciles

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<th>2014</th>
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<tr>
<td>First class</td>
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<td>251</td>
<td>266</td>
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<tr>
<td>Upper second class</td>
<td>834</td>
<td>779</td>
<td>801</td>
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<td>Lower second class</td>
<td>460</td>
<td>433</td>
<td>390</td>
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<tr>
<td>Other</td>
<td>66</td>
<td>59</td>
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### 1. B. 4. First degree classification of full-time and part-time BPTC students, by domicile

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<th>2013</th>
<th>2014</th>
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<td>UK/EU</td>
<td>Overseas</td>
<td>Not provided</td>
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<td>First class</td>
<td>216</td>
<td>28</td>
<td>-</td>
</tr>
<tr>
<td>Upper second class</td>
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<td>-</td>
</tr>
<tr>
<td>Lower second class</td>
<td>162</td>
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<td>-</td>
</tr>
<tr>
<td>Other</td>
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### 1. B. 5. Ranking of university at which full-time and part-time BPTC students studied for first degree: students from all domiciles

<table>
<thead>
<tr>
<th>University of first degree</th>
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<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Top ten</td>
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<td>268</td>
<td>243</td>
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<tr>
<td>Next forty</td>
<td>536</td>
<td>614</td>
<td>563</td>
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<td>Other university</td>
<td>534</td>
<td>497</td>
<td>590</td>
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<td>Overseas</td>
<td>57</td>
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<td>73</td>
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### 1. B. 6. Full-time and part-time BPTC students who completed a law degree or Graduate Diploma in Law (GDL): students from all domiciles

<table>
<thead>
<tr>
<th>Law degree/GDL</th>
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<th>2014</th>
</tr>
</thead>
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<tr>
<td>Law degree</td>
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<td>1207</td>
<td>1200</td>
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<td>GDL</td>
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### 1. B. 7. Ethnicity of full-time and part-time BPTC students by domicile

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<th>Domicile</th>
<th>Ethnicity</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
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</thead>
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<tr>
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<td>White</td>
<td>684</td>
<td>620</td>
<td>583</td>
</tr>
<tr>
<td></td>
<td>Asian/Asian British</td>
<td>154</td>
<td>142</td>
<td>130</td>
</tr>
<tr>
<td></td>
<td>Black/Black British</td>
<td>95</td>
<td>70</td>
<td>74</td>
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<td>Mixed/Multiple ethnic groups</td>
<td>33</td>
<td>41</td>
<td>41</td>
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<td>Other ethnic group</td>
<td>20</td>
<td>19</td>
<td>14</td>
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<td></td>
<td>Not provided</td>
<td>68</td>
<td>90</td>
<td>44</td>
</tr>
<tr>
<td>Overseas</td>
<td>White</td>
<td>27</td>
<td>22</td>
<td>24</td>
</tr>
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<td></td>
<td>Asian/Asian British</td>
<td>463</td>
<td>437</td>
<td>467</td>
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<td>Black/Black British</td>
<td>60</td>
<td>41</td>
<td>46</td>
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<tr>
<td></td>
<td>Mixed/Multiple ethnic groups</td>
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<td>12</td>
<td>18</td>
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<td></td>
<td>Other ethnic group</td>
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<td>10</td>
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<td>Not provided</td>
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<td>24</td>
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### 1. B. 8. Gender of full-time and part-time BPTC students by domicile

<table>
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<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>UK/EU</strong></td>
<td>Female</td>
<td>558</td>
<td>512</td>
<td>457</td>
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<td>Male</td>
<td>496</td>
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<td>429</td>
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<td>Not provided</td>
<td>-</td>
<td>&lt; 5</td>
<td>-</td>
</tr>
<tr>
<td><strong>Overseas</strong></td>
<td>Female</td>
<td>335</td>
<td>306</td>
<td>309</td>
</tr>
<tr>
<td></td>
<td>Male</td>
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<td>301</td>
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### 1. B. 9. Declared disability of full-time and part-time BPTC students: students from all domiciles

<table>
<thead>
<tr>
<th>Declared disability</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
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</thead>
<tbody>
<tr>
<td>Disability declared</td>
<td>125</td>
<td>121</td>
<td>136</td>
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<td>No disability declared</td>
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Appendix II: Anonymised Data - Part 2

2. A. BPTC results and outcomes of full-time students

2. A. 1. BPTC enrolments: students from all domiciles

<table>
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<tr>
<th>BPTC start year</th>
<th>BPP Leeds</th>
<th>BPP London</th>
<th>BPP Manch’r</th>
<th>CAR</th>
<th>CLS</th>
<th>MMU</th>
<th>NTU</th>
<th>UNN</th>
<th>UOL B’ham</th>
<th>UOL London</th>
<th>UWE</th>
<th>Total</th>
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<td>-</td>
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<td>98</td>
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<td>189</td>
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<tr>
<td>2013</td>
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<td>320</td>
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<td>87</td>
<td>125</td>
<td>49</td>
<td>137</td>
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## 2. A. BPTC results obtained by full-time students: students from all domiciles

