

BAR  
STANDARDS  
BOARD

REGULATING BARRISTERS

# **BPTC Key Statistics 2020**

**An analysis of students over three academic years**

## Executive Summary

### Demographics

- **Overall enrolment:** 1753 students enrolled on the BPTC in 2018/19. This was the highest figure for enrolment since the BPTC course began in 2011 and an increase of 134 students compared to 2017/18, the second largest year on year increase in enrolment since 2011. Of the 2018/19 enrolled students, 1591 were full-time and 162 were part-time on the course. The number of part-time students was down year on year (there were 13 fewer part-time students enrolled in 2018/19) and has shown a downward trend since 2011 when 255 part-time students enrolled on the course.
- **Domicile:** The number of UK/EU domiciled students and overseas students both showed an increase from 2017/18 to 2018/19 (from 768 to 824 for overseas students, and from 851 to 928 for UK/EU students). The number of UK/EU students who enrolled in the 2018/19 academic year is almost back up to levels last seen in 2013/14. Overall, around 52 per cent of BPTC students enrolled in 2018/19 were domiciled in the UK prior to enrolment, around one per cent were domiciled in the EU, and 47 per cent were domiciled outside the UK or EU. When the BPTC started in 2011/12, overseas students made up around a third of those on the course.
- **Gender:** The percentage of female BPTC students by year of enrolment has increased since the BPTC was introduced in 2011/12 from 52 per cent to 56.5 per cent in 2018/19 (55 per cent of overseas students, and 58 per cent of UK/EU students).
- **Ethnicity:** There was a slight increase in the percentage of UK/EU domiciled Black, Asian and Minority Ethnic (BAME) students on the BPTC in comparison to white UK/EU domiciled students for 2018/19. 40 per cent of UK/EU students who enrolled in 2018/19 of the 93 per cent who provided information on ethnicity were from a BAME background. This was up by around three percentage points compared to 2017/18, and around 10 percentage points higher than that seen from 2012/13 to 2014/15. The majority of 2018/19

overseas domiciled students were from an Asian background (around eighty per cent of overseas domiciled students).

- **Disability:** Around 14 per cent of UK/EU domiciled students and five per cent of overseas domiciled students who enrolled on the BPTC in 2018/19 had declared a disability.
- **First degree classification:** Around 30 per cent of UK/EU domiciled students who provided information on degree classification and enrolled on the BPTC in 2018/19 had gained a first-class degree; 54 per cent of them had gained an upper-second class degree; 11 per cent had gained a lower-second class degree, and around five per cent had another degree classification.
- The proportion of UK/EU students with a first-class degree enrolling on the BPTC has increased by around 10 percentage points since 2011/12, and the proportion with a lower second class degree has decreased year on year over the same period by around five percentage points.
- Around 11 per cent of overseas domiciled students who enrolled on the BPTC in 2018/19 had a first class degree (compared to two per cent in 2011/12). The proportion of overseas students with a lower second class degree upon enrolment has decreased from around a half in 2011/12 to around a quarter in 2018/19.

### BPTC outcomes: as of January 2020

- **UK/EU students:** Around 70 per cent of full-time UK/EU domiciled students that enrolled in 2018/19 had passed the BPTC as of January 2020; with the remainder mostly yet to complete the course. Around nine per cent received an Outstanding, around 50 per cent received a Very Competent, and around 10 per cent received a Competent overall grade.
- For 2017/18 enrolled UK/EU domiciled students (including part-time), just under 80 per cent had passed the course, just under 14 per cent were yet to complete it, and around 5 per cent had failed the course; an additional 4 per cent had withdrawn from the BPTC.

- **Overseas students:** Around 60 per cent of full-time overseas domiciled students that enrolled in 2018/19 had passed the course as of January 2020; with the remainder mostly yet to complete the course. Around two per cent received an Outstanding, around 40 per cent received a Very Competent, and around 18 per cent received a Competent grade overall. For 2017/18 enrolled students (including part-time), around 80 per cent had passed the course, 10 per cent were yet to complete it, and around 9 per cent had failed it.

### **BPTC graduates who have commenced pupillage: as of March 2020**

- Overall, around 43 per cent of UK/EU domiciled BPTC graduates who enrolled on the course from 2014/15-2018/19 (2014-2018) had commenced pupillage. The relevant figure increases to around 47 per cent when looking at those enrolled from 2014-2017 only, as it can take some time for more recent graduates to gain pupillage. The likelihood of gaining pupillage varies widely by degree class and BPTC overall grade in particular, with ethnicity and first degree institution also appearing to be influencing factors.
- Those with an Outstanding overall BPTC grade were the most likely to have commenced pupillage. Around 85 per cent of such UK/EU domiciled graduates with a first-class degree and 79 per cent with an upper-second class degree had commenced pupillage. For UK/EU BPTC graduates with a Very Competent overall BPTC grade; around half of them with a first-class degree, 40 per cent of them with an upper-second class degree, and around 22 per cent of them with a lower-second class degree had commenced pupillage. The proportion of UK/EU domiciled graduates with a Competent overall grade who had commenced pupillage were far lower (12 per cent or less for all degree classifications).
- **Domicile:** 1375 out of the 1420 BPTC graduates (around 97%) from 2014-2018 cohorts that had commenced pupillage as of 31 March 2020 were domiciled in the UK/EU prior to BPTC enrolment.
- **Gender:** Around 55 per cent of all UK/EU BPTC graduates enrolled from 2014-2018 were female, and 45 per cent were male. Of those

from this cohort that went on to commence pupillage, around 53 per cent were female, and around 47 per cent were male. Males with a first-class degree appeared to be slightly more likely than females to gain pupillage when controlling for BPTC grade. The opposite was seen for those with an upper-second class degree.

- **Ethnicity:** When controlling for degree class and BPTC grade, UK/EU BPTC graduates from BAME backgrounds who enrolled from 2014-2018 were less likely to have commenced pupillage than those from white backgrounds. For example, of UK/EU domiciled BPTC graduates with an upper-second class degree and Very Competent overall BPTC grade, 45 per cent of them from white backgrounds had commenced pupillage, compared to around 25 per cent of the BAME cohort with the same degree class/BPTC grade.
- **Disability:** Overall it seems that similar proportions of those with a declared disability and those without a declared disability gain pupillage once degree class/BPTC grade are taken into account.
- **First degree institution:** When controlling for BPTC overall grade and first-degree classification, those who attended universities classified in the Top 10 in the UK according to The Times and Sunday Times Good University Guide, were more likely to have commenced pupillage compared to attendees of universities classified in the next forty; who were in turn more likely to have commenced pupillage than those attending other universities.
- For example, 55 per cent of those with an *upper second class degree* and *Very Competent* BPTC grade who went to a UK university ranked in the *top 10* had commenced pupillage. In comparison around 48 per cent of those with a *first class degree* and a *Very Competent* overall grade on the BPTC who went to a university ranked *11-50* in the UK had commenced pupillage.

## Introduction to the BPTC Key Statistics report

This report provides key statistics relating to students enrolled on the Bar Professional Training Course (BPTC), which is the vocational stage of training for the Bar, at the time of writing in April 2020. The BPTC is delivered at a number of universities across England and Wales, and the data in this report reflect data submitted to the Bar Standards Board by these BPTC providers as at February 2020.

The BPTC is delivered in a range of ways:

- full-time over one academic year, or part-time over two academic years;
- as a stand-alone qualification or integrated with a qualifying law degree (as offered by the University of Northumbria at Newcastle).

From September 2020, the BPTC will no longer exist in its current format as it will be replaced by a number of different courses authorised by the Bar Standards Board which all lead to Call to the Bar. Details about the BPTC and training to become a barrister in England and Wales, including details on the future of training for the Bar can be found on our [website](#). Details on which providers have been authorised to provide training to become a barrister in England and Wales from September 2020 can be found [here](#).

This report is divided into four parts:

- Part 1** Key statistics aggregated for all providers (full-time and part-time BPTC students);
- Part 2** Key statistics by provider (full-time BPTC students);
- Part 3** Key statistics by provider (part-time BPTC students);
- Part 4** BPTC graduate progression statistics - both aggregated and by provider (full-time and part-time BPTC students).

The BPTC cohorts included in Parts 1-3 are as follows:

- 2016/17, 2017/18, 2018/19 full-time students;
- 2016/18, 2017/19, 2018/20 part-time students, with data on student demographics only for those in the 2018/20 cohort, as results are not yet available for this cohort.

In Part 4 the 2014/15 and 2015/16 full-time and 2014/16 and 2015/17 part-time cohorts are also included in order to give a more detailed picture of statistics on pupillage for those who have graduated from the BPTC.

## Important notes regarding data use and interpretation

In some instances, we have not been provided with information on some students regarding their characteristics and/or BPTC outcomes. Such cases are not represented in charts throughout the report if applicable. Including instances where there is no information on a characteristic/outcome can make it difficult to compare between years and cohorts for the categories being presented.

From 2016/17 the rules on the number of re-sits allowed per student for each module on the BPTC changed. Previously students were only allowed one re-sit per module, but from 2016/17 students have been allowed two. This means as of the time the data for this report were collected, there had not been enough sittings for it to be possible for any 2018/19 students to fail the entire course via failing exam sittings. This affects the comparison between years for the charts on BPTC outcomes.

Please take into consideration the difficulty in comparing data between years; the data refer to cohorts enrolled at different points in time and this affects the proportion of students yet to complete the BPTC and the relative proportions of those achieving each overall grade, withdrawing from, or failing the BPTC, as well as the amount of time those that have passed the course have had in which to gain pupillage.

It should also be noted that it is worthwhile to refer to the x-axis of the charts representing student numbers in order to get a better context of the size of the cohort being represented.

Please also take into consideration the difficulty in drawing inferences from these data, as there are many factors involved in determining student success on the BPTC as well as progression onto pupillage following completion of the course.

Owing to a discrepancy in the data, throughout the report the domicile data used for 2017 enrolled students at BPP institutions are that which was provided to us by students when taking the BCAT.

## Data presentation

The data in the main body of the report (Parts 1-4) are presented in charts with most measures indicating both numbers and percentages of BPTC students. Providing both helps to illustrate population size and give greater context to the percentages displayed.

The raw data can be found in the appendices in an anonymised form, in compliance with the anonymisation code of practice outlined below. In the appendices, where we do not have data (either because the provider did not collect the data, or the student did not provide the data) we have used the words "Not provided". However, in the charts, we have not included individuals where data on one or more characteristics have not been provided, as including it would lead to greater difficulty in making direct comparisons between groups.

In this report "Not yet complete" means the student has either not taken all the assessments, not passed all the assessments, deferred one or more assessments to a future year, or been permitted to suspend their studies and resume at a specified point. Students who have withdrawn from the course have not completed all the assessments and therefore have no overall grade; in some cases, these students may re-enrol. A student who has failed the BPTC may re-enrol to take the entire course again. In cases where charts relate to students domiciled in the UK/EU or overseas only, this refers to the

region in which the student was domiciled prior to enrolment on the BPTC. The domicile codes used in the aggregation of the data are taken from the Higher Education Statistics Agency (HESA). The terminology used in chart titles regarding domicile is as follows:

- UK/EU domiciled students;
- Overseas domiciled students;
- Students from all domiciles.

Regarding changes to this report, Chart 2.A.6.2 has been taken out this year, owing to small numbers of UK/EU students with a lower second class degree at the majority of BPTC providers. In addition, a new chart in Part 4 has been included (4. A. 7. 2), showing proportions of UK/EU domiciled BPTC graduates gaining pupillage by degree class, university attended, BPTC grade and ethnicity.

## Data sources

The data in the report were collected from:

- Individual BPTC providers;
- the BPTC online applications system, BarSAS, and
- pupillage registration data from our database.

Validation has been carried out on returned data based on comparisons against data already held by the Bar Standards Board and by asking BPTC providers to verify the information that was provided.

We have taken considerable care and attention in the compilation of the data provided to us and we have sought to provide a purely objective presentation of the data. Missing data and/or new information received may affect the representation of the data presented in this report and efforts will be made to incorporate any such data in future reports. Despite our best efforts and quality control procedures, mistakes can happen. When they do, corrections will be made in a timely manner, announced and clearly explained to users.

## Data protection and confidentiality

We take our responsibilities for data protection very seriously and have made every attempt to make sure that individual students cannot be identified from the data included in this publication. We have adhered to the *Anonymisation: managing data protection risk code of practice* report from the Information Commissioner's Office, (November 2012) and applied anonymisation techniques where appropriate.

An outline of the anonymisation process is given in Appendix II.

The data in this report were compiled by staff of the Bar Standards Board. Providers were given the opportunity to validate the data they submitted.

## Acknowledgements

We are grateful to BPTC providers for their cooperation in providing the majority of data used in this report.

## Key to providers of the BPTC

| Code       | Name of provider                       | Law school webpage  | Notes   |
|------------|--|---|---|
| <b>BPP</b> | BPP Law School                         | <a href="https://www.bpp.com/courses/law">https://www.bpp.com/courses/law</a>   | In 2018/19, BPP offered the BPTC at five sites: Birmingham, Bristol, Leeds, London and Manchester.<br><br>The course at BPP Birmingham started in September 2015, and the delivery of the BPTC at BPP's Bristol site commenced in September 2017. |
| <b>CAR</b> | Cardiff Law School                     | <a href="http://www.cardiff.ac.uk/law-politics">www.cardiff.ac.uk/law-politics</a>  |   |
| <b>CLS</b> | City Law School, The                   | <a href="https://www.city.ac.uk/about/schools/law">https://www.city.ac.uk/about/schools/law</a>   |   |
| <b>MMU</b> | Manchester Metropolitan University     | <a href="http://www2.mmu.ac.uk/law/">www2.mmu.ac.uk/law/</a>  |   |
| <b>NTU</b> | Nottingham Law School                  | <a href="https://www.ntu.ac.uk/study-and-courses/academic-schools/nottingham-law-school">https://www.ntu.ac.uk/study-and-courses/academic-schools/nottingham-law-school</a>         |   |
| <b>UNN</b> | University of Northumbria at Newcastle | <a href="https://www.northumbria.ac.uk/about-us/academic-departments/northumbria-law-school">https://www.northumbria.ac.uk/about-us/academic-departments/northumbria-law-school</a> |   |
| <b>UOL</b> | University of Law, The                 | <a href="https://www.law.ac.uk/">https://www.law.ac.uk/</a>   | The University of Law offered the BPTC at three sites, London, Birmingham and Leeds. The course offered at Leeds started in September 2016.   |
| <b>UWE</b> | University of the West of England      | <a href="http://www1.uwe.ac.uk/bl/bls">www1.uwe.ac.uk/bl/bls</a>  |   |

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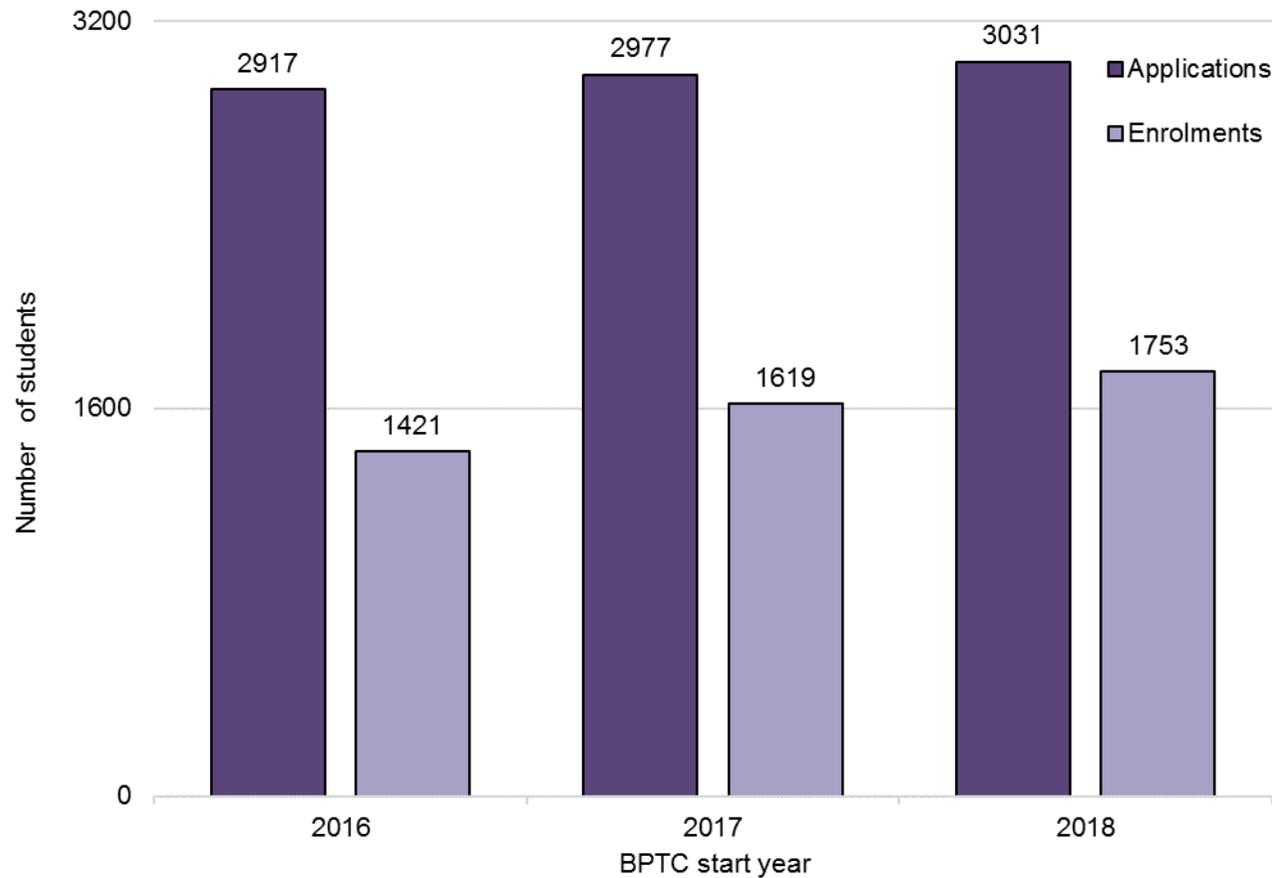
# **BPTC Key Statistics 2020**

## **Part 1: Key statistics aggregated for all providers (full-time and part-time BPTC students)**

## 1. A. BPTC results and outcomes for full-time and part-time students

1. A. sets out an overview of the results and outcomes obtained by full-time and part-time students enrolled on the BPTC.

### 1. A. 1. BPTC applications and enrolments: students from all domiciles



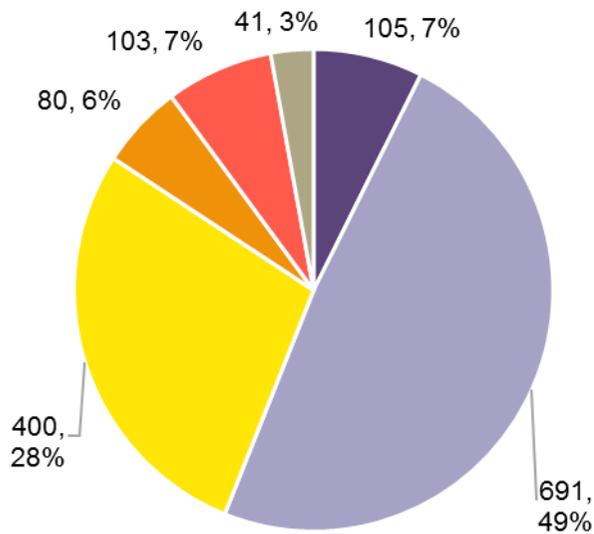
#### Notes

1. The data on enrolments are those reported and validated by providers in the collection of key statistics.
2. The data above cover part-time and full-time students enrolled in October 2016, 2017 and 2018.
3. Enrolment numbers for previous years may differ from previous publications, as updated information is received from providers of the BPTC.

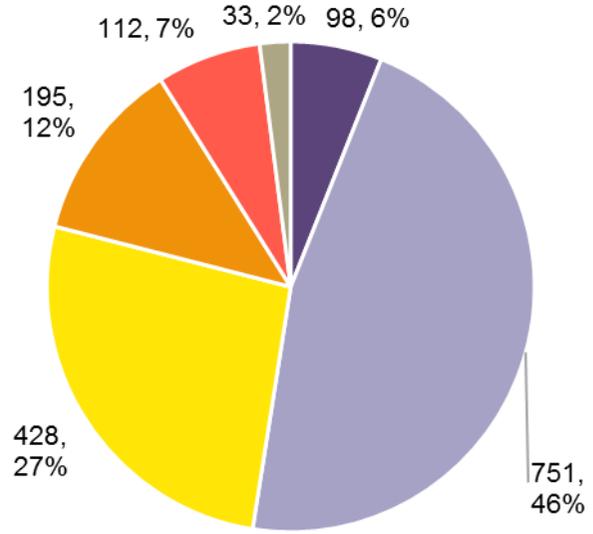
### 1. A. 2. BPTC results obtained by students: students from all domiciles

The following charts show the percentage of enrolled students in a given academic year who obtained the overall grade outcomes of Outstanding/Very Competent/Competent or the non-grade outcomes of Not Yet Complete/Fail/Withdrawn. A detailed description of the criteria for each grade (including the percentages assigned to the pass grades) can be found in the [BPTC Handbook](#).

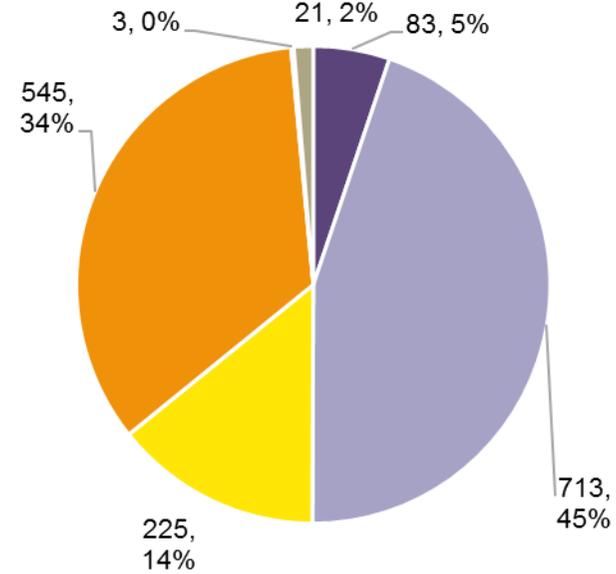
Students enrolled in 2016



Students enrolled in 2017



Students enrolled in 2018



- |               |                    |
|---------------|--------------------|
| ■ Outstanding | ■ Very competent   |
| ■ Competent   | ■ Not yet complete |
| ■ Fail        | ■ Withdrawn        |

- |               |                    |
|---------------|--------------------|
| ■ Outstanding | ■ Very competent   |
| ■ Competent   | ■ Not yet complete |
| ■ Fail        | ■ Withdrawn        |

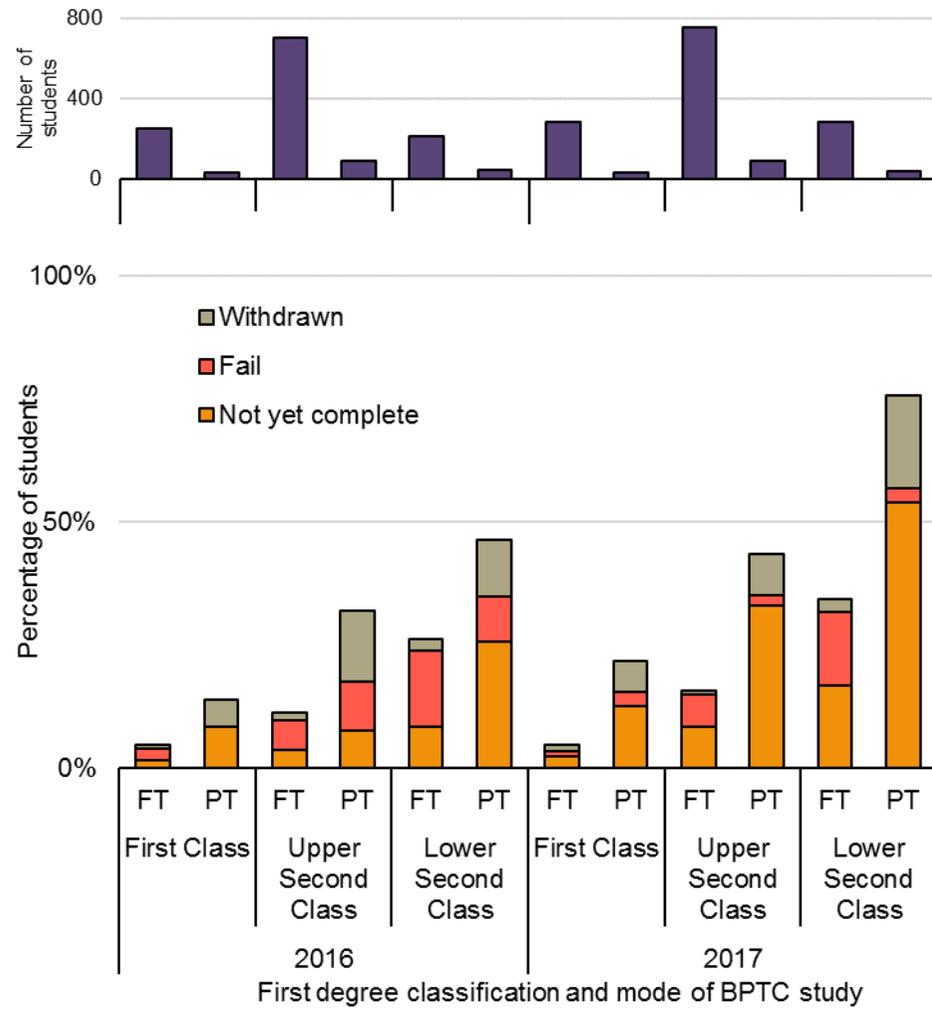
- |               |                    |
|---------------|--------------------|
| ■ Outstanding | ■ Very competent   |
| ■ Competent   | ■ Not yet complete |
| ■ Fail        | ■ Withdrawn        |

Notes

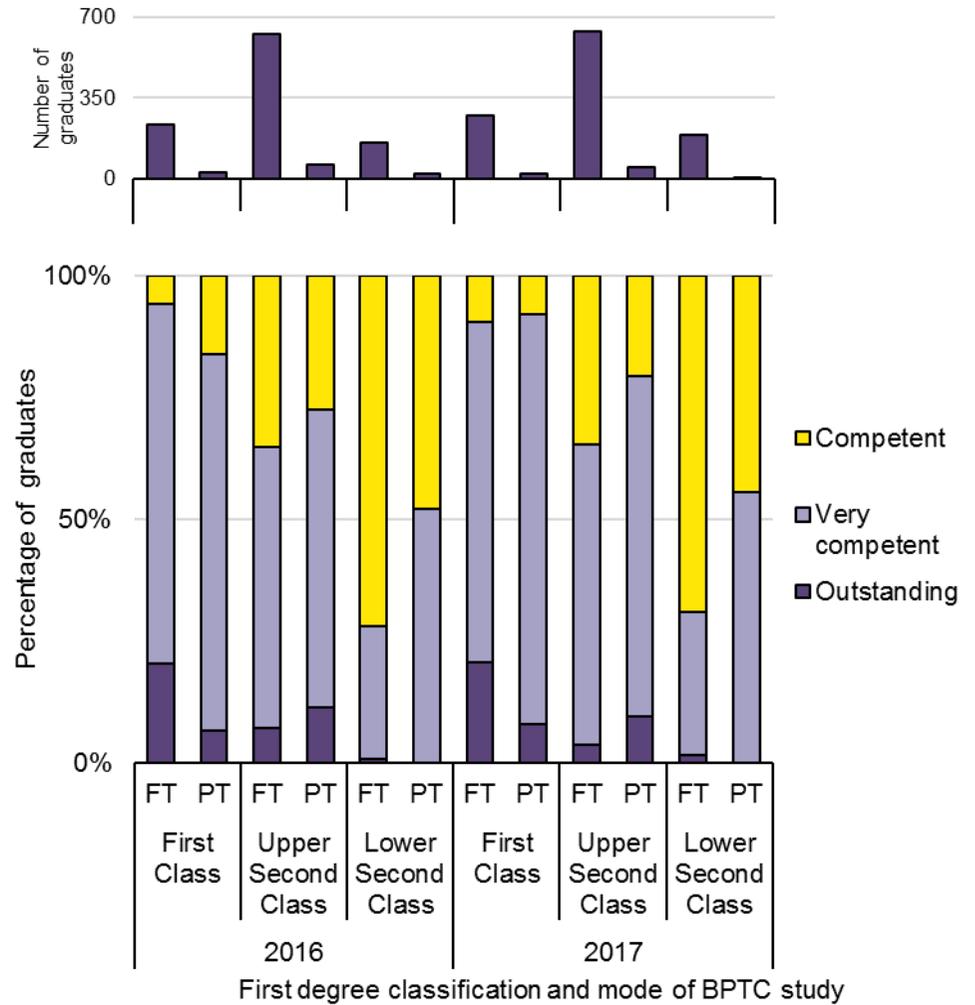
- The data above cover the following cohorts: 2016-17 full-time, 2017-18 full-time, 2018-19 full-time, 2016-18 part-time and 2017-19 part-time.
- Up until 2016/17, a student who failed an assessment was usually permitted one further opportunity to re-take the failed assessment). From 2016/17 this was changed to two further opportunities. As of when these data were collected, students who enrolled in 2018/19 who undertook a re-sit and did not pass would be yet to undertake their third sit, meaning these students could not have yet failed the course other than in exceptional circumstances.

**1. A. 3. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by year and first degree classification: students from all domiciles**

**Rates of failure, withdrawal and those yet to complete the course**



**Outcomes for BPTC graduates**

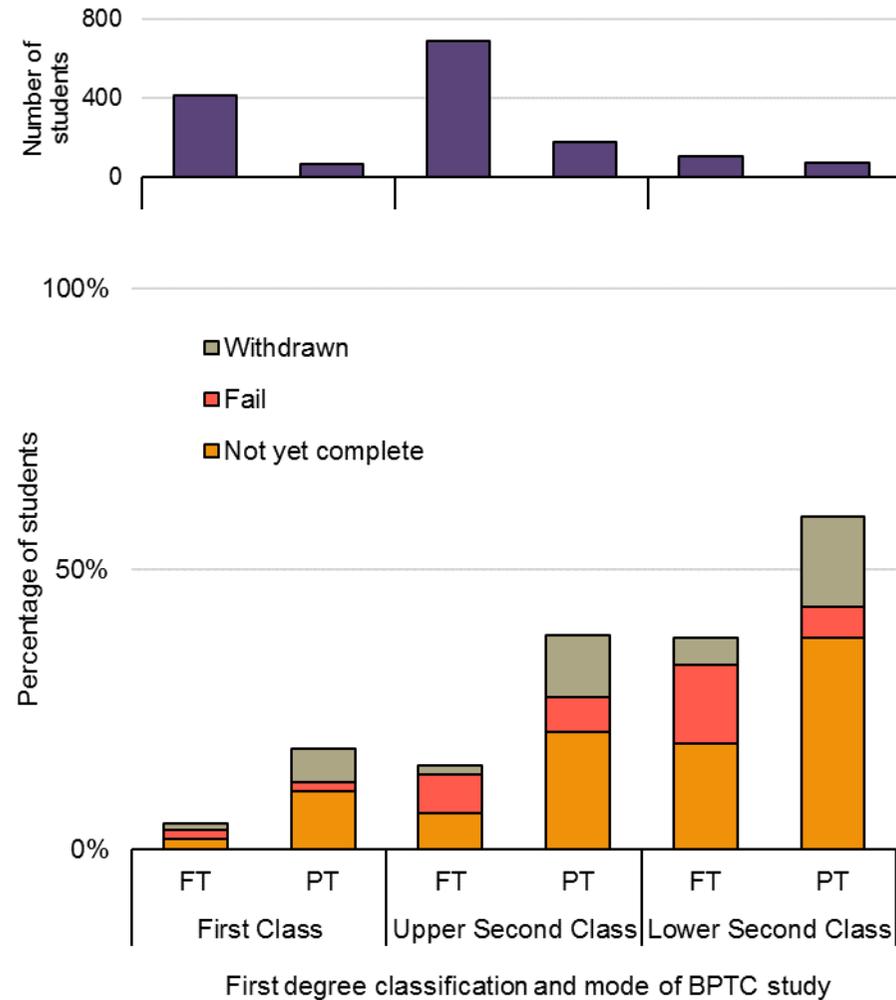


**Note**

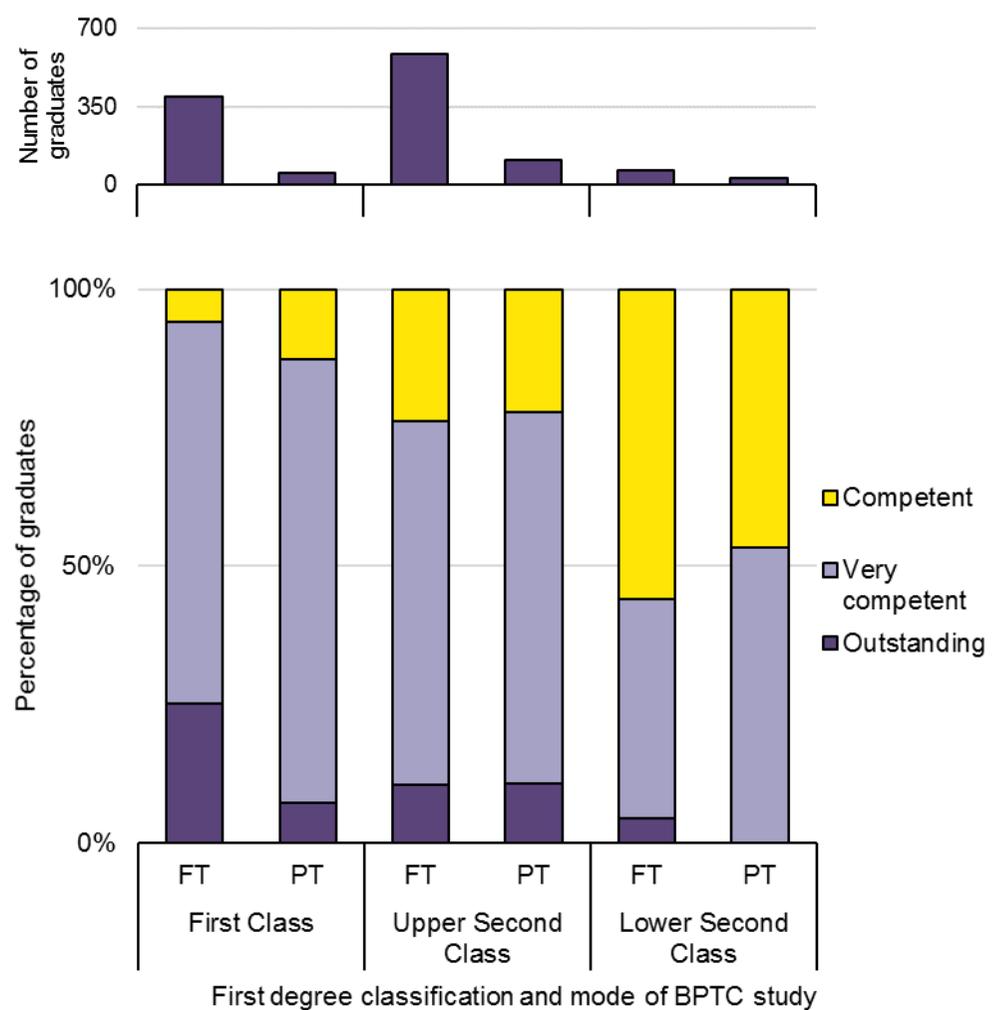
- The data above cover the following cohorts: 2016-17 full-time, 2017-18 full-time, 2016-18 part-time and 2017-19 part-time.

### 1. A. 3. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students by first degree classification: UK/EU domiciled students – 2016-2017 aggregated

Rates of failure, withdrawal and those yet to complete the course

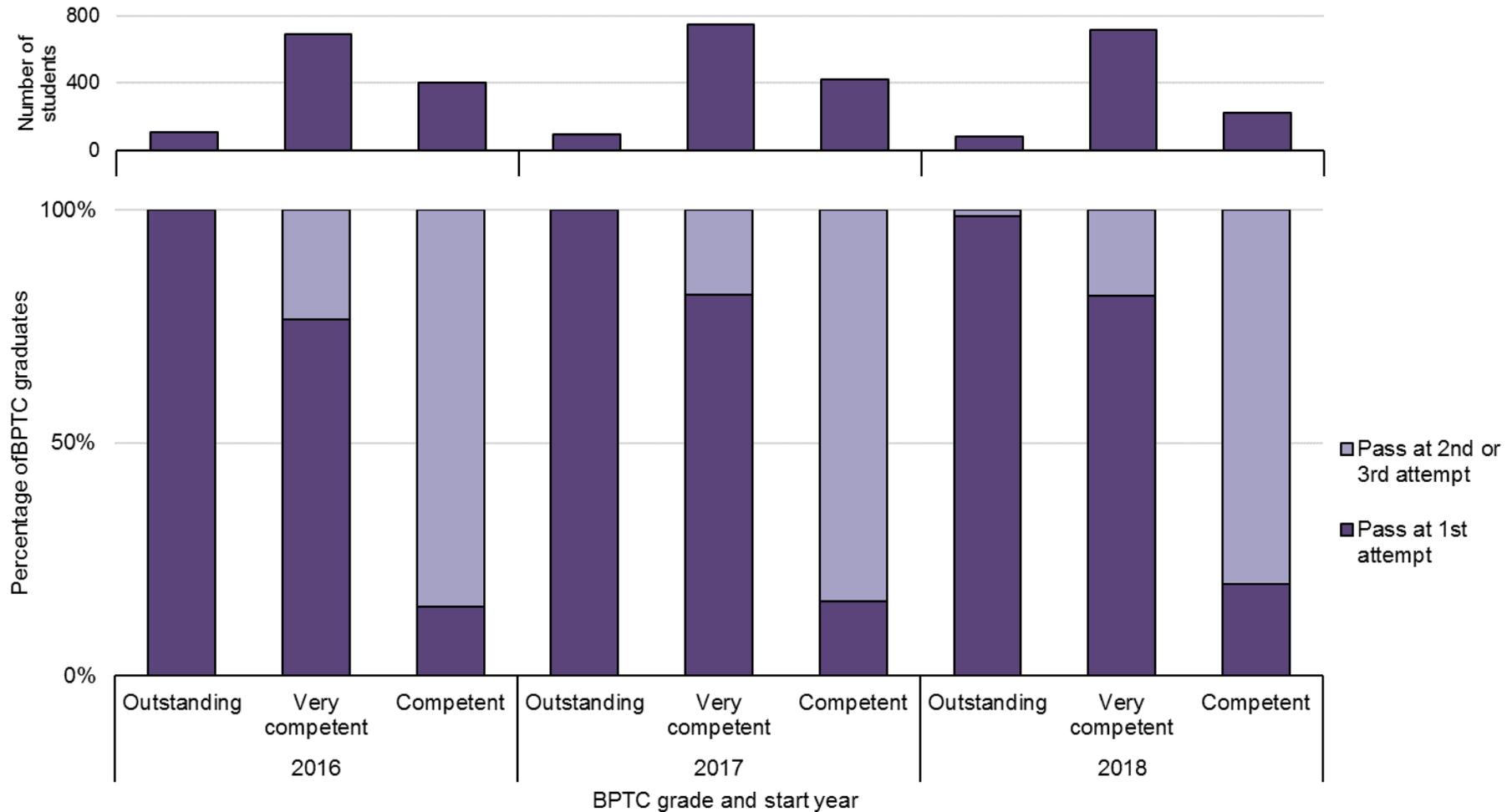


Outcomes for BPTC graduates



- Note
1. The data above cover the following cohorts: 2016-17 full-time, 2017-18 full-time, 2016-18 part-time and 2017-19 part-time.
  2. The number of overseas domiciled part-time students is relatively small. A separate graph has not been provided for this cohort as a result.

**1. A. 4. Grades obtained by full-time and part-time BPTC students (indicating whether all BPTC assessments were passed at the first attempt): students from all domiciles**

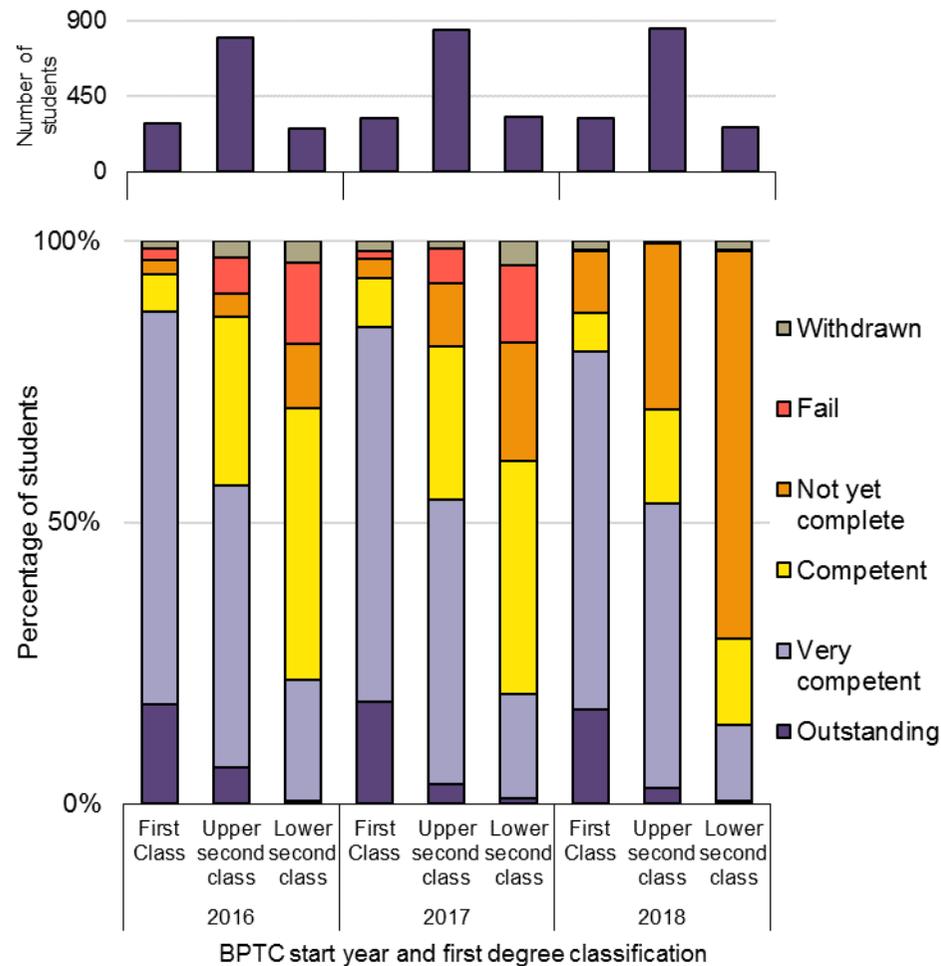


**Notes**

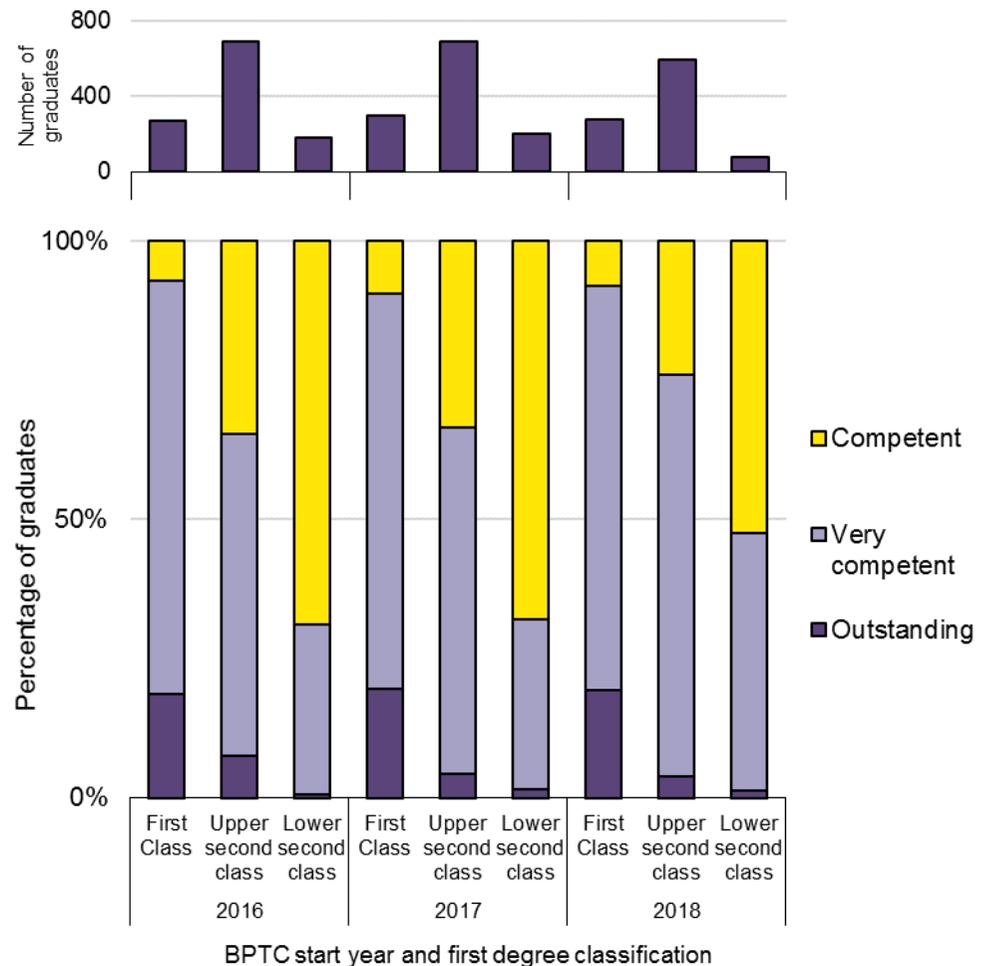
1. Up until 2016/17, a student who failed an assessment was usually permitted one further opportunity to re-take the failed assessment (shown as “Pass at 2nd attempt” in the chart). From 2016/17 this was changed to two further opportunities. Information on failure and re-assessment is contained in the [BPTC Handbook](#).
2. If a student takes more than one attempt to pass all BPTC assessments they will not be able to achieve an Outstanding grade.
3. The data above cover the following cohorts: 2016-17 full-time, 2017-18 full-time, 2018-19 full-time, 2016-18 part-time and 2017-19 part-time.