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<th>BPP London</th>
<th>BPP Manch’r</th>
<th>CAR</th>
<th>CLS</th>
<th>MMU</th>
<th>NTU</th>
<th>UNN</th>
<th>UOL B’ham</th>
<th>UOL London</th>
<th>UWE</th>
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<td>&lt; 15</td>
<td>&lt; 10</td>
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<tr>
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<td>Very competent</td>
<td>19</td>
<td>110</td>
<td>-</td>
<td>45</td>
<td>172</td>
<td>48</td>
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<td>26</td>
<td>87</td>
<td>40</td>
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<td></td>
<td>Competent</td>
<td>11</td>
<td>46</td>
<td>-</td>
<td>24</td>
<td>83</td>
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<td>&lt; 10</td>
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<td>&lt; 10</td>
<td>&lt; 5</td>
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<td>&lt; 10</td>
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<td>&lt; 5</td>
<td>&lt; 5</td>
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<td>&lt; 10</td>
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<td>25</td>
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<td>26</td>
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### 2. A. 4. Number of full-time students who passed all BPTC assessments at first attempt by provider: students from all domiciles

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<th>BPTC start year</th>
<th>Number of attempts to pass BPTC</th>
<th>BPP Leeds</th>
<th>BPP London</th>
<th>BPP Manch’r</th>
<th>CAR</th>
<th>CLS</th>
<th>MMU</th>
<th>NTU</th>
<th>UNN</th>
<th>UOL B’ham</th>
<th>UOL London</th>
<th>UWE</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
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<td>109</td>
<td>-</td>
<td>39</td>
<td>172</td>
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</tr>
<tr>
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<td>Pass at 2nd attempt</td>
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<td>30</td>
<td>66</td>
<td>36</td>
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<td>2013</td>
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<td>93</td>
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<td>18</td>
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<td>44</td>
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<td>47</td>
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### 2. A. 5. 1-3. Grades obtained by, and outcomes for, full-time BPTC students, by first degree classification: students from all domiciles – 2012-2014 aggregated

<table>
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<th>BPTC provider</th>
<th>BPTC results</th>
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<th>2014</th>
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<td>&lt;5</td>
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<td>Very competent</td>
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<td>&lt;5</td>
<td>&lt;5</td>
</tr>
<tr>
<td></td>
<td>Competent</td>
<td>&lt;5</td>
<td>&lt;10</td>
<td>&lt;5</td>
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<tr>
<td></td>
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<td>-</td>
</tr>
<tr>
<td></td>
<td>Fail</td>
<td>&lt;5</td>
<td>&lt;5</td>
<td>&lt;5</td>
</tr>
<tr>
<td></td>
<td>Withdrawn</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
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* M = Male, F = Female

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* NP = Not provided
## 2. A. 9. 2. Grades obtained by, and outcomes for, full-time BPTC students, by disability: UK/EU domiciled students – 2012-2014 aggregated

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* NP = Not provided
### 2. B. Profile of full-time BPTC students

#### 2. B.1. Age of full-time students (as at 1 October in the year of enrolling on a BPTC): students from all domiciles

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## 2. B. 2. Domicile of full-time BPTC students

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### 2. B. 4. First degree classification of BPTC full-time students, by domicile

| BPTC start year | First degree classification | UK/EU | Overseas | UK/EU | Overseas | UK/EU | Overseas | UK/EU | Overseas | UK/EU | Overseas | UK/EU | Overseas | UK/EU | Overseas | UK/EU | Overseas | UK/EU | Overseas | UK/EU | Overseas | UK/EU | Overseas |
|-----------------|-----------------------------|-------|----------|-------|----------|-------|----------|-------|----------|-------|----------|-------|----------|-------|----------|-------|----------|-------|----------|-------|----------|
| 2012            | 1st                         | < 10  | < 5      | -     | -        | < 5   | < 5      | 42    | < 15     | < 5   | < 5      | 16    | < 5      | 5     | < 5      | 15    | < 5      | 20    | < 5      | 5     | < 5      |
|                 | 2:1                         | 16    | < 10     | 91    | 48       | 17    | 34       | 100   | 77       | 46    | < 10     | 45    | 17       | 10    | 11       | 30    | 11       | 89    | < 10     | 10    | 26       |
|                 | 2:2                         | < 5   | < 10     | 10    | 29       | < 5   | < 35     | < 20  | 87       | 12    | 11       | < 10  | 10       | < 5   | 72       | < 15  | 10       | 43    | 18       | < 10  | < 15     |
|                 | Other                       | < 5   | < 10     | -     | -        | < 10  | < 5      | < 5   | 17       | < 5   | < 5      | < 5   | 10       | < 5   | < 5      | < 5   | < 5      | < 10  | < 10     | -     | -        |
|                 | NP                          | < 5   | -        | < 5   | < 5      | -     | -        | -     | -        | -     | -        | -     | -        | 17    | < 10     | -     | -        | -     | -        | 21    | 31       |
| 2013            | 1st                         | < 5   | < 5      | 47    | < 5      | < 10  | -        | < 5   | < 5      | 54    | < 10     | -     | 12       | < 5   | < 5      | < 10  | < 5      | < 10  | < 5      | < 5   | < 5      |
|                 | 2:1                         | 16    | < 10     | 82    | 46       | 19    | < 10     | 15    | 27       | 107   | 75       | 36    | < 5      | 28    | 13       | 10    | < 20     | 24    | 10       | 44    | < 10     | 16    | 22       |
|                 | 2:2                         | < 10  | < 10     | 17    | 35       | < 5   | < 10     | < 5   | < 25     | < 25  | 52       | 10    | < 15     | < 10  | < 10     | < 10  | 58       | 14    | 22       | 20    | 27       | < 5   | 20       |
|                 | Other                       | < 5   | < 10     | < 15  | < 5      | -     | -        | < 5   | < 5      | -     | < 5      | < 5   | < 5      | -     | < 5      | < 5   | < 5      | < 5   | < 10     | -     | -        |
|                 | NP                          | -     | < 5      | -     | < 5      | -     | -        | -     | -        | < 10  | -        | -     | 17       | -     | -        | -     | -        | -     | -        |
| 2014            | 1st                         | < 5   | < 10     | < 15  | -        | < 5   | < 5      | 82    | 17       | < 10  | < 5      | < 15  | < 5      | < 5   | < 5      | < 10  | < 5      | < 27  | -        | < 10  | < 10     |
|                 | 2:1                         | 26    | < 10     | 73    | 61       | 24    | < 15     | 20    | 26       | 108   | 78       | 15    | < 5      | 19    | 26       | < 10  | 29       | 26    | < 10     | 59    | 19       | 13    | 29       |
|                 | 2:2                         | < 5   | < 10     | 26    | 40       | < 5   | < 5      | < 5   | 15       | 15    | 46       | < 15  | 20       | < 5   | 22       | < 10  | 65       | < 5   | < 10     | 13    | 12       | < 5   | 25       |
|                 | Other                       | -     | < 10     | -     | -        | -     | -        | -     | -        | -     | -        | -     | -        | < 5   | -        | -     | -        | < 10  | -        | -     | -        |
|                 | NP                          | -     | < 5      | -     | -        | -     | -        | -     | -        | -     | -        | -     | -        | -     | < 5      | -     | < 5      |