**1. A. 5. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by first degree classification: students from all domiciles**

**Outcomes for all BPTC students in cohort**



**Outcomes for BPTC graduates**

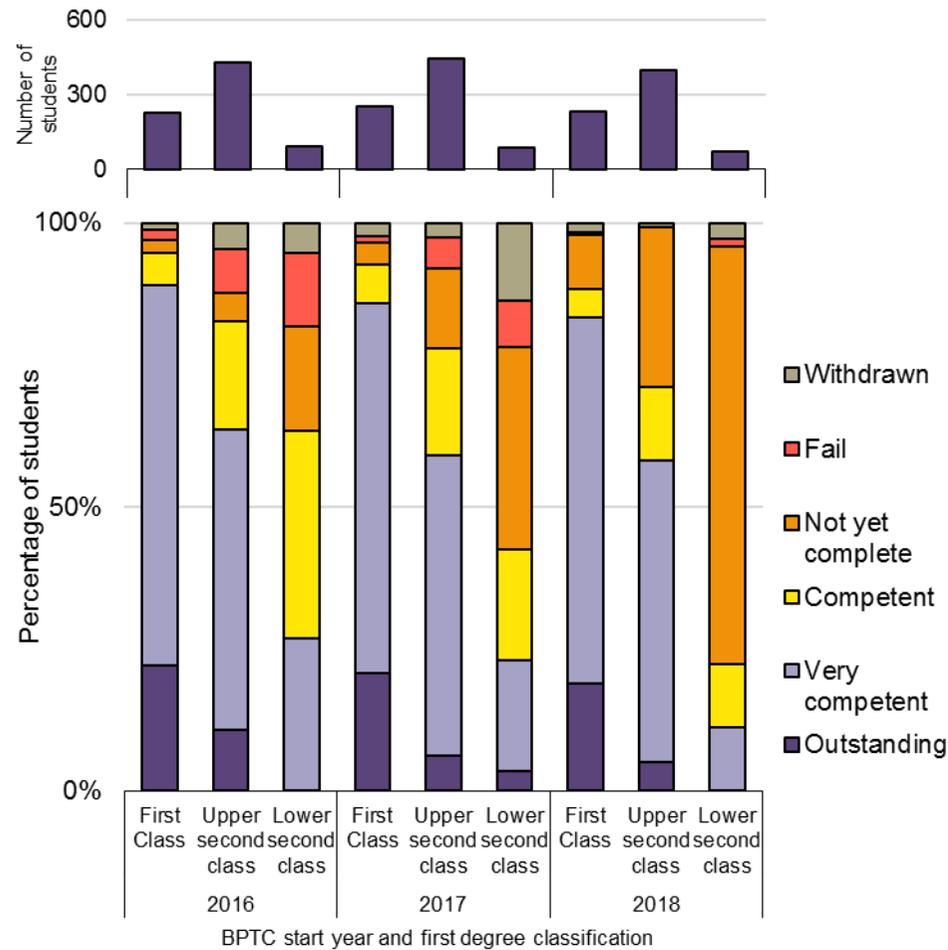


**Notes**

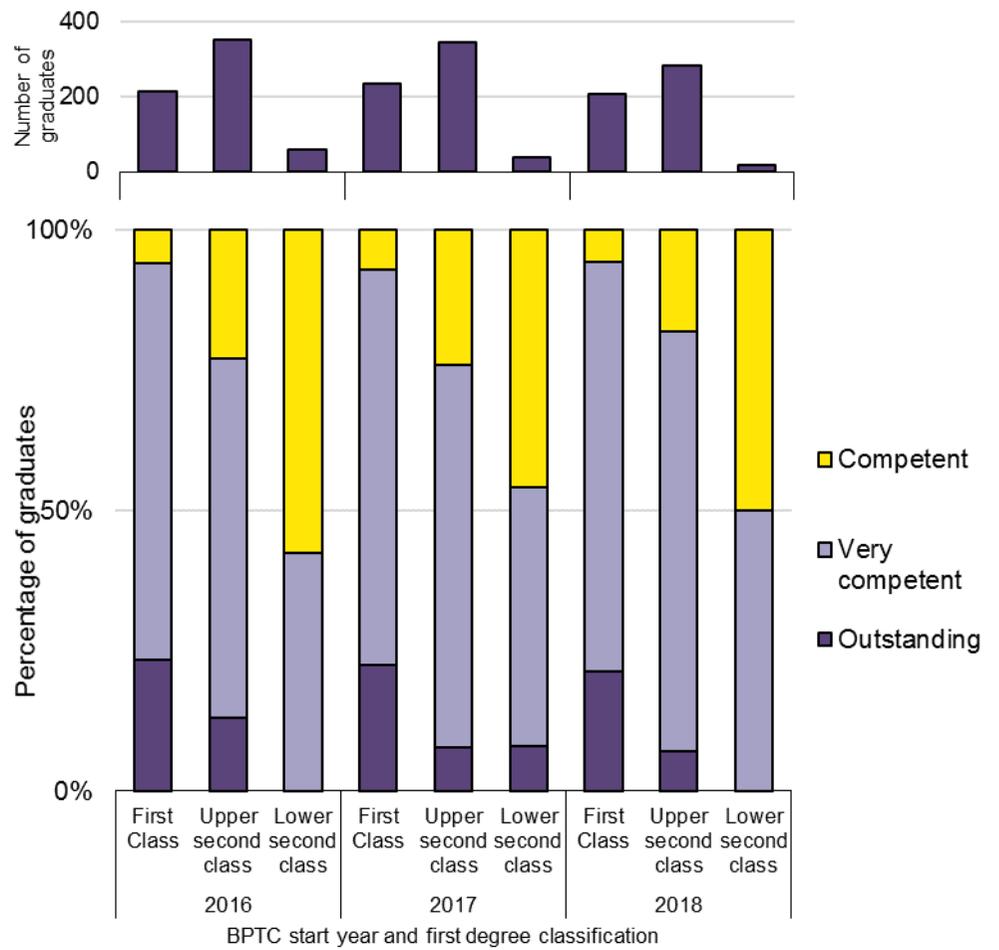
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in the above.
2. The data above cover the following cohorts: 2016-17 full-time, 2017-18 full-time, 2018-19 full-time, 2016-18 part-time and 2017-19 part-time.

**1. A. 5. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by first degree classification: UK/EU domiciled students**

**Outcomes for all BPTC students in cohort**



**Outcomes for BPTC graduates**

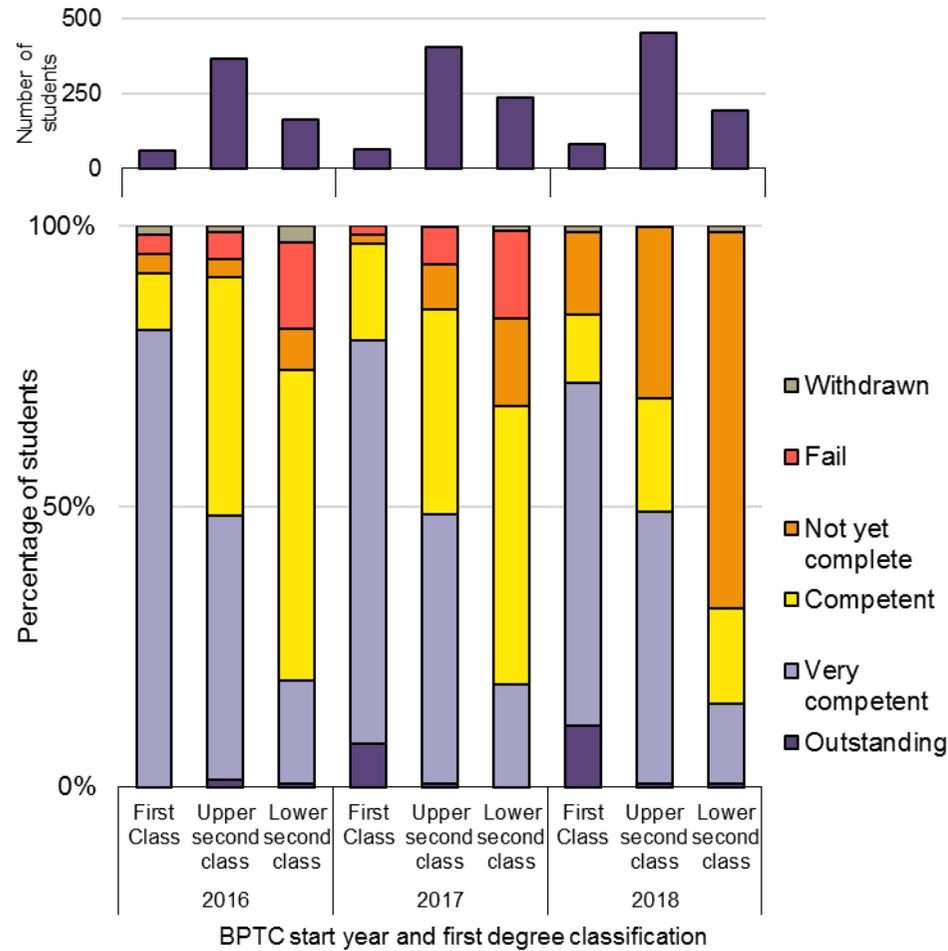


**Notes**

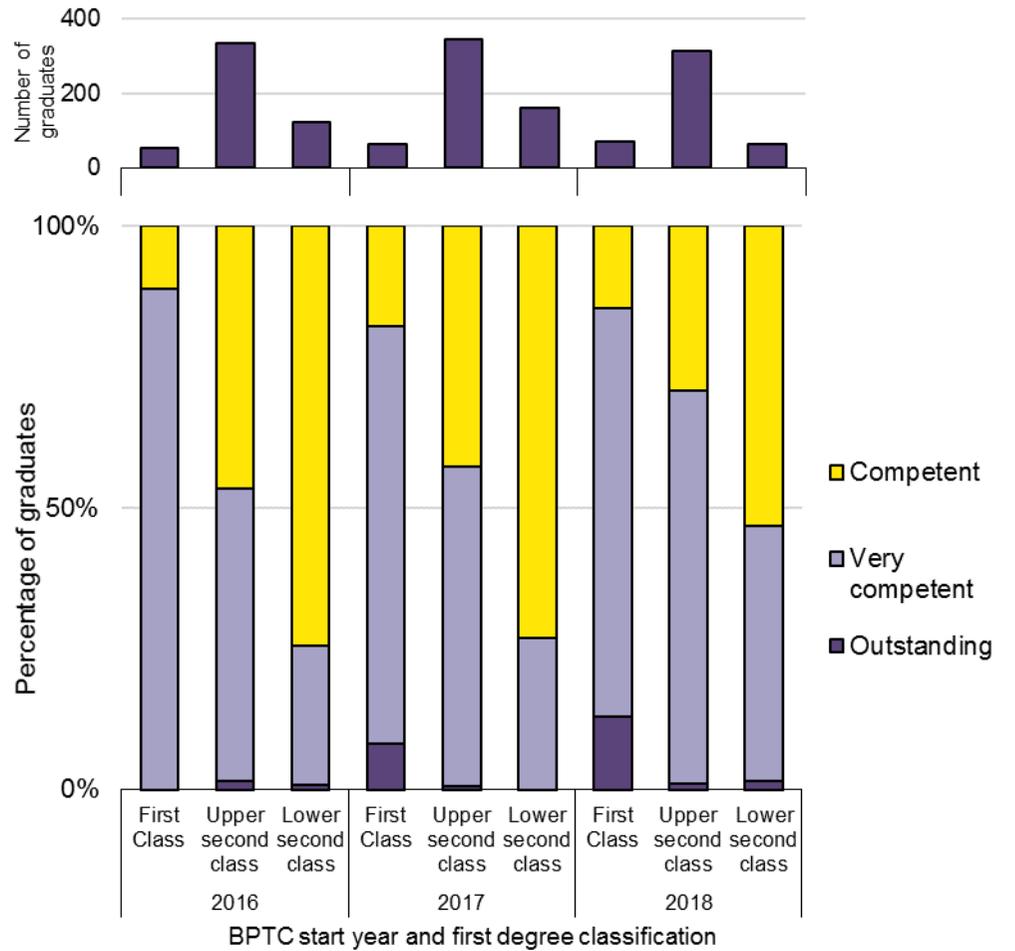
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in the above.
2. The data above cover the following cohorts: 2016-17 full-time, 2017-18 full-time, 2018-19 full-time, 2016-18 part-time and 2017-19 part-time.

**1. A. 5. 3. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by first degree classification: overseas domiciled students**

**Outcomes for all BPTC students in cohort**



**Outcomes for BPTC graduates**

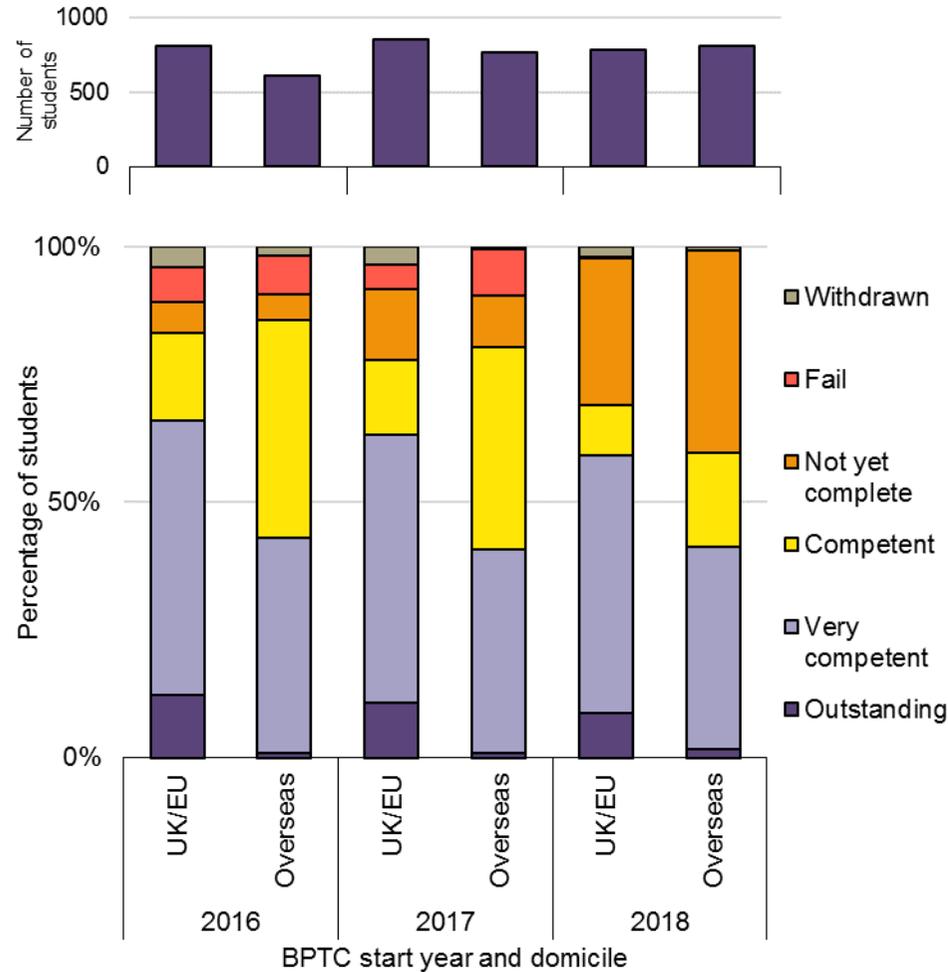


**Notes**

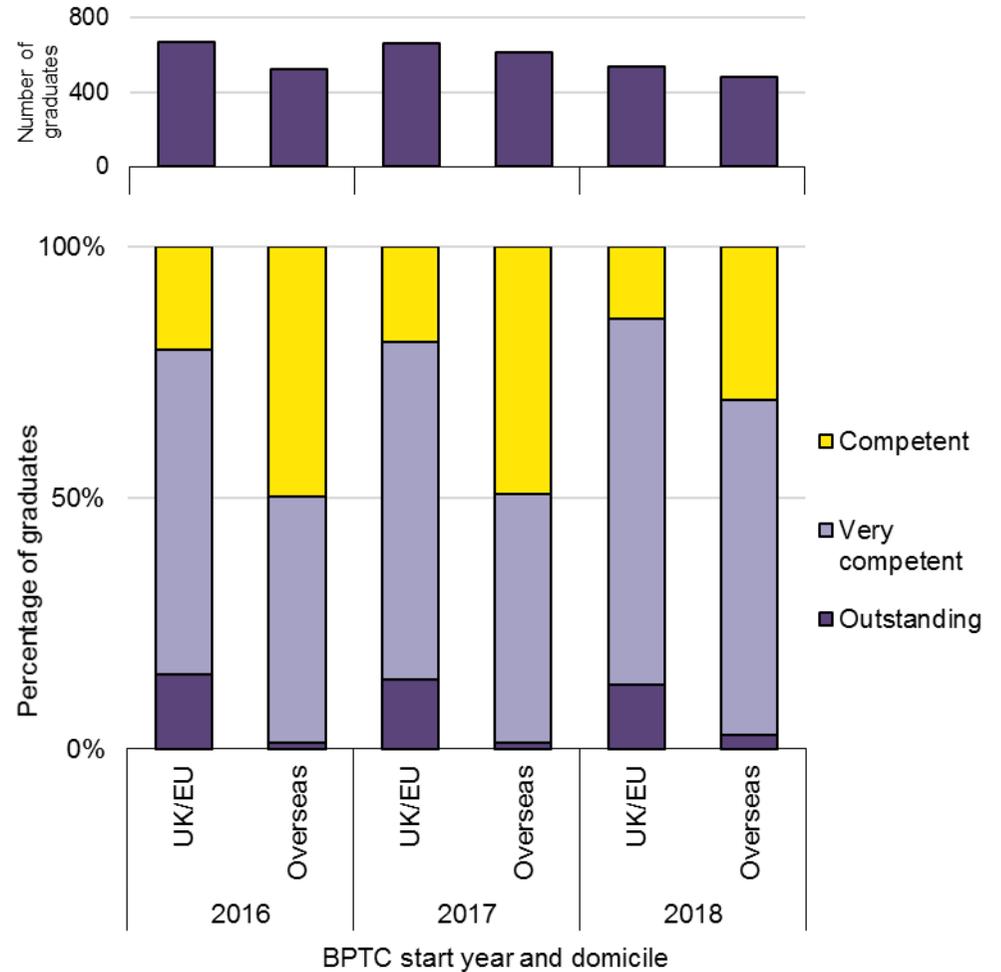
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in the above.
2. The data above cover the following cohorts: 2016-17 full-time, 2017-18 full-time, 2018-19 full-time, 2016-18 part-time and 2017-19 part-time.

### 1. A. 6. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by domicile

Outcomes for all BPTC students in cohort



Outcomes for BPTC graduates



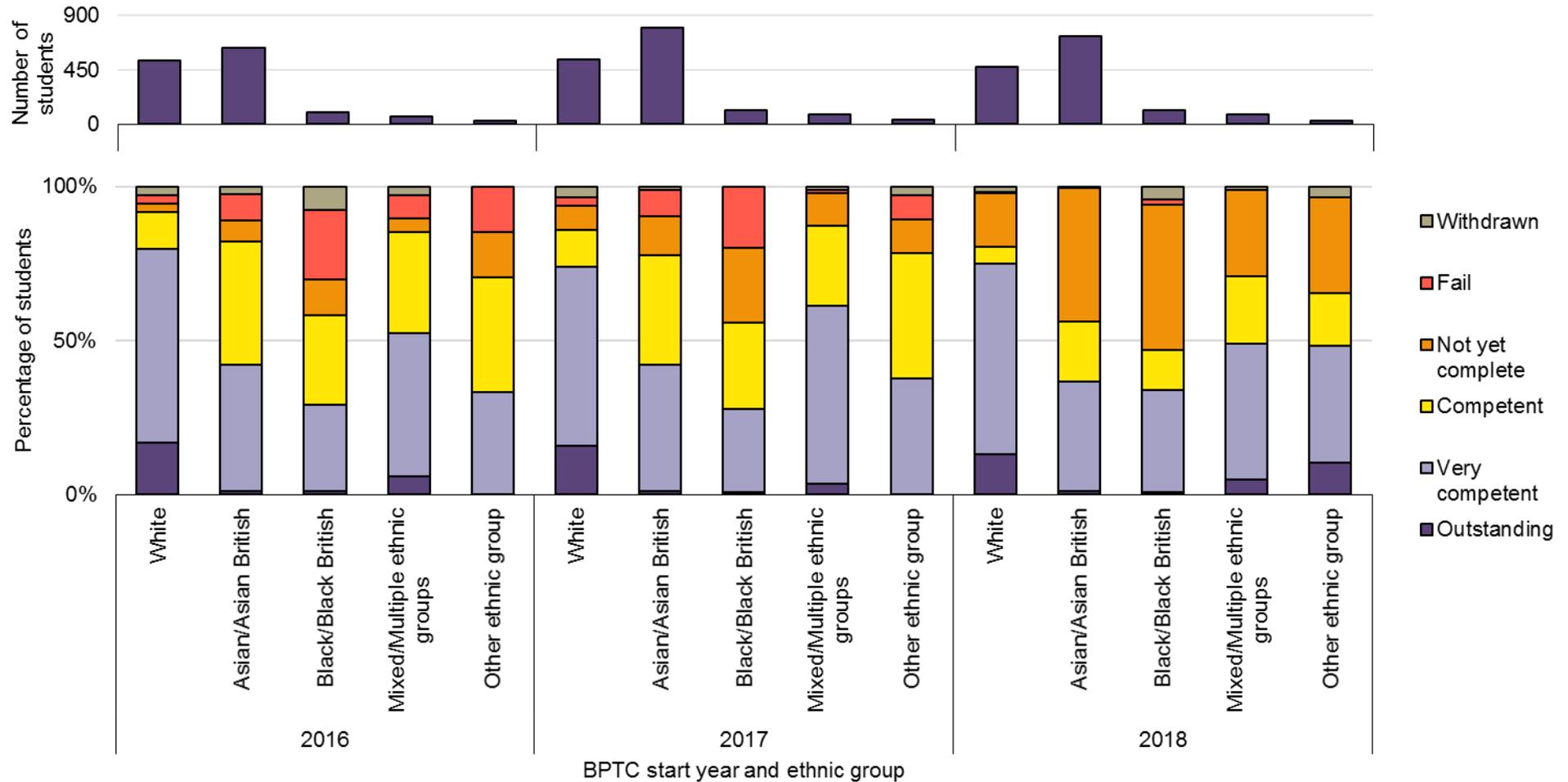
Notes

1. This chart shows domicile, ie the student's place of permanent residence prior to starting the course.
2. Data for students from the United Kingdom and the European Union have been merged.
3. The data above cover the following cohorts: 2016-17 full-time, 2017-18 full-time, 2018-19 full-time, 2016-18 part-time and 2017-19 part-time.

Tables A7, A8 and A9 set out data on protected characteristics in line with the Bar Standards Board equality and diversity guidelines.

The requirement to retain and provide diversity data applies to all publicly funded higher education institutions in the United Kingdom; not all BPTC providers are governed by this requirement.

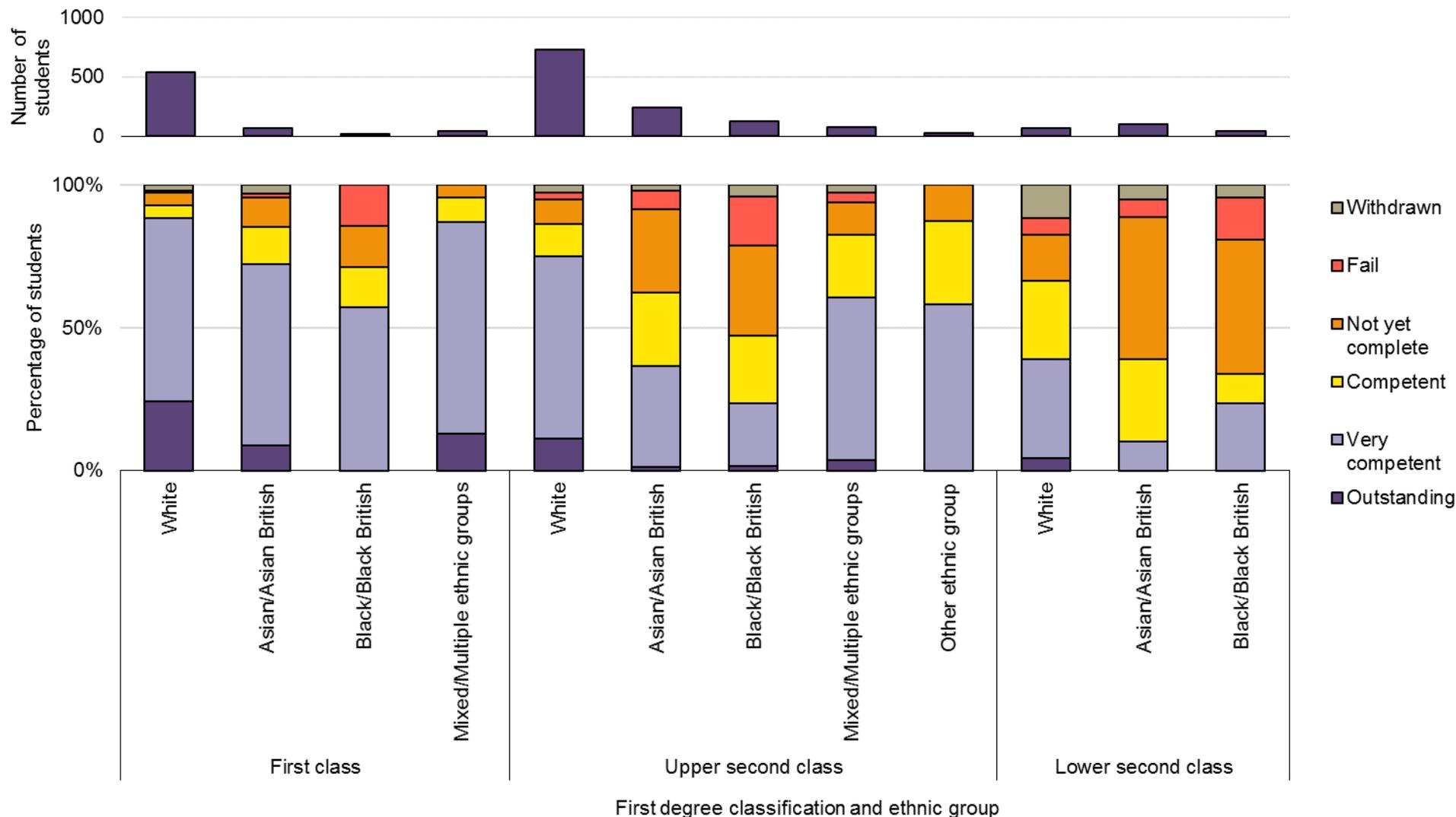
**1. A. 7. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by ethnicity: students from all domiciles**



**Notes**

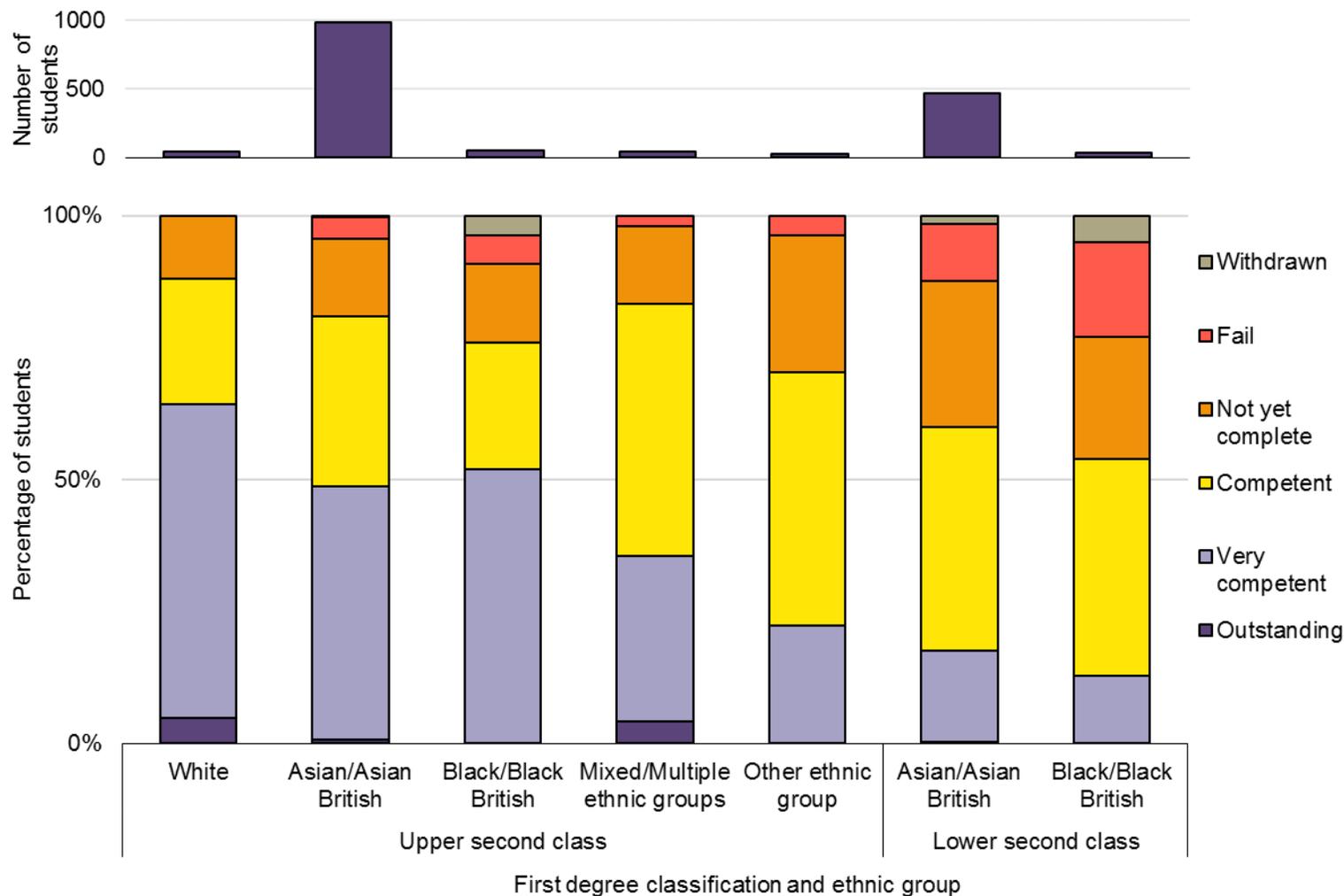
1. Students are not required to declare their ethnicity but around 94 per cent of all 2016-2018 enrolled students have done so. Data for those where information on ethnicity has not been provided are not included in the above.
2. The data above cover the following cohorts: 2016-17 full-time, 2017-18 full-time, 2018-19 full-time, 2016-18 part-time and 2017-19 part-time.

**1. A. 7. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by ethnicity and first degree classification: UK/EU domiciled students - 2016-2018 aggregated**



- Notes
1. Students are not required to declare their ethnicity, but around 94 per cent of all 2016-2018 enrolled students have done so. Data for those where information on ethnicity has not been provided are not included in the above.
  2. The data above cover the following cohorts: 2016-17 full-time, 2017-18 full-time, 2018-19 full-time, 2016-18 part-time and 2017-19 part-time.

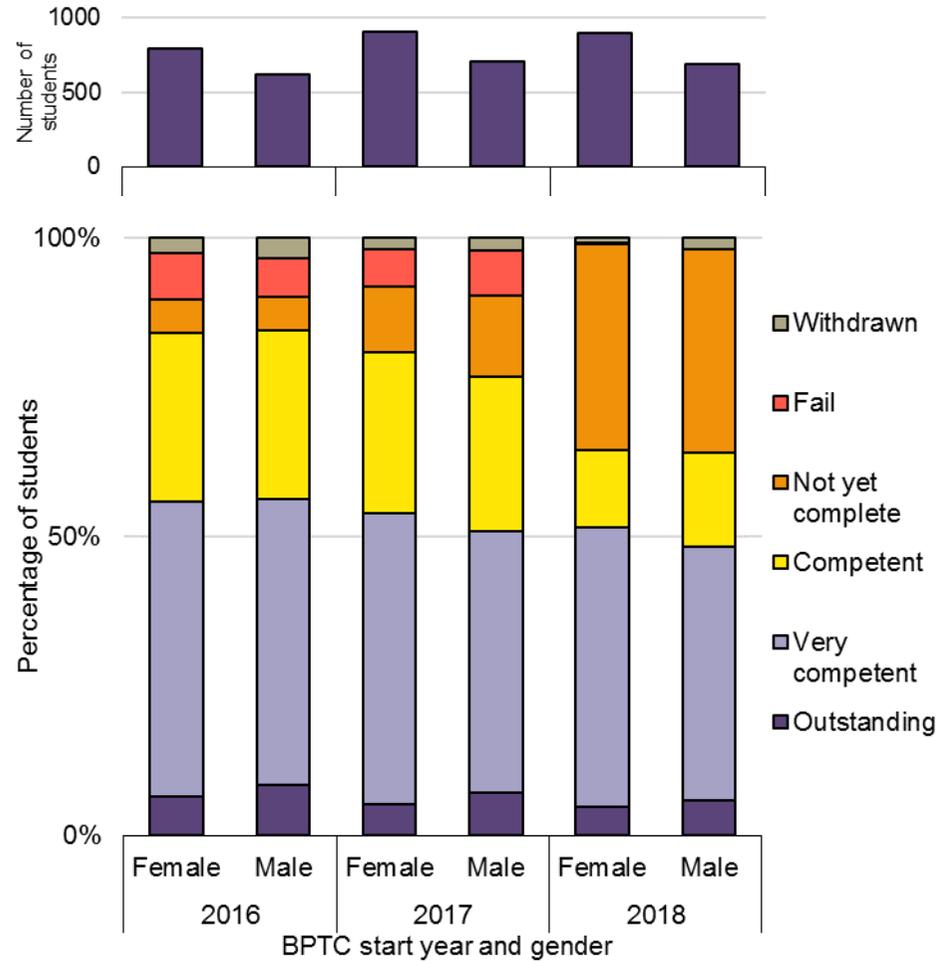
**1. A. 7. 3. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by ethnicity and first degree classification: Overseas domiciled students - 2016-2018 aggregated**



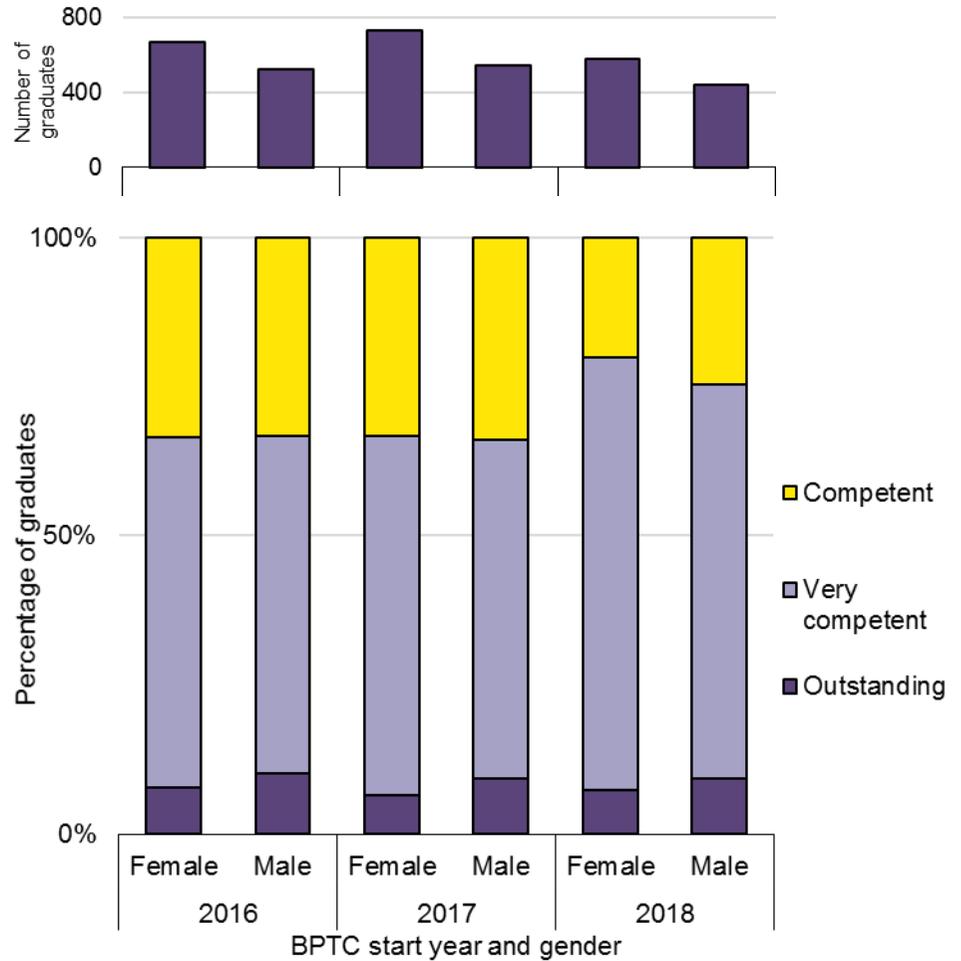
- Notes
1. Students are not required to declare their ethnicity, but around 94 per cent of all 2016-2018 enrolled students have done so. Data for those where information on ethnicity has not been provided are not included in the above.
  2. The data above cover the following cohorts: 2016-17 full-time, 2017-18 full-time, 2018-19 full-time, 2016-18 part-time and 2017-19 part-time.
  3. The number of overseas domiciled students with a first-class degree was too small to provide meaningful statistics.

**1. A. 8. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by gender: students from all domiciles**

**Outcomes for all BPTC students in cohort**



**Outcomes for BPTC graduates**

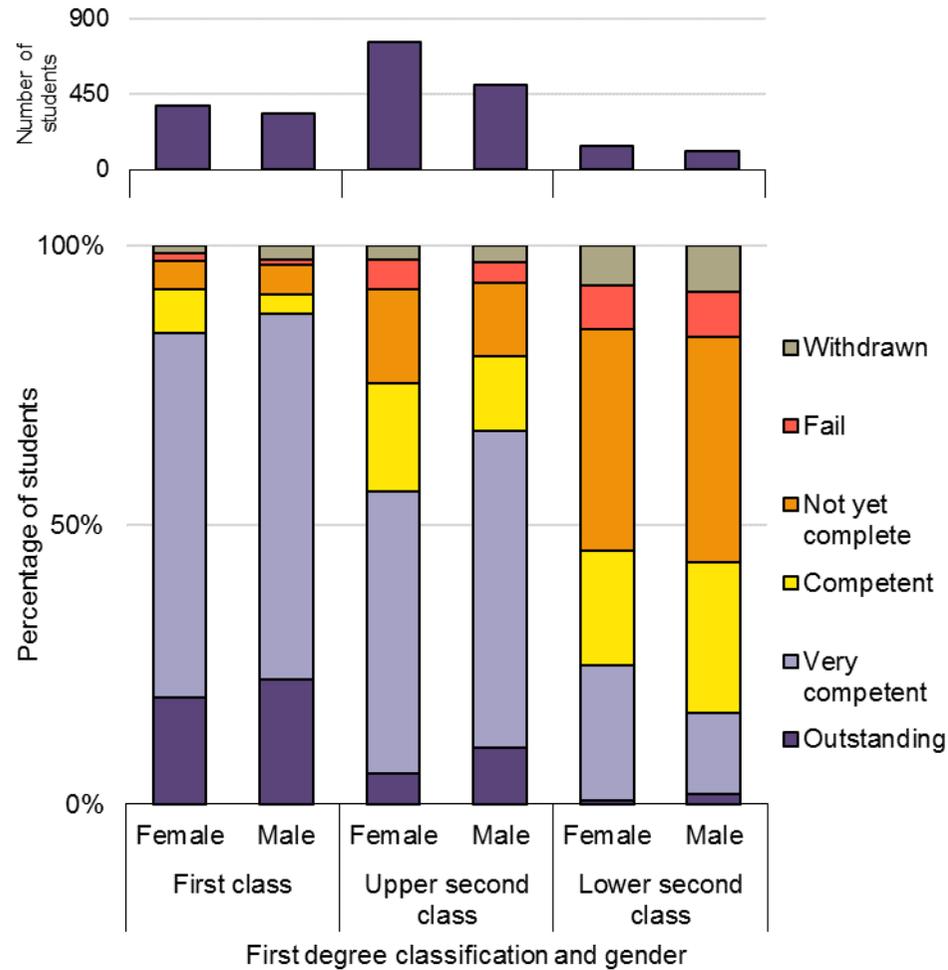


**Notes**

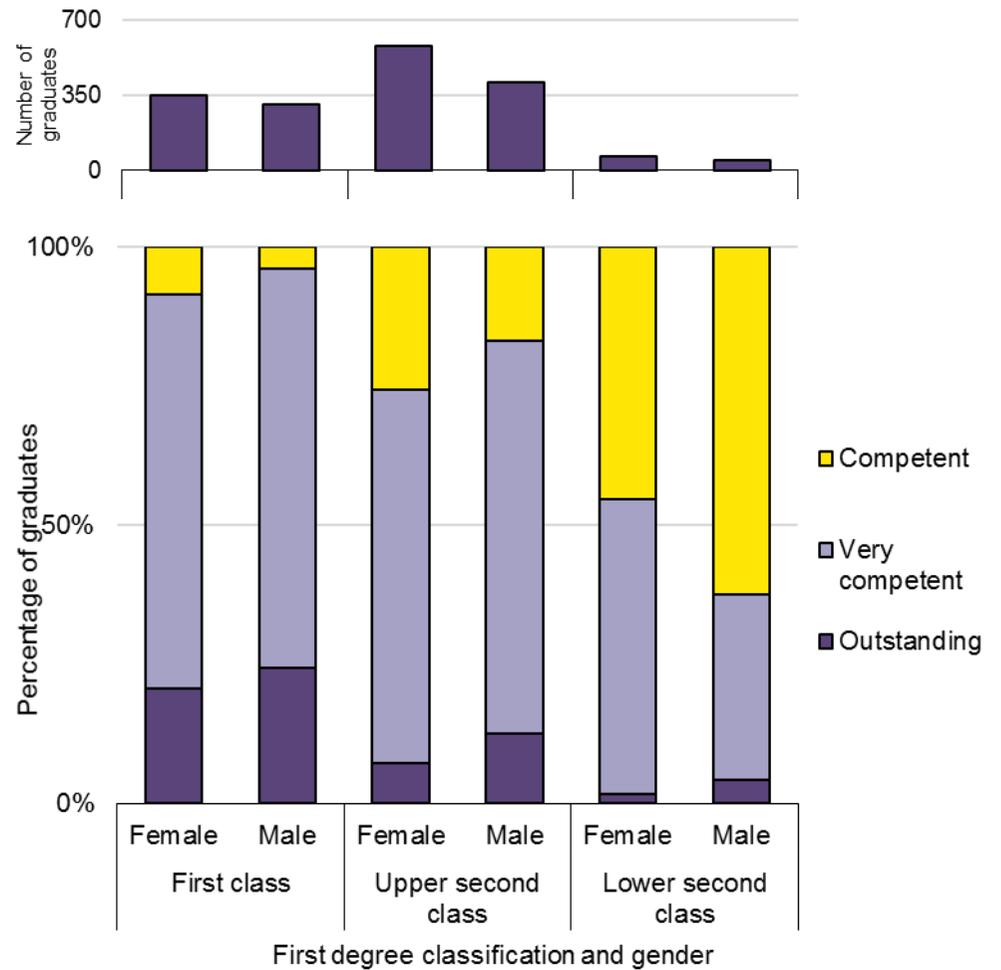
1. Students are not required to declare their gender, but almost 100 per cent of all 2016-2018 enrolled students have done so. Data for those where information on gender has not been provided are not included in the above.
2. The data above cover the following cohorts: 2016-17 full-time, 2017-18 full-time, 2018-19 full-time, 2016-18 part-time and 2017-19 part-time.

**1. A. 8. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by gender and first degree classification: UK/EU domiciled students - 2016-2018 aggregated**

Outcomes for all BPTC students in cohort



Outcomes for BPTC graduates

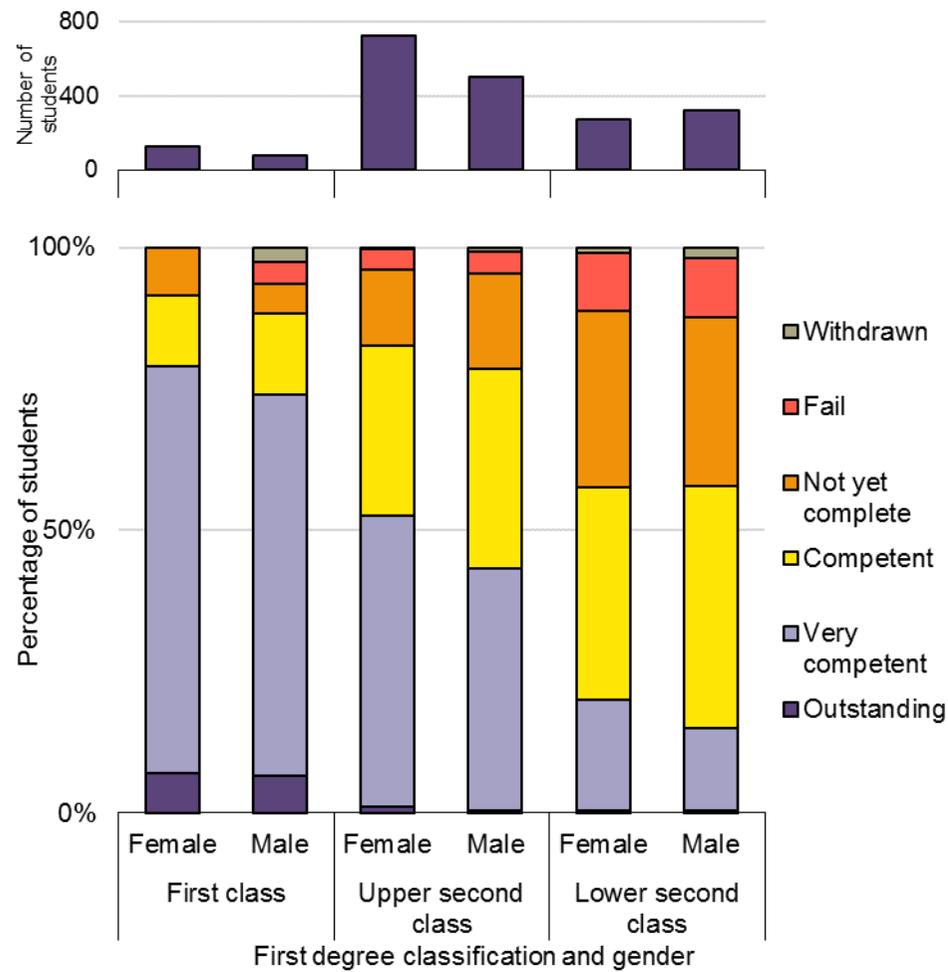


Notes

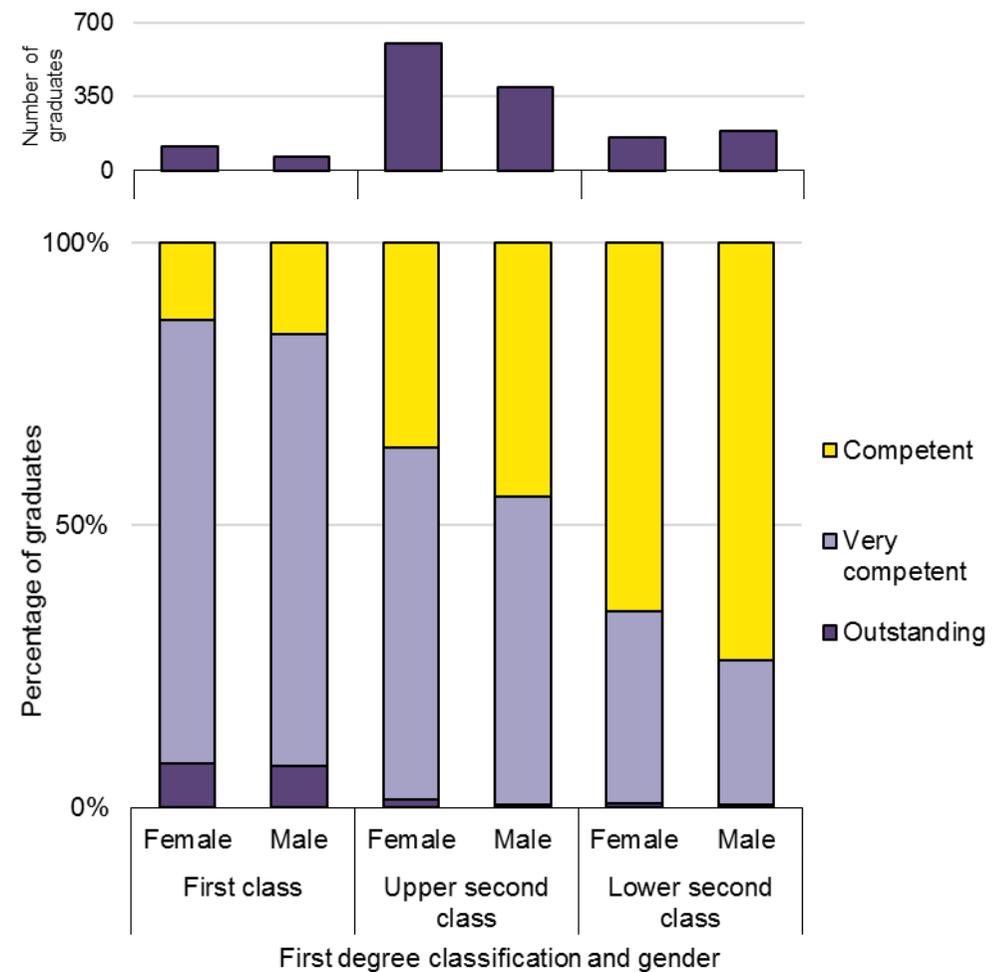
1. Students are not required to declare their gender, but almost 100 per cent of all 2016-2018 enrolled students have done so. Data for those where information on gender has not been provided are not included in the above.
2. The data above cover the following cohorts: 2016-17 full-time, 2017-18 full-time, 2018-19 full-time, 2016-18 part-time and 2017-19 part-time.