*NP = Not provided
2. B. 5. Ranking of university at which full-time BPTC students studied for first degree: students from all domiciles

<table>
<thead>
<tr>
<th>BPTC start year</th>
<th>Classification of university at which student studied for first degree</th>
<th>BPP Leeds</th>
<th>BPP London</th>
<th>BPP Manch’r</th>
<th>CAR</th>
<th>CLS</th>
<th>MMU</th>
<th>NTU</th>
<th>UNN</th>
<th>UOL B’ham</th>
<th>UOL London</th>
<th>UWE</th>
</tr>
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<tbody>
<tr>
<td>2012</td>
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<td>&lt; 10</td>
<td>81</td>
<td>-</td>
<td>-</td>
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<td>&lt; 15</td>
<td>-</td>
<td>&lt; 10</td>
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<td></td>
<td>Next forty</td>
<td>29</td>
<td>97</td>
<td>-</td>
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<td>117</td>
<td>37</td>
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<td>&lt; 5</td>
<td>50</td>
<td>81</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Other university</td>
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<td>42</td>
<td>-</td>
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<td>43</td>
<td>41</td>
<td>42</td>
<td>23</td>
<td>59</td>
<td>36</td>
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<tr>
<td></td>
<td>Overseas</td>
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<td>&lt; 15</td>
<td>-</td>
<td>-</td>
<td>&lt; 10</td>
<td>&lt; 5</td>
<td>&lt; 5</td>
<td>&lt; 5</td>
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<td>-</td>
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<td></td>
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<td>26</td>
<td>98</td>
<td>34</td>
<td>53</td>
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<td>-</td>
<td>-</td>
</tr>
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<td>&lt; 5</td>
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<td>48</td>
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<td>102</td>
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<td>&lt; 5</td>
<td>&lt; 10</td>
<td>&lt; 5</td>
<td>40</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Next forty</td>
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<td>95</td>
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<td>53</td>
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<td>16</td>
<td>23</td>
<td>58</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Other university</td>
<td>18</td>
<td>98</td>
<td>&lt; 10</td>
<td>&lt; 15</td>
<td>97</td>
<td>32</td>
<td>32</td>
<td>102</td>
<td>&lt; 25</td>
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<td></td>
<td>Overseas</td>
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<td>-</td>
<td>-</td>
<td>15</td>
<td>-</td>
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<td>&lt; 5</td>
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</tr>
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<td>&lt; 5</td>
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<td>55</td>
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</tr>
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</table>
2. B. 6. Full-time BPTC students who completed a law degree or Graduate Diploma in Law (GDL): students from all domiciles