**1. A. 8. 3. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by gender and first degree classification: overseas domiciled students - 2016-2018 aggregated**

Outcomes for all BPTC students in cohort



Outcomes for BPTC graduates

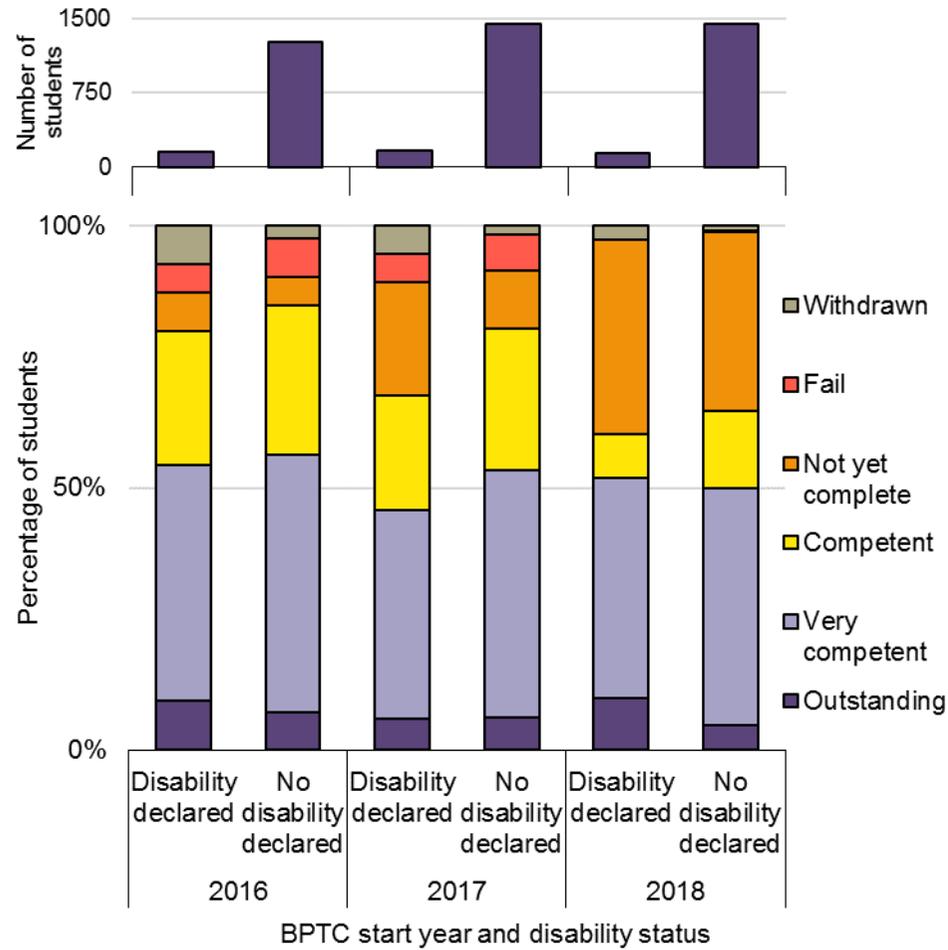


Notes

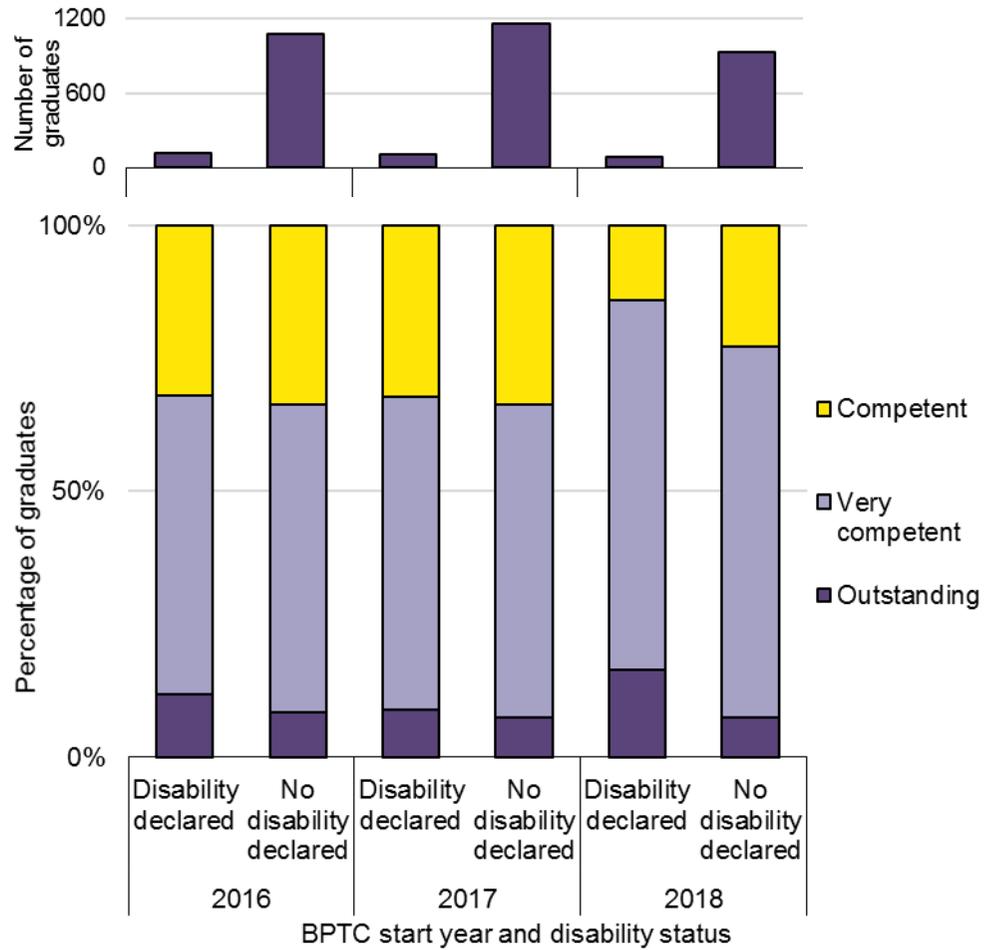
1. Students are not required to declare their gender, but almost 100 per cent of all 2016-2018 enrolled students have done so. Data for those where information on gender has not been provided are not included in the above.
2. The data above cover the following cohorts: 2016-17 full-time, 2017-18 full-time, 2018-19 full-time, 2016-18 part-time and 2017-19 part-time.

**1. A. 9. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by disability: students from all domiciles**

**Outcomes for all BPTC students in cohort**



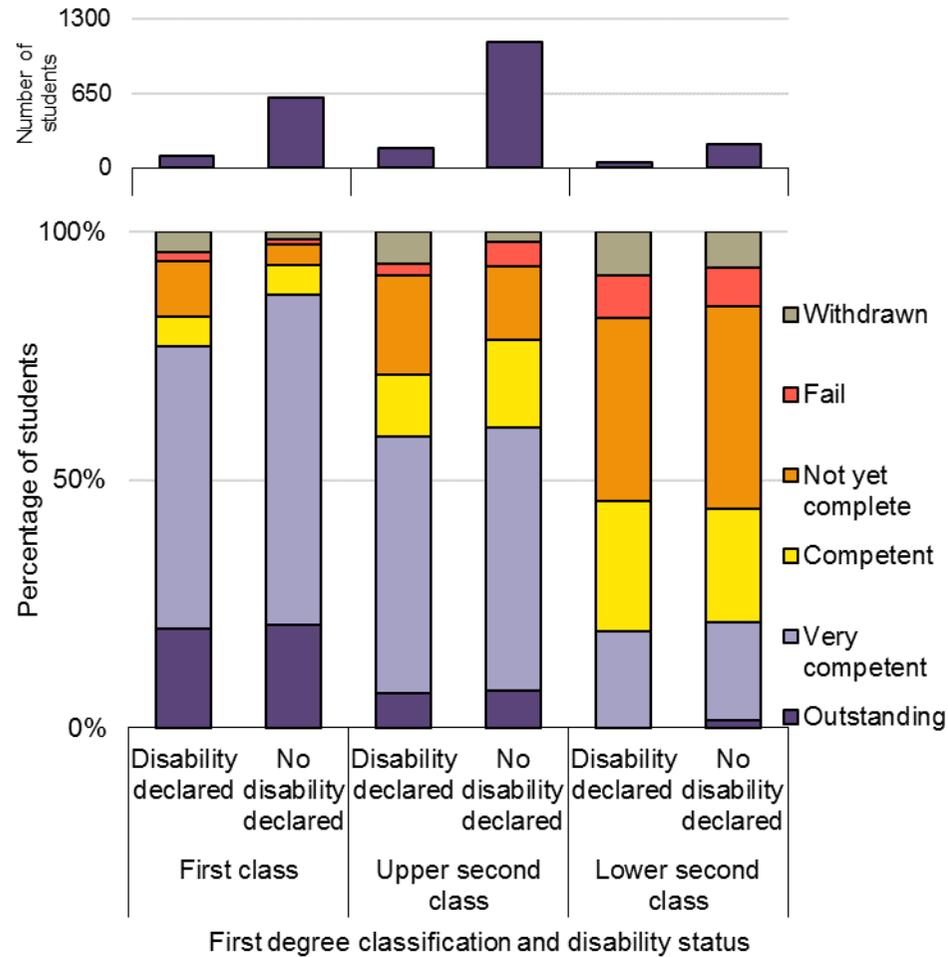
**Outcomes for BPTC graduates**



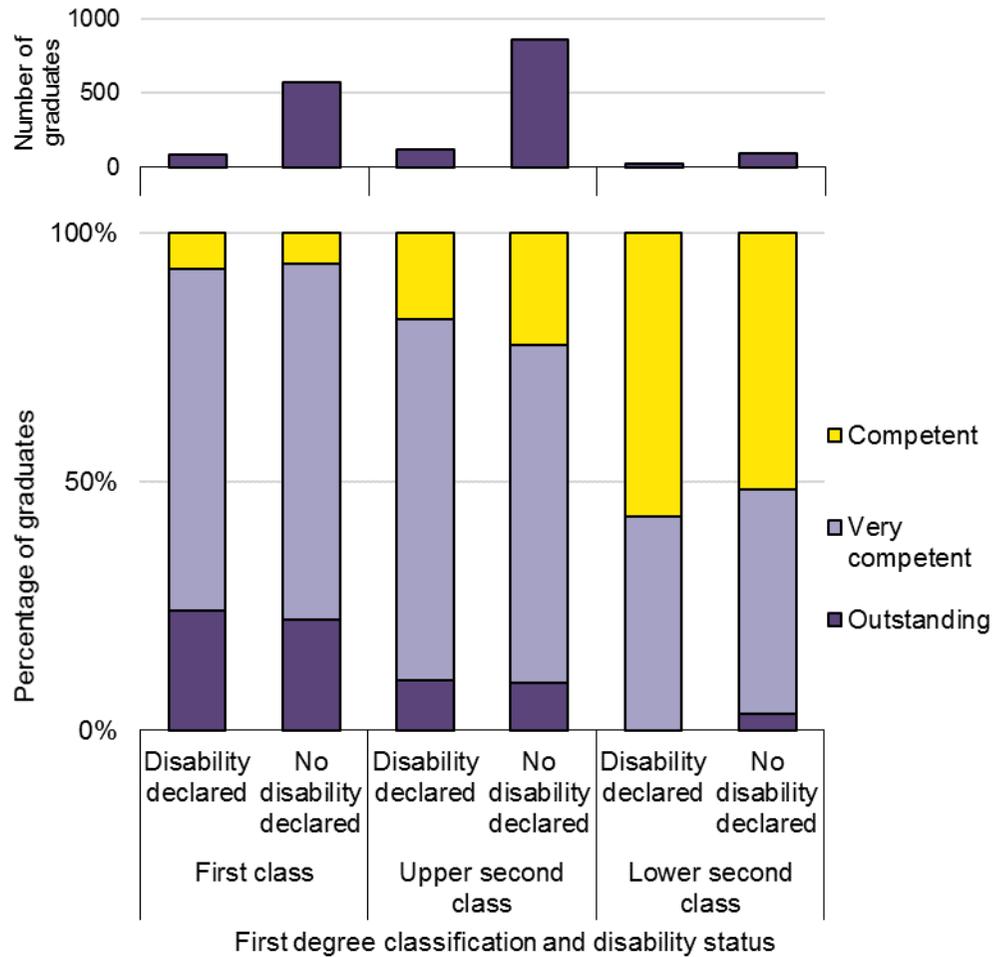
- Notes
1. Students are not required to declare their disability status, but almost 100 per cent of all 2016-2018 enrolled students have done so. Data for those where information on disability status has not been provided are not included in the above.
  2. The data above cover the following cohorts: 2016-17 full-time, 2017-18 full-time, 2018-19 full-time, 2016-18 part-time and 2017-19 part-time.

**1. A. 9. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by disability and first degree classification: UK/EU domiciled students - 2016-2018 aggregated**

Outcomes for all BPTC students in cohort

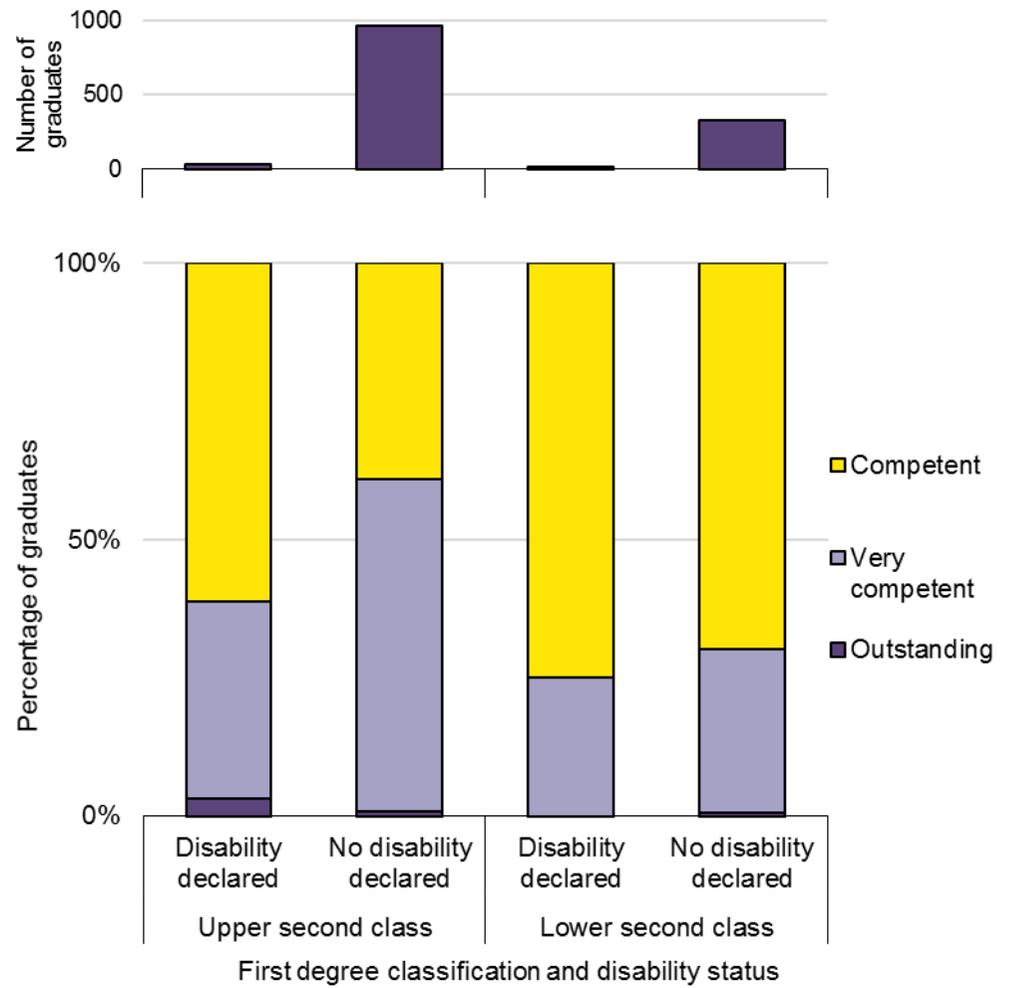
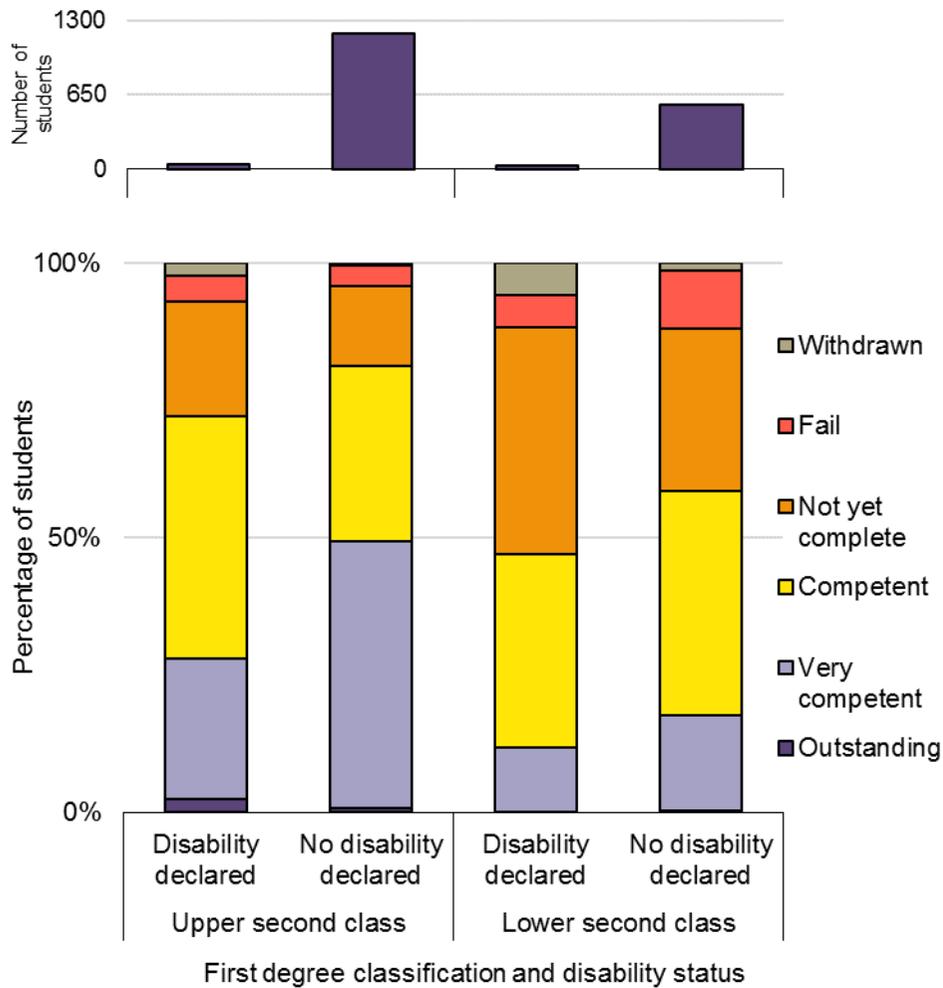


Outcomes for BPTC graduates



- Notes
- Students are not required to declare their disability status, but almost 100 per cent of all 2016-2018 enrolled students have done so. Data for those where information on disability status has not been provided are not included in the above.
  - The data above cover the following cohorts: 2016-17 full-time, 2017-18 full-time, 2018-19 full-time, 2016-18 part-time and 2017-19 part-time.

**1. A. 9. 3. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by disability and first degree classification: Overseas domiciled students - 2016-2018 aggregated**

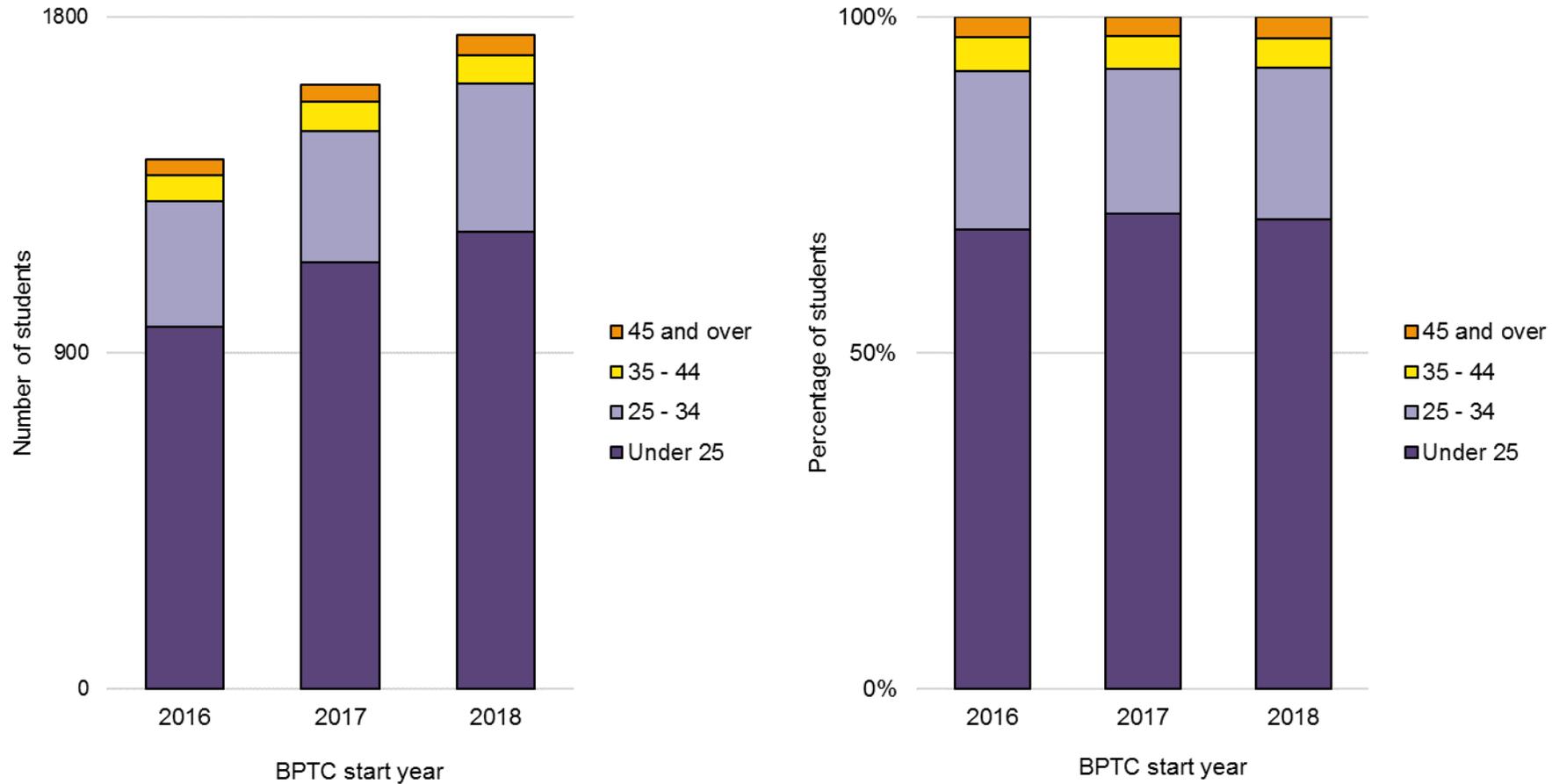


- Notes
1. Students are not required to declare their disability status, but almost 100 per cent of all 2016-2018 enrolled students have done so. Data for those where information on disability status has not been provided are not included in the above.
  2. The data above cover the following cohorts: 2016-17 full-time, 2017-18 full-time, 2018-19 full-time, 2016-18 part-time and 2017-19 part-time.

## 1. B. Profile of full-time and part-time BPTC students

1. B. sets out an overview of key profile data for full-time and part-time students enrolled on the BPTC.

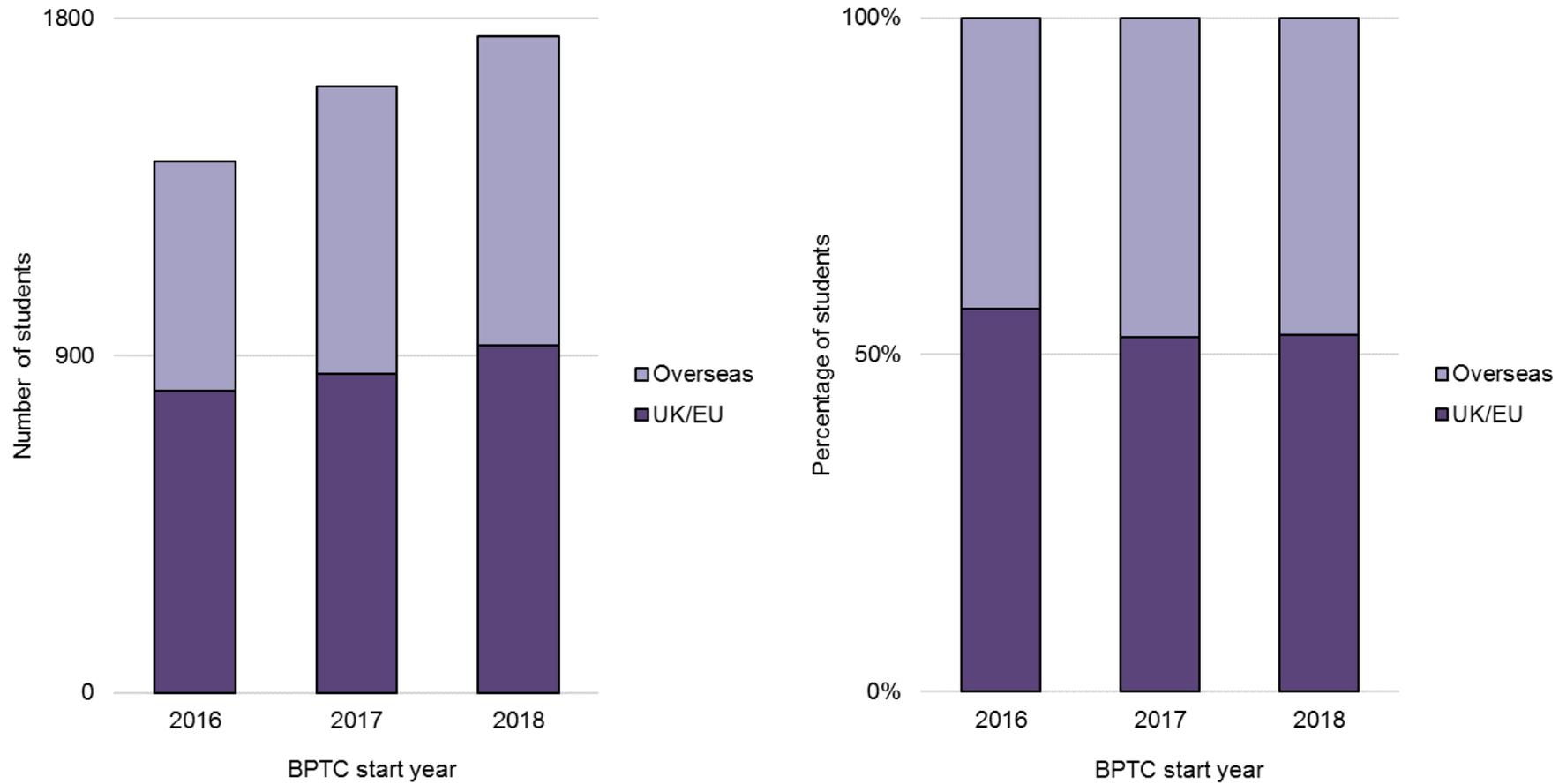
### 1. B. 1. Age of full-time and part-time students (as at 1 October in the year of enrolling on the BPTC): students from all domiciles



Note

- The data above cover part-time and full-time students enrolled in October 2016, 2017 and 2018.

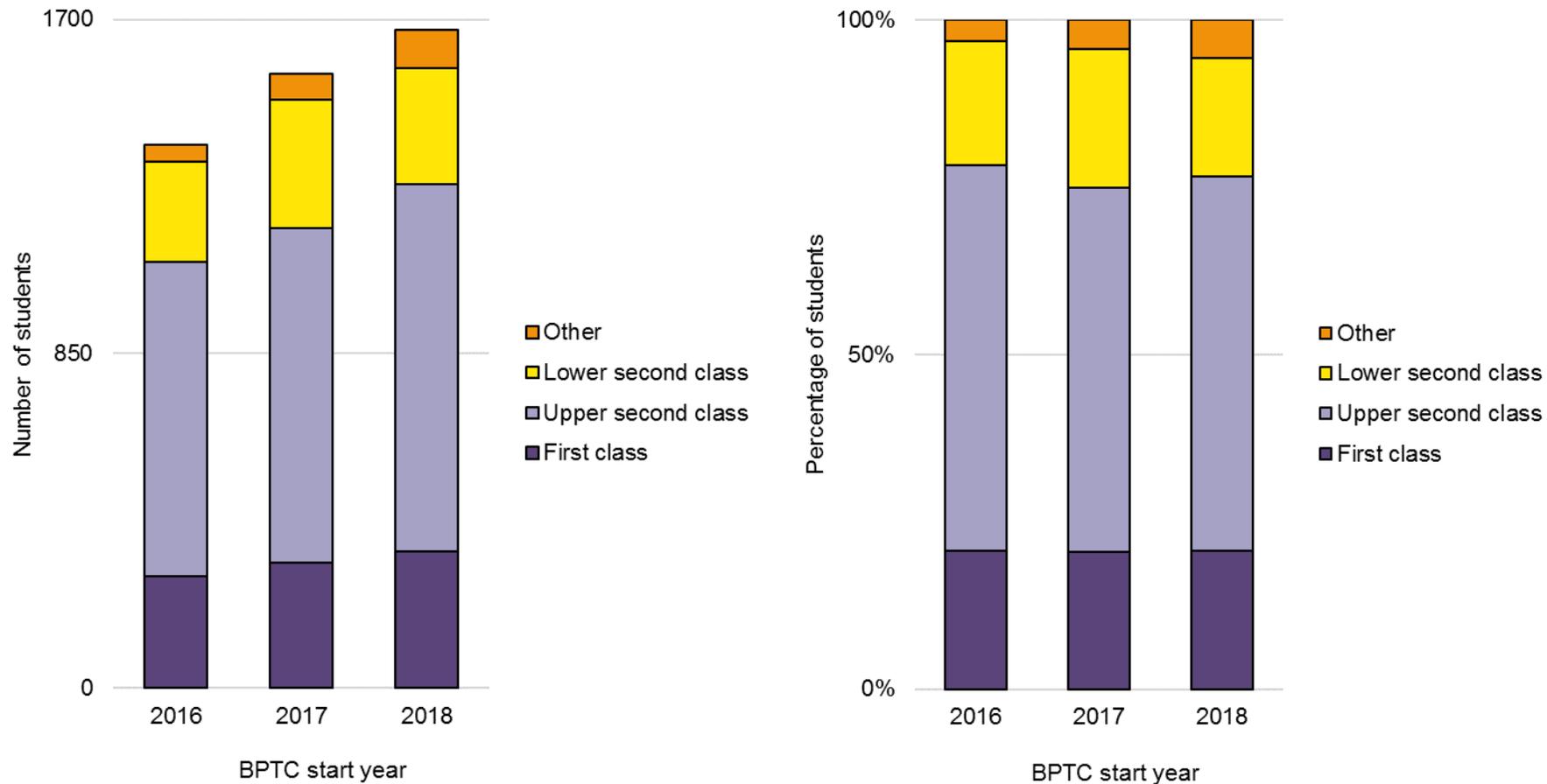
### 1. B. 2. Domicile of full-time and part-time BPTC students



**Notes**

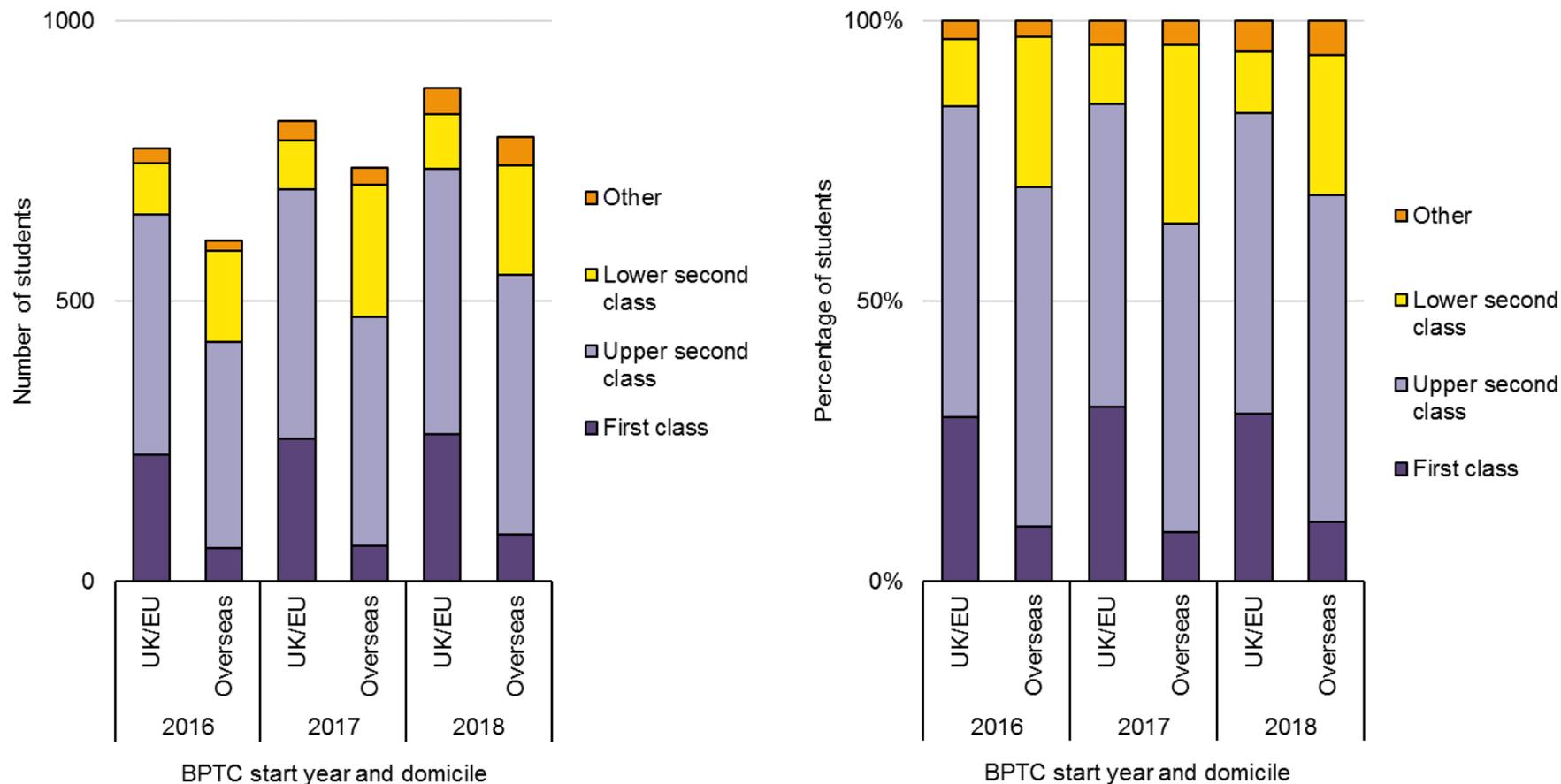
1. This chart shows domicile i.e. the student's place of permanent residence prior to starting the course.
2. Data for students from the United Kingdom and the European Union have been merged.
3. The data above cover part-time and full-time students enrolled in October 2016, 2017 and 2018.

**1. B. 3. First degree classification of full-time and part-time BPTC students: students from all domiciles**



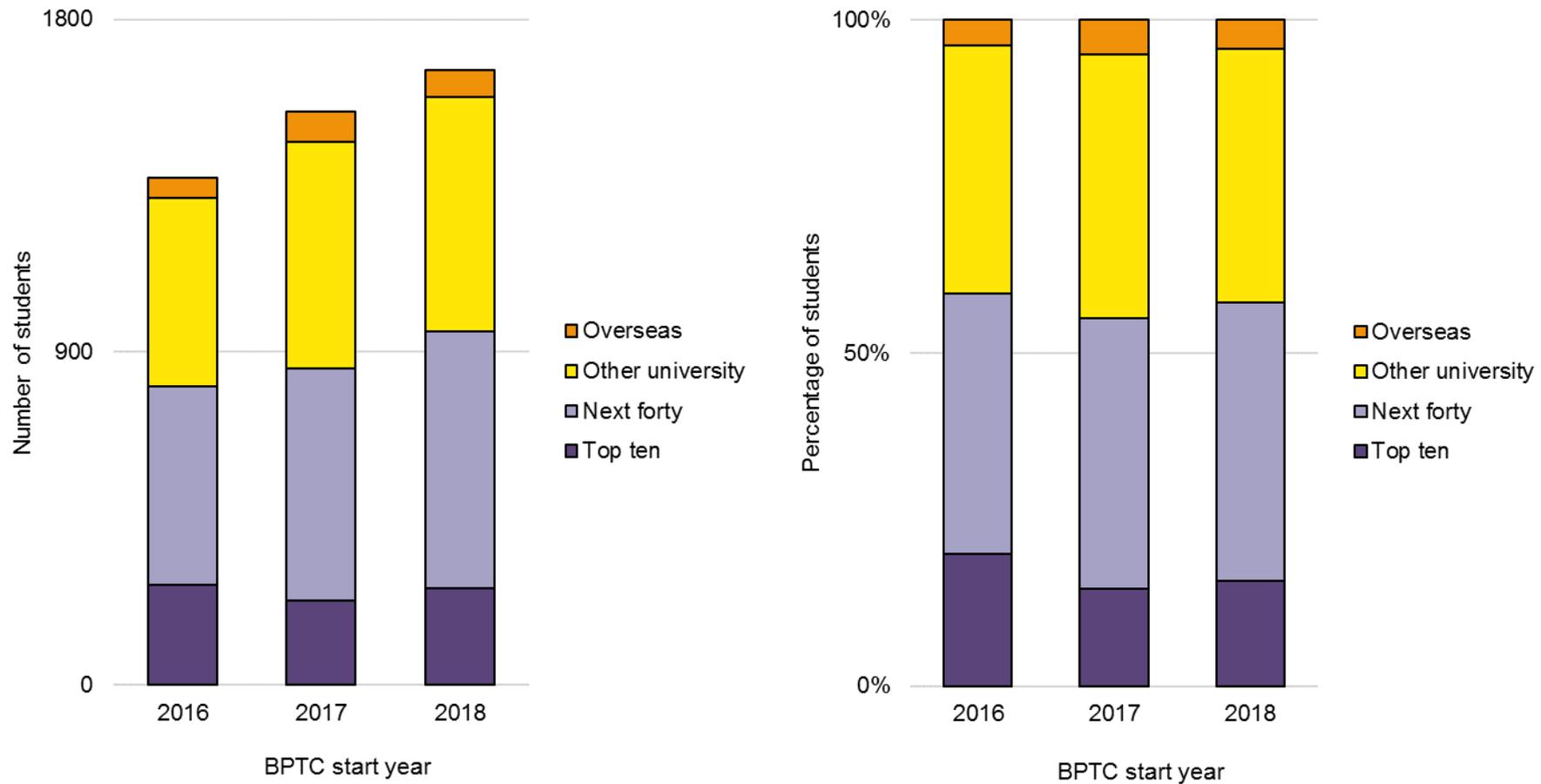
- Notes
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are classified as “Other”.
  2. The data above cover part-time and full-time students enrolled in October 2016, 2017 and 2018.

### 1. B. 4. First degree classification of full-time and part-time BPTC students, by domicile



- Notes
1. This table shows the distribution of first degree classifications grouped by domicile.
  2. Not all BPTC providers have provided students' domicile and first degree classification.
  3. Students who did not gain a first class, upper second class or lower second class degree and were admitted to the BPTC with a different academic qualification are classified as "Other".
  4. The data above cover part-time and full-time students enrolled in October 2016, 2017 and 2018.

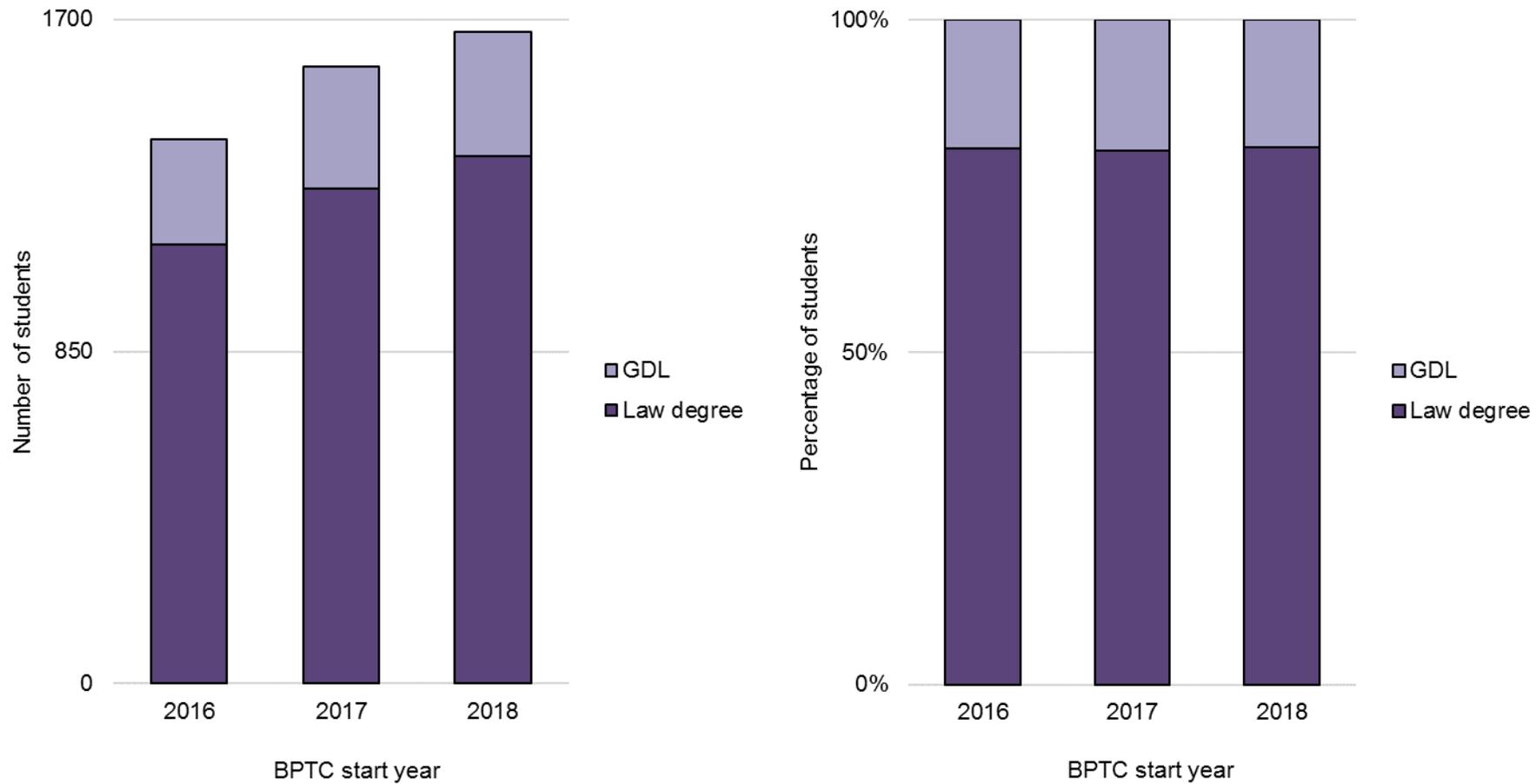
**1. B. 5. Ranking of university at which full-time and part-time BPTC students studied for first degree: students from all domiciles**



Notes

1. The top fifty universities for each year have been taken from the Times and Sunday Times Good University Guide (for each academic year).
2. The data above cover part-time and full-time students enrolled in October 2016, 2017 and 2018.