<table>
<thead>
<tr>
<th>BPTC start year</th>
<th>Law degree/GDL</th>
<th>BPP Leeds</th>
<th>BPP London</th>
<th>BPP Manch’r</th>
<th>CAR</th>
<th>CLS</th>
<th>MMU</th>
<th>NTU</th>
<th>UNN</th>
<th>UOL B’ham</th>
<th>UOL London</th>
<th>UWE</th>
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<tbody>
<tr>
<td>2012</td>
<td>Law degree</td>
<td>&lt; 45</td>
<td>183</td>
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<td>&lt; 90</td>
<td>269</td>
<td>80</td>
<td>77</td>
<td>118</td>
<td>69</td>
<td>125</td>
<td>98</td>
</tr>
<tr>
<td></td>
<td>GDL</td>
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<td>52</td>
<td>&lt; 5</td>
<td>71</td>
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<td>21</td>
<td>&lt; 5</td>
<td>16</td>
<td>64</td>
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<td>-</td>
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<td>&lt; 5</td>
<td>-</td>
<td>-</td>
<td>&lt; 5</td>
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</tr>
<tr>
<td>2013</td>
<td>Law degree</td>
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<td>194</td>
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<td>59</td>
<td>51</td>
<td>&lt; 110</td>
<td>69</td>
<td>79</td>
<td>&lt; 65</td>
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<td>GDL</td>
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<td>13</td>
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<td>&lt; 45</td>
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<td>93</td>
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<td>&lt; 10</td>
<td>44</td>
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### 2. B. 7. Ethnicity of full-time BPTC students: students from all domiciles – 2012-2014 aggregated

<table>
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<tr>
<th>Domicile</th>
<th>Ethnicity</th>
<th>BPP Leeds</th>
<th>BPP London</th>
<th>BPP Manch'r</th>
<th>CAR</th>
<th>CLS</th>
<th>MMU</th>
<th>NTU</th>
<th>UNN</th>
<th>UOL B'ham</th>
<th>UOL London</th>
<th>UWE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>UK/EU</strong></td>
<td>White</td>
<td>42</td>
<td>272</td>
<td>53</td>
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<td>394</td>
<td>115</td>
<td>107</td>
<td>79</td>
<td>73</td>
<td>187</td>
<td>57</td>
</tr>
<tr>
<td></td>
<td>Asian/Asian British</td>
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<td>62</td>
<td>&lt; 5</td>
<td>10</td>
<td>73</td>
<td>25</td>
<td>25</td>
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<td>33</td>
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<td>&lt; 10</td>
</tr>
<tr>
<td></td>
<td>Black/Black British</td>
<td>&lt; 10</td>
<td>28</td>
<td>&lt; 5</td>
<td>5</td>
<td>40</td>
<td>&lt; 10</td>
<td>11</td>
<td>&lt; 5</td>
<td>24</td>
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<td></td>
<td>Mixed/Multiple ethnic groups</td>
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<td>&lt; 5</td>
<td>&lt; 5</td>
<td>&lt; 5</td>
<td>&lt; 5</td>
<td>&lt; 5</td>
<td>&lt; 5</td>
<td>24</td>
<td>26</td>
<td>&lt; 10</td>
</tr>
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<td></td>
<td>Other ethnic group</td>
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<td>12</td>
<td>&lt; 5</td>
<td>&lt; 10</td>
<td>&lt; 5</td>
<td>&lt; 5</td>
<td>&lt; 5</td>
<td>&lt; 5</td>
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<td>146</td>
<td>94</td>
<td>139</td>
<td>313</td>
<td>79</td>
</tr>
<tr>
<td><strong>Overseas</strong></td>
<td>White</td>
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<td>18</td>
<td>&lt; 5</td>
<td>&lt; 5</td>
<td>13</td>
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<td>&lt; 10</td>
<td>&lt; 10</td>
<td>&lt; 5</td>
</tr>
<tr>
<td></td>
<td>Asian/Asian British</td>
<td>30</td>
<td>193</td>
<td>24</td>
<td>131</td>
<td>371</td>
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<td>84</td>
<td>230</td>
<td>38</td>
<td>66</td>
<td>140</td>
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<td>Black/Black British</td>
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<td>&lt; 15</td>
<td>&lt; 5</td>
<td>&lt; 5</td>
<td>39</td>
<td>&lt; 10</td>
<td>17</td>
<td>15</td>
<td>11</td>
<td>15</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td>Mixed/Multiple ethnic groups</td>
<td>-</td>
<td>15</td>
<td>-</td>
<td>&lt; 5</td>
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<td>&lt; 5</td>
<td>&lt; 5</td>
<td>&lt; 5</td>
<td>-</td>
<td>&lt; 5</td>
<td>&lt; 10</td>
</tr>
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<td></td>
<td>Other ethnic group</td>
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<td>&lt; 5</td>
<td>&lt; 5</td>
<td>&lt; 10</td>
<td>&lt; 5</td>
<td>&lt; 5</td>
<td>&lt; 5</td>
<td>&lt; 5</td>
<td>&lt; 5</td>
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<td>Not provided</td>
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<td>&lt; 10</td>
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<td>&lt; 5</td>
<td>&lt; 5</td>
<td>&lt; 10</td>
<td>13</td>
<td>&lt; 5</td>
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</table>
### 2. B. 8. Gender of full-time BPTC students: students from all domiciles – 2012-2014 aggregated