**1. B. 6. Full-time and part-time BPTC students who completed a law degree or Graduate Diploma in Law (GDL): students from all domiciles**



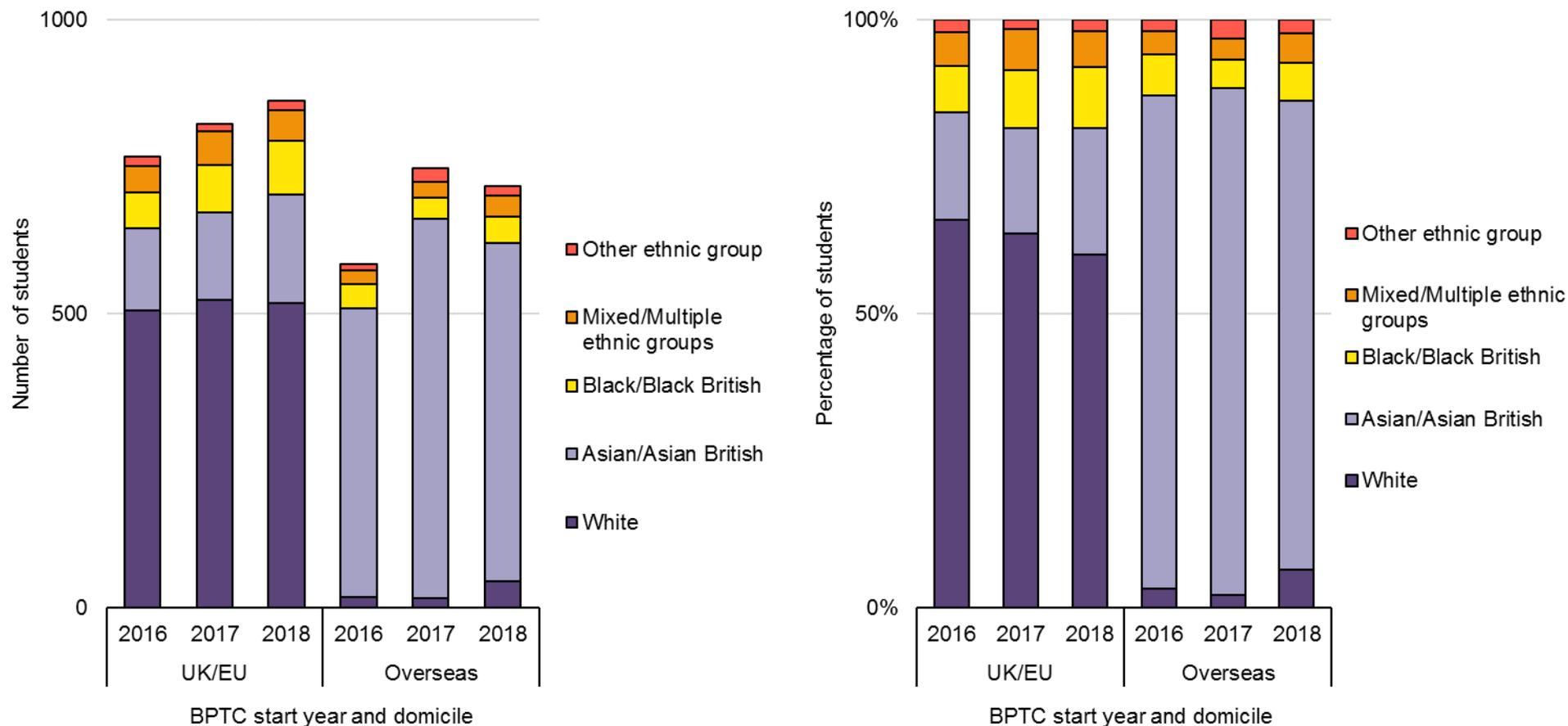
Notes

1. The specific entry requirements for the BPTC are contained in the [BPTC Handbook](#).
2. The GDL is also known as the Common Professional Examination.
3. The data above cover part-time and full-time students enrolled in October 2016, 2017 and 2018.

Tables B7, B8 and B9 set out data on protected characteristics in line with the Bar Standards Board equality and diversity guidelines.

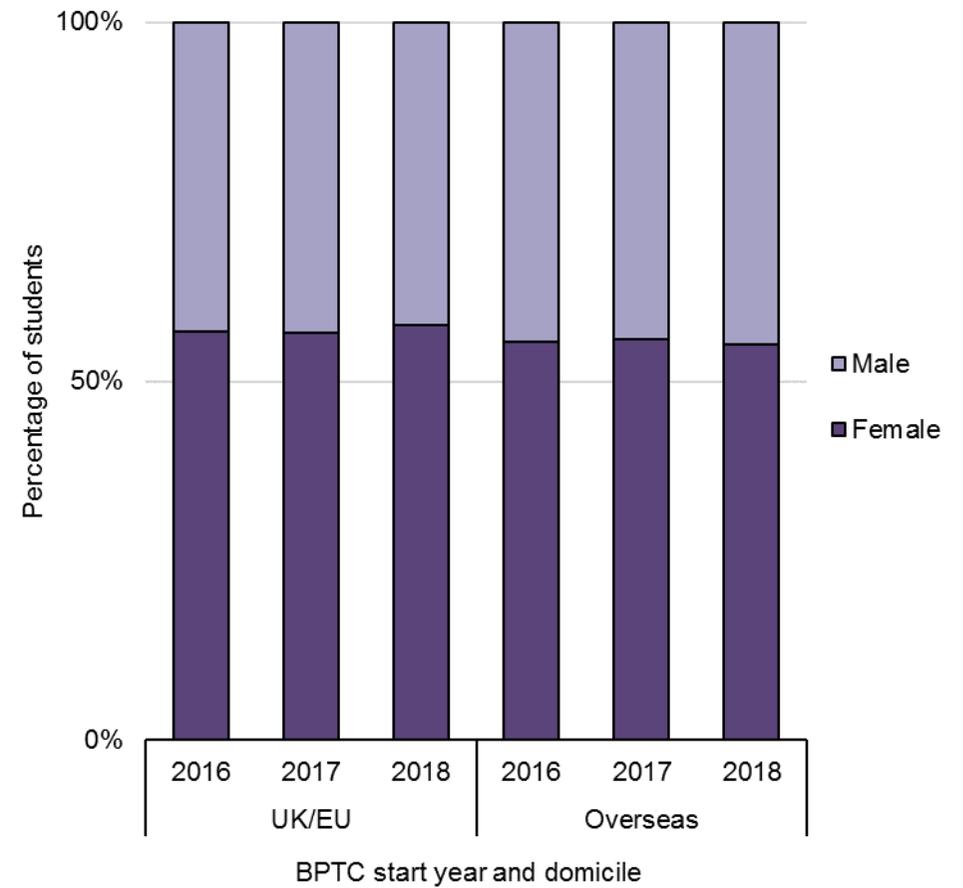
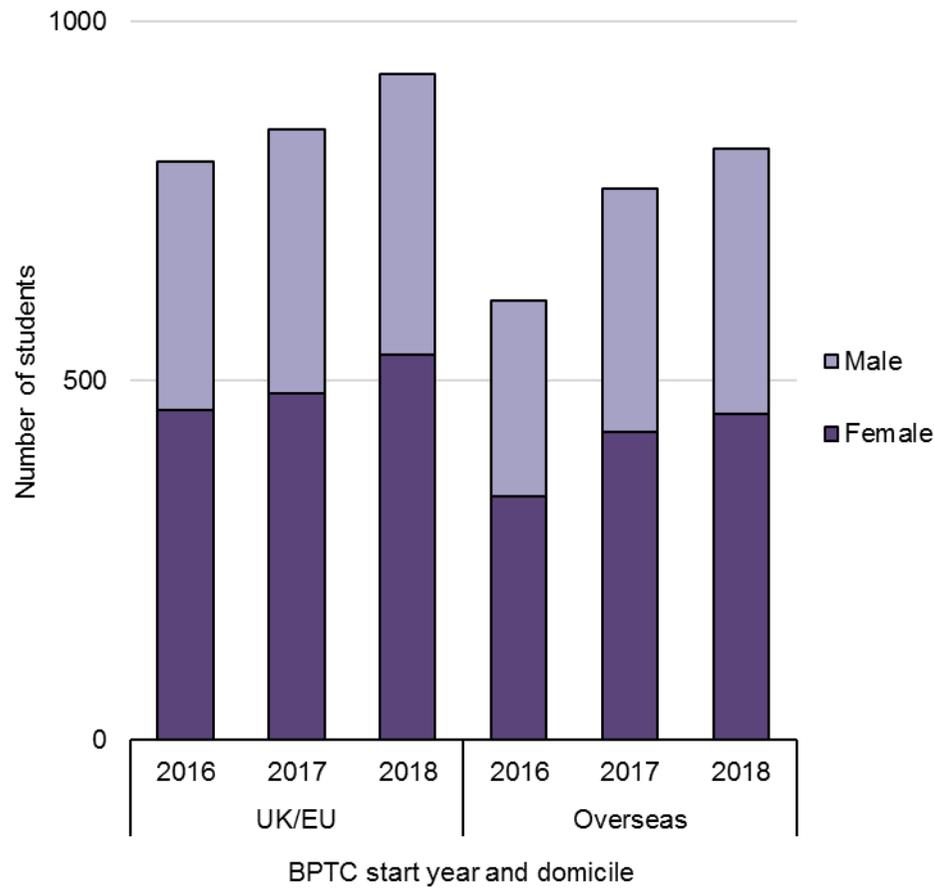
The requirement to retain and provide diversity data applies to all publicly funded higher education institutions in the United Kingdom; not all BPTC providers are governed by this requirement.

**1. B. 7. Ethnicity of full-time and part-time BPTC students by domicile**



- Notes
1. Students are not required to declare their ethnicity, but around 94 per cent of all 2016-2018 enrolled students have done so. Data for those where information on ethnicity has not been provided are not included in the above.
  2. The data above cover part-time and full-time students enrolled in October 2016, 2017 and 2018.

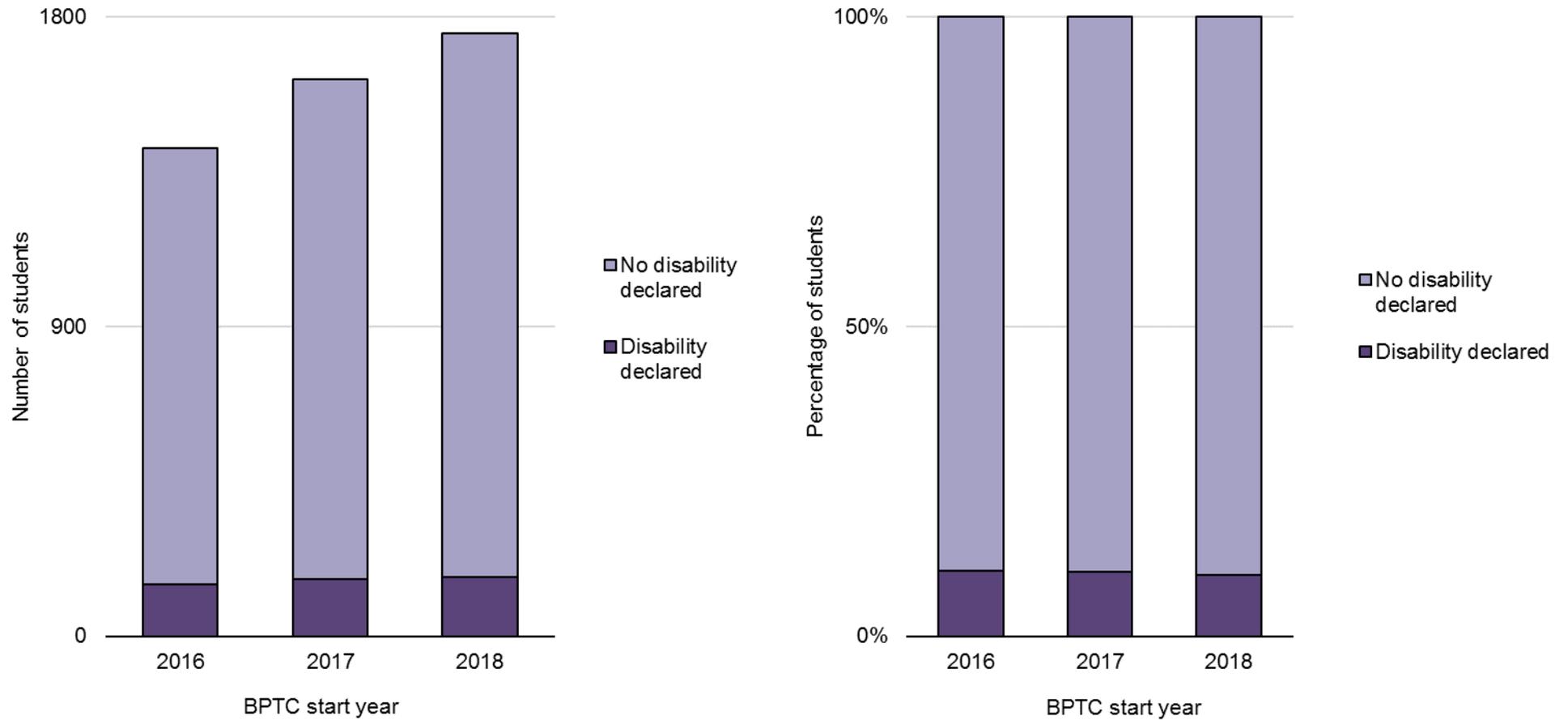
**1. B. 8. Gender of full-time and part-time BPTC students by domicile**



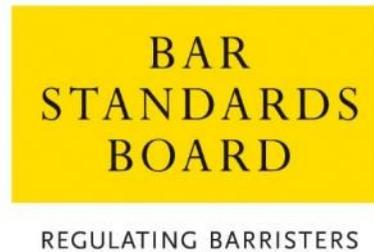
Notes

1. Students are not required to declare their gender, but almost 100 per cent of all 2016-2018 enrolled students have done so. Data for those where information on gender has not been provided are not included in the above.
2. The data above cover part-time and full-time students enrolled in October 2016, 2017 and 2018.

**1. B. 9. Declared disability of full-time and part-time BPTC students: students from all domiciles**



- Notes
1. Students are not required to declare their disability status, but almost 100 per cent of all 2016-2018 enrolled students have done so. Data for those where information on disability status has not been provided, are not included in the above.
  2. The data above cover part-time and full-time students enrolled in October 2016, 2017 and 2018.



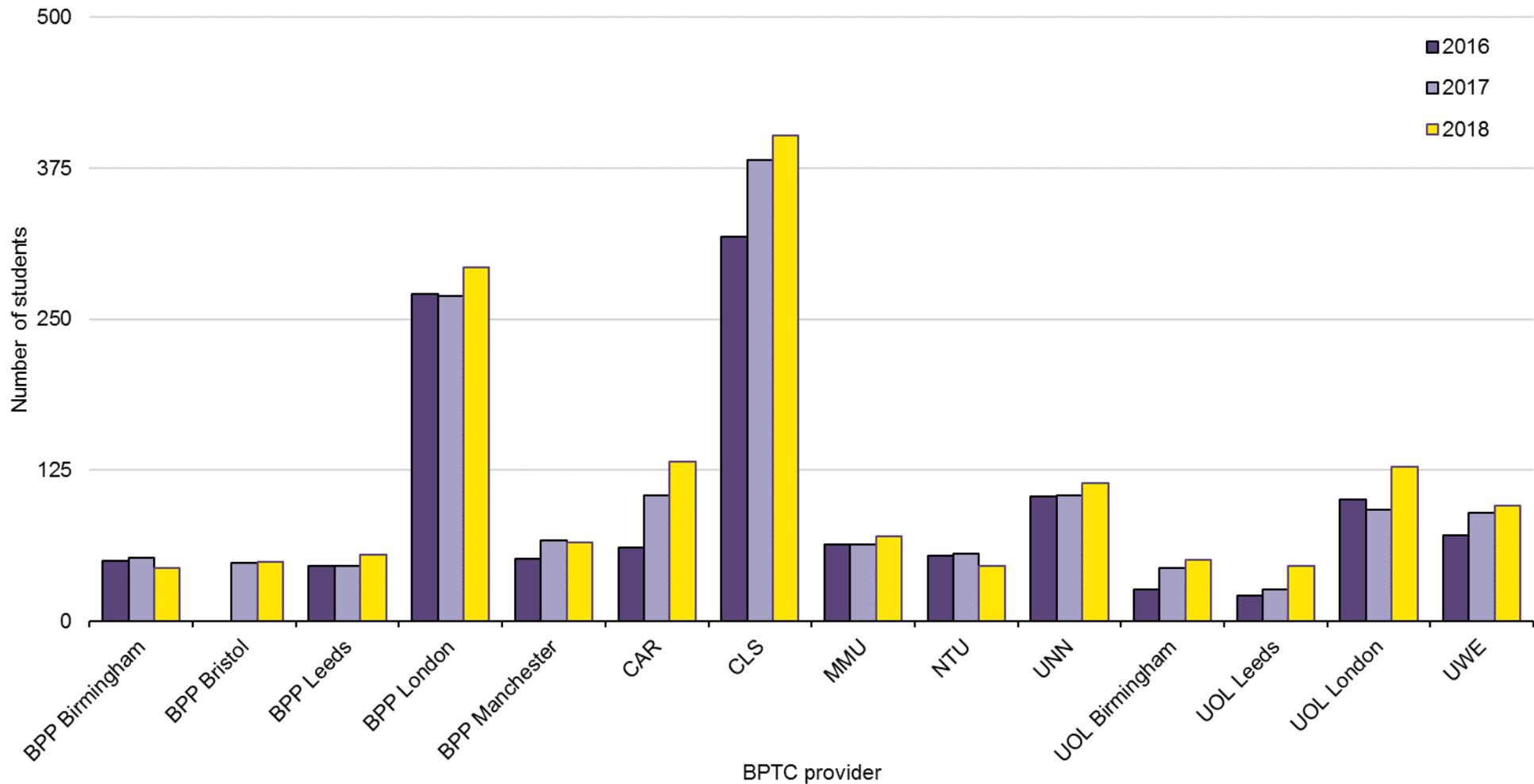
# **BPTC Key Statistics 2020**

## **Part 2: Key statistics by provider (full-time BPTC students)**

## 2. A. BPTC results and outcomes of full-time students

2. A. sets out an overview of the results and outcomes obtained by full-time students enrolled on the BPTC.

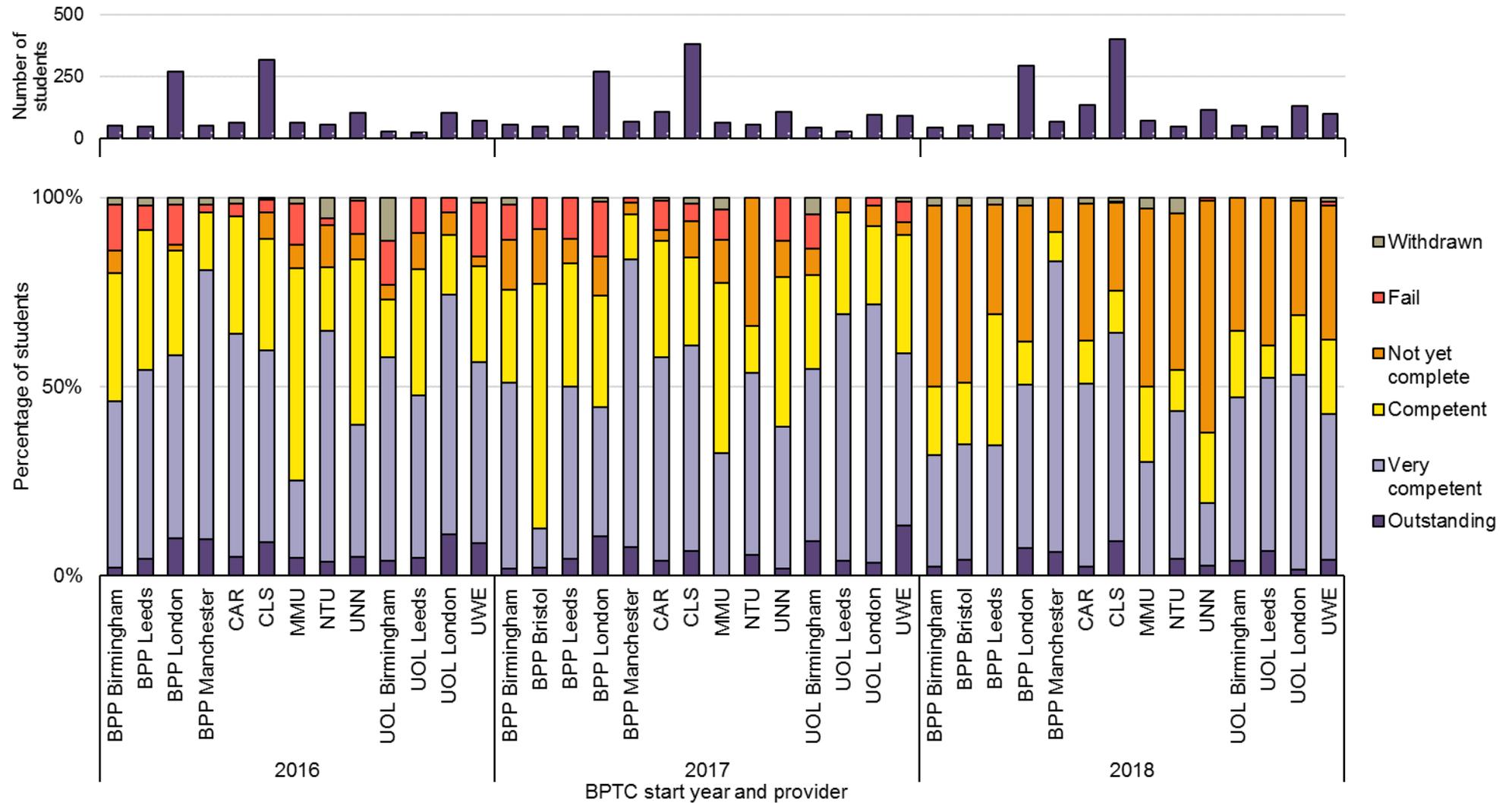
### 2. A. 1. BPTC enrolments: students from all domiciles



Note

1. The number of enrolments are those reported and validated by providers in the collection of key statistics.

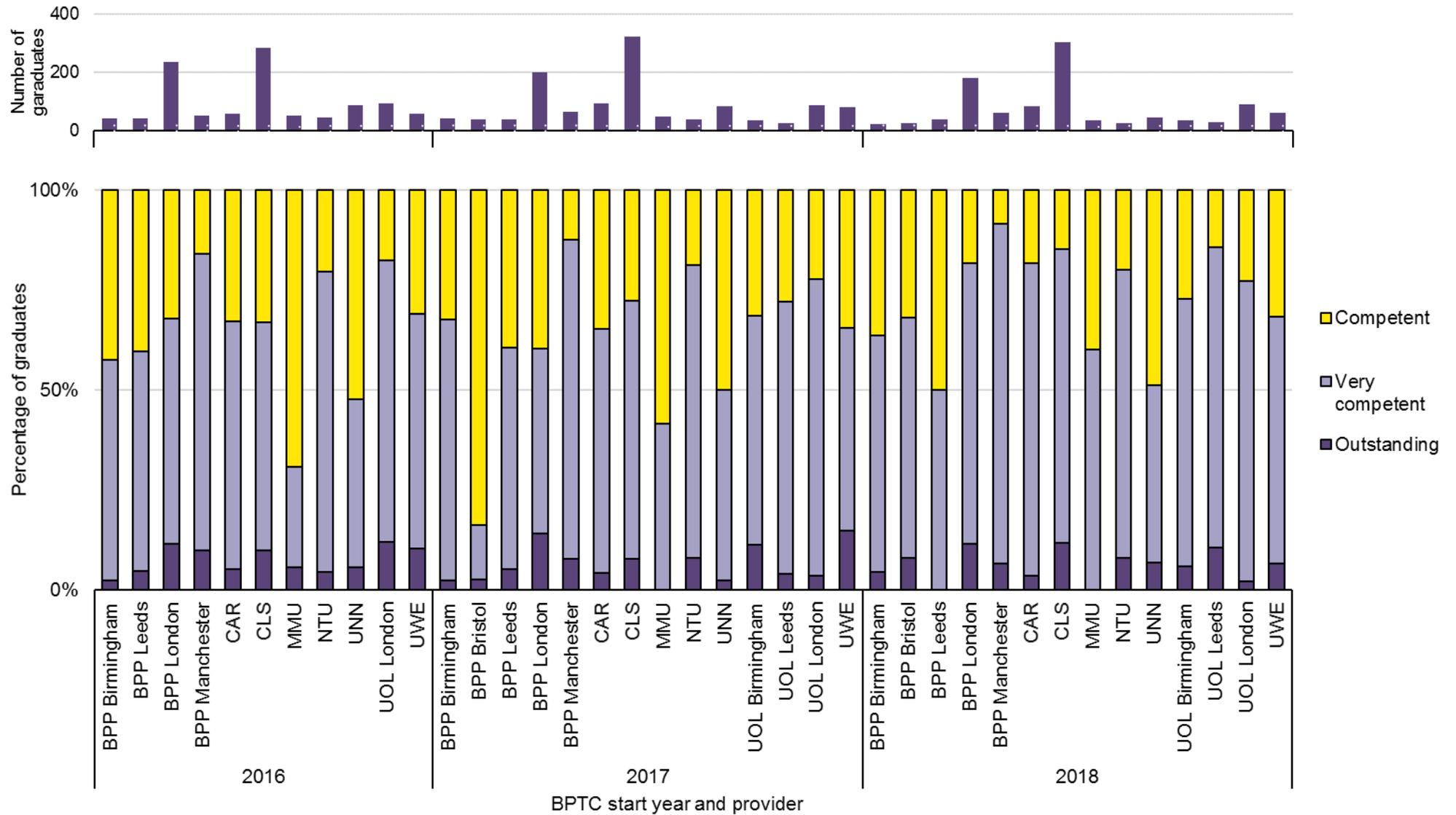
2. A. 2. 1. BPTC results obtained by full-time students: students from all domiciles



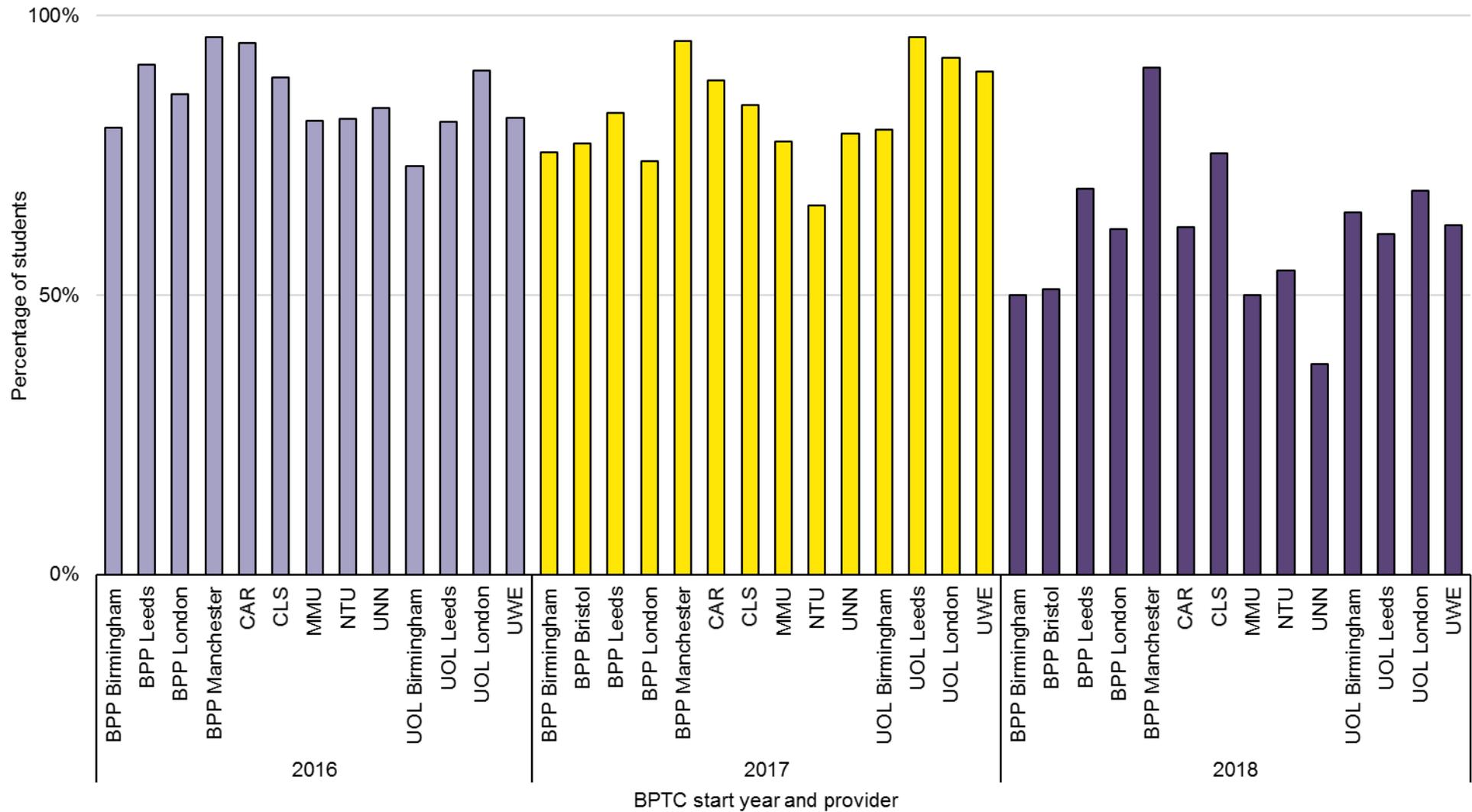
Note

- Up until 2016/17, a student who failed an assessment was usually permitted one further opportunity to re-take the failed assessment. From 2016/17 this was changed to two further opportunities. As of when this data was collected, students who enrolled in 2018/19 who undertook a re-sit and did not pass would be yet to undertake their second re-sit, meaning these students could not have yet failed the course other than in exceptional circumstances.

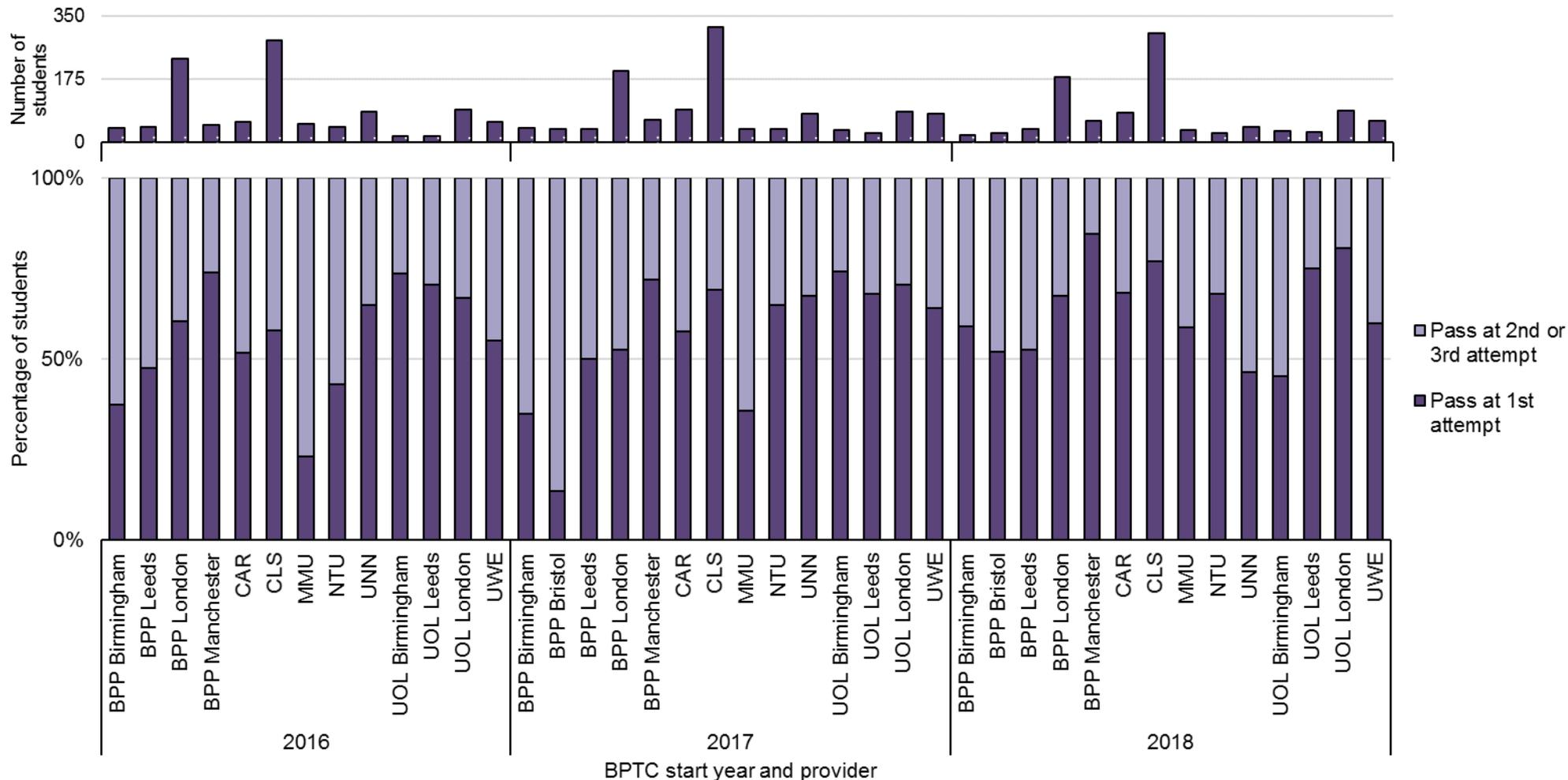
**2. A. 2. 2. BPTC results obtained by full-time students (grades of BPTC graduates only): students from all domiciles**



**2. A. 3. Percentage of enrolled full-time students who have completed the BPTC as of summer 2019: students from all domiciles**

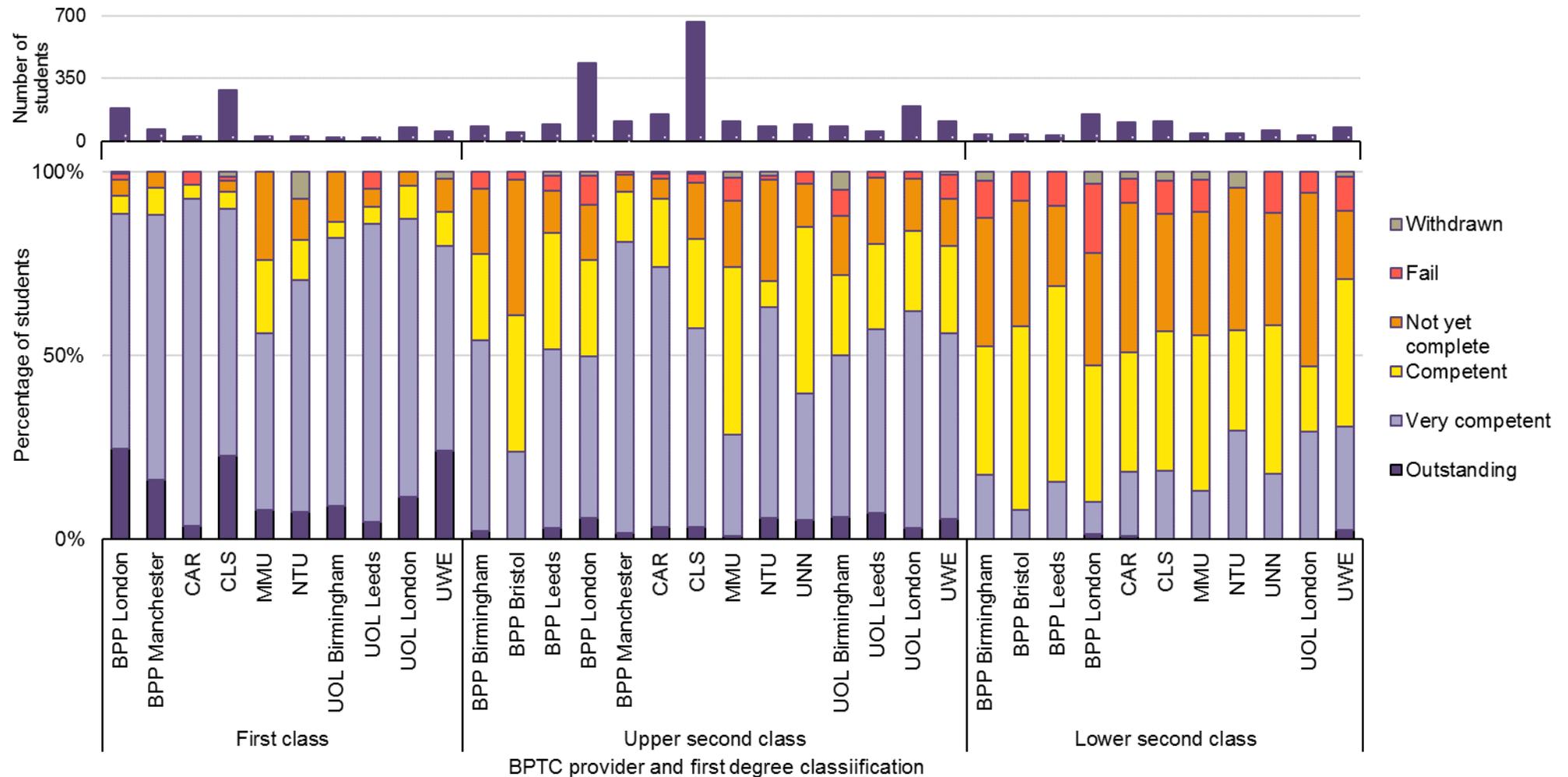


**2. A. 4. Number and percentage of full-time students who passed all BPTC assessments at first or second attempt by provider: students from all domiciles**



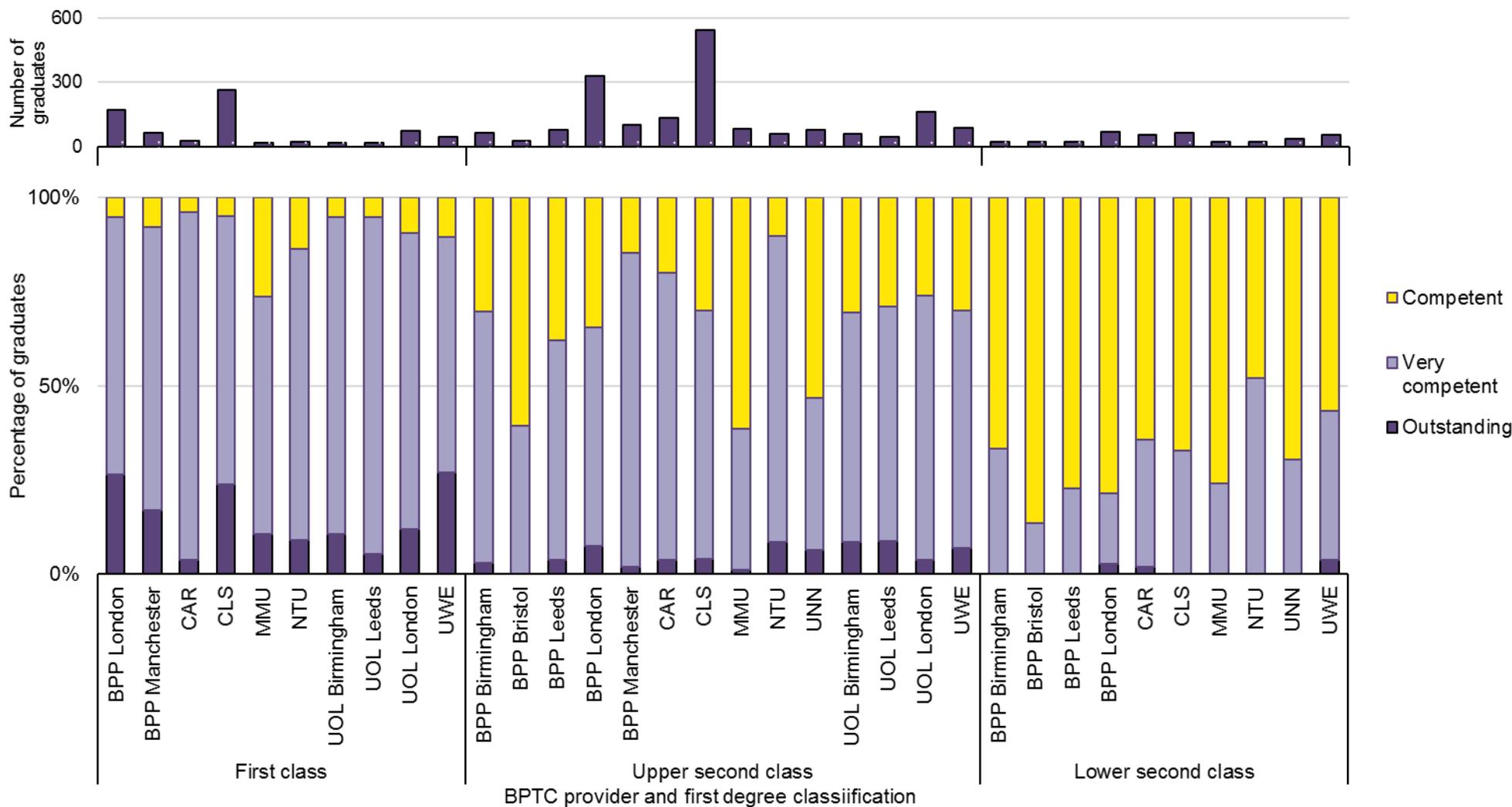
- Notes
1. Previously, a student who failed an assessment was usually permitted one further opportunity to re-take the failed assessment (shown as “Pass at 2nd attempt” in the chart). From 2016/17 this was changed to two further opportunities. Information on failure and re-assessment is contained in the [BPTC Handbook](#).
  2. If a student takes more than one attempt to pass all BPTC assessments they will not be able to achieve an “Outstanding” grade.

**2. A. 5. 1. Grades obtained by, and outcomes for, full-time BPTC students, by first degree classification: students from all domiciles – 2016-2018 aggregated**



- Notes
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in these charts.
  2. The results of several providers are not represented in the above owing to a small number of students (<20).

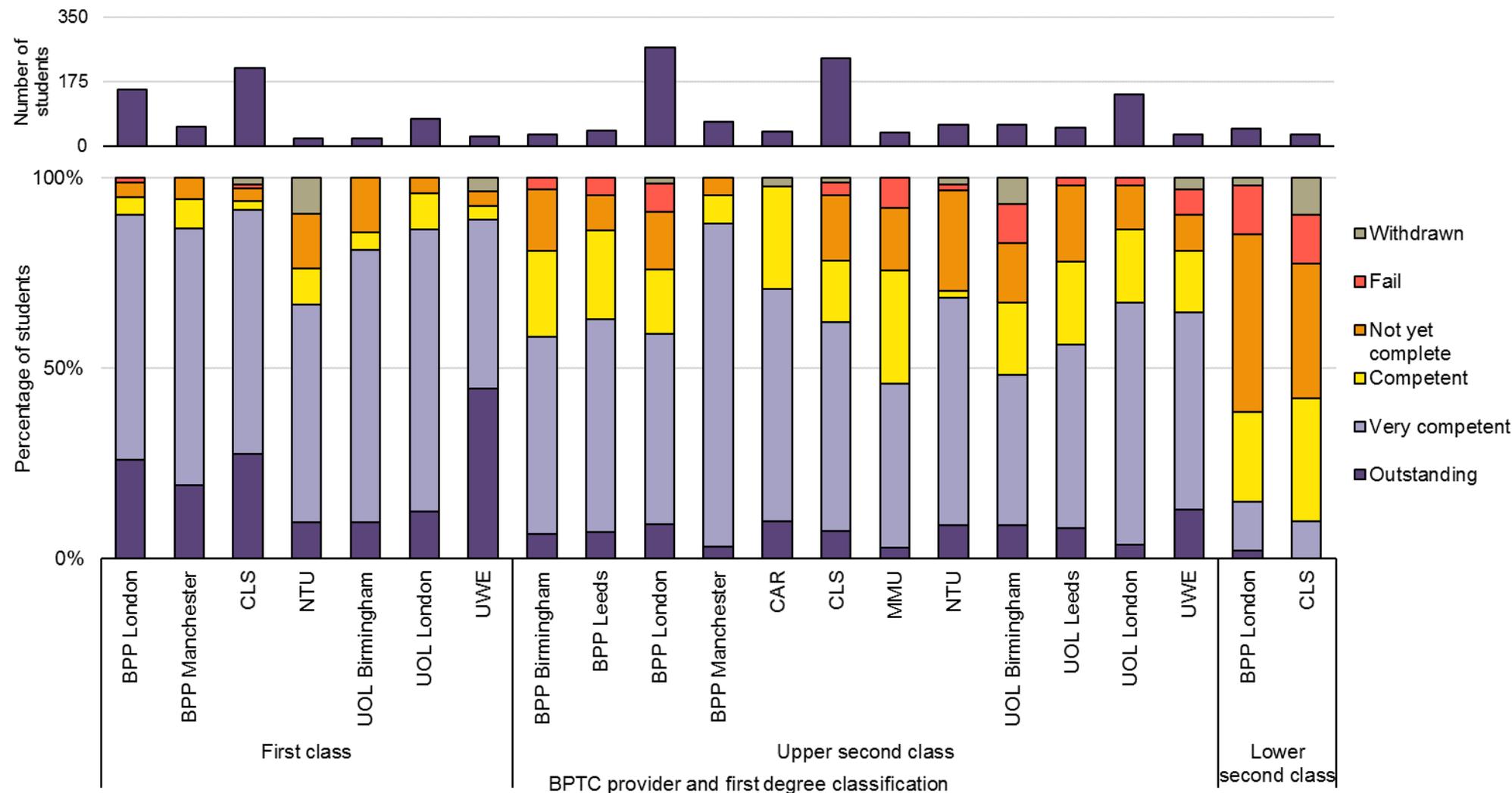
**2. A. 5. 2. Grades obtained by, and outcomes for, full-time BPTC graduates, by first degree classification: students from all domiciles – 2016-2018 aggregated**



Notes

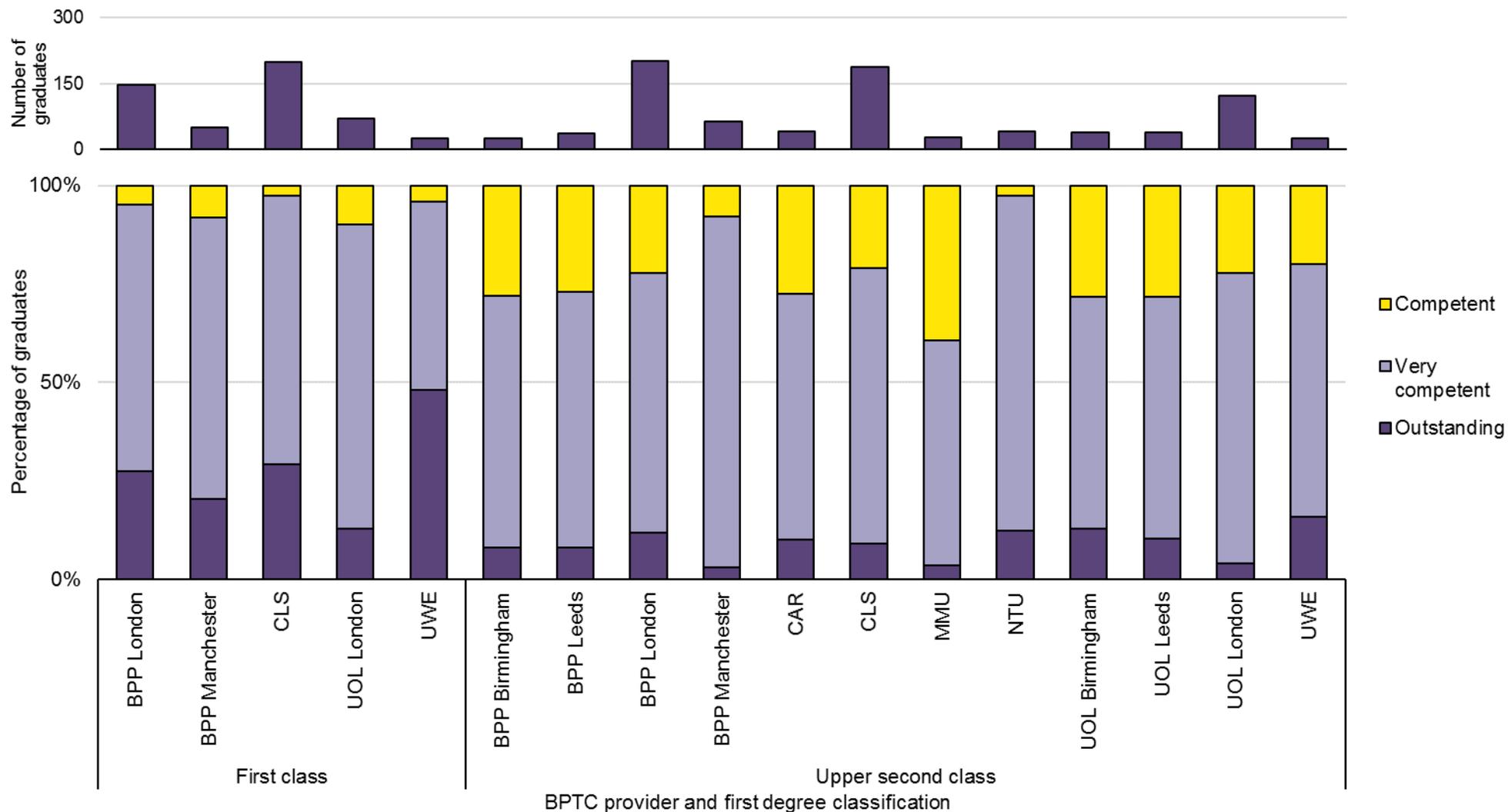
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in these charts.
2. The results of several providers are not represented in the above owing to a small number of students (<20).

**2. A. 5. 3. Grades obtained by, and outcomes for, full-time BPTC students, by first degree classification: UK/EU domiciled students – 2016-2018 aggregated**



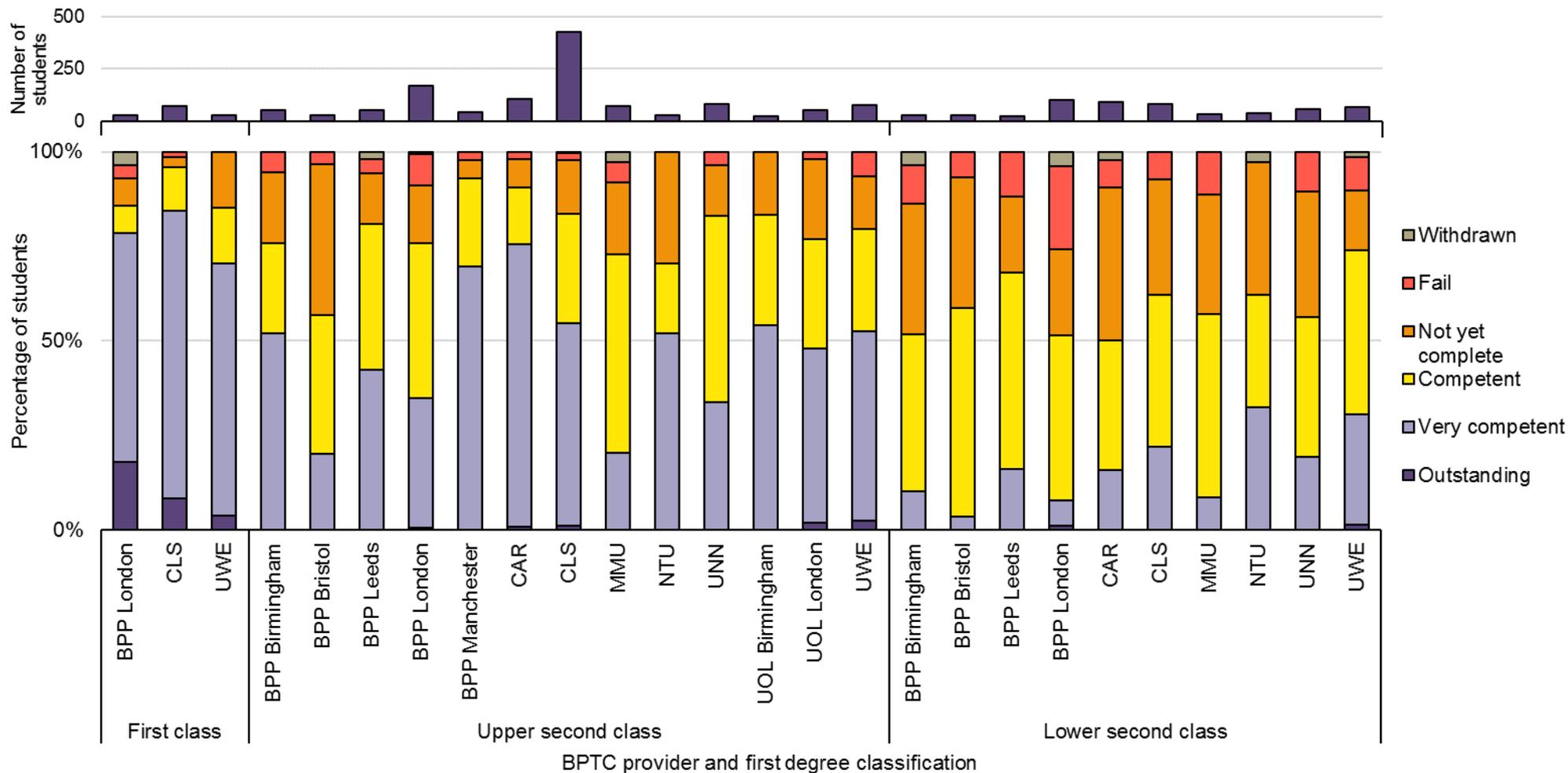
- Notes
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in these charts.
  2. The results of several providers are not represented in the above owing to a small number of students (<20).

**2. A. 5. 4. Grades obtained by, and outcomes for, full-time BPTC graduates, by first degree classification: UK/EU domiciled students – 2016-2018 aggregated**



- Notes
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in these charts.
  2. The results of several providers are not represented in the above owing to a small number of students (<20).

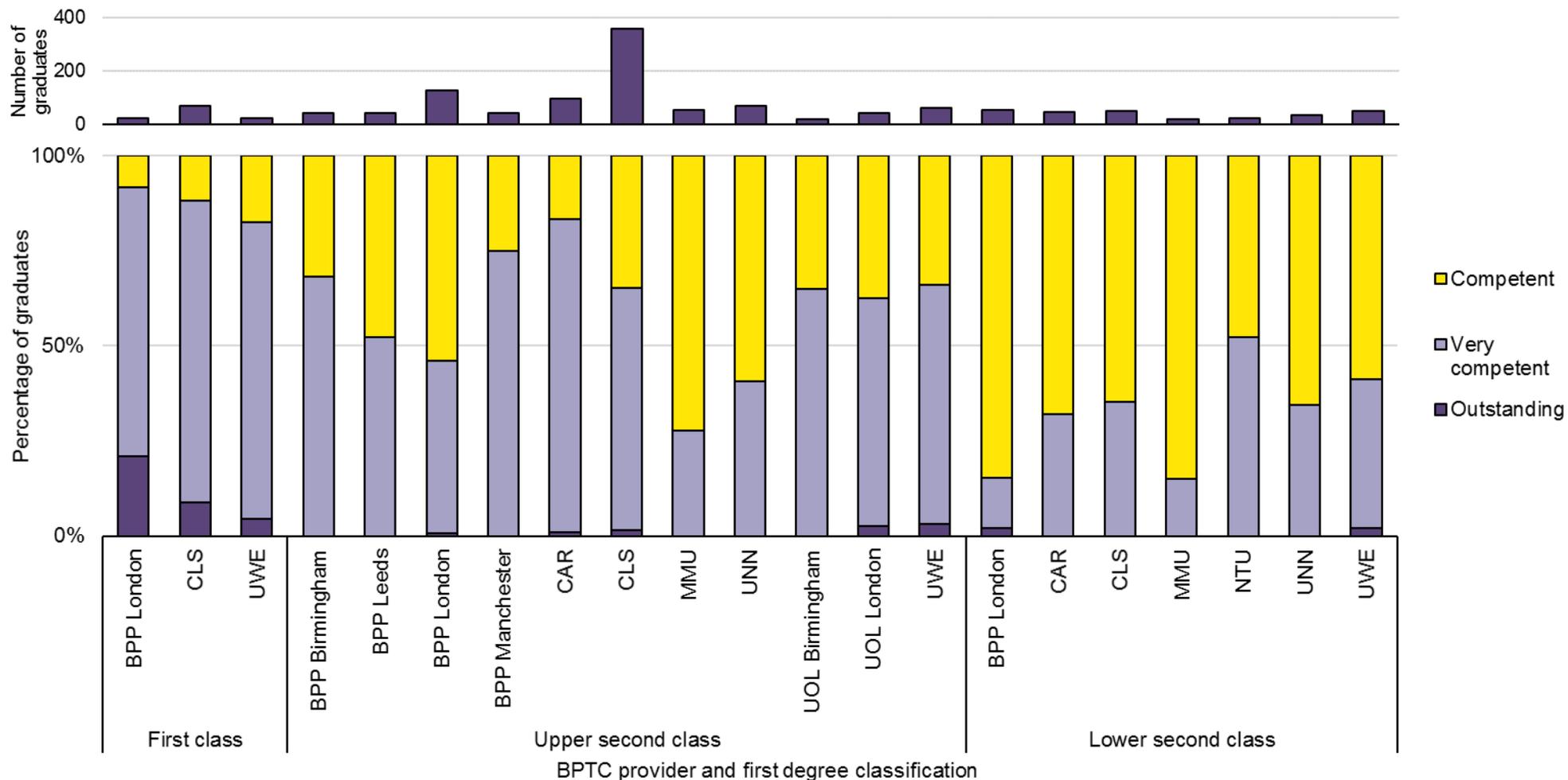
**2. A. 5. 5. Grades obtained by, and outcomes for, full-time BPTC students, by first degree classification: Overseas domiciled students – 2016-2018 aggregated**



Notes

1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in these charts.
2. The results of several providers are not represented in the above owing to a small number of students (< 20).

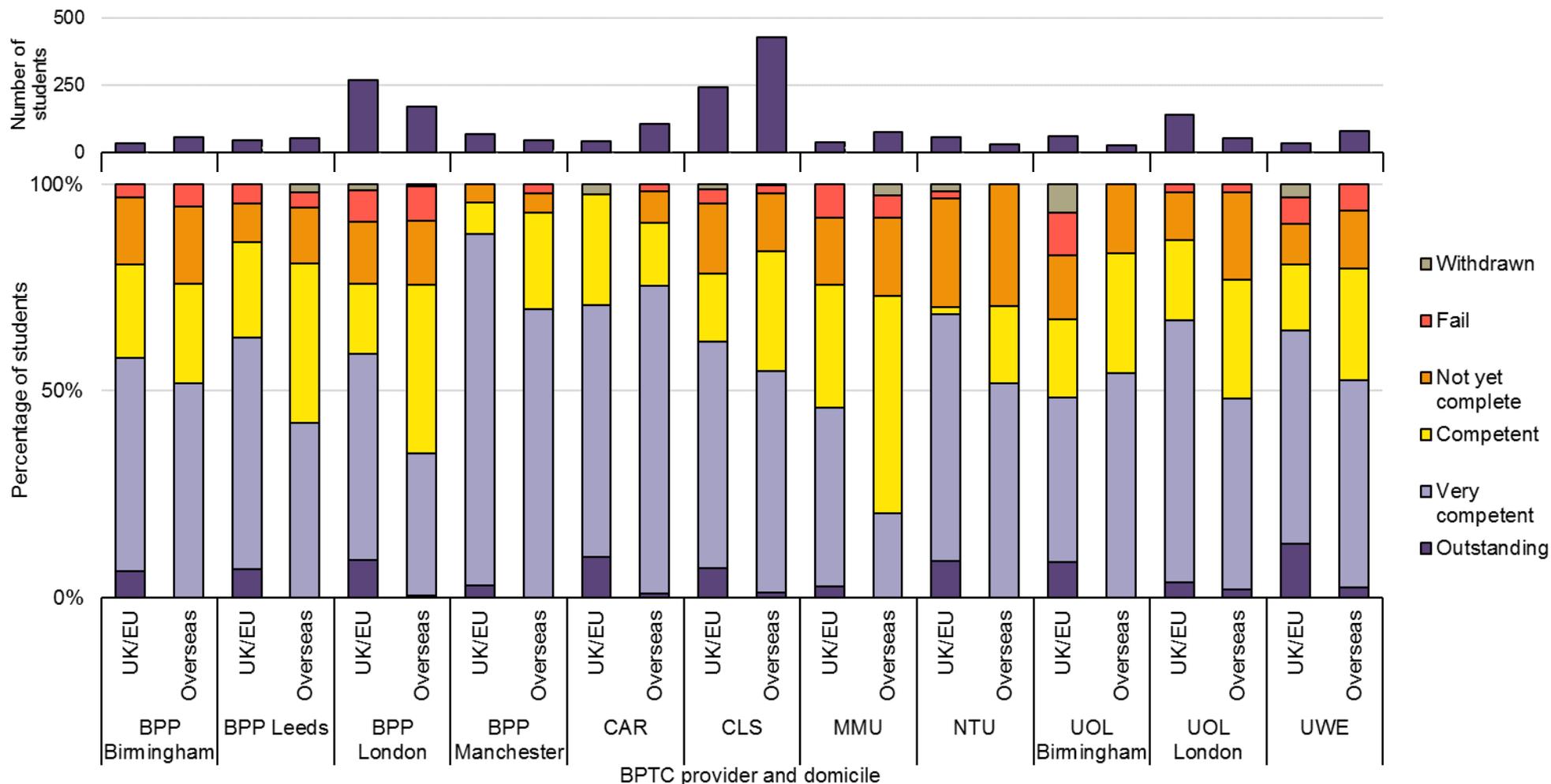
**2. A. 5. 6. Grades obtained by, and outcomes for, full-time BPTC graduates, by first degree classification: Overseas domiciled students – 2016-2018 aggregated**



Notes

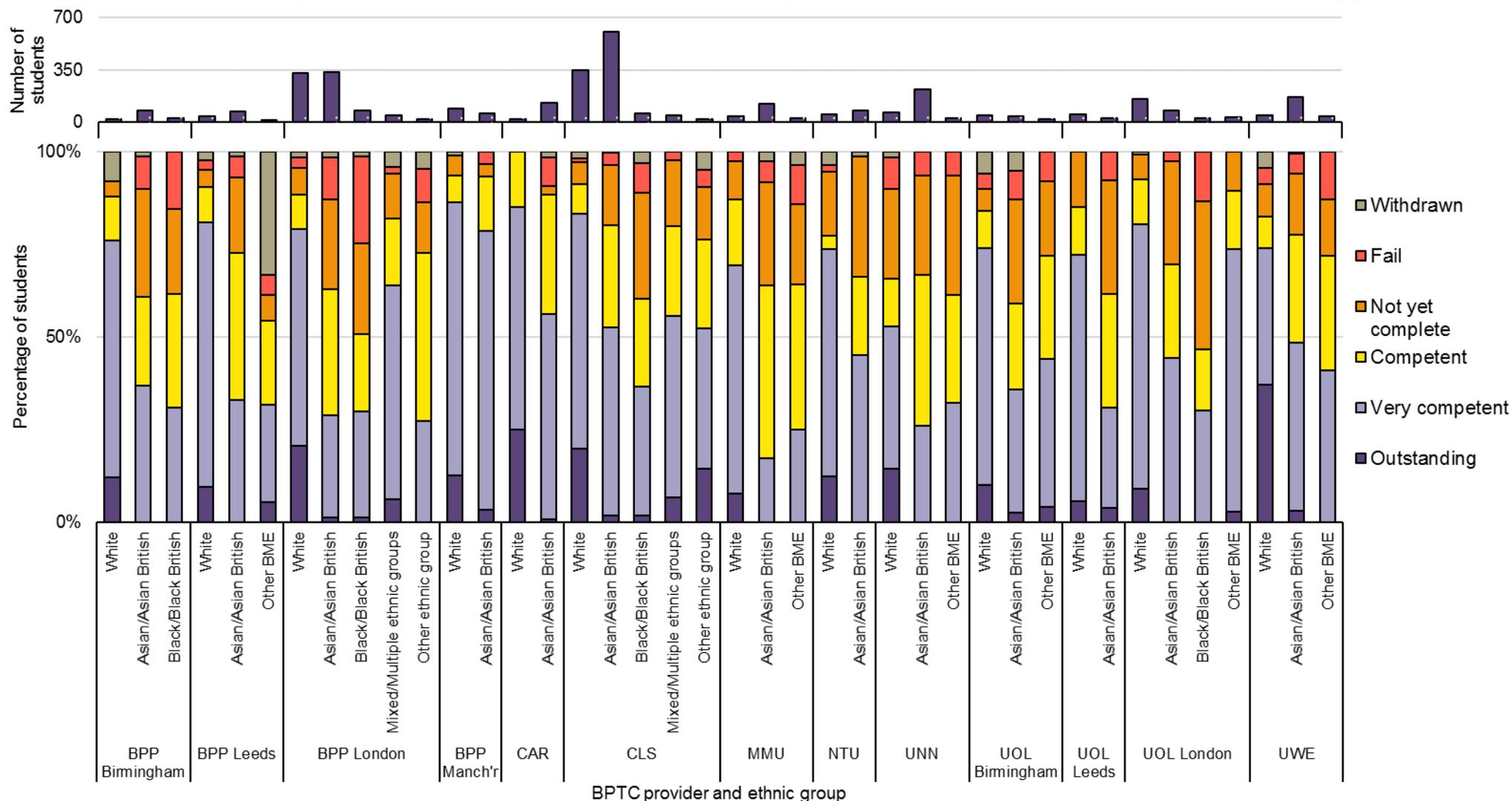
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in these charts. The results of several providers are not represented in the above owing to a small number of students (<20).

**2. A. 6. Grades obtained by, and outcomes for, full-time BPTC students, by domicile: those with an upper second-class first-degree classification only – 2016-2018 aggregated**



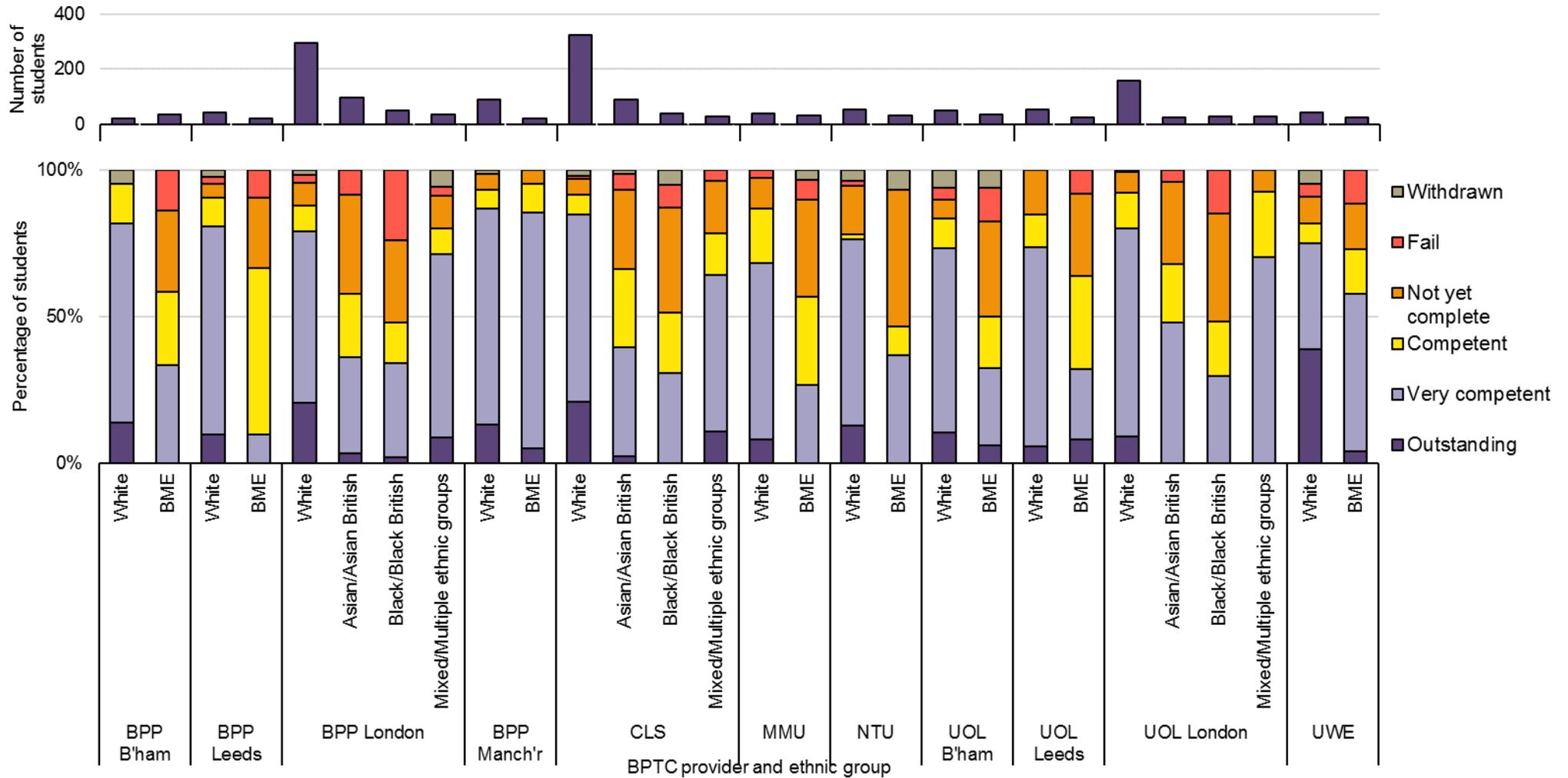
- Notes
1. This chart shows domicile i.e. the student's place of permanent residence prior to starting the course.
  2. Data for students from the United Kingdom and the European Union have been merged.
  3. The results of several providers are not represented in the above owing to a small number of students (<20).
  4. Chart 2.A.6.2 has not been included this year owing to there only being three providers with 20 or more UK/EU students with a lower second class degree.

2. A. 7. 1. Grades obtained by, and outcomes for, full-time BPTC students, by ethnicity: students from all domiciles – 2016-2018 aggregated



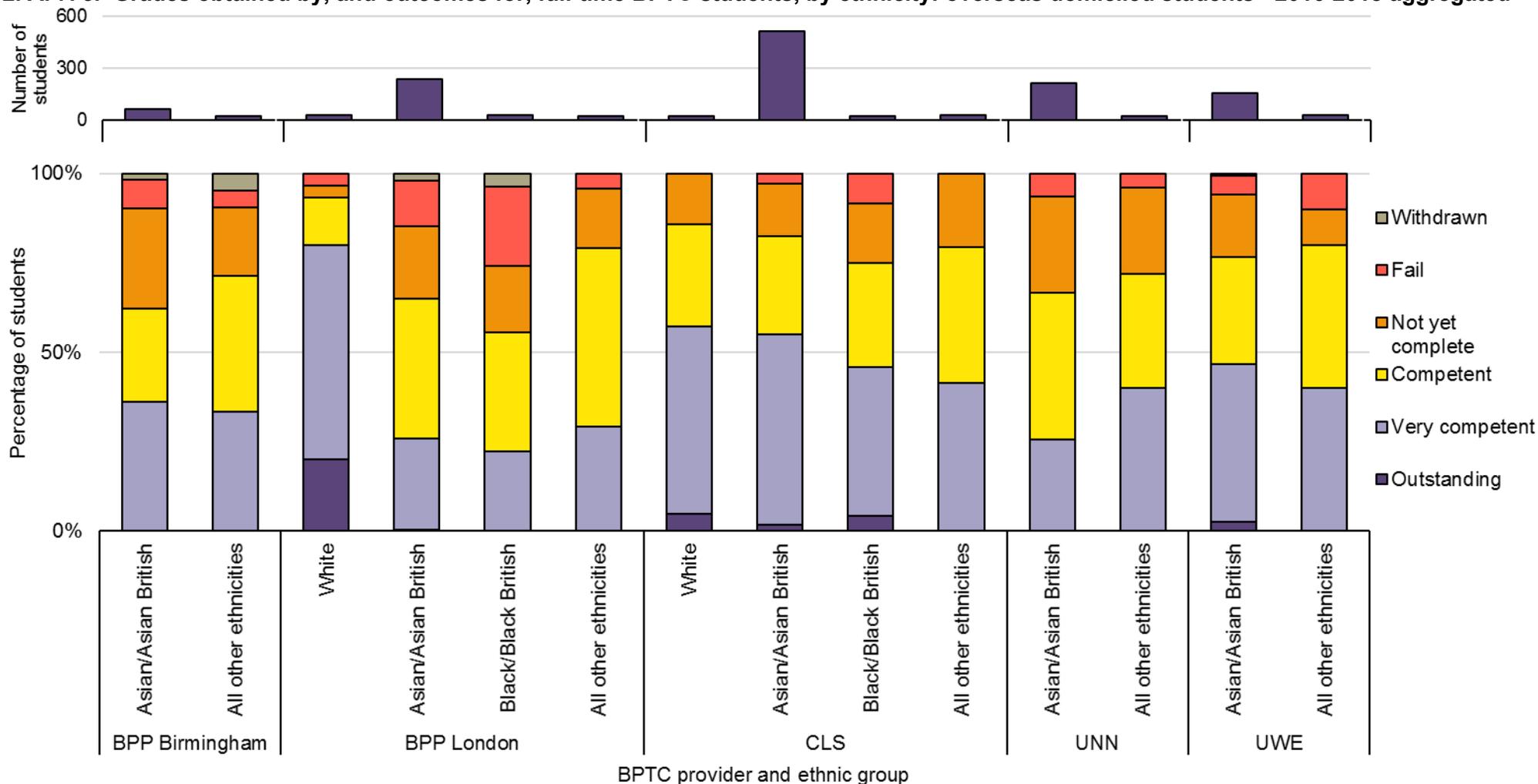
- Notes
1. Students are not required to declare their ethnicity, but around 94 per cent of 2016-2018 full-time students have done so. Data for those where information on ethnicity has not been provided are not included in the above.
  2. Where relevant data are further grouped in cases where the number of students in more disaggregated ethnic groupings that would be considered a Black, Asian or other minority ethnic group are too small to provide meaningful statistics.
  3. The results of several providers are not represented in the above owing to a small number of students (<20).

**2. A. 7. 2. Grades obtained by, and outcomes for, full-time BPTC students, by ethnicity: UK/EU domiciled students - 2016-2018 aggregated**



- Notes
1. Students are not required to declare their ethnicity, but around 94 per cent of 2016-2018 full-time students have done so. Data for those where information on ethnicity has not been provided are not included in the above.
  2. Data are grouped in cases where the number of students in the relevant ethnic groups are too small to provide meaningful statistics. Such groupings are categorised as “BME” (Black and Minority Ethnic) in the above.
  3. The results of several providers are not represented in the above owing to a small number of students (<20).

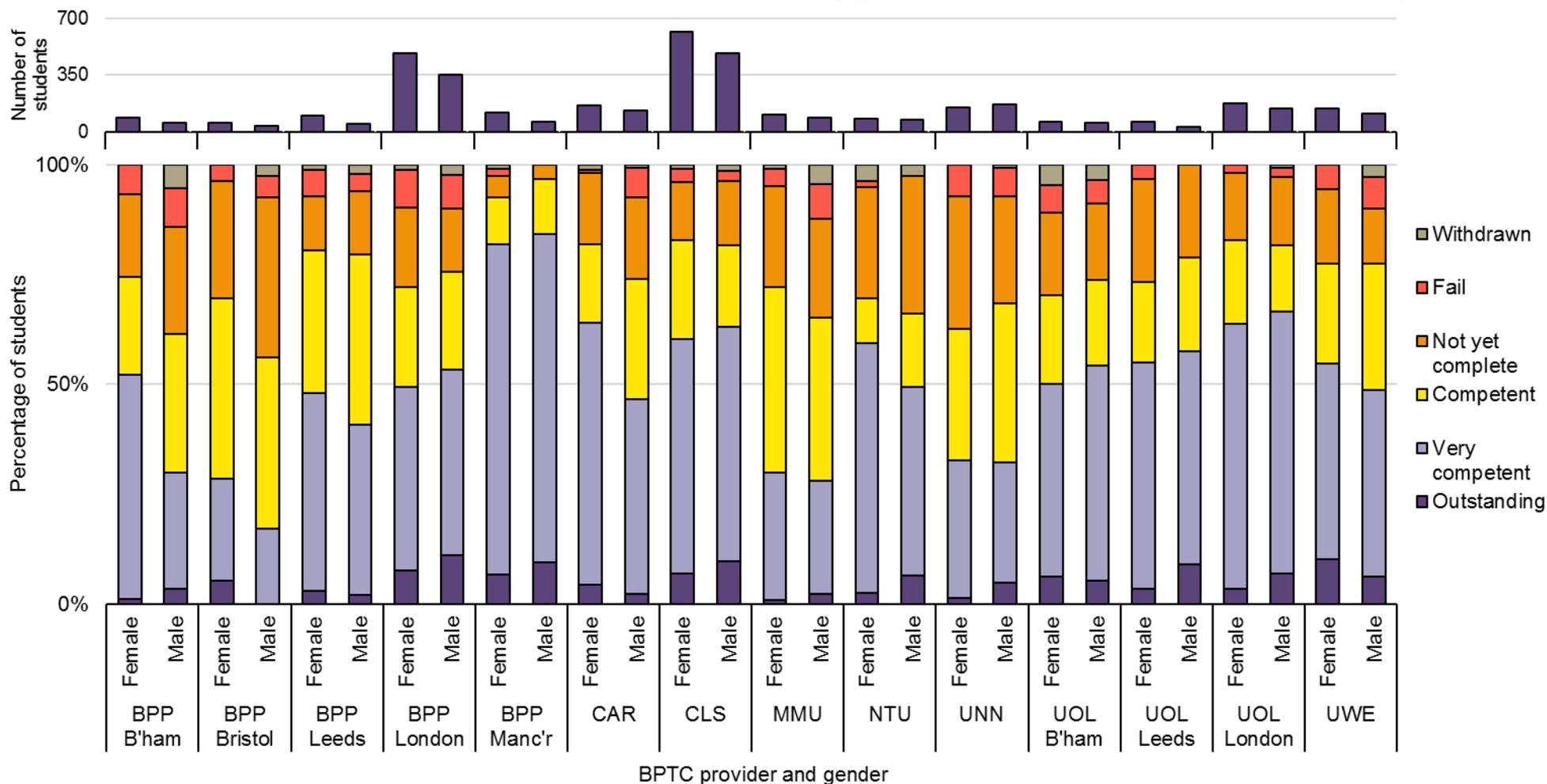
**2. A. 7. 3. Grades obtained by, and outcomes for, full-time BPTC students, by ethnicity: overseas domiciled students - 2016-2018 aggregated**



**Notes**

1. Students are not required to declare their ethnicity, but around 94 per cent of 2016-2018 full-time students have done so. Data for those where information on ethnicity has not been provided are not included in the above.
2. Data are grouped in cases where the number of students in the relevant ethnic groups is too small to provide meaningful statistics. Such groupings are categorised as "Other" in the above.
3. The results of several providers are not represented in the above owing to a small number of students (<20).

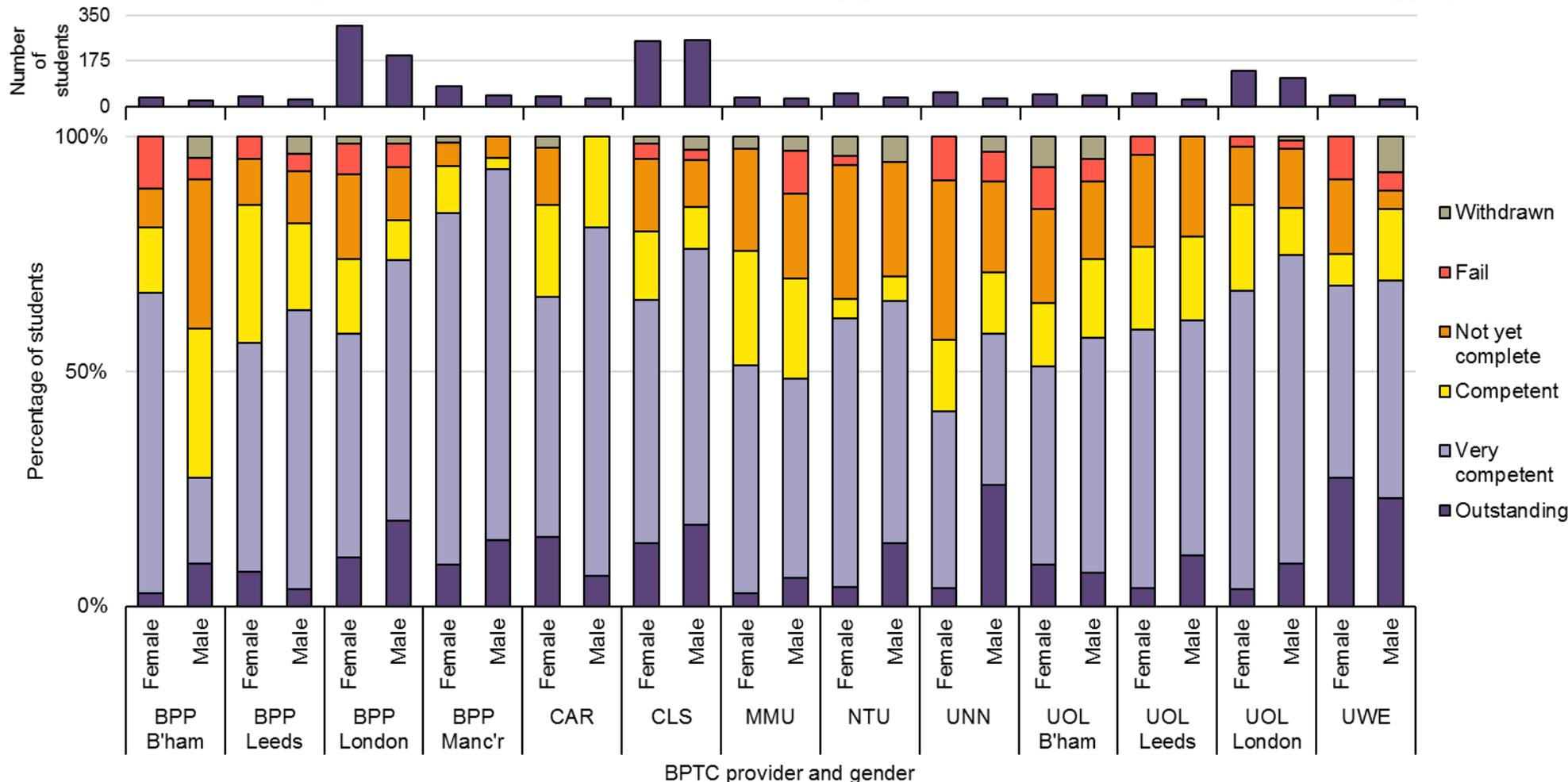
**2. A. 8. 1. Grades obtained by, and outcomes for, full-time BPTC students, by gender: students from all domiciles - 2016-2018 aggregated**



**Notes**

1. Students are not required to declare their gender, but almost 100 per cent of 2016-2018 full-time students have done so. Data for those where information on gender has not been provided are not included in the above.

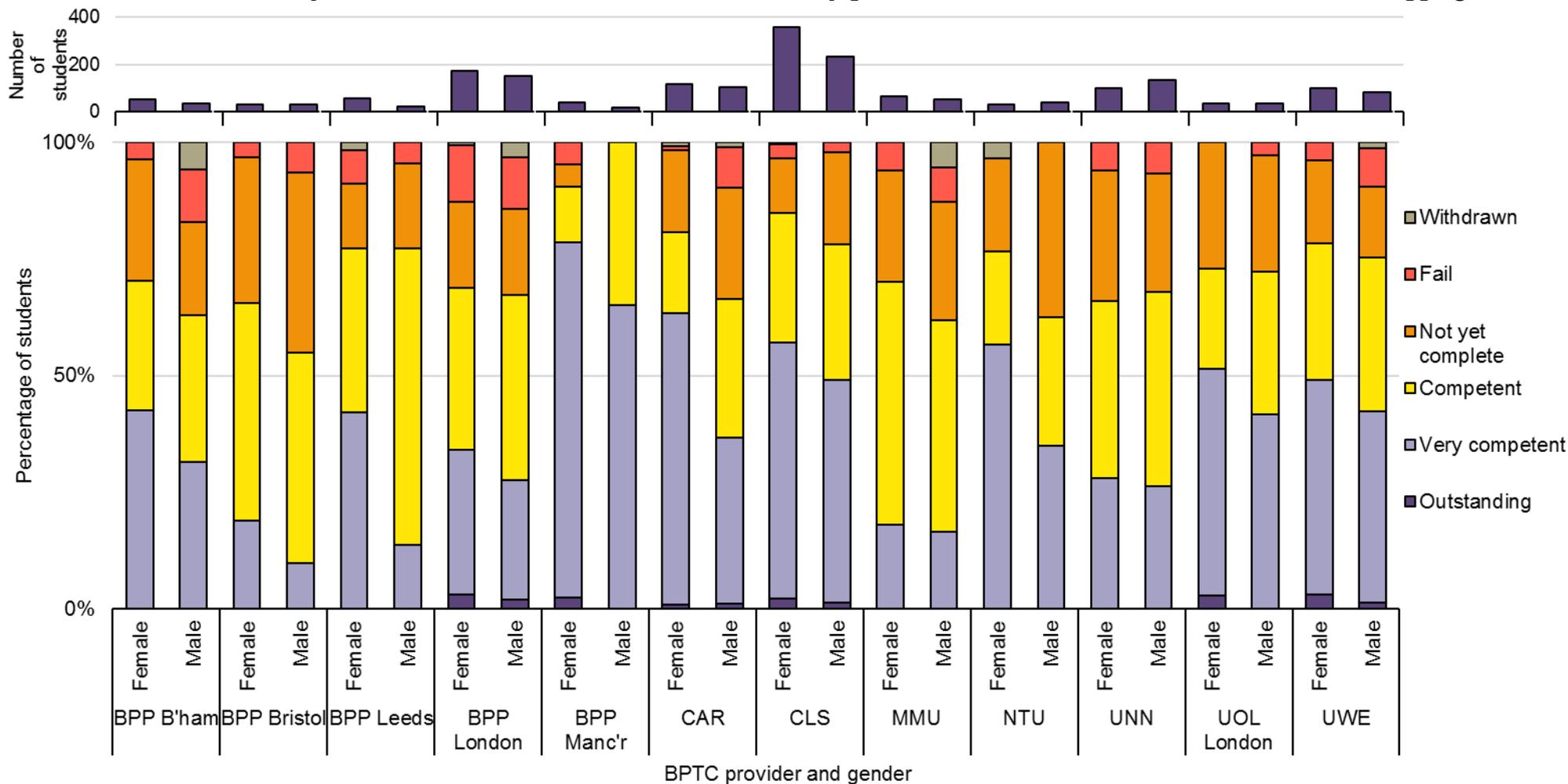
**2. A. 8. 2. Grades obtained by, and outcomes for, full-time BPTC students, by gender: UK/EU domiciled students - 2016-2018 aggregated**



Notes

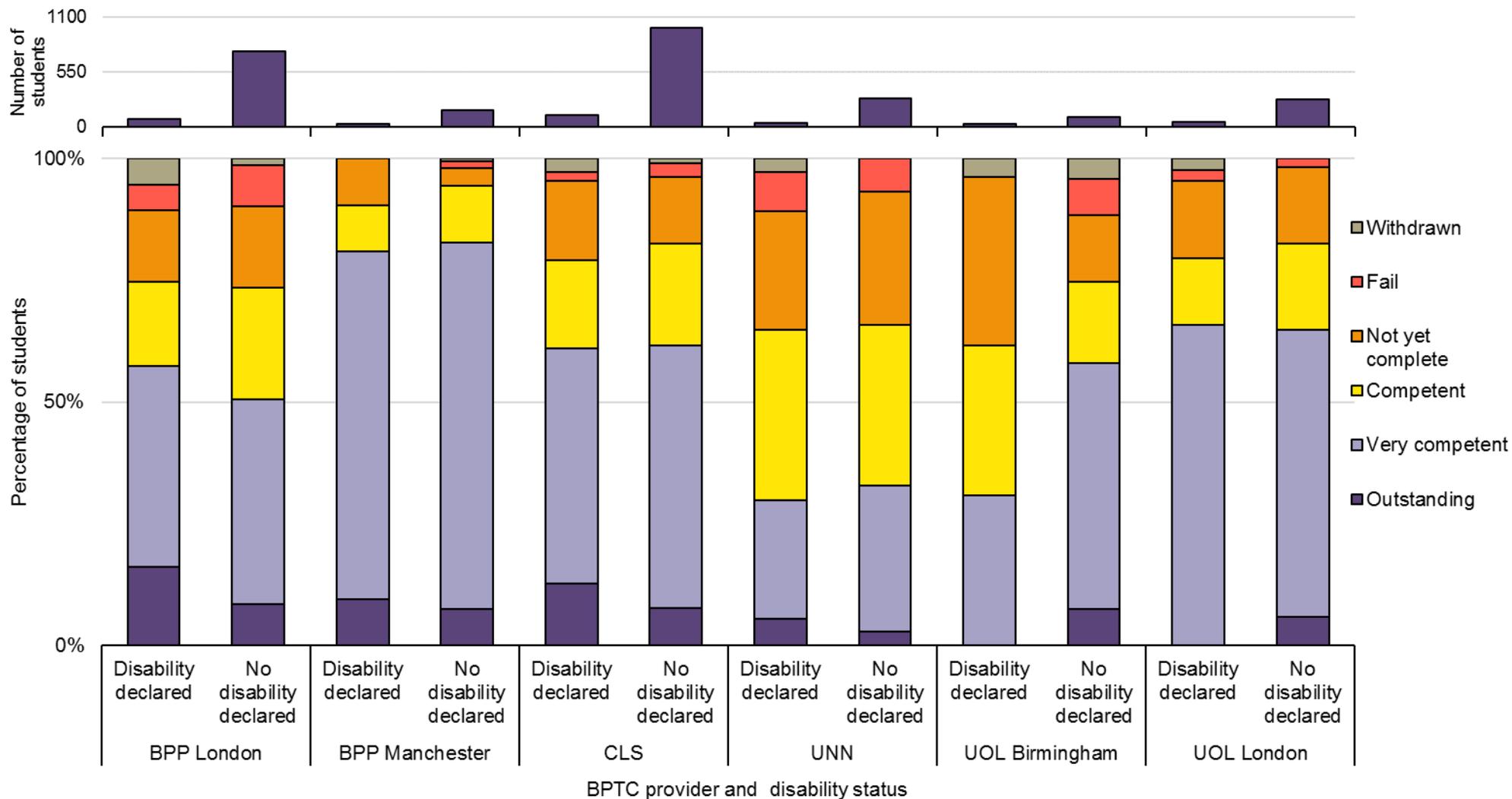
1. Students are not required to declare their gender, but almost 100 per cent of 2016-2018 full-time students have done so. Data for those where information on gender has not been provided are not included in the above.
2. Results for BPP Bristol have not been included in the above owing to small cohort size (<20) for males and females.

**2. A. 8. 3. Grades obtained by, and outcomes for, full-time BPTC students, by gender: overseas domiciled students - 2016-2018 aggregated**



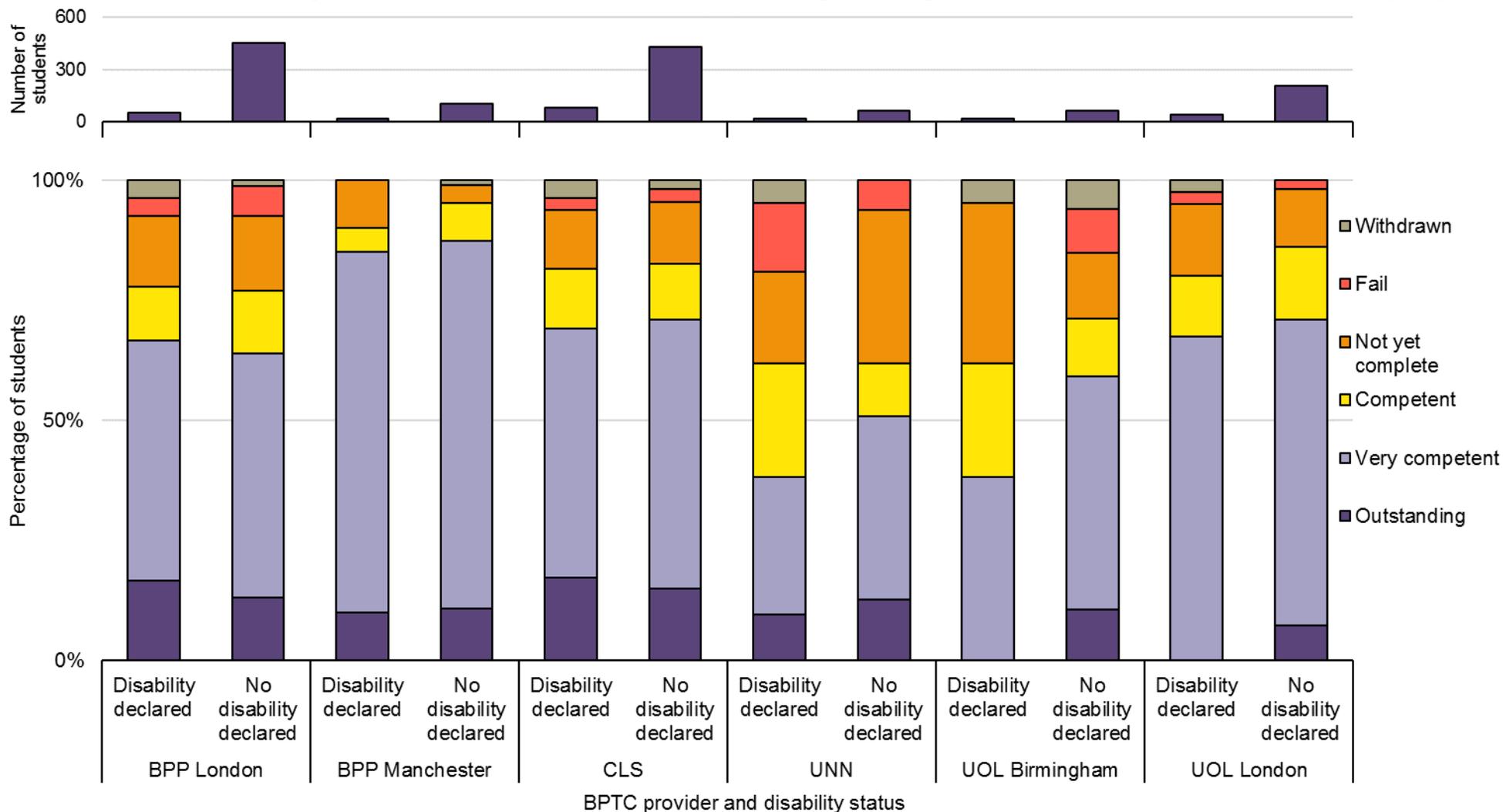
- Notes
1. Students are not required to declare their gender, but almost 100 per cent of 2016-2018 full-time students have done so. Data for those where information on gender has not been provided are not included in the above.
  2. Results for UOL Birmingham and UOL Leeds have not been included in the above owing to small cohort size (<20) for males and females.