<table>
<thead>
<tr>
<th>Gender</th>
<th>BPP Leeds</th>
<th>BPP London</th>
<th>BPP Manch’r</th>
<th>CAR</th>
<th>CLS</th>
<th>MMU</th>
<th>NTU</th>
<th>UNN</th>
<th>UOL B’ham</th>
<th>UOL London</th>
<th>UWE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>77</td>
<td>379</td>
<td>58</td>
<td>134</td>
<td>494</td>
<td>119</td>
<td>140</td>
<td>162</td>
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<td>245</td>
<td>144</td>
</tr>
<tr>
<td>Male</td>
<td>61</td>
<td>357</td>
<td>44</td>
<td>95</td>
<td>512</td>
<td>&lt; 110</td>
<td>115</td>
<td>198</td>
<td>&lt; 105</td>
<td>&lt; 200</td>
<td>112</td>
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<td>-</td>
<td>&lt; 5</td>
<td>&lt; 5</td>
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### 2. B. 9. Declared disability of full-time BPTC students: students from all domiciles - 2012-2014 aggregated

<table>
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<tr>
<th>Disability declared</th>
<th>BPP Leeds</th>
<th>BPP London</th>
<th>BPP Manch’r</th>
<th>CAR</th>
<th>CLS</th>
<th>MMU</th>
<th>NTU</th>
<th>UNN</th>
<th>UOL B’ham</th>
<th>UOL London</th>
<th>UWE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disability declared</td>
<td>10</td>
<td>49</td>
<td>&lt; 10</td>
<td>&lt; 20</td>
<td>&lt; 75</td>
<td>10</td>
<td>&lt; 10</td>
<td>22</td>
<td>19</td>
<td>65</td>
<td>&lt; 20</td>
</tr>
<tr>
<td>No disability declared</td>
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<td>687</td>
<td>&lt; 95</td>
<td>213</td>
<td>929</td>
<td>192</td>
<td>&lt; 250</td>
<td>209</td>
<td>197</td>
<td>380</td>
<td>240</td>
</tr>
<tr>
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<td>-</td>
<td>&lt; 5</td>
<td>&lt; 10</td>
<td>25</td>
<td>-</td>
<td>129</td>
<td>-</td>
<td>-</td>
<td>&lt; 5</td>
<td>-</td>
</tr>
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</table>

Part 3: Figures for part 3 have not been included in order to anonymise the small cohorts.
Appendix III: Anonymised Data - Part 4

4. A. BPTC graduate progression of full-time and part-time BPTC students

4. A. 1. Domicile of full-time and part-time BPTC graduates commencing first six pupillage

<table>
<thead>
<tr>
<th>Domicile</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>UK/EU</td>
<td>366</td>
<td>300</td>
<td>210</td>
<td>110</td>
</tr>
<tr>
<td>Overseas</td>
<td>7</td>
<td>6</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

*Table indicate number of those with first six pupillage

4. A. 2. BPTC graduates commencing pupillage within 6 months, 6 - 18 months, and over 18 months following completion of the BPTC: UK/EU domiciled students

<table>
<thead>
<tr>
<th>Time of pupillage/pupillage status</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Within 6 months</td>
<td>139</td>
<td>123</td>
<td>115</td>
<td>109</td>
</tr>
<tr>
<td>6 - 18 months</td>
<td>128</td>
<td>117</td>
<td>83</td>
<td>1</td>
</tr>
<tr>
<td>More than 18 months</td>
<td>99</td>
<td>60</td>
<td>12</td>
<td>-</td>
</tr>
<tr>
<td>Not commenced pupillage</td>
<td>575</td>
<td>543</td>
<td>474</td>
<td>381</td>
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</table>

4. A. 3. BPTC grades of graduates commencing first six pupillage, by time taken to gain pupillage following completion of the BPTC: UK/EU domiciled students

<table>
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<tr>
<th>BPTC grades</th>
<th>Less than 6 months</th>
<th>6 - 18 months</th>
<th>More than 18 months</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outstanding</td>
<td>56</td>
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<td>43</td>
</tr>
<tr>
<td>Very competent</td>
<td>80</td>
<td>71</td>
<td>70</td>
</tr>
<tr>
<td>Competent</td>
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<td>4</td>
<td>1</td>
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</table>
### 4. A. 4. Pupillage rate of BPTC graduates, by part-time and full-time mode of study: UK/EU domiciled students

<table>
<thead>
<tr>
<th>BPTC start year</th>
<th>Study Mode</th>
<th>Year of graduation (based upon course timespan)</th>
<th>Number of BPTC graduates</th>
<th>Number with first six pupillage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>Full-time</td>
<td>Completing BPTC in 2013</td>
<td>754</td>
<td>284</td>
</tr>
<tr>
<td>2011</td>
<td>Part-time</td>
<td></td>
<td>150</td>
<td>35</td>
</tr>
<tr>
<td>2013</td>
<td>Full-time</td>
<td>Completing BPTC in 2014</td>
<td>601</td>
<td>201</td>
</tr>
<tr>
<td>2012</td>
<td>Part-time</td>
<td></td>
<td>89</td>
<td>16</td>
</tr>
<tr>
<td>2014</td>
<td>Full-time</td>
<td>Completing BPTC in 2015</td>
<td>490</td>
<td>109</td>
</tr>
<tr>
<td>2013</td>
<td>Part-time</td>
<td></td>
<td>81</td>
<td>7</td>
</tr>
</tbody>
</table>

### 4. A. 5. First degree classification and BPTC grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students - number of those with pupillage