**2. A. 9. 1. Grades obtained by, and outcomes for, full-time BPTC students, by disability: students from all domiciles - 2016-2018 aggregated**



- Notes
1. Students are not required to declare their disability status, but almost 100 per cent of 2016-2018 full-time students have done so. Data for those where information on disability status has not been provided are not included in the above.
  2. The results of several providers are not represented in the above owing to them having a small number of students (<20) who declared a disability.

**2. A. 9. 2. Grades obtained by, and outcomes for, full-time BPTC students, by disability: UK/EU domiciled students – 2016-2018 aggregated**

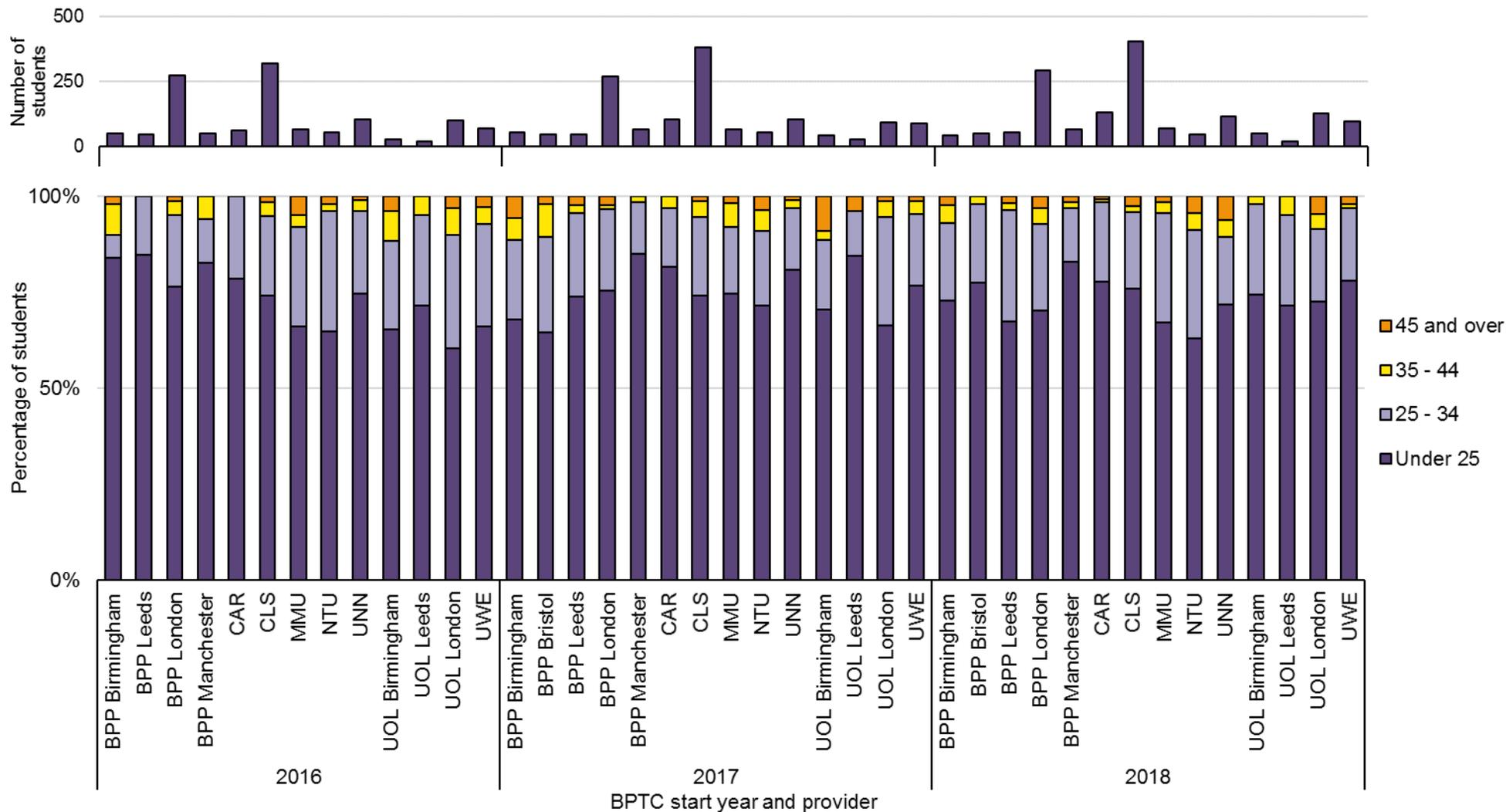


- Notes
1. Students are not required to declare their disability status, but almost 100 per cent of 2016-2018 full-time students have done so. Data for those where information on disability status has not been provided are not included in the above.
  2. The number of Overseas domiciled students with a declared disability was too small to provide additional charts for these students.
  3. The results of several providers are not represented in the above owing to them having a small number of students (<20) who declared a disability.

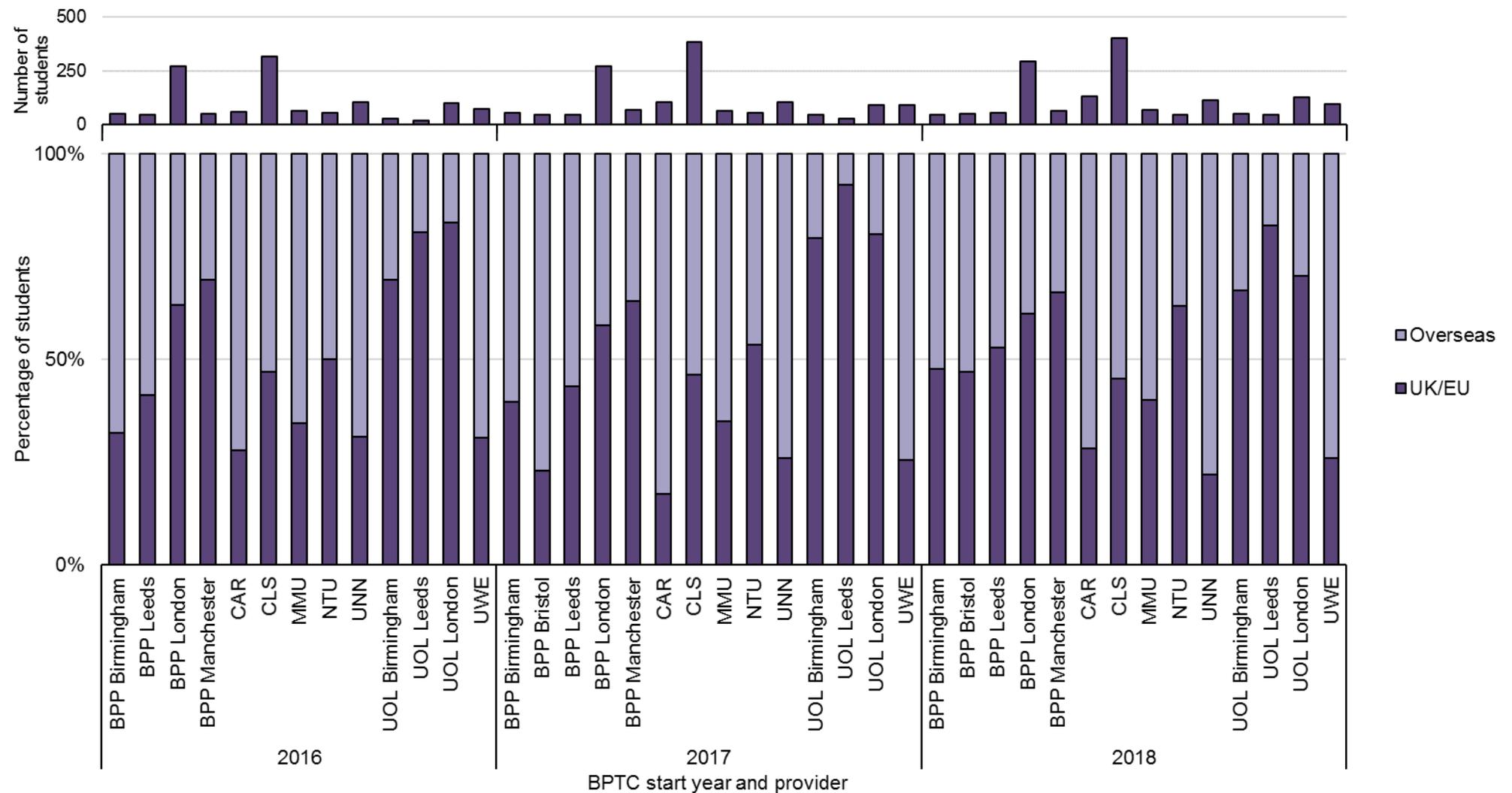
## 2. B. Profile of full-time BPTC students

2. B. sets out an overview of key profile data for full-time students enrolled on the BPTC.

### 2. B. 1. Age of full-time students (as at 1 October in the year of enrolling on a BPTC): students from all domiciles



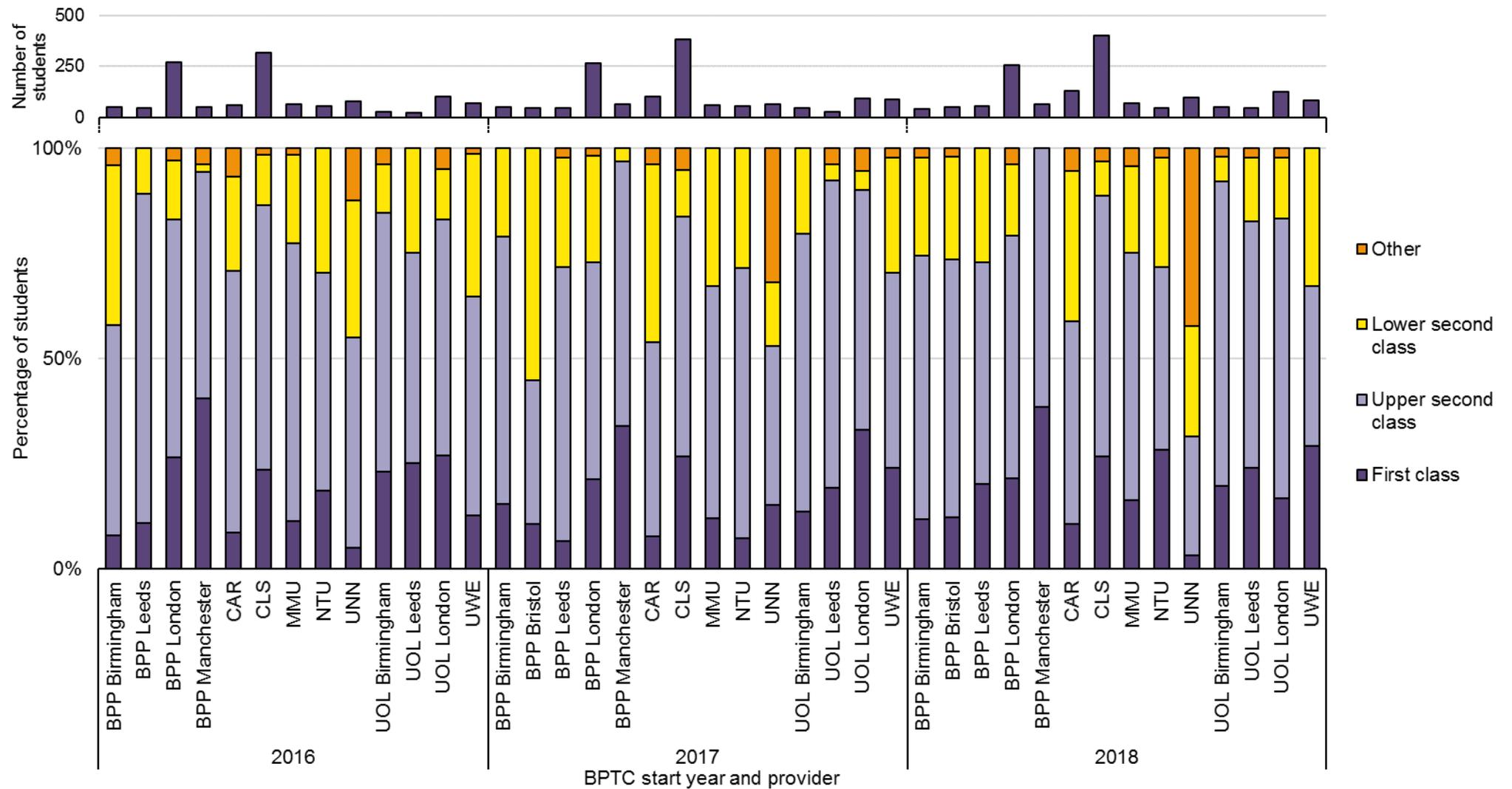
**2. B. 2. Domicile of full-time BPTC students**



**Notes**

1. This chart shows domicile i.e. the student's place of permanent residence prior to starting the course.
2. Data for students from the United Kingdom and the European Union have been merged.

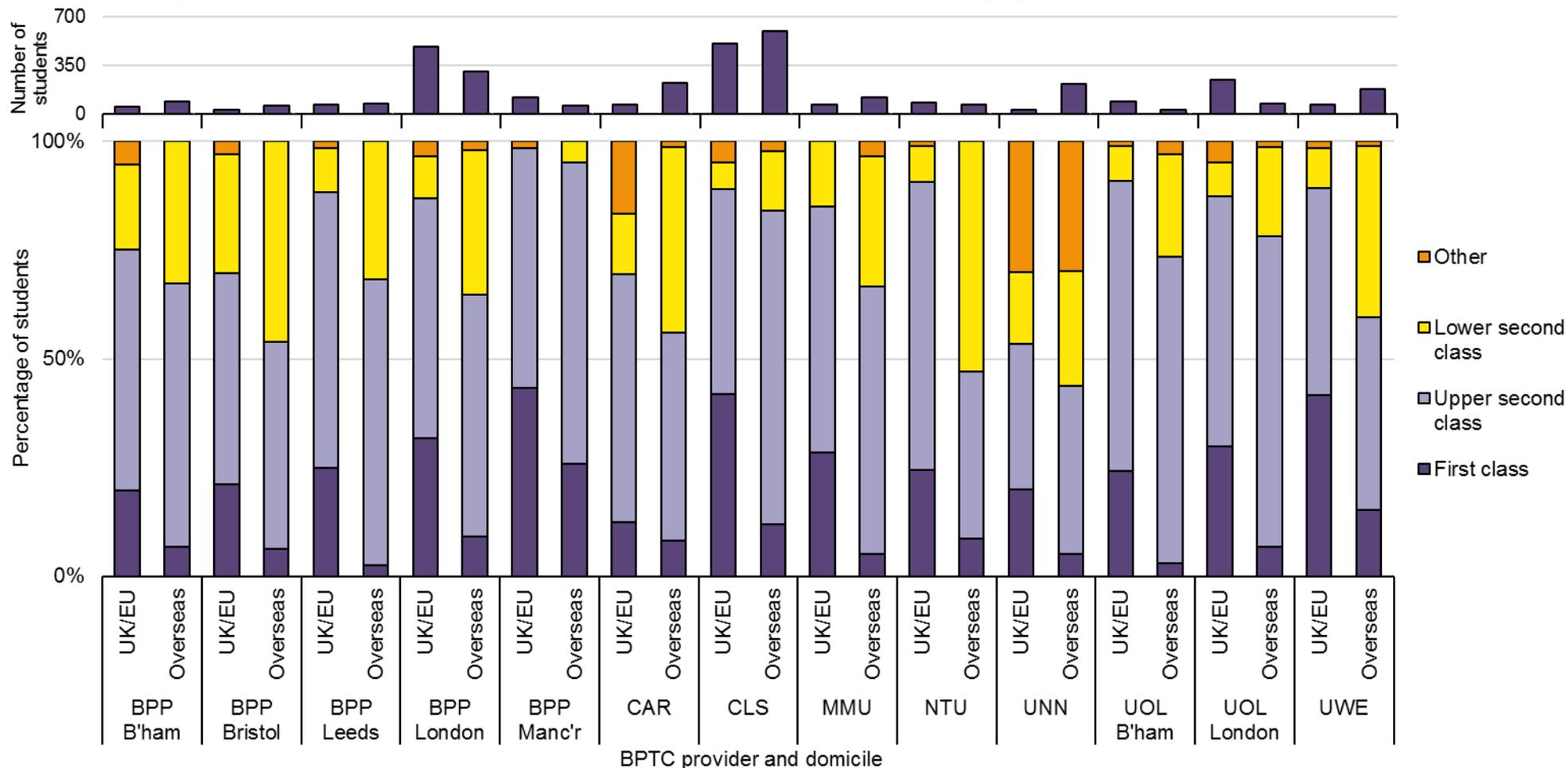
**2. B. 3. First degree classification of BPTC full-time students: students from all domiciles**



Notes

1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are classified as “Other”.

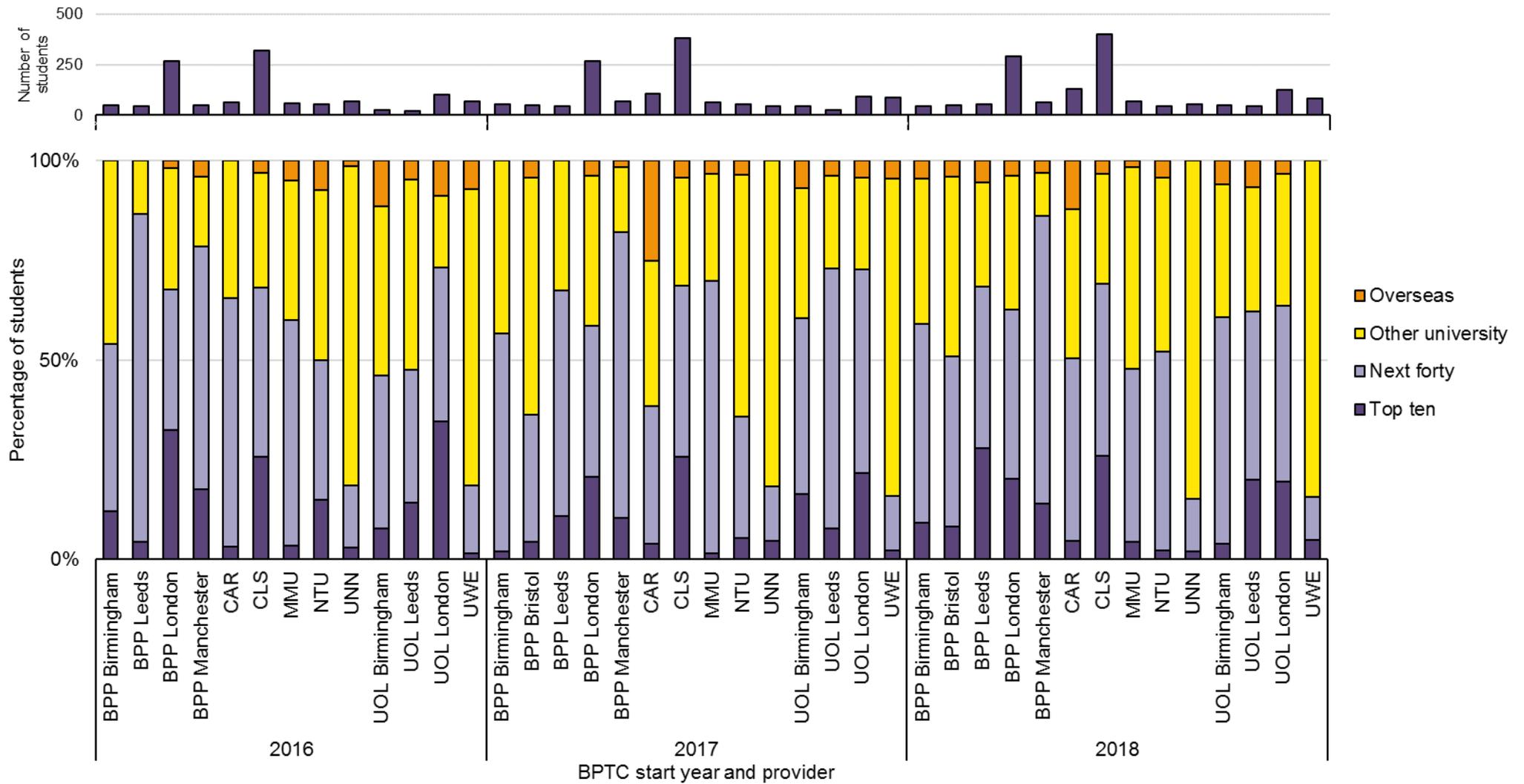
**2. B. 4. First degree classification of full-time BPTC students, by domicile: 2016-2018 aggregated**



**Notes**

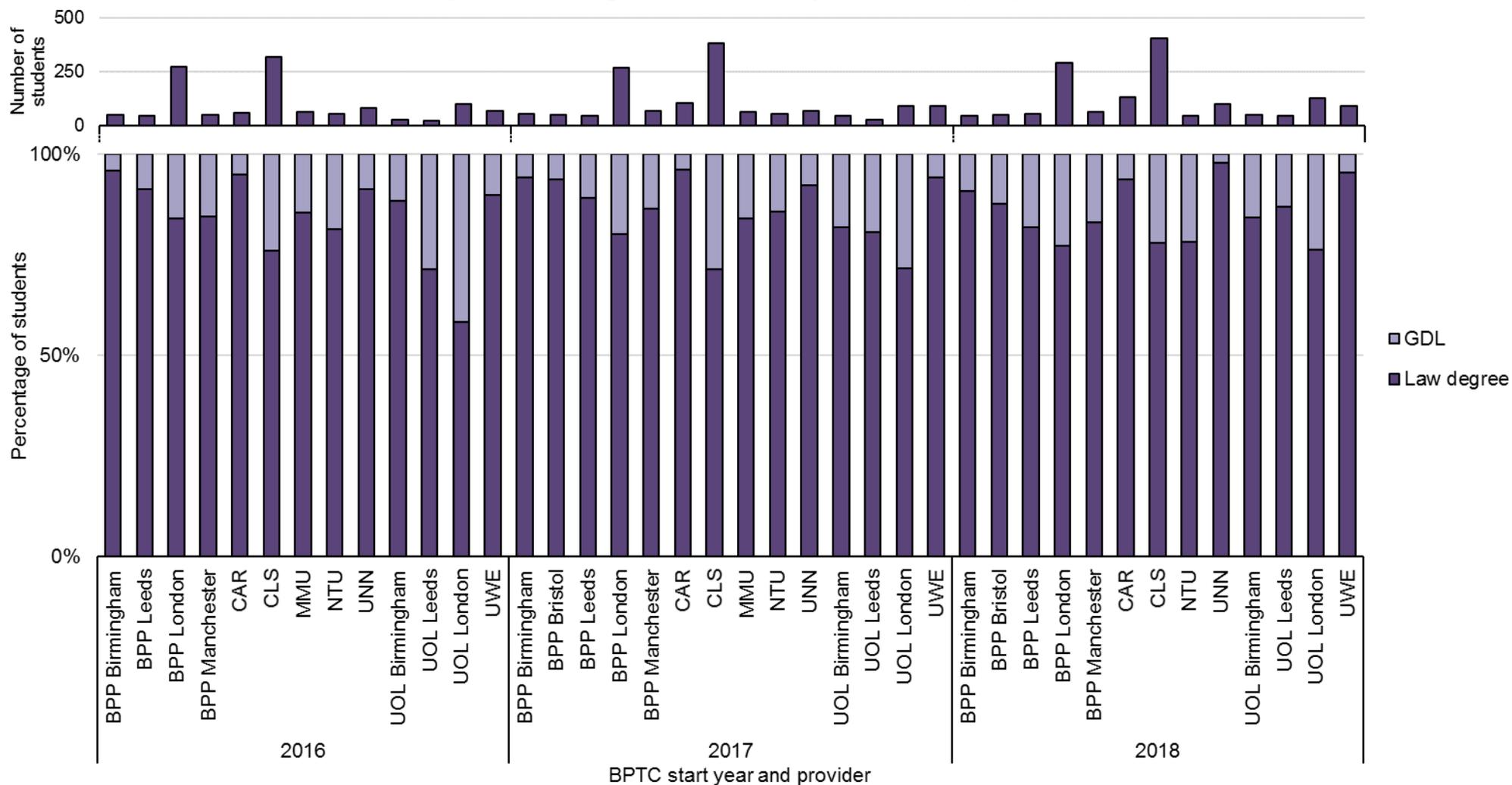
1. This table shows the distribution of first degree classifications grouped by domicile.
2. Not all providers have provided domicile and first-degree classification for all students.
3. Students who did not gain a first class, upper second class or lower second class degree and were admitted to the BPTC with a different academic qualification are classified as "Other".
4. Data for UOL Leeds have not been included in the above owing to small cohort size (<20) when broken down by domicile.

**2. B. 5. Ranking of university at which full-time BPTC students studied for first degree: students from all domiciles**



Note  
 1. The top fifty universities for each year have been taken from The Times and Sunday Times Good University Guide (for each academic year).

**2. B. 6. Full-time BPTC students who completed a law degree or Graduate Diploma in Law (GDL): students from all domiciles**

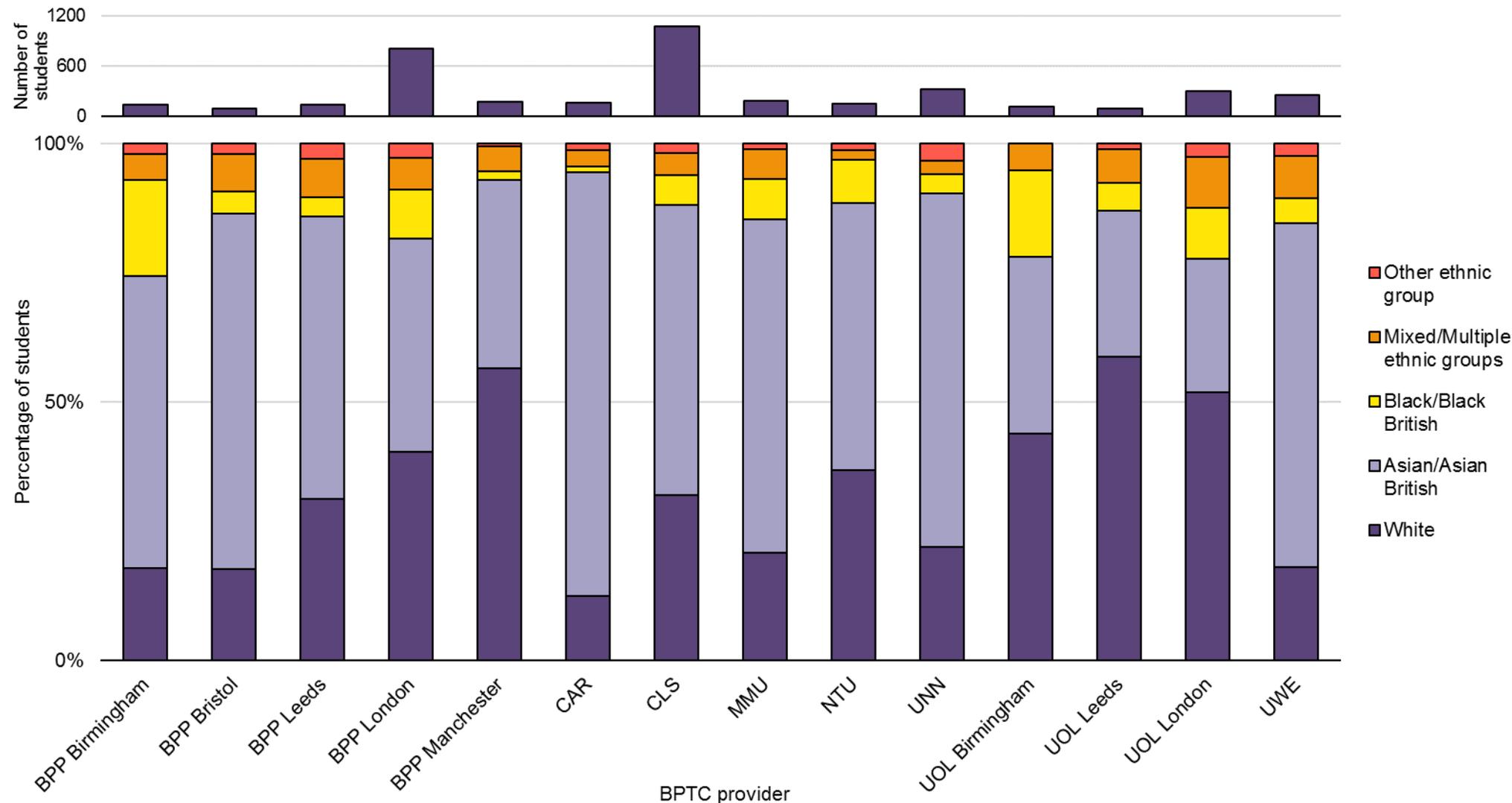


**Notes**

1. The specific entry requirements for the BPTC are contained in the [BPTC Handbook](#).
2. The GDL is also known as the Common Professional Examination.
3. The data for MMU for 2018 are not represented in the above owing missing data for qualifying law degree (<20).

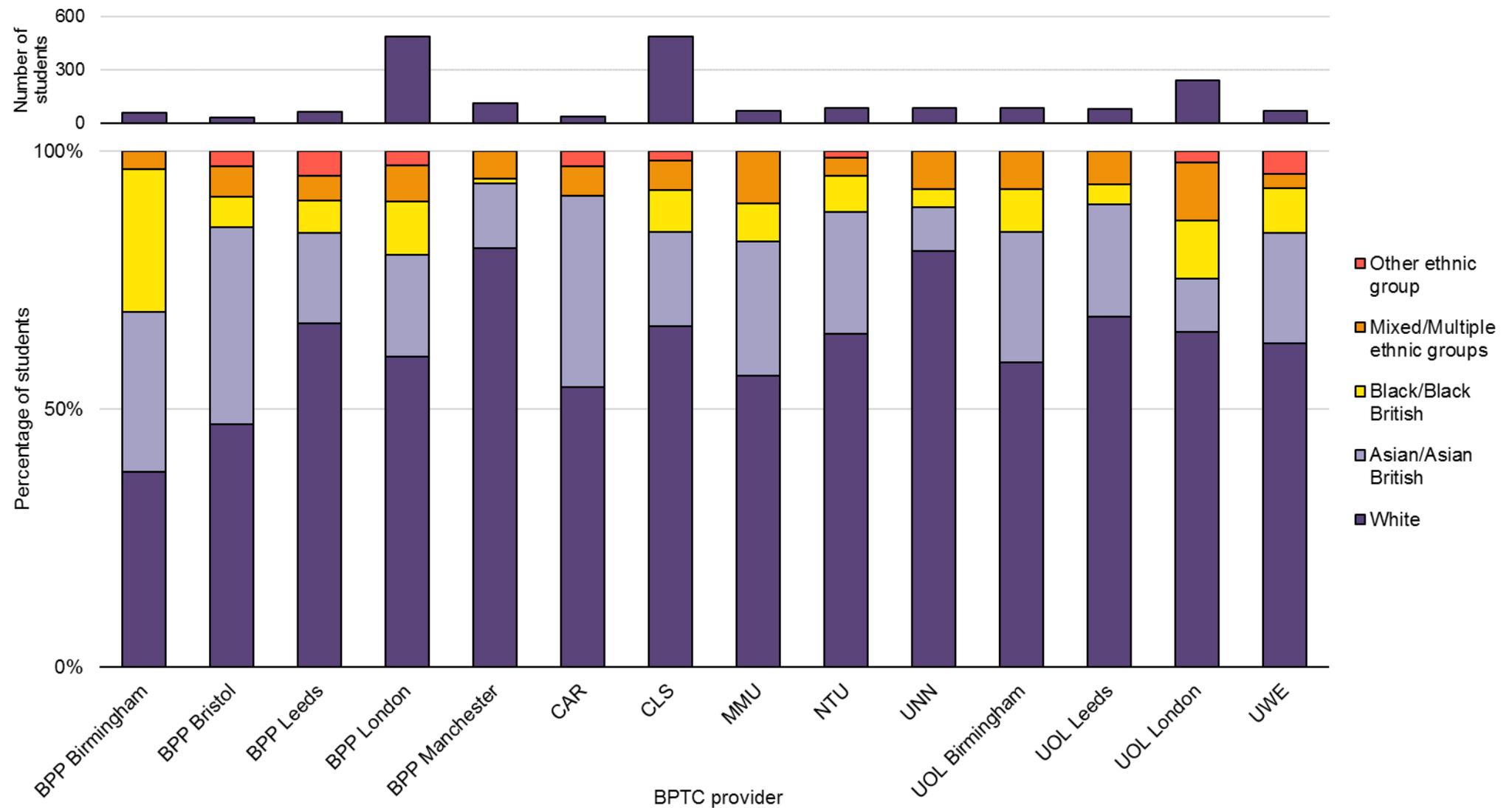
Tables B7, B8 and B9 set out data on protected characteristics in line with the Bar Standards Board equality and diversity guidelines

**2. B. 7. 1. Ethnicity of full-time BPTC students: students from all domiciles – 2016-2018 aggregated**



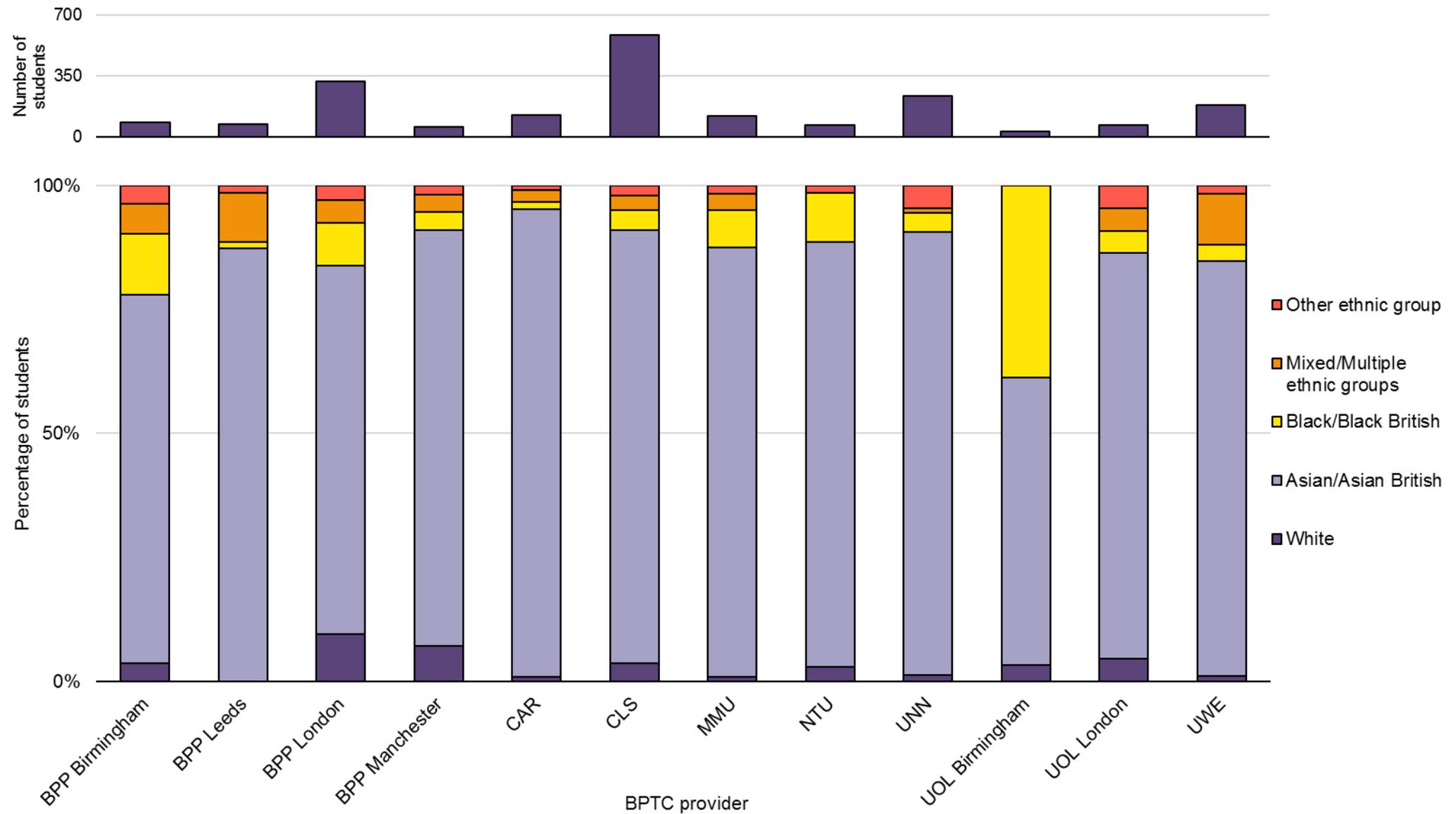
Note  
 1. Students are not required to declare their ethnicity, but around 94 per cent of 2016-2018 full-time students have done so. Data for those where information on ethnicity has not been provided are not included in the above.

**2. B. 7. 2. Ethnicity of full-time BPTC students: UK/EU domiciled students – 2016-2018 aggregated**



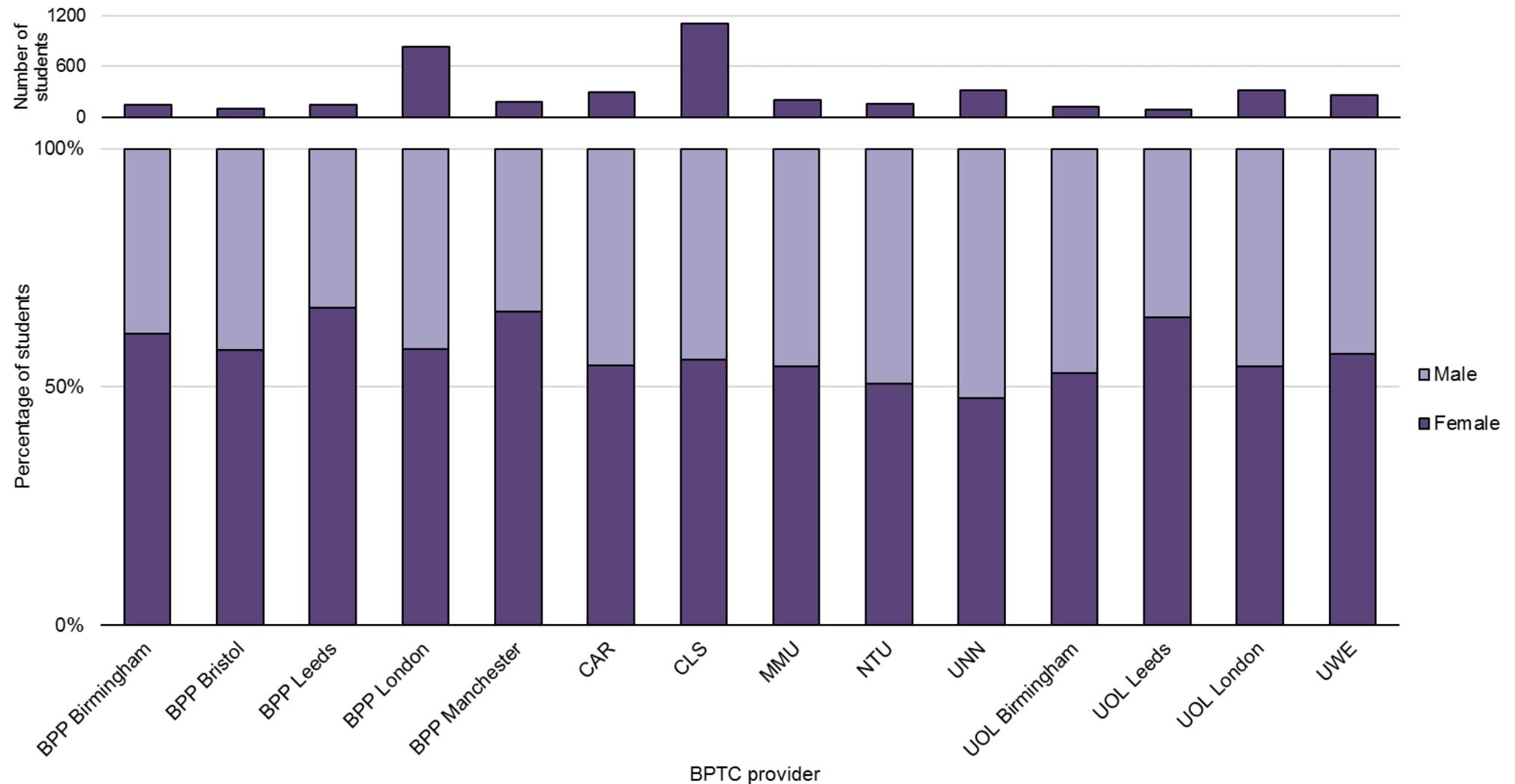
Note  
 1. Students are not required to declare their ethnicity, but around 94 per cent of 2016-2018 full-time students have done so. Data for those where information on ethnicity has not been provided are not included in the above.

**2. B. 7. 3. Ethnicity of full-time BPTC students: overseas domiciled students only – 2016-2018 aggregated**



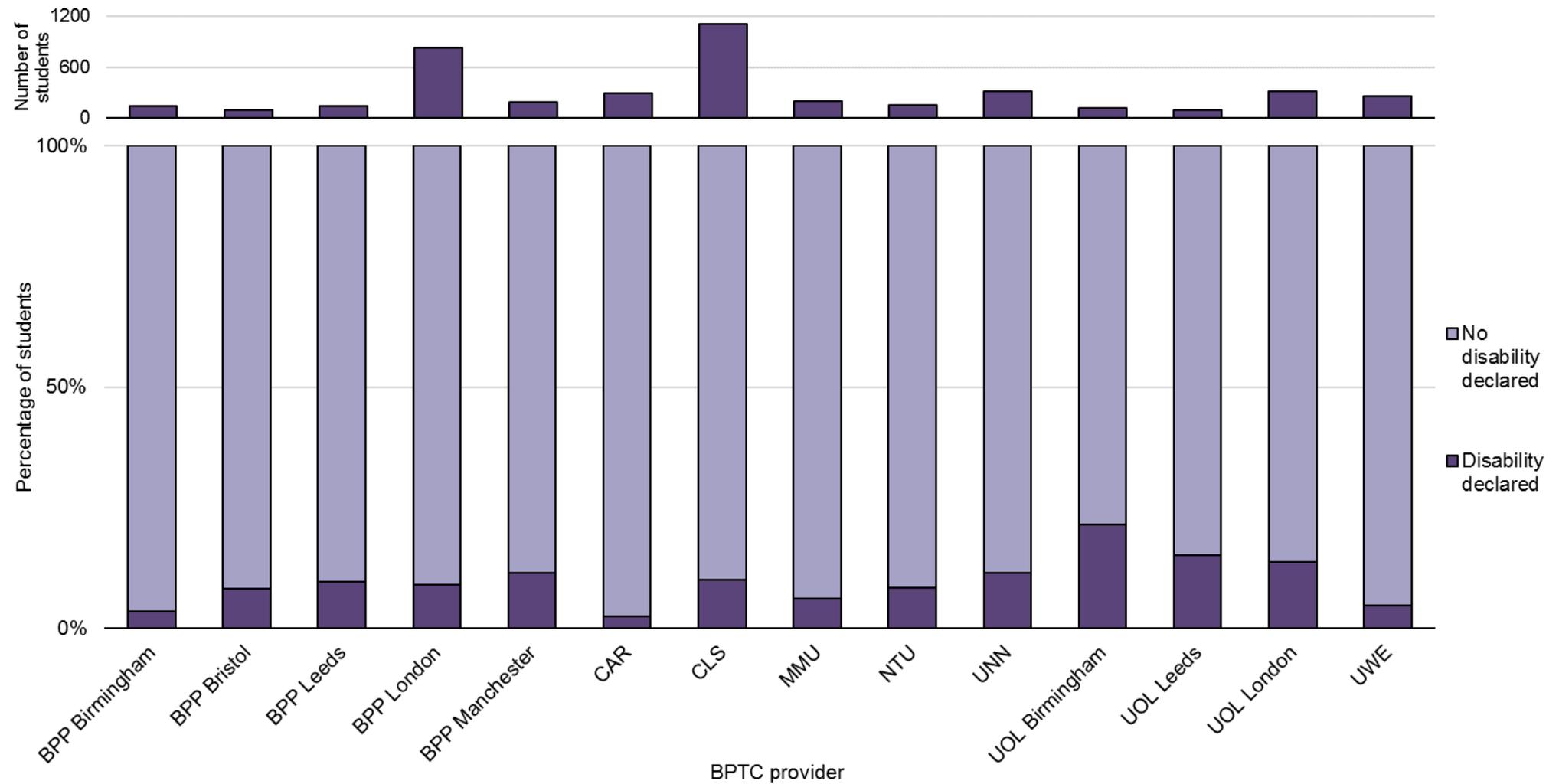
Note  
 1. Students are not required to declare their ethnicity, but around 94 per cent of 2016-2018 full-time students have done so. Data for those where information on ethnicity has not been provided are not included in the above.

**2. B. 8. Gender of full-time BPTC students: students from all domiciles – 2016-2018 aggregated**



Note  
 1. Students are not required to declare their gender, but almost 100 per cent of 2016-2018 full-time students have done so. Data for those where information on gender has not been provided are not included in the above.

**2. B. 9. Declared disability of full-time BPTC students: students from all domiciles - 2016-2018 aggregated**



Note  
 1. Students are not required to declare their disability status, but almost 100 per cent of 2016-2018 full-time students have done so. Data for those where information on disability status has not been provided are not included in the above.