<table>
<thead>
<tr>
<th>Student status</th>
<th>First degree classification</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Outstanding</td>
<td>Very competent</td>
<td>Competent</td>
<td>Outstanding</td>
<td>Very competent</td>
</tr>
<tr>
<td>Those with pupillage</td>
<td>First class</td>
<td>52</td>
<td>72</td>
<td>4</td>
<td>47</td>
</tr>
<tr>
<td></td>
<td>Upper second class</td>
<td>40</td>
<td>151</td>
<td>7</td>
<td>38</td>
</tr>
<tr>
<td></td>
<td>Lower second class</td>
<td>2</td>
<td>7</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Other</td>
<td>4</td>
<td>8</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Not provided</td>
<td>7</td>
<td>10</td>
<td>-</td>
<td>5</td>
</tr>
<tr>
<td>Total number of graduates</td>
<td>First class</td>
<td>59</td>
<td>131</td>
<td>18</td>
<td>61</td>
</tr>
<tr>
<td></td>
<td>Upper second class</td>
<td>55</td>
<td>401</td>
<td>85</td>
<td>52</td>
</tr>
<tr>
<td></td>
<td>Lower second class</td>
<td>&lt;5</td>
<td>54</td>
<td>&lt;5</td>
<td>41</td>
</tr>
<tr>
<td></td>
<td>Other</td>
<td>&lt;5</td>
<td>24</td>
<td>&lt;10</td>
<td>&lt;5</td>
</tr>
<tr>
<td></td>
<td>Not provided</td>
<td>11</td>
<td>43</td>
<td>&lt;10</td>
<td>34</td>
</tr>
</tbody>
</table>
4. A. 6. Time taken to gain pupillage following completion of the BPTC, by first degree classification and BPTC grade: UK/EU domiciled students – 2011-2014 aggregated

<table>
<thead>
<tr>
<th>First degree classification</th>
<th>Outstanding</th>
<th>Very Competent</th>
<th>Competent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First class</td>
<td>Upper second class</td>
<td>Lower second class</td>
</tr>
<tr>
<td>Less than 6 months</td>
<td>133</td>
<td>57</td>
<td>3</td>
</tr>
<tr>
<td>6 - 18 months</td>
<td>39</td>
<td>41</td>
<td>1</td>
</tr>
<tr>
<td>More than 18 months</td>
<td>5</td>
<td>23</td>
<td>3</td>
</tr>
<tr>
<td>Not yet commenced pupillage</td>
<td>58</td>
<td>73</td>
<td>3</td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>BPTC overall grade: Very competent</th>
</tr>
</thead>
<tbody>
<tr>
<td>First class</td>
</tr>
<tr>
<td>White</td>
</tr>
<tr>
<td>Those with pupillage</td>
</tr>
<tr>
<td>Total BPTC graduates</td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>First class</th>
<th>Upper second class</th>
<th>Lower second class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outstanding</td>
<td>Very competent</td>
<td>Competent</td>
</tr>
<tr>
<td>Male</td>
<td>Female</td>
<td>Male</td>
</tr>
<tr>
<td>Those with pupillage</td>
<td>102</td>
<td>75</td>
</tr>
<tr>
<td>Total BPTC graduates</td>
<td>134</td>
<td>101</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Disability declared</th>
<th>No disability declared</th>
<th>Disability declared</th>
<th>No disability declared</th>
<th>Disability declared</th>
<th>No disability declared</th>
<th>Disability declared</th>
<th>No disability declared</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outstanding</td>
<td>Very competent</td>
<td>Outstanding</td>
<td>Very competent</td>
<td>Outstanding</td>
<td>Very competent</td>
<td>Outstanding</td>
<td>Very competent</td>
</tr>
<tr>
<td>Those with pupillage</td>
<td>18</td>
<td>158</td>
<td>12</td>
<td>210</td>
<td>13</td>
<td>108</td>
<td>31</td>
</tr>
<tr>
<td>Total BPTC graduates</td>
<td>26</td>
<td>208</td>
<td>34</td>
<td>465</td>
<td>22</td>
<td>169</td>
<td>104</td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>First class</th>
<th>Upper second class</th>
<th>Lower second class</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Outstanding</td>
<td>Very competent</td>
</tr>
<tr>
<td></td>
<td>Top ten</td>
<td>Next forty</td>
</tr>
<tr>
<td></td>
<td>Top ten</td>
<td>Next forty</td>
</tr>
<tr>
<td>Top ten</td>
<td>125</td>
<td>38</td>
</tr>
<tr>
<td>Next forty</td>
<td>128</td>
<td>75</td>
</tr>
<tr>
<td>Other university</td>
<td>72</td>
<td>30</td>
</tr>
<tr>
<td>Under 25</td>
<td>148</td>
<td>55</td>
</tr>
<tr>
<td>25 – 34</td>
<td>174</td>
<td>207</td>
</tr>
<tr>
<td>35 and over</td>
<td>105</td>
<td>58</td>
</tr>
<tr>
<td>Top ten</td>
<td>37</td>
<td>137</td>
</tr>
<tr>
<td>Next forty</td>
<td>12</td>
<td>75</td>
</tr>
<tr>
<td>Other university</td>
<td>36</td>
<td>16</td>
</tr>
<tr>
<td>Top ten</td>
<td>19</td>
<td>0</td>
</tr>
<tr>
<td>Next forty</td>
<td>2</td>
<td>0</td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>First class</th>
<th>Upper second class</th>
<th>Lower second class</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Outstanding</td>
<td>Very competent</td>
</tr>
<tr>
<td></td>
<td>Under 25</td>
<td>25 – 34</td>
</tr>
<tr>
<td></td>
<td>Under 25</td>
<td>25 – 34</td>
</tr>
<tr>
<td>Under 25</td>
<td>112</td>
<td>62</td>
</tr>
<tr>
<td>Under 25</td>
<td>57</td>
<td>12</td>
</tr>
<tr>
<td>Under 25</td>
<td>7</td>
<td>271</td>
</tr>
<tr>
<td>Under 25</td>
<td>11</td>
<td>16</td>
</tr>
<tr>
<td>Under 25</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>Total BPTC graduates</td>
<td>148</td>
<td>82</td>
</tr>
<tr>
<td>Under 25</td>
<td>130</td>
<td>38</td>
</tr>
<tr>
<td>Under 25</td>
<td>12</td>
<td>227</td>
</tr>
<tr>
<td>Under 25</td>
<td>62</td>
<td>19</td>
</tr>
<tr>
<td>Under 25</td>
<td>17</td>
<td>17</td>
</tr>
</tbody>
</table>
### 4. B. BPTC graduate progression of full-time and part-time BPTC students by provider

#### 4. B. 1. Domicile of BPTC graduates commencing first six pupillage – 2011-2014 aggregated

<table>
<thead>
<tr>
<th>Domicile</th>
<th>BPP Leeds</th>
<th>BPP London</th>
<th>BPP Manch’r</th>
<th>CAR</th>
<th>CLS</th>
<th>MMU</th>
<th>NTU</th>
<th>UNN</th>
<th>UOL B’ham</th>
<th>UOL London</th>
<th>UWE</th>
</tr>
</thead>
<tbody>
<tr>
<td>UK/EU</td>
<td>38</td>
<td>215</td>
<td>14</td>
<td>21</td>
<td>261</td>
<td>33</td>
<td>45</td>
<td>14</td>
<td>34</td>
<td>131</td>
<td>32</td>
</tr>
<tr>
<td>Overseas</td>
<td>-</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>11</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

#### 4. B. 2. BPTC graduates commencing pupillage within 6 months, 6 - 18 months, and over 18 months following completion of the BPTC: UK/EU domiciled graduates

<table>
<thead>
<tr>
<th>BPTC start year</th>
<th>Time of pupillage/pupillage status</th>
<th>BPP Leeds</th>
<th>BPP London</th>
<th>BPP Manch’r</th>
<th>CAR</th>
<th>CLS</th>
<th>MMU</th>
<th>NTU</th>
<th>UNN</th>
<th>UOL B’ham</th>
<th>UOL London</th>
<th>UWE</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>Within 6 months</td>
<td>5</td>
<td>42</td>
<td>-</td>
<td>1</td>
<td>35</td>
<td>3</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>22</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>6 - 18 months</td>
<td>5</td>
<td>38</td>
<td>-</td>
<td>1</td>
<td>30</td>
<td>2</td>
<td>5</td>
<td>2</td>
<td>2</td>
<td>16</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>More than 18 months</td>
<td>8</td>
<td>22</td>
<td>-</td>
<td>6</td>
<td>15</td>
<td>5</td>
<td>7</td>
<td>1</td>
<td>4</td>
<td>23</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Not commenced pupillage</td>
<td>30</td>
<td>103</td>
<td>-</td>
<td>20</td>
<td>114</td>
<td>52</td>
<td>26</td>
<td>33</td>
<td>50</td>
<td>104</td>
<td>25</td>
</tr>
</tbody>
</table>

| 2012            | Within 6 months                    | 4         | 27         | -           | -   | 34  | 5   | 4   | 2   | 5         | 19        | 3   |
|                 | 6 - 18 months                      | 3         | 24         | -           | 3   | 27  | 4   | 2   | 3   | 4         | 11        | 2   |
|                 | More than 18 months                | 2         | 6          | -           | 4   | 10  | 4   | 7   | -   | 6         | 8         | 5   |
|                 | Not commenced pupillage            | 21        | 93         | -           | 13  | 97  | 48  | 38  | 24  | 40        | 90        | 35  |

| 2013            | Within 6 months                    | 3         | 27         | 2           | 1   | 37  | 4   | 4   | -   | 3         | 8         | 4   |
|                 | 6 - 18 months                      | 5         | 15         | 4           | 3   | 21  | 4   | 5   | 1   | 5         | 3         | 1   |
|                 | More than 18 months                | -         | -          | -           | 4   | -   | 2   | 1   | -   | 1         | 1         | 1   |
|                 | Not commenced pupillage            | 25        | 102        | 14          | 14  | 109 | 27  | 22  | 29  | 28        | 49        | 22  |

| 2014            | Within 6 months                    | 3         | 14         | 8           | 2   | 48  | 2   | 4   | 2   | 3         | 20        | 3   |
|                 | 6 - 18 months                      | -         | -          | -           | 1   | -   | 1   | -   | -   | -         | -         | -   |
|                 | More than 18 months                | -         | -          | -           | -   | -   | -   | -   | -   | -         | -         | -   |
|                 | Not commenced pupillage            | 19        | 76         | 22          | 19  | 119 | 12  | 15  | 8   | 18        | 55        | 18  |
4. B. 4. Percentage of graduates with each BPTC grade commencing first six pupillage, by provider: UK/EU domiciled students – 2011-2014 aggregated