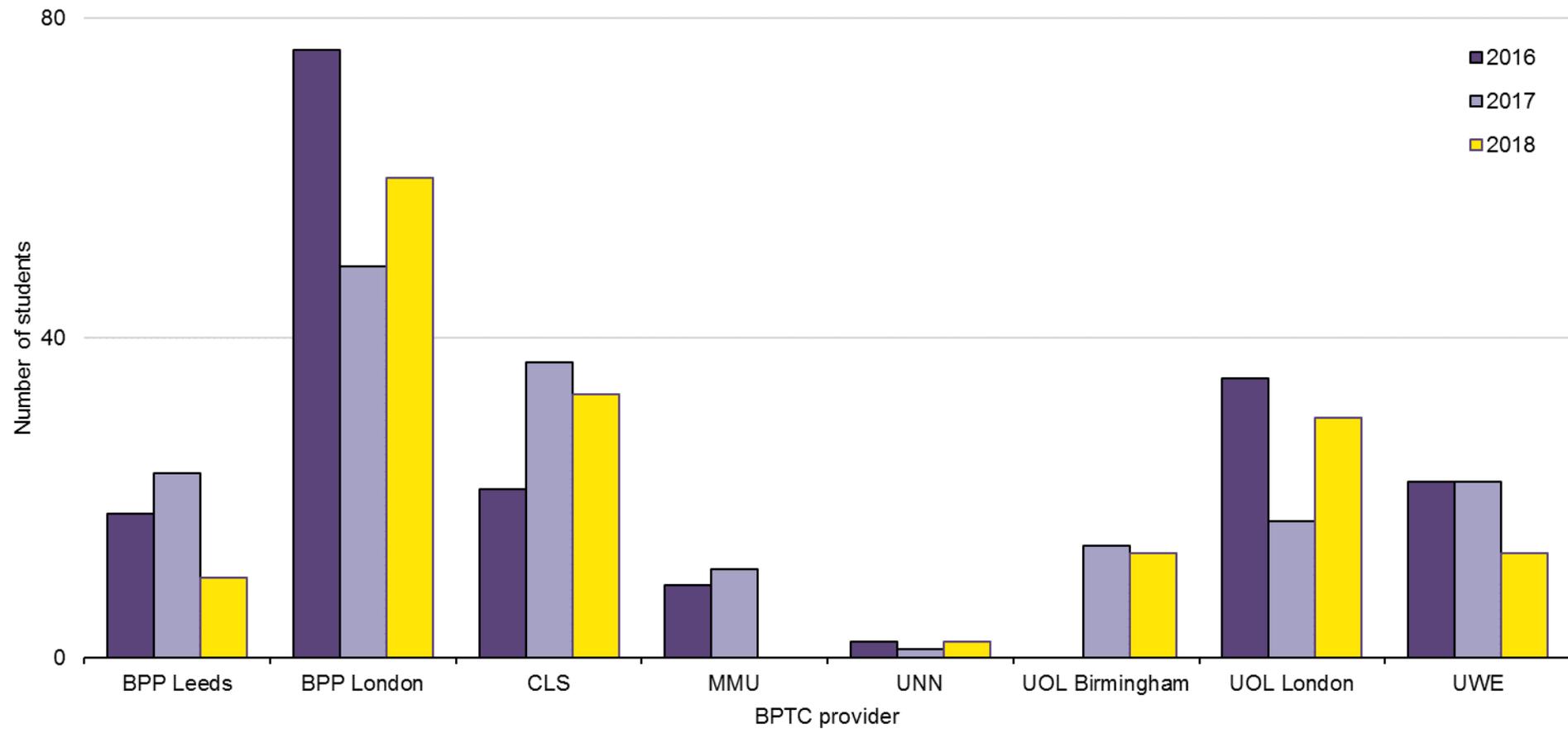
# **BPTC Key Statistics 2020**

## **Part 3: Key statistics by provider (part-time BPTC students)**

### 3. A. BPTC results and outcomes for part-time students

3. A. sets out an overview of the results and outcomes obtained by part-time students enrolled on the BPTC.

#### 3. A. 1. BPTC enrolments: students from all domiciles

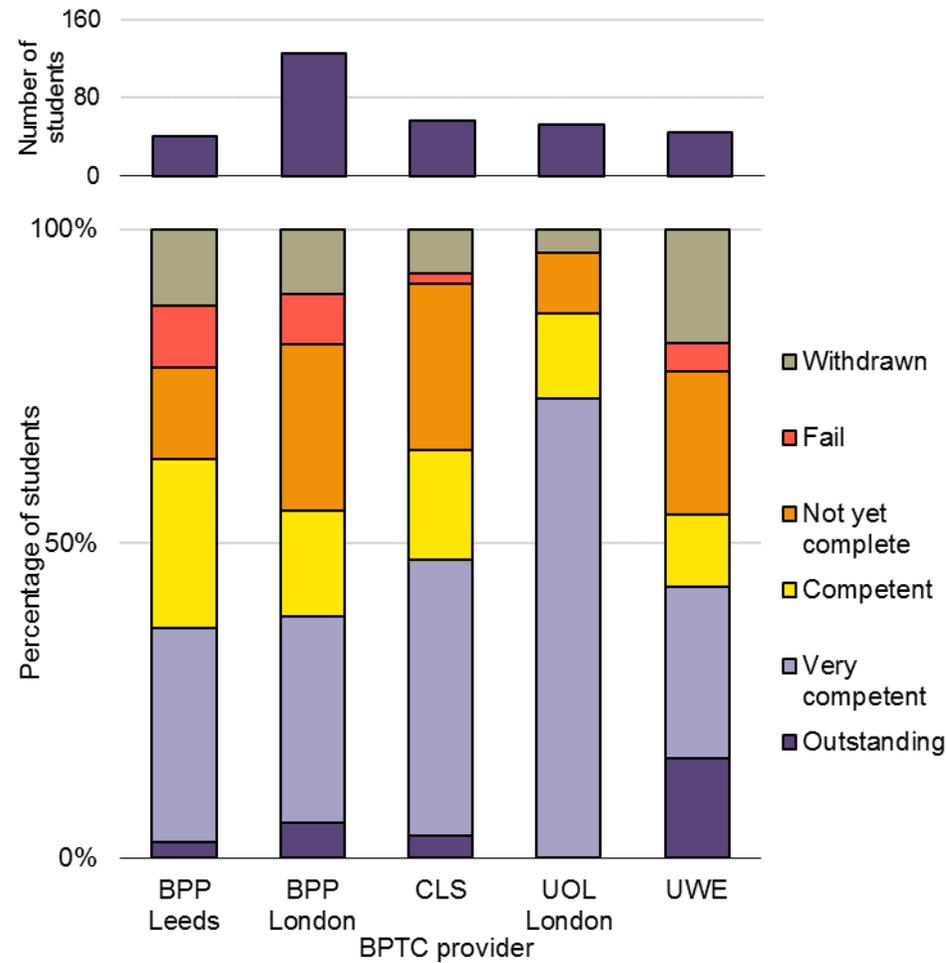


Notes

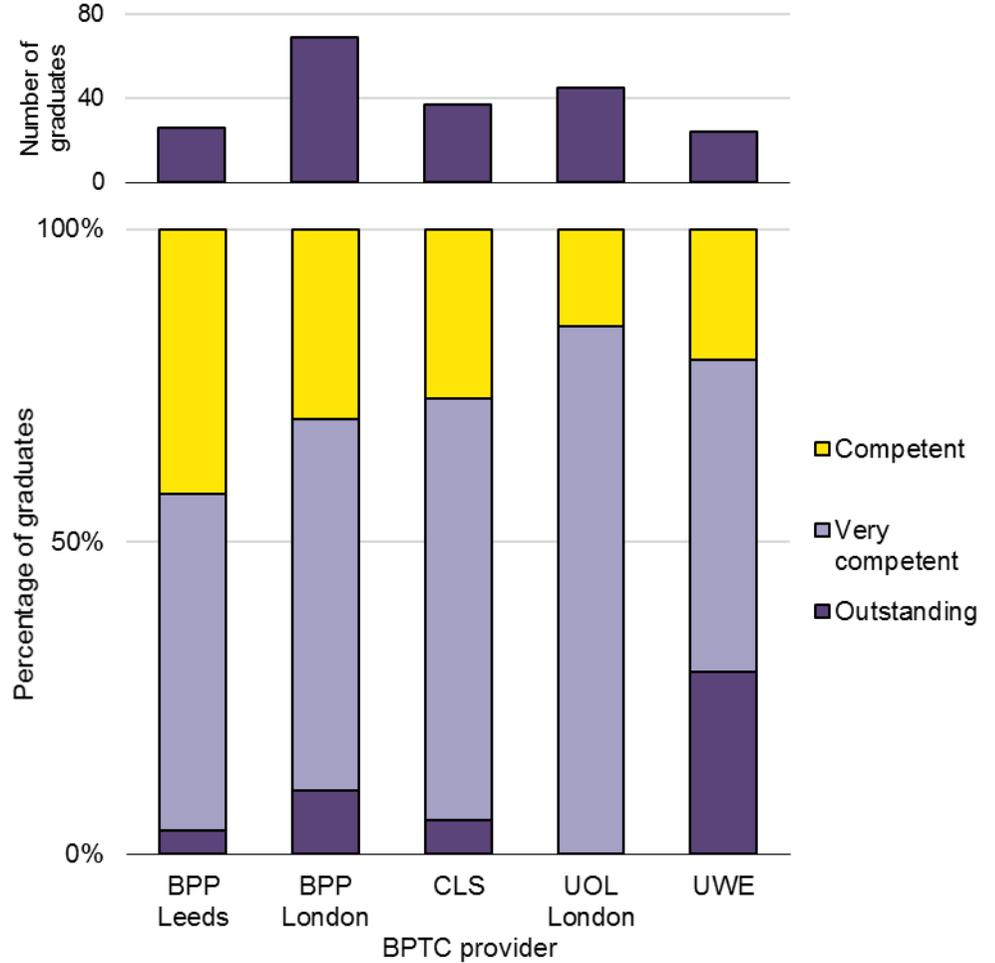
1. The number of enrolments are those reported and validated by providers in the collection of key statistics.
2. UOL Birmingham did not run the BPTC part-time for the 2016-17 academic year, and MMU did not run the BPTC part-time for the 2018-19 academic year.

### 3. A. 2. BPTC results obtained by part-time students: students from all domiciles – 2016 and 2017 enrolled students aggregated

Outcomes for all BPTC students in cohort



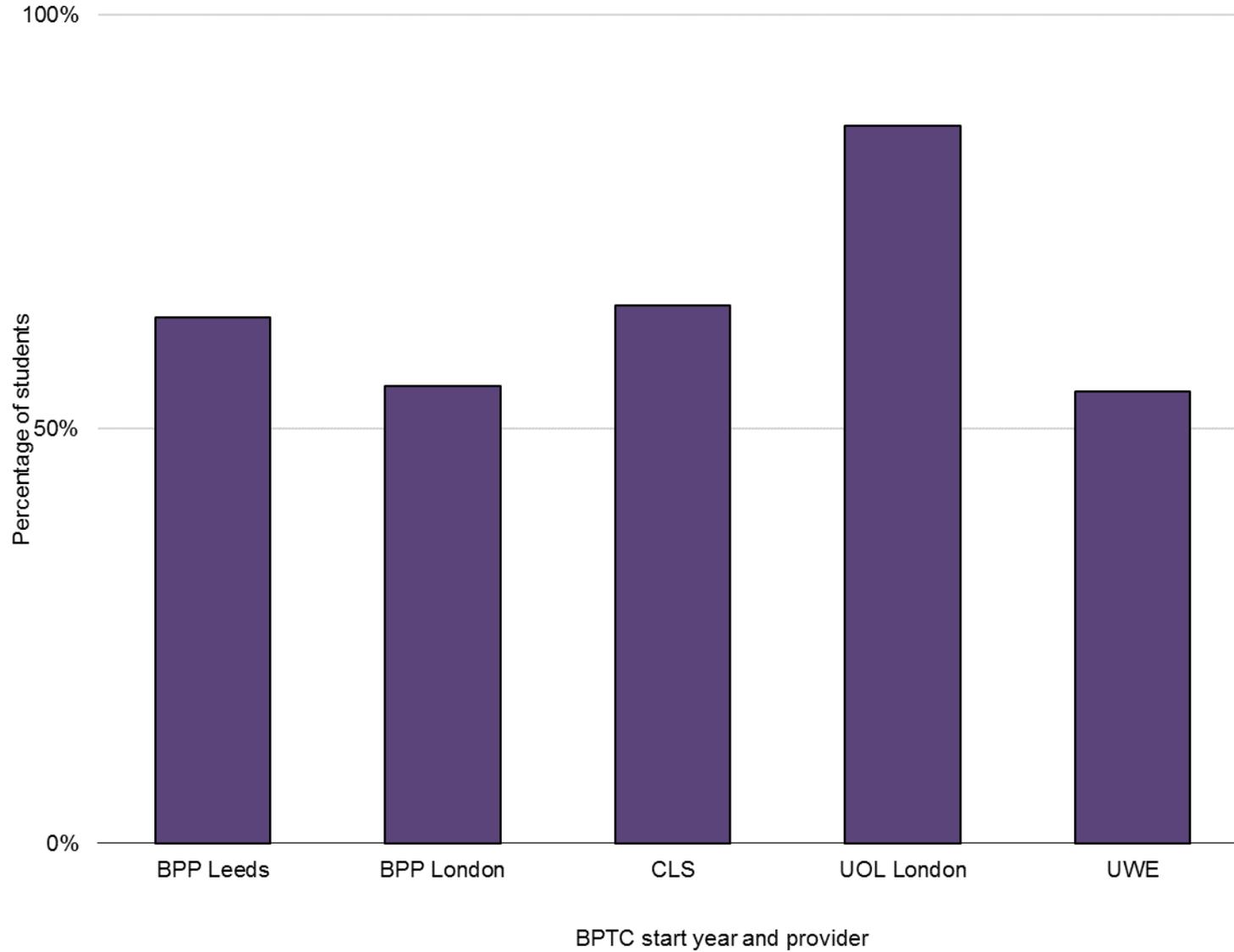
Outcomes for BPTC graduates



Note

1. Due to a small cohort (<20), data for MMU, UNN and UOL Birmingham have not been included in the above.

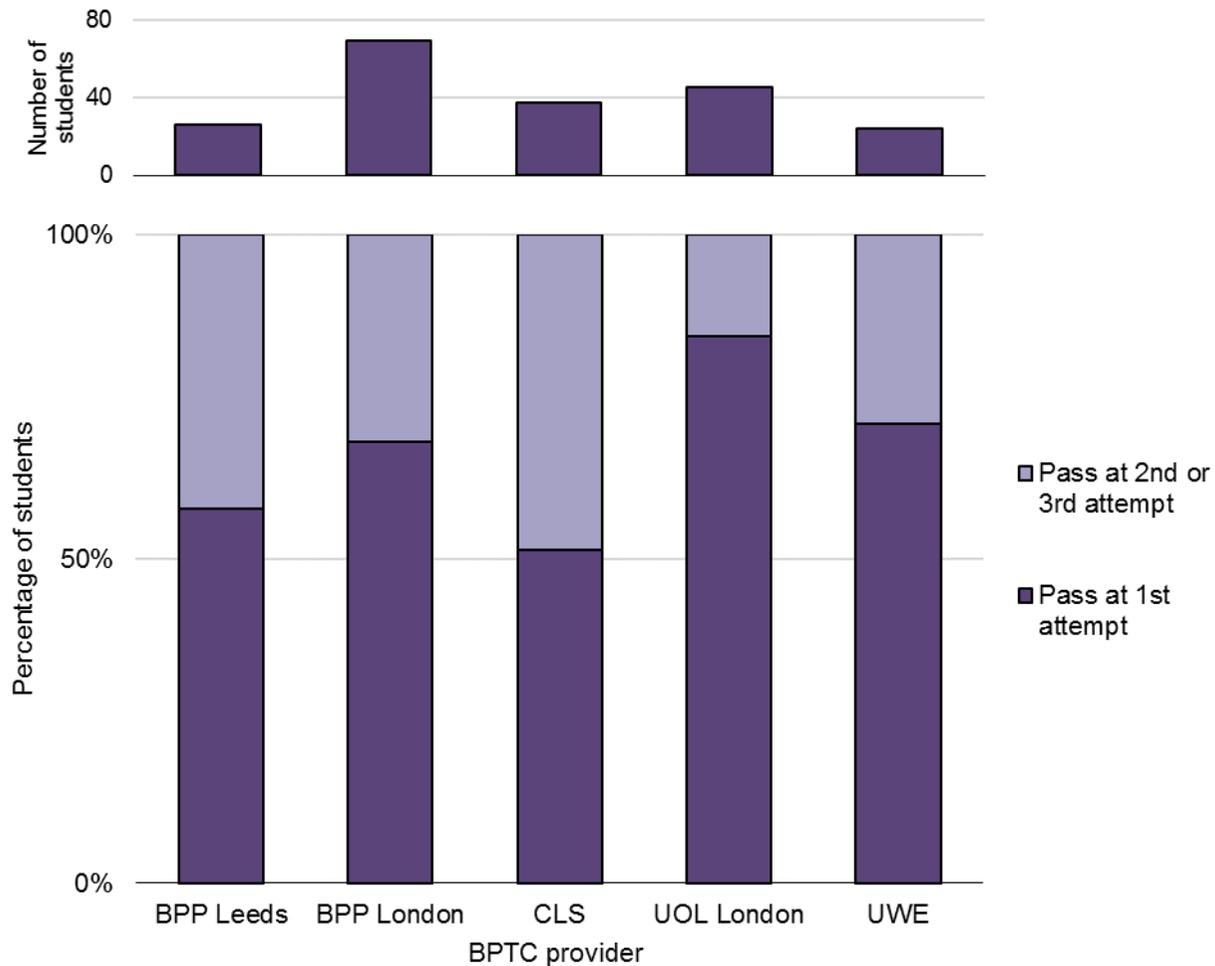
**3. A. 3. Percentage of enrolled part-time students who have completed the BPTC as of summer 2019: students from all domiciles – 2016 and 2017 enrolled students aggregated**



**Note**

1. Due to a small cohort (<20), data for MMU, UNN, and UOL Birmingham have not been included in the above.

**3. A. 4. Part-time students who passed all BPTC assessments at first attempt: students from all domiciles – 2016 and 2017 enrolled students aggregated**

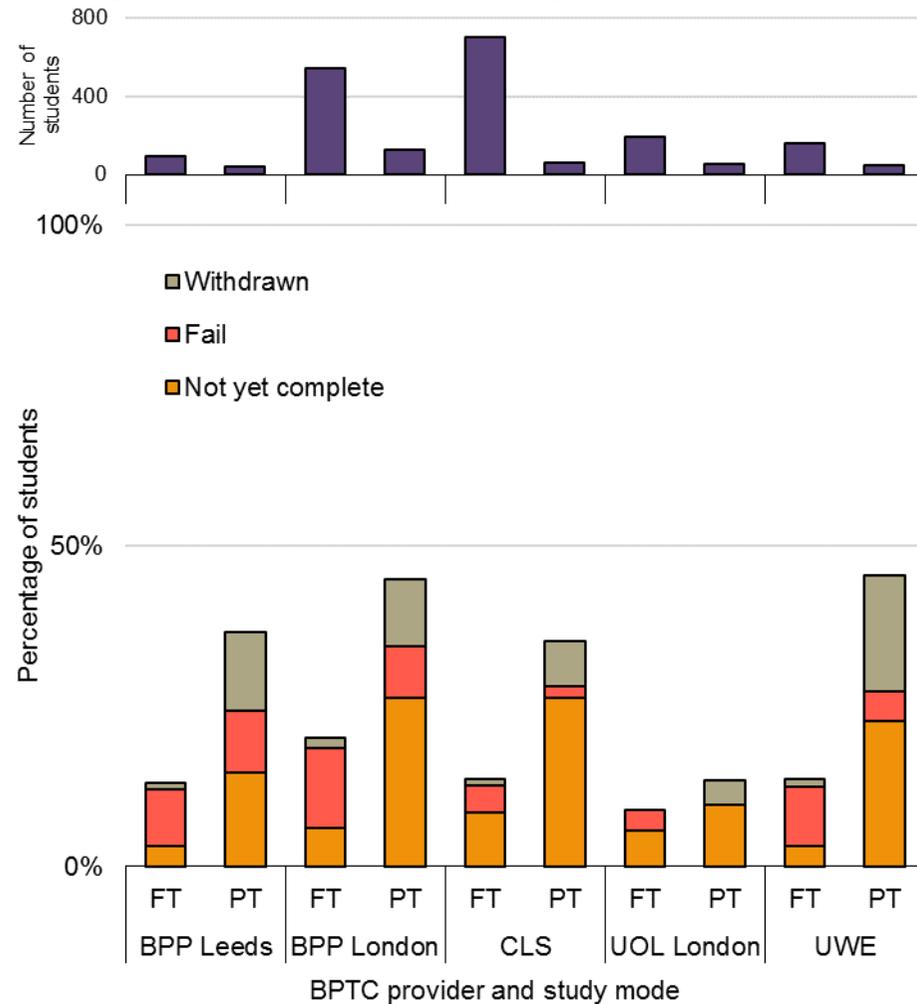


**Notes**

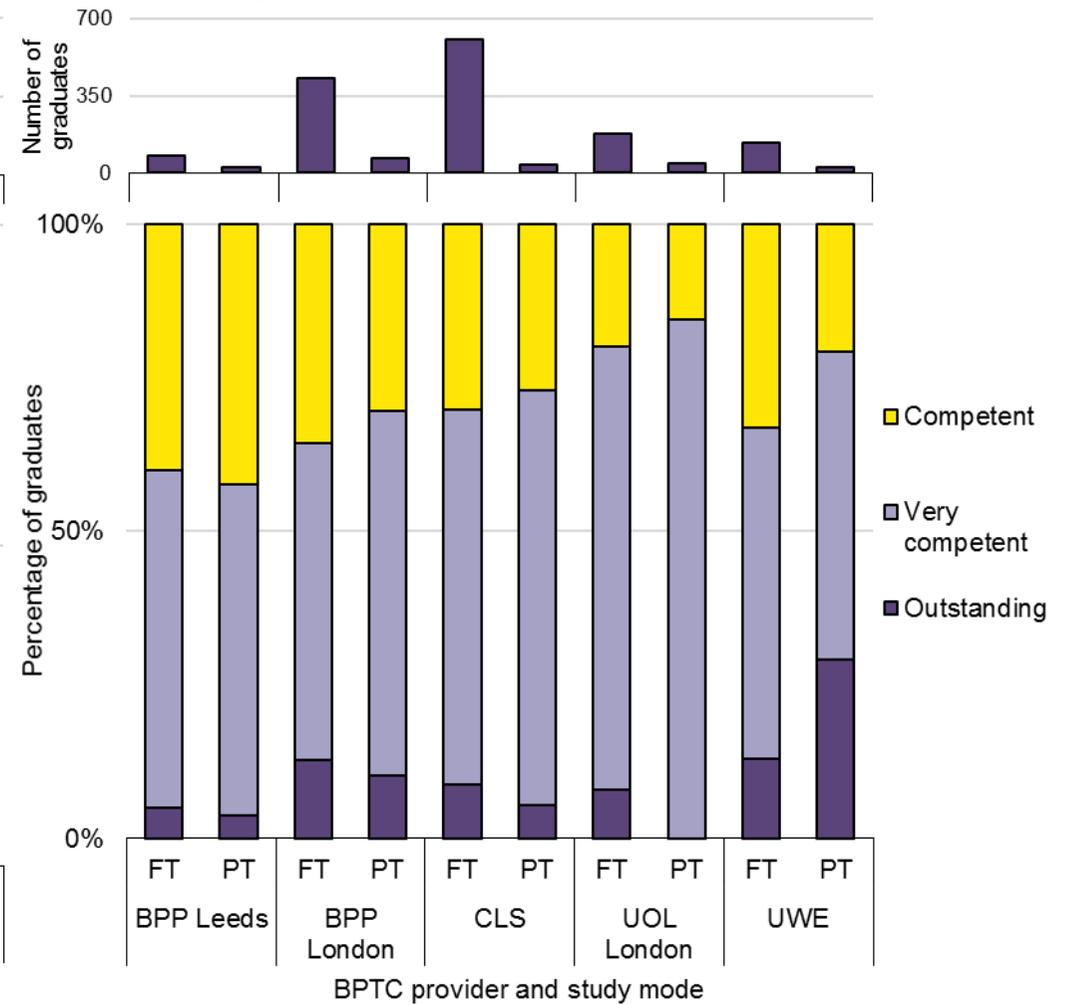
1. Up until 2016/17, a student who failed an assessment was usually permitted one further opportunity to re-take the failed assessment (shown as “Pass at 2nd attempt” in the chart). From 2016/17 this was changed to two further opportunities. Information on failure and re-assessment is contained in the [BPTC Handbook](#).
2. If a student has to re-sit any BPTC assessments due to failing an attempt at a module they will not be able to achieve an “Outstanding” grade.
3. Due to a small cohort (<20), data for MMU, UNN, and UOL Birmingham have not been included in the above.

**3. A. 5. Comparison in BPTC outcomes by provider between full-time and part-time students: students from all domiciles – 2016 and 2017 enrolled students aggregated for part-time students, and 2017-2018 aggregated for full-time students (comparison at time of graduation based upon course length)**

Percentage of failure, withdrawal and those not yet complete



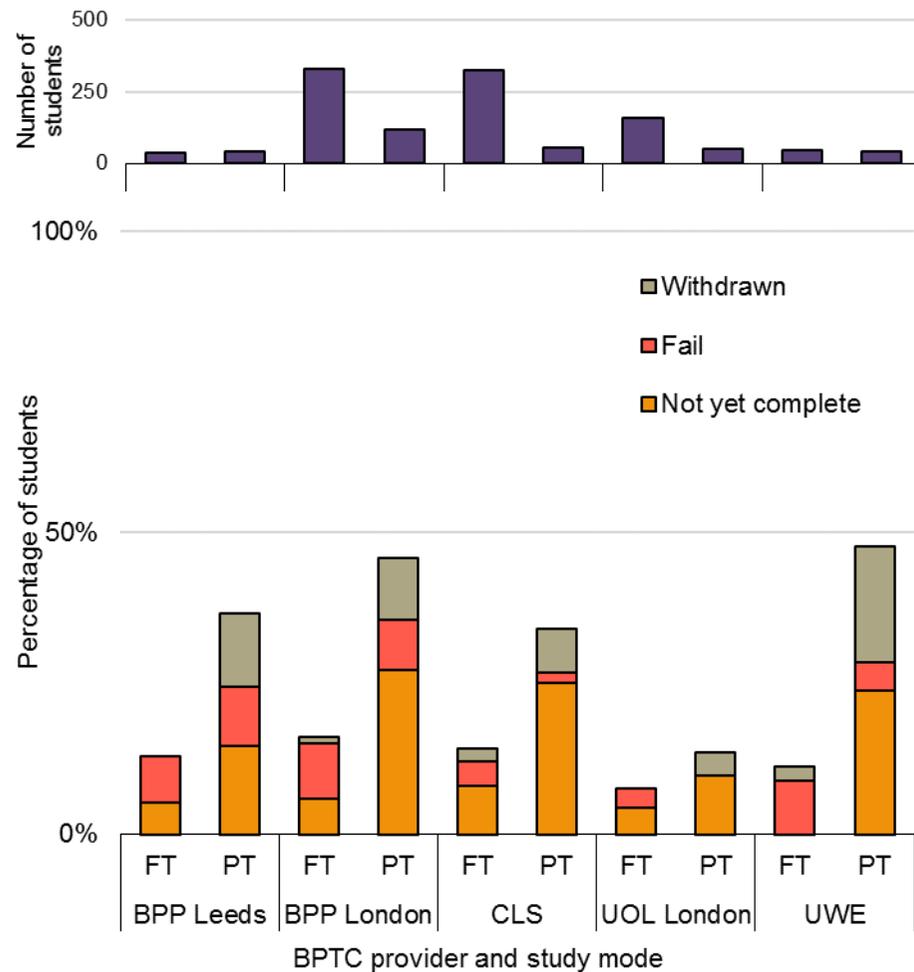
Outcomes for BPTC graduates



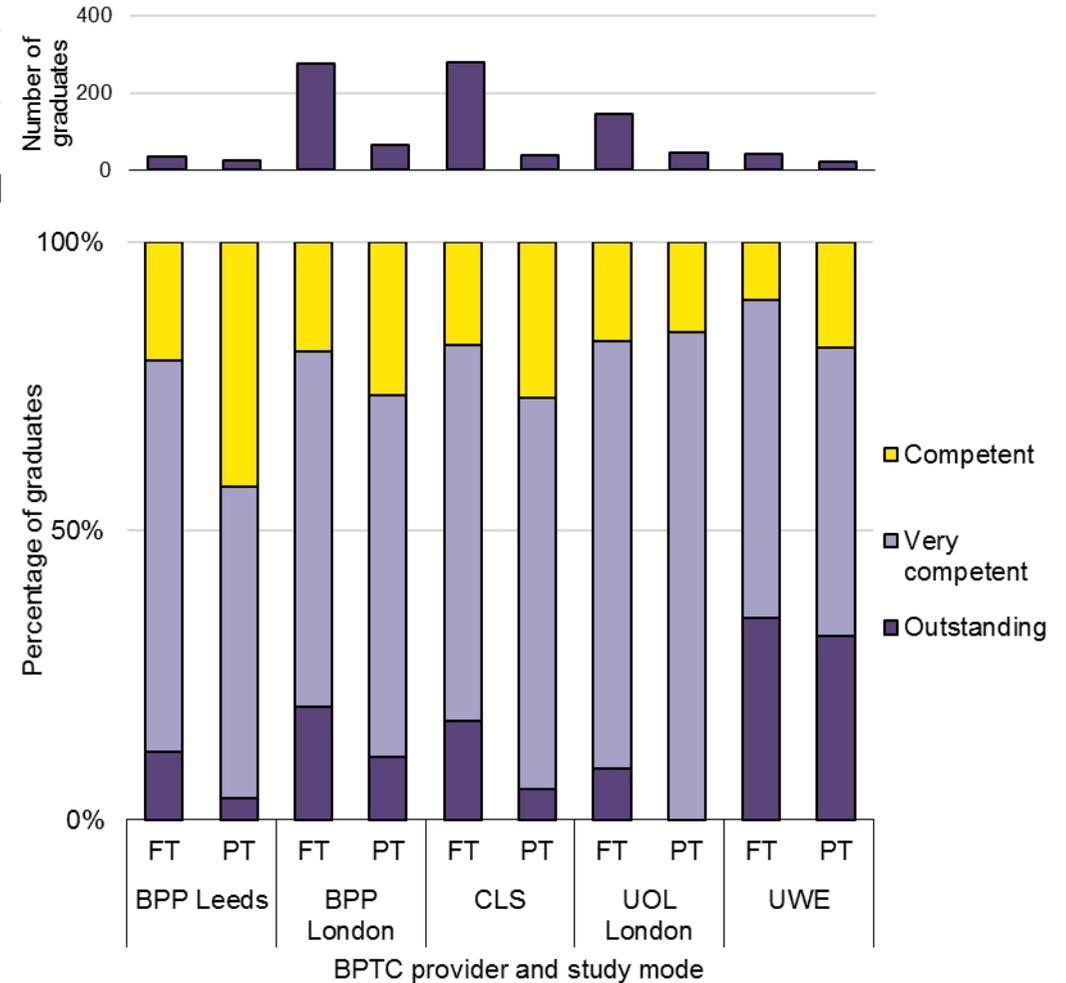
- Notes
1. The data above are intended to compare cohorts based upon predicted time of graduation from the BPTC based upon a part-time course length of two years, and full-time course length of one year.
  2. Due to a small cohort (<20), data for MMU, UNN, and UOL Birmingham have not been included in the above.

**3. A. 6. Comparison in BPTC outcomes by provider between full-time and part-time students: UK/EU domiciled – 2016 and 2017 enrolled students aggregated for part-time students, and 2017-2018 aggregated for full-time students (comparison at time of graduation based upon course length)**

**Percentage of failure, withdrawal and those not yet complete**



**Outcomes for BPTC graduates**



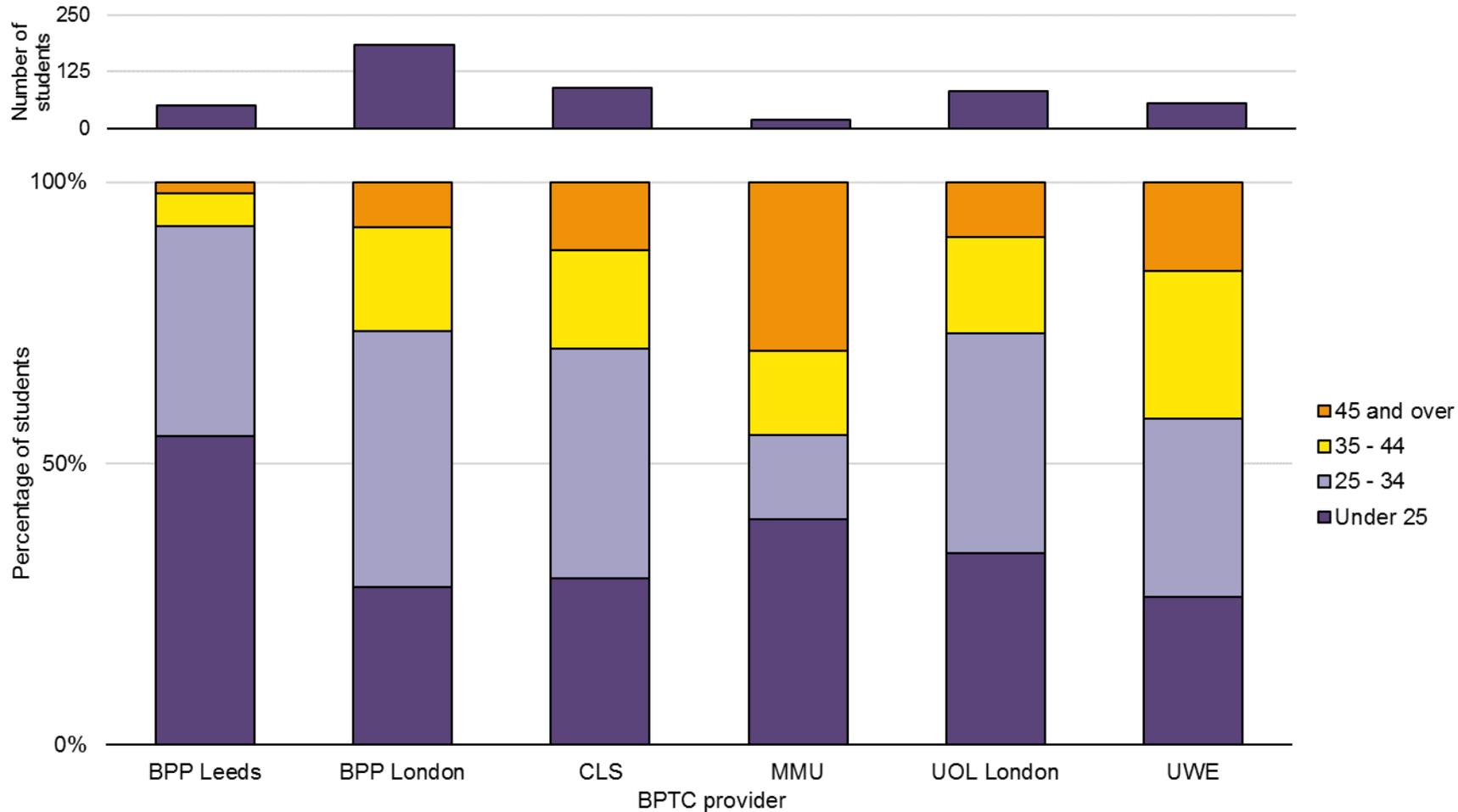
**Notes**

1. The data above is intended to compare cohorts based upon predicted time of graduation from the BPTC based upon a part-time course length of two years, and full-time course length of one year.
2. Due to a small cohort (<20), data for MMU, UNN, and UOL Birmingham have not been included in the above.

### 3. B. Profile of part-time BPTC students

3. B. sets out an overview of key profile data for part-time students enrolled on the BPTC.

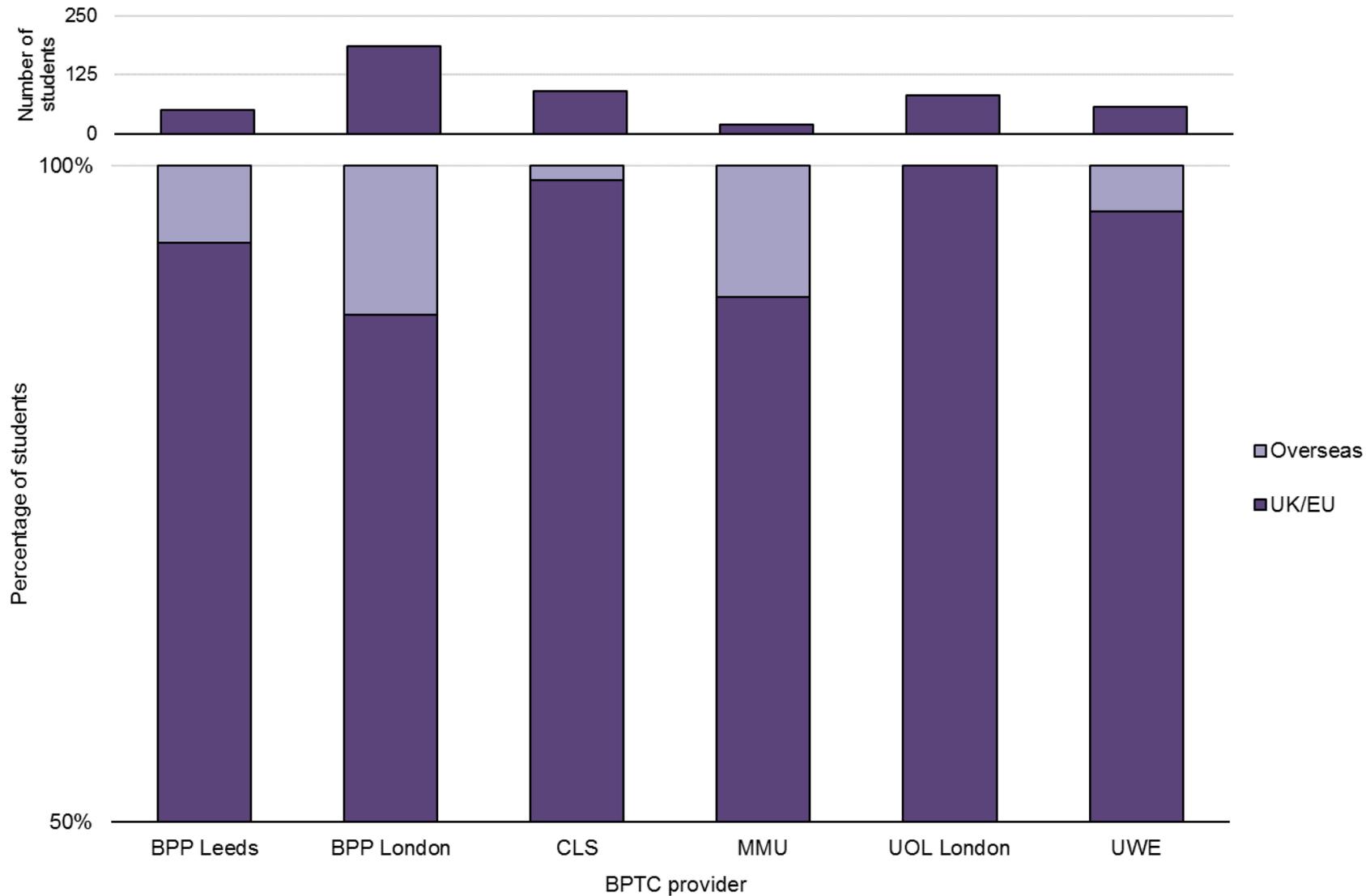
#### 3. B. 1. Age of part-time students (as at 1 October in the year of enrolling on a BPTC): students from all domiciles – 2016-2018 aggregated



Note

1. Due to a small cohort (<20), data for UNN, and UOL Birmingham have not been included in the above.

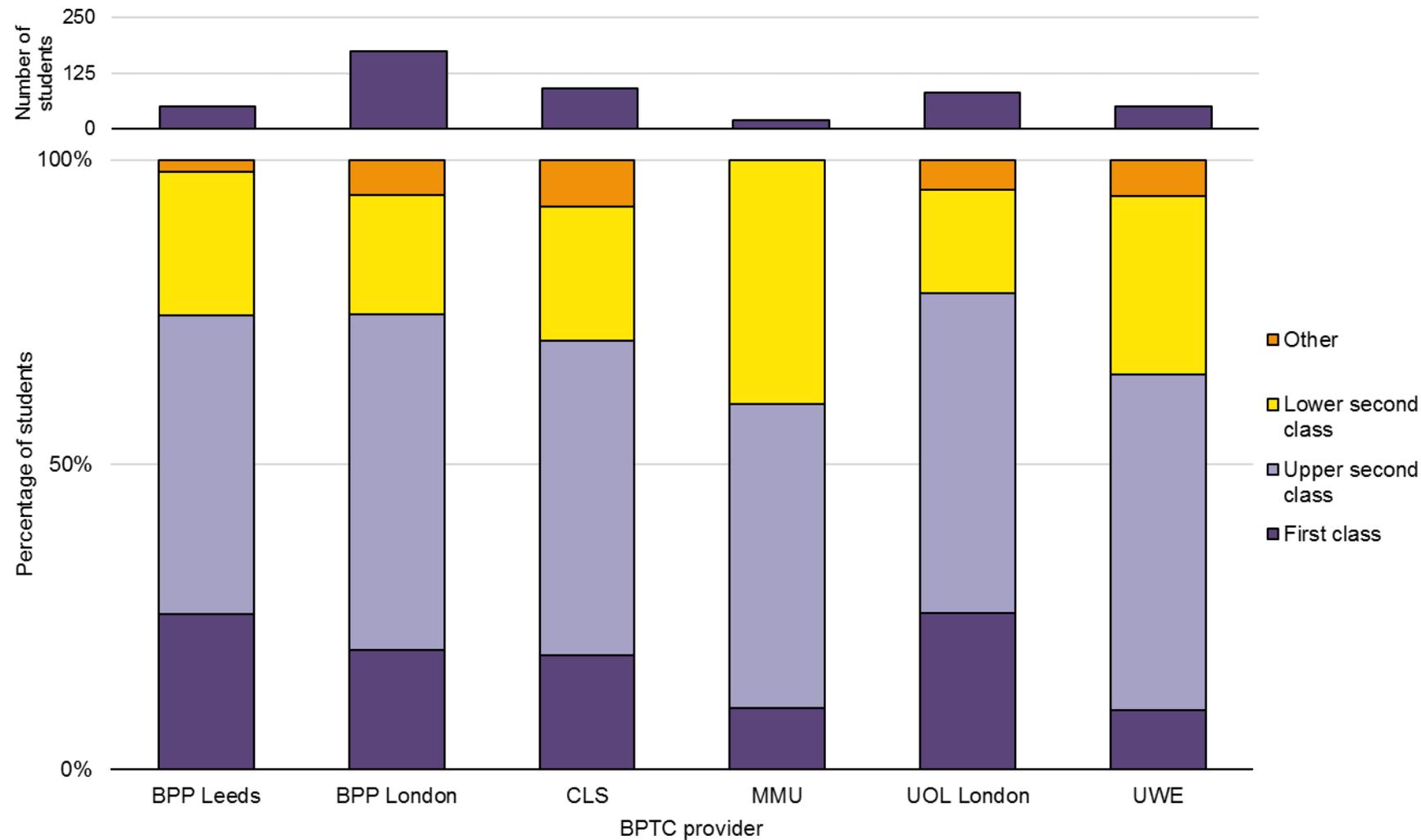
**3. B. 2. Domicile of part-time BPTC students: students from all domiciles – 2016-2018 aggregated**



Notes

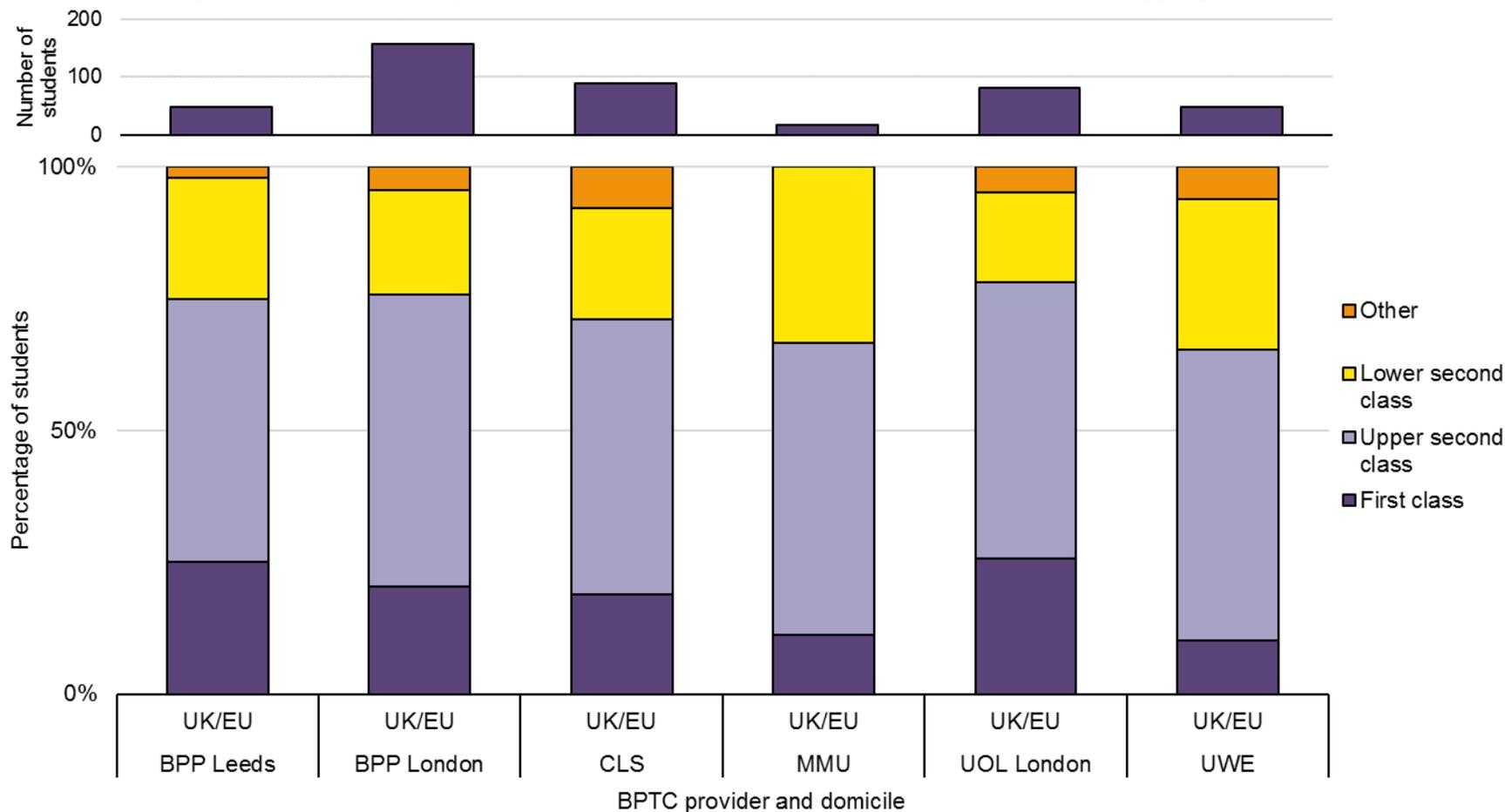
1. This chart shows domicile i.e. the student's place of permanent residence prior to starting the course.
2. Data for students from the United Kingdom and the European Union have been merged.
3. Due to a small cohort (<20), data for UNN, and UOL Birmingham have not been included in the above.