<table>
<thead>
<tr>
<th>BPTC grade</th>
<th>BPP Leeds</th>
<th>BPP London</th>
<th>BPP Manch’r</th>
<th>CAR</th>
<th>CLS</th>
<th>MMU</th>
<th>NTU</th>
<th>UNN</th>
<th>UOL B’ham</th>
<th>UOL London</th>
<th>UWE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Those with pupillage</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outstanding</td>
<td>12</td>
<td>68</td>
<td>4</td>
<td>15</td>
<td>112</td>
<td>4</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>43</td>
<td>17</td>
</tr>
<tr>
<td>Very competent</td>
<td>25</td>
<td>140</td>
<td>10</td>
<td>6</td>
<td>143</td>
<td>26</td>
<td>35</td>
<td>6</td>
<td>23</td>
<td>82</td>
<td>14</td>
</tr>
<tr>
<td>Competent</td>
<td>1</td>
<td>7</td>
<td>-</td>
<td>-</td>
<td>5</td>
<td>3</td>
<td>3</td>
<td>-</td>
<td>2</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Total BPTC graduates</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outstanding</td>
<td>16</td>
<td>94</td>
<td>&lt; 10</td>
<td>23</td>
<td>149</td>
<td>10</td>
<td>&lt; 10</td>
<td>19</td>
<td>13</td>
<td>64</td>
<td>34</td>
</tr>
<tr>
<td>Very competent</td>
<td>92</td>
<td>383</td>
<td>39</td>
<td>49</td>
<td>462</td>
<td>114</td>
<td>117</td>
<td>73</td>
<td>109</td>
<td>293</td>
<td>77</td>
</tr>
<tr>
<td>Competent</td>
<td>25</td>
<td>112</td>
<td>&lt; 10</td>
<td>15</td>
<td>88</td>
<td>48</td>
<td>&lt; 25</td>
<td>16</td>
<td>48</td>
<td>71</td>
<td>20</td>
</tr>
</tbody>
</table>

4. B. 5. First degree classification of BPTC graduates commencing first six pupillage: students from all domiciles – 2011-2014 aggregated

<table>
<thead>
<tr>
<th>First degree classification</th>
<th>BPP Leeds</th>
<th>BPP London</th>
<th>BPP Manch’r</th>
<th>CAR</th>
<th>CLS</th>
<th>MMU</th>
<th>NTU</th>
<th>UNN</th>
<th>UOL B’ham</th>
<th>UOL London</th>
<th>UWE</th>
</tr>
</thead>
<tbody>
<tr>
<td>First class</td>
<td>11</td>
<td>107</td>
<td>7</td>
<td>5</td>
<td>122</td>
<td>12</td>
<td>13</td>
<td>1</td>
<td>16</td>
<td>47</td>
<td>7</td>
</tr>
<tr>
<td>Upper second class</td>
<td>21</td>
<td>88</td>
<td>7</td>
<td>16</td>
<td>136</td>
<td>20</td>
<td>32</td>
<td>6</td>
<td>15</td>
<td>74</td>
<td>13</td>
</tr>
<tr>
<td>Lower second class</td>
<td>2</td>
<td>6</td>
<td>-</td>
<td>-</td>
<td>9</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Other</td>
<td>-</td>
<td>8</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>1</td>
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<td>5</td>
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<tr>
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<td>9</td>
<td>-</td>
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<td>-</td>
<td>-</td>
<td>4</td>
<td>-</td>
<td>-</td>
<td>12</td>
</tr>
</tbody>
</table>
Appendix IV: Anonymisation process

To protect the identity of individual students, data has been anonymised in line with recommendations and guidelines laid out in ‘Anonymisation: managing data protection risk code of practice’ (Information Commissioner’s Office, November 2012).

A combination of the following anonymisation techniques have been carried out in order to prevent single individuals being identified from the data in the charts:

- y-axes in all instances only contain three values, in order to make it more difficult to ascertain student numbers and percentages for each chart element;
- some of the data has been aggregated, particularly sensitive demographic data and instances of small cohorts;
- as part-time cohorts are significantly smaller than full-time cohorts the number of charts have been cut down significantly and data tables have not been provided;
- by anonymising the data in parts 1-3, we have been able to leave some of the data intact in part 4 (the anonymisation of demographic data in the earlier parts means that it is not easy to identify individuals in part 4 with any degree of accuracy);
- in the data tables found in the appendices, values have been banded automatically if they are less than 5 (< 5 is displayed), and less than 10 (< 10 is displayed);
- in a column, if only one value less than five or less than ten is present, then the next lowest value is banded to the next multiple of five, e.g. 110 becomes < 115, and 21 becomes < 25;
- totals in the data tables are not provided in most cases, particularly for individual providers;
- percentages are not provided in the data tables.