**3. B. 3. First degree classification of part-time BPTC students: students from all domiciles – 2016-2018 aggregated**



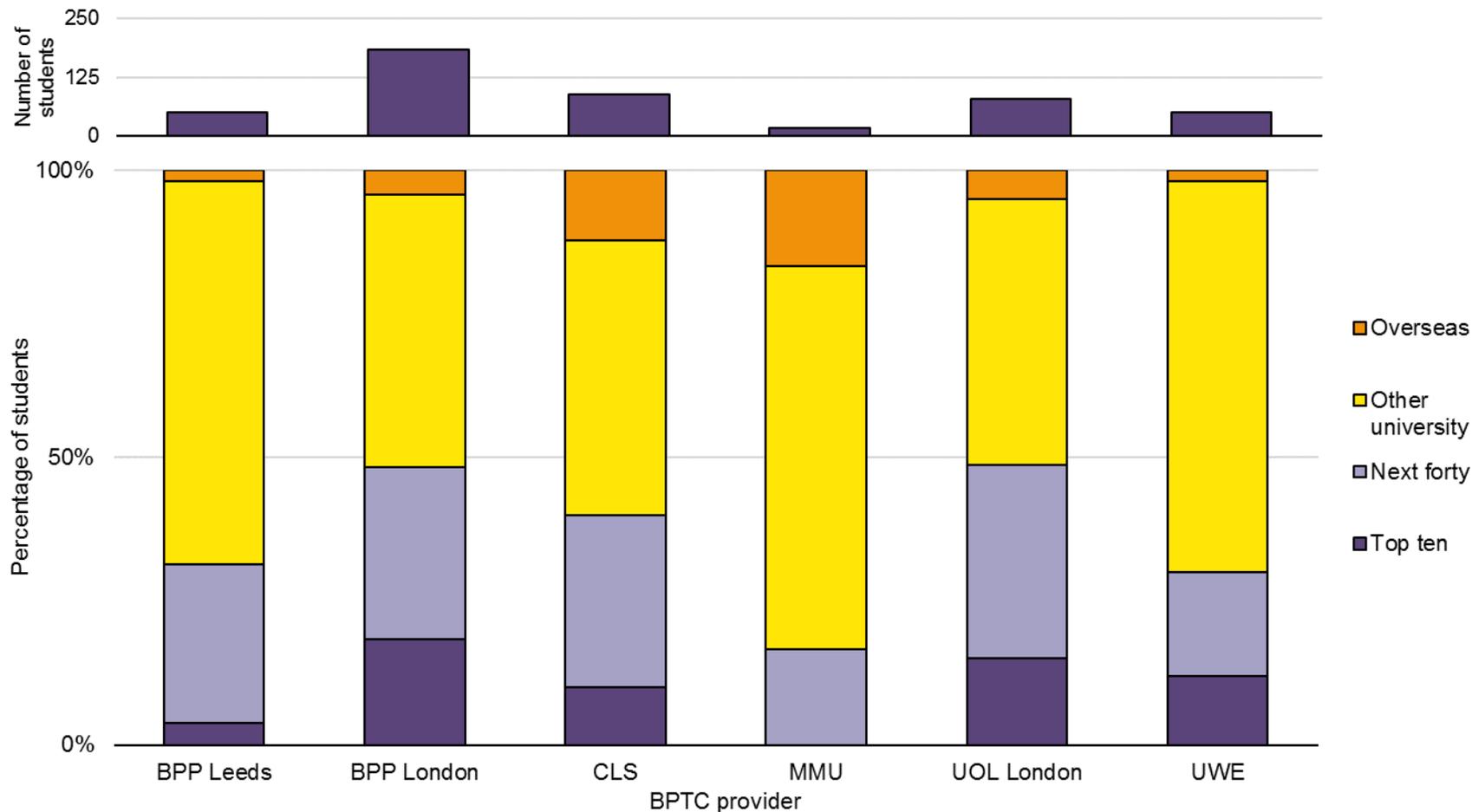
- Note
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are classified as "Other".
  2. Due to a small cohort (<20), data for UNN, and UOL Birmingham have not been included in the above.

**3. B. 4. First degree classification of part-time BPTC students: UK/EU domiciled - 2016-2018 aggregated**



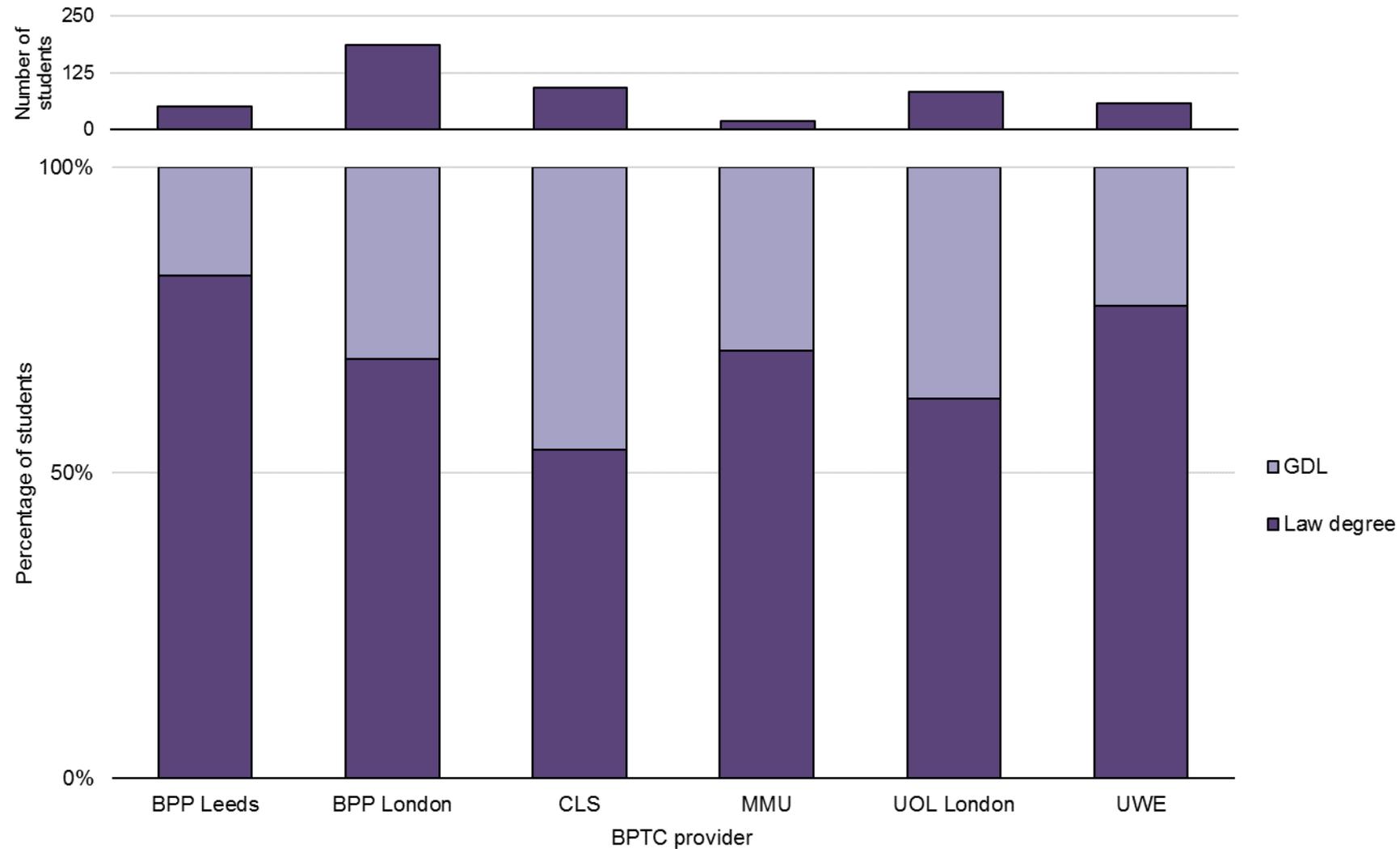
- Notes
1. Not all BPTC providers have provided students' domicile and first degree classification. Students with missing information on either are not included in the above chart.
  2. Students who did not gain a first class, upper second class or lower second class degree and were admitted to the BPTC with a different academic qualification are classified as "Other".
  3. Due to a small cohort (<20), data for UNN, and UOL Birmingham have not been included in the above.

**3. B. 5. Ranking of university at which part-time BPTC students studied for first degree: students from all domiciles – 2016-2018 aggregated**



- Note
1. The top fifty universities for each year have been taken from The Times and Sunday Times Good University Guide (for each academic year).
  2. Due to a small cohort (<20), data for UNN, and UOL Birmingham have not been included in the above.

**3. B. 6. Part-time BPTC students who completed a law degree or Graduate Diploma in Law (GDL): students from all domiciles – 2016-2018 aggregated**

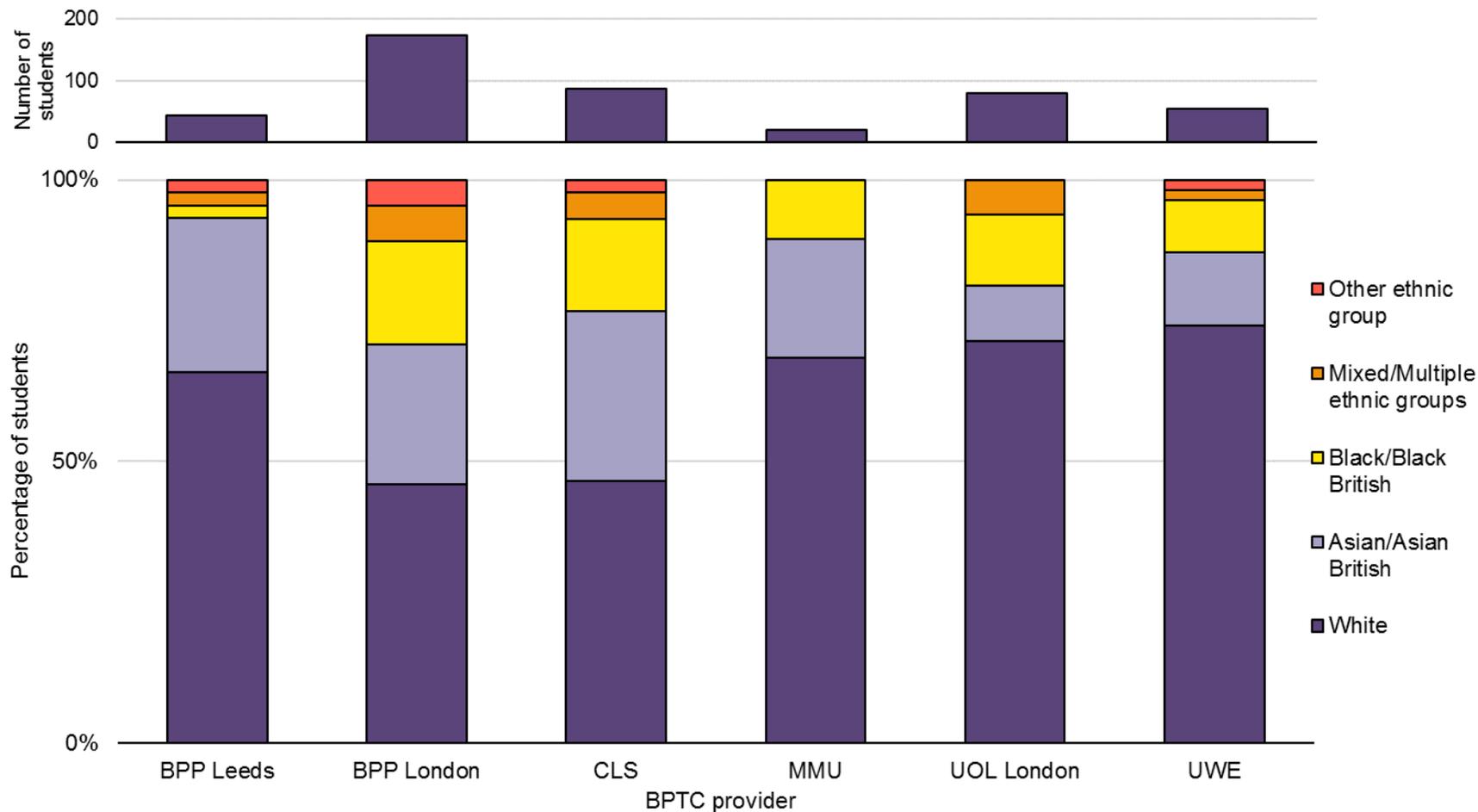


Note

1. The specific entry requirements for the BPTC are contained in the [BPTC Handbook](#).
2. The GDL is also known as the Common Professional Examination.
3. Due to a small cohort (<20), data for UNN, and UOL Birmingham have not been included in the above.

Tables B7, B8 and B9 set out data on protected characteristics in line with the Bar Standards Board equality and diversity guidelines

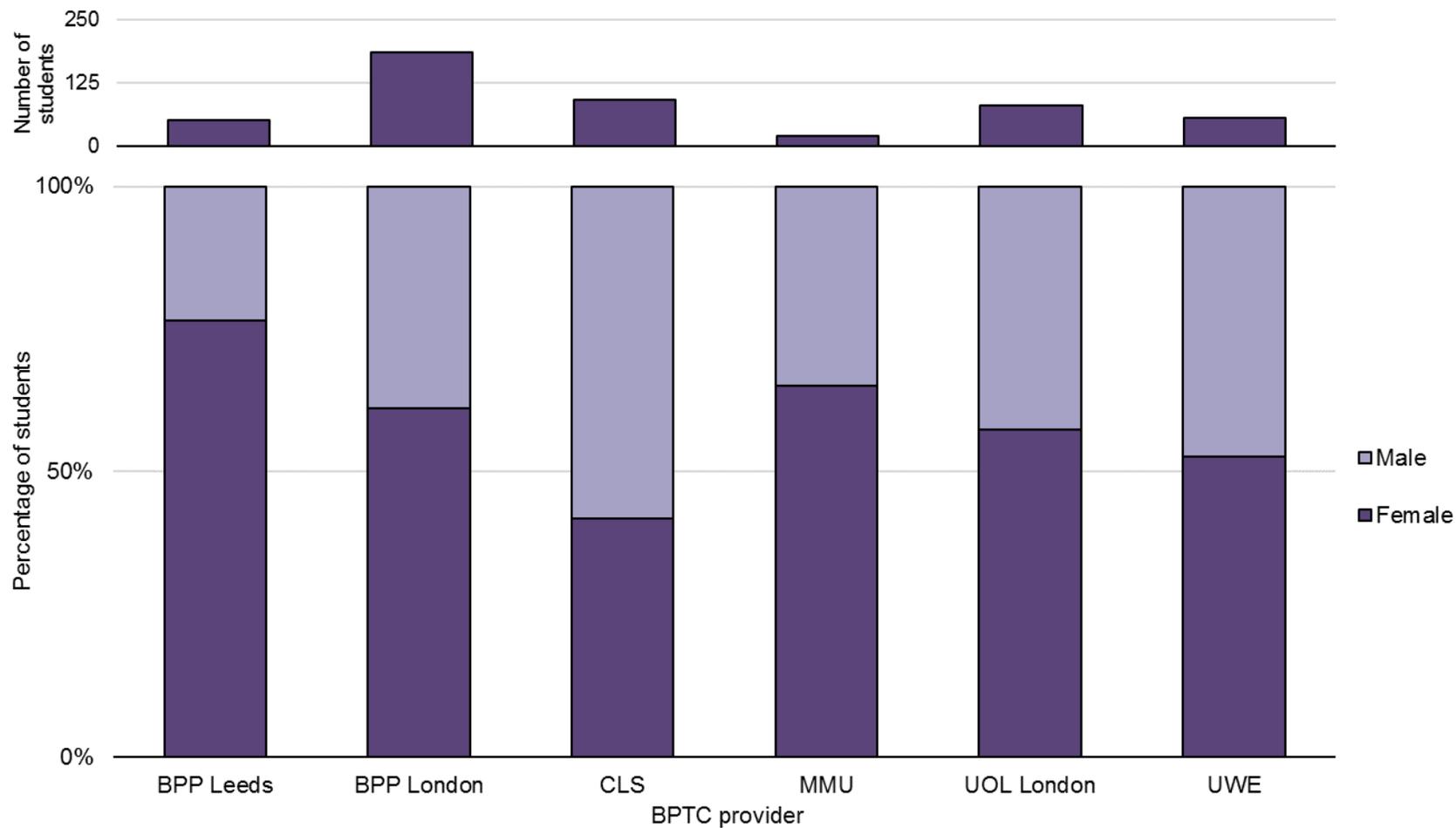
**3. B. 7. Ethnicity of part-time BPTC students: students from all domiciles – 2016-2018 aggregated**



Note

1. Students are not required to declare their ethnicity, but around 94 per cent of 2016-2018 part-time students have done so. Data for those where information on ethnicity has not been provided are not included in the above.
2. Due to a small cohort (<20), data for UNN, and UOL Birmingham have not been included in the above.

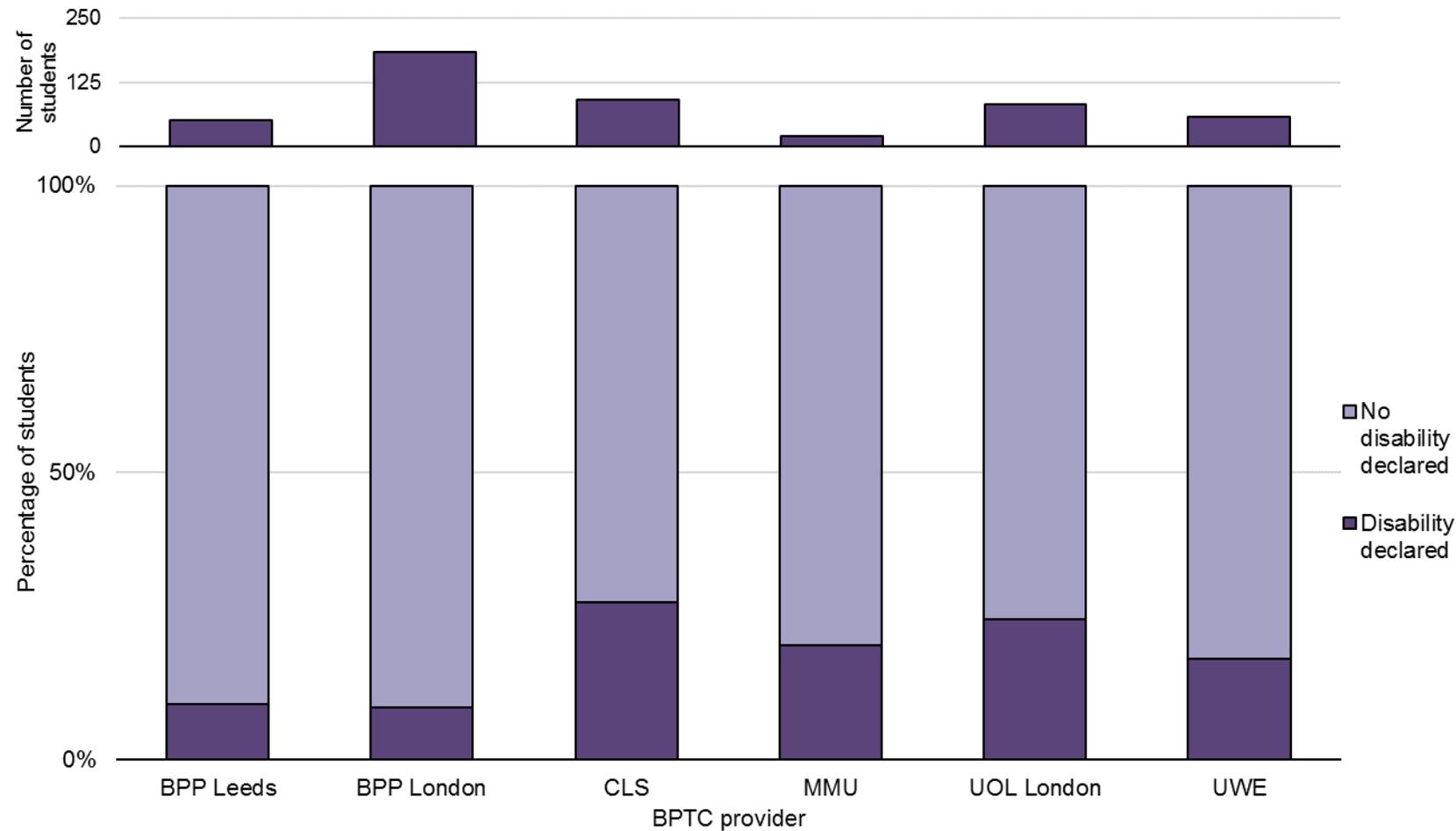
**3. B. 8. Gender of part-time BPTC students: students from all domiciles – 2016-2018 aggregated**



Note

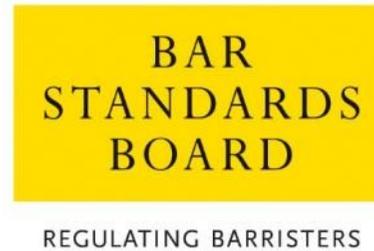
1. Students are not required to declare their gender, but all 2016-2018 part-time students have done so. Data for those where information on gender has not been provided are not included in the above.
2. Due to a small cohort (<20), data for UNN, and UOL Birmingham have not been included in the above.

**3. B. 9. Declared disability of part-time BPTC students: students from all domiciles – 2016-2018 aggregated**



Note

1. Students are not required to declare their disability status, but all 2016-2018 part-time students have done so. Data for those where information on disability status has not been provided, are not included in the above.
2. Due to a small cohort (<20), data for UNN, and UOL Birmingham have not been included in the above.



# **BPTC Key Statistics 2020**

## **Part 4: BPTC graduate progression statistics**

## **Part 4: BPTC graduate progression statistics: both aggregated and by provider (full-time and part-time BPTC students)**

The charts in Part 4 are based on first six pupillages commencing between 1 October 2014 and 31 March 2020 inclusive. Graduates in the cohorts covered by this report who have secured pupillage since 31 March 2020 will be included in the next publication.

Students may start pupillage up to five years after successfully completing the BPTC. These charts do not include pupils who either passed the BPTC prior to 2015 or were exempted, for example by virtue of having passed the Bar Transfer Test.

Full details of overall pupillage rates (including those who took alternative routes to pupillage) can be found at:

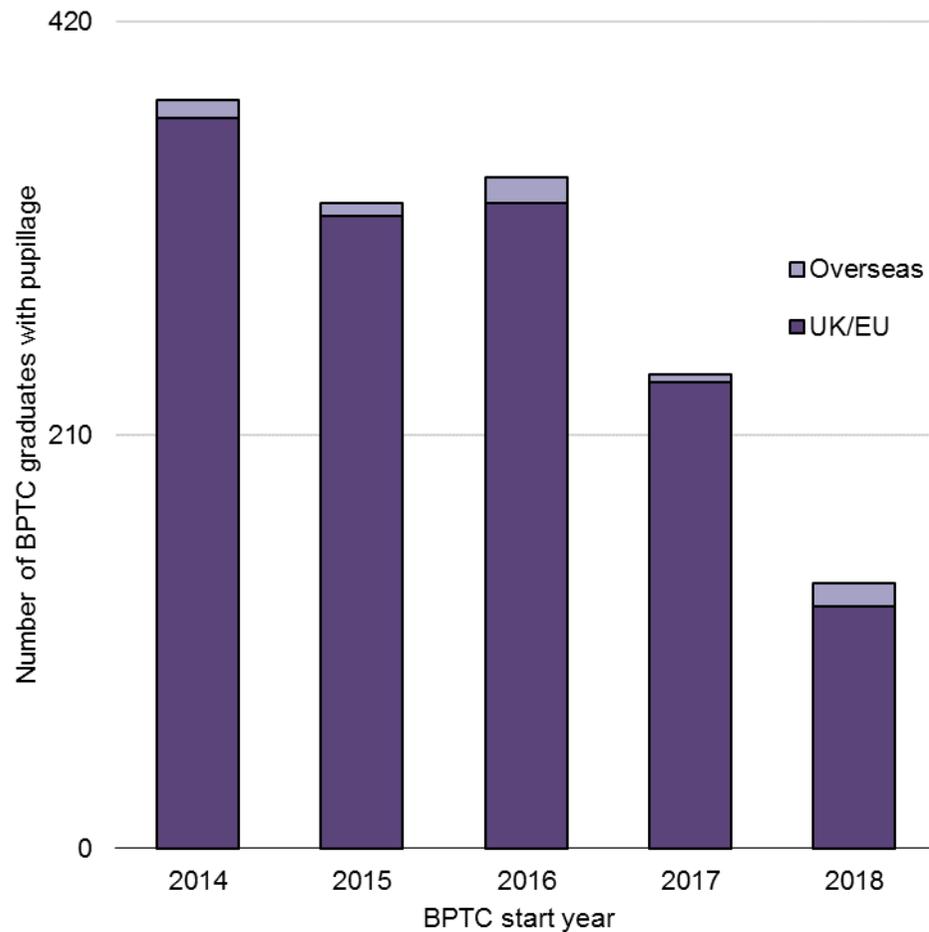
<https://www.barstandardsboard.org.uk/media-centre/research-and-statistics/statistics/pupillage-statistics/>

Not all students taking the BPTC will wish to undertake pupillage, or wish to remain domiciled in the UK. There are relatively few overseas domiciled BPTC graduates that have gained pupillage in the UK following completion of the course, and for this reason, the majority of the charts in Part 4 contain data on UK/EU domiciled BPTC graduates only. Of the BPTC graduates enrolling in the academic years commencing 2014-2018, 45 BPTC graduates who were domiciled overseas prior to enrolling on the course have commenced first six pupillage as of 31 March 2020, in comparison to 1375 UK/EU domiciled BPTC graduates.

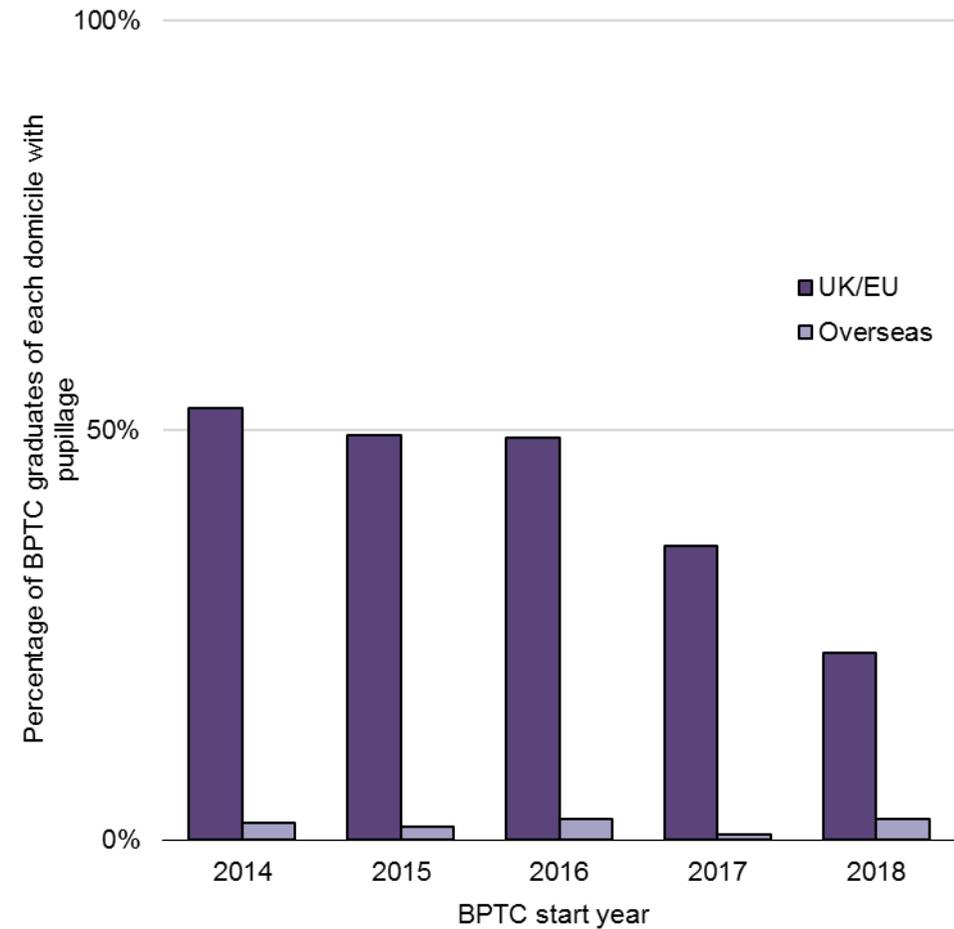
## 4. A. BPTC graduate progression of full-time and part-time BPTC students

### 4. A. 1. Domicile of full-time and part-time BPTC graduates commencing first six pupillage

Number of graduates gaining pupillage



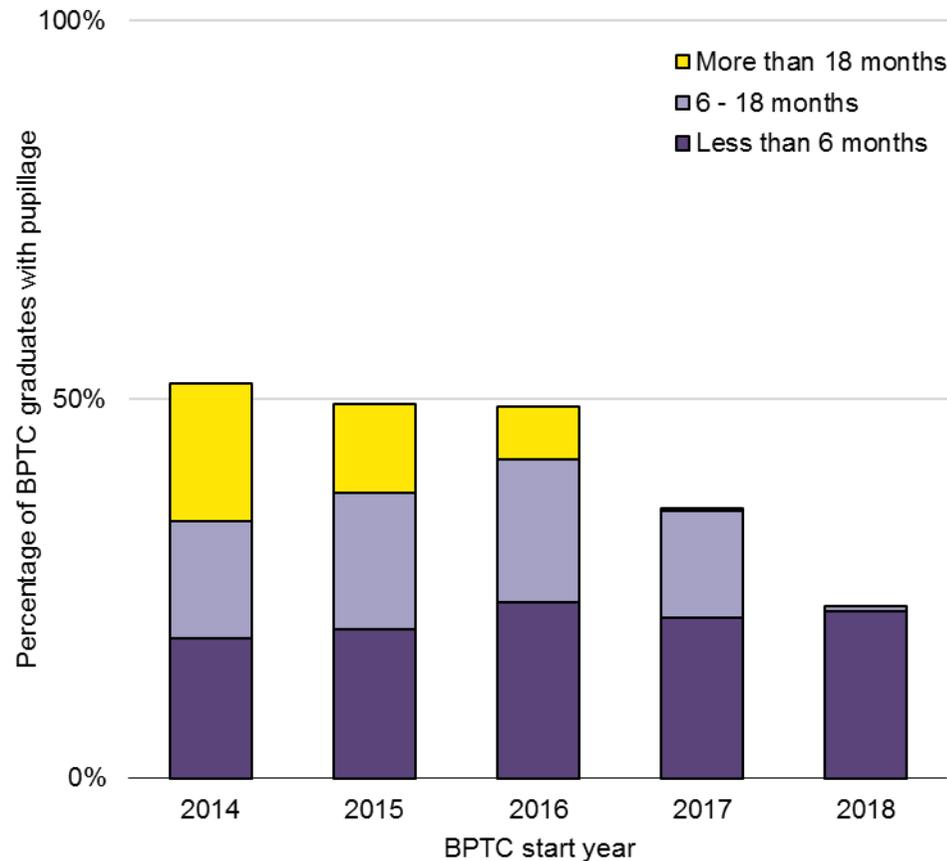
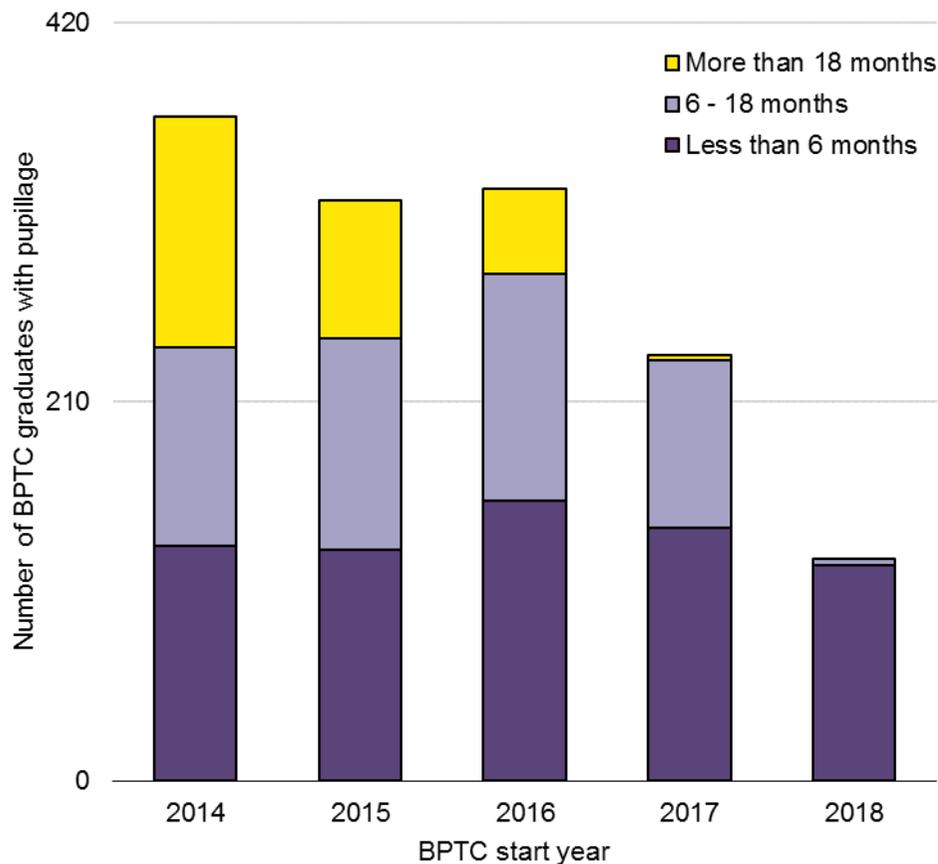
Percentage of graduates of each domicile gaining pupillage



#### Notes

1. The charts above show the number and percentage of students who successfully completed the BPTC during the report period who commenced first six pupillage between 1 October 2014 and 31 March 2020.
2. Many students are domiciled outside the United Kingdom and do not intend to practise in England and Wales upon completion of the BPTC.

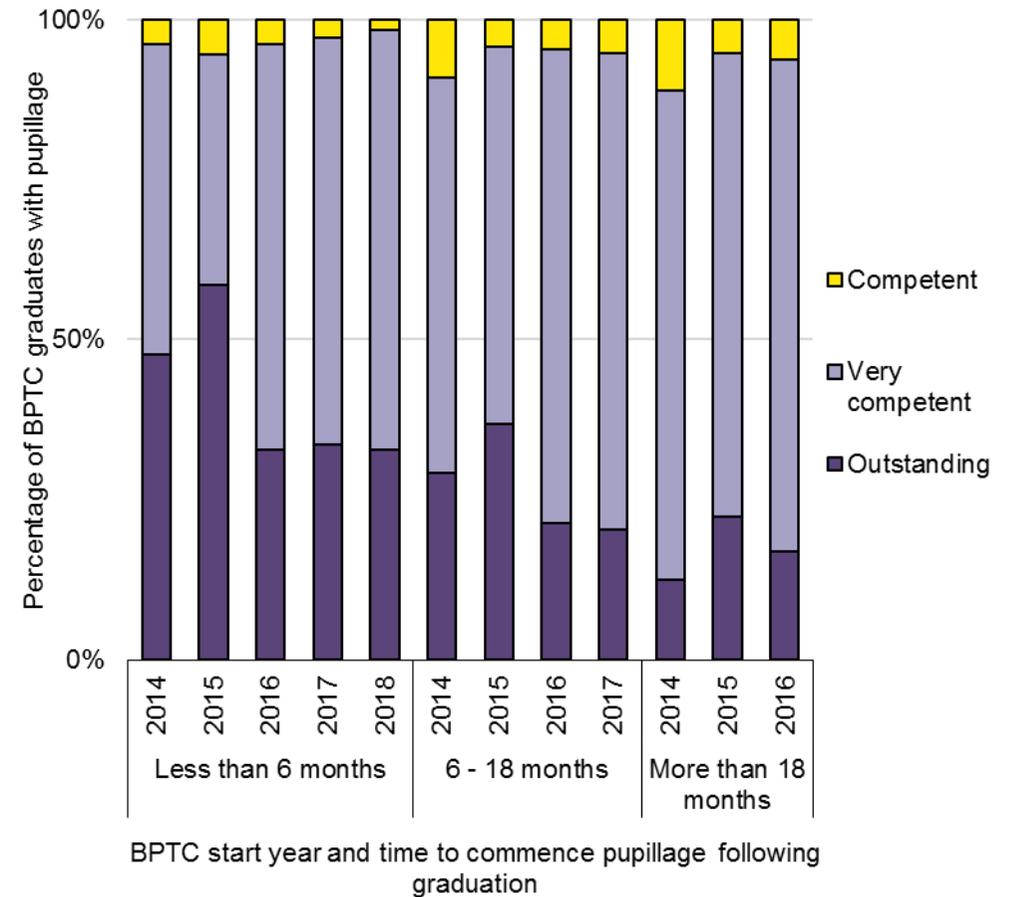
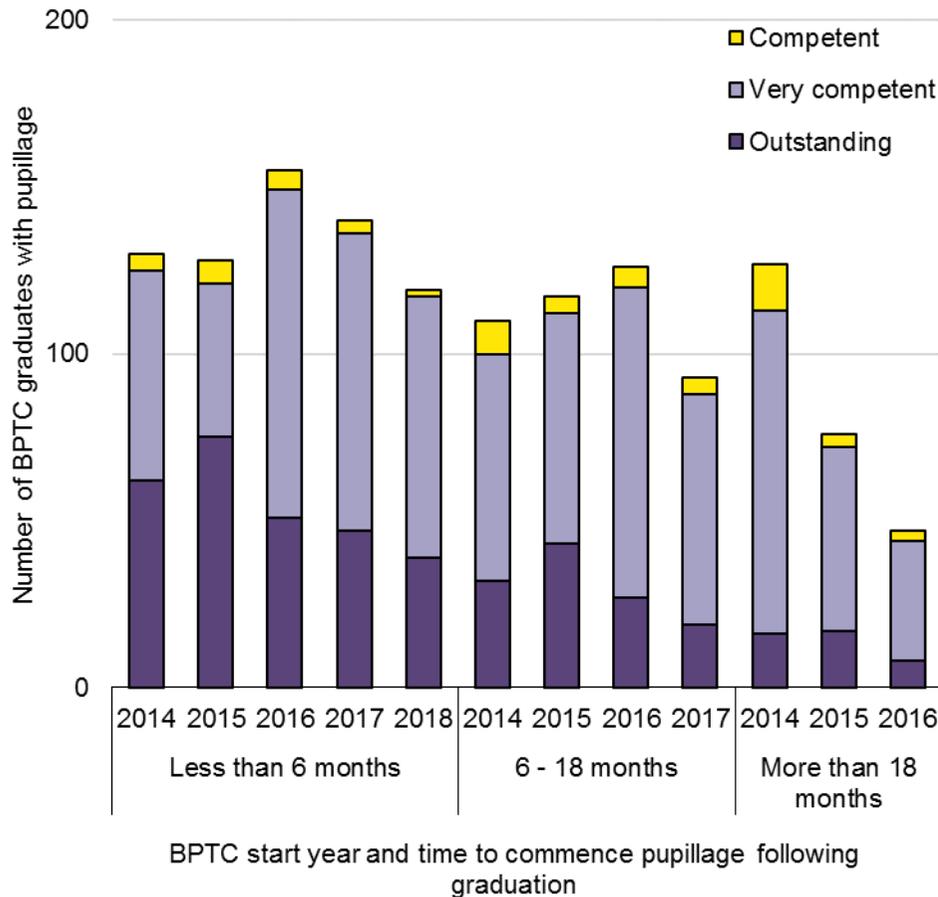
**4. A. 2. BPTC graduates commencing pupillage within 6 months, 6 - 18 months, and over 18 months following completion of the BPTC: UK/EU domiciled students**



Notes

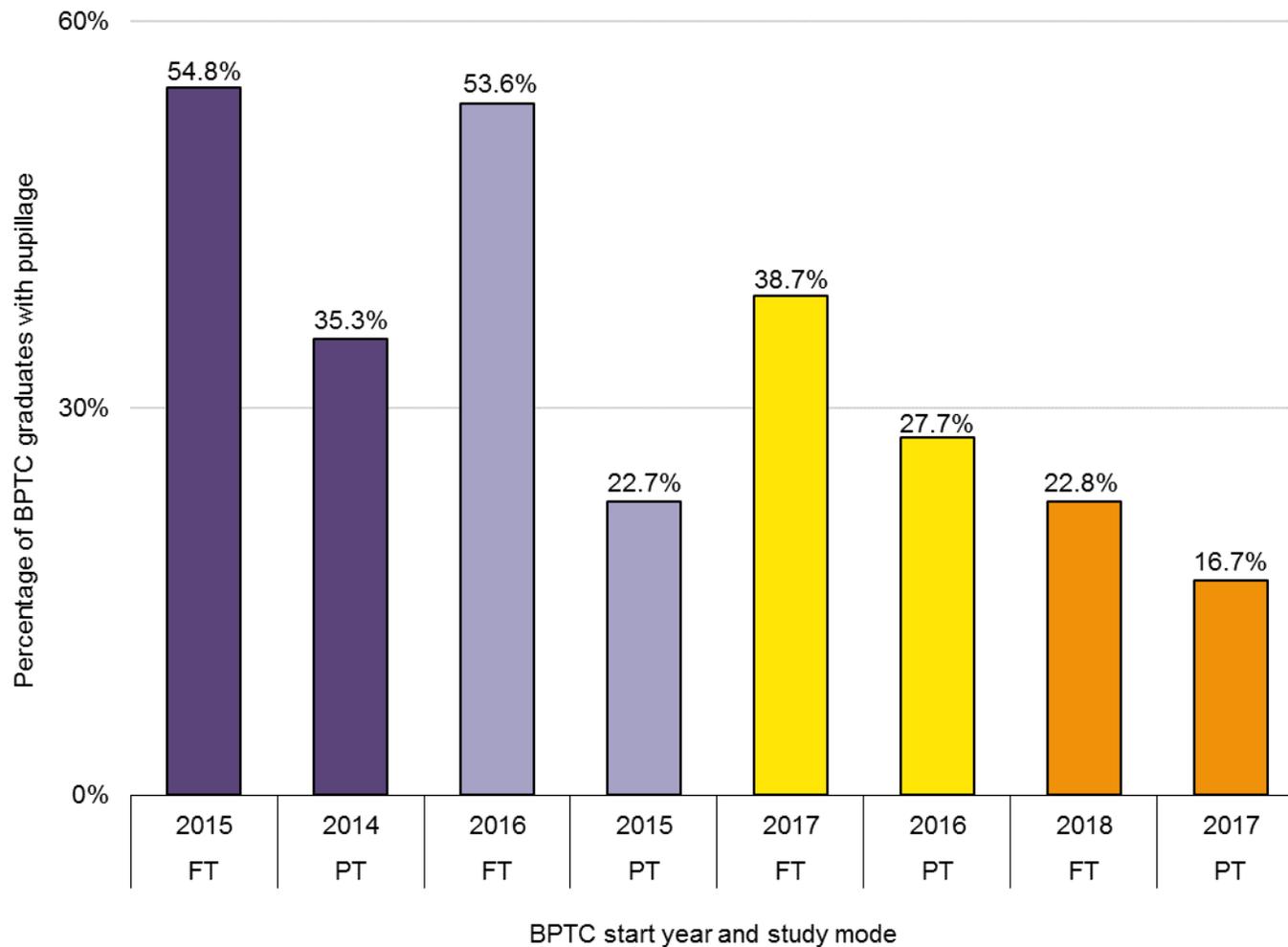
1. The charts above show the number and percentage of students who successfully completed the BPTC during the report period who commenced first six pupillage between 1 October 2014 and 31 March 2020. They are categorised by the length of time passed following completion of the BPTC and commencement of first six pupillage.
2. Application for pupillage can be made before commencing the BPTC.
3. In the absence of data on the date of award for completion of the BPTC, if a student passed the BPTC at first attempt, the length of time between completion of the BPTC and the commencement of pupillage was calculated from 31 July in the year of graduation. The period was calculated for other students from 31 October in the year of graduation.

**4. A. 3. BPTC grades of graduates commencing first six pupillage, by time taken to gain pupillage following completion of the BPTC: UK/EU domiciled students**



- Notes
- The chart above shows the number and percentage of students who successfully completed the BPTC during the report period who commenced first six pupillage between 1 October 2014 and 31 March 2020. They are categorised by the length of time passed following completion of the BPTC and commencement of first six pupillage.
  - In the absence of data on the date of award for completion of the BPTC, if a student passed the BPTC at first attempt, the length of time between completion of the BPTC and the commencement of pupillage was calculated from 31 July in the year of graduation. The period was calculated for other students from 31 October in the year of graduation.

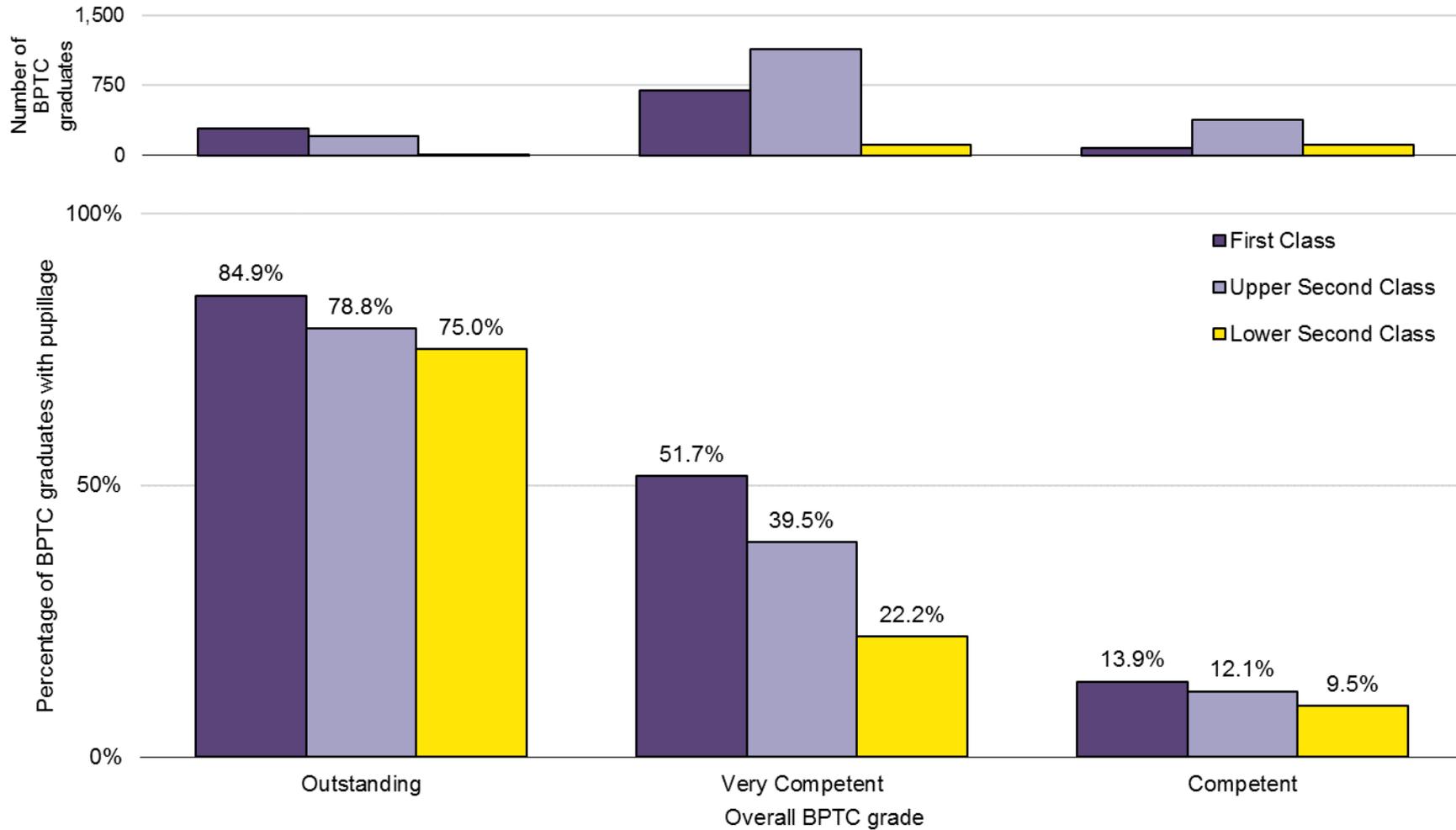
**4. A. 4. Pupillage rate of BPTC graduates, by part-time and full-time mode of study: UK/EU domiciled students**



**Notes**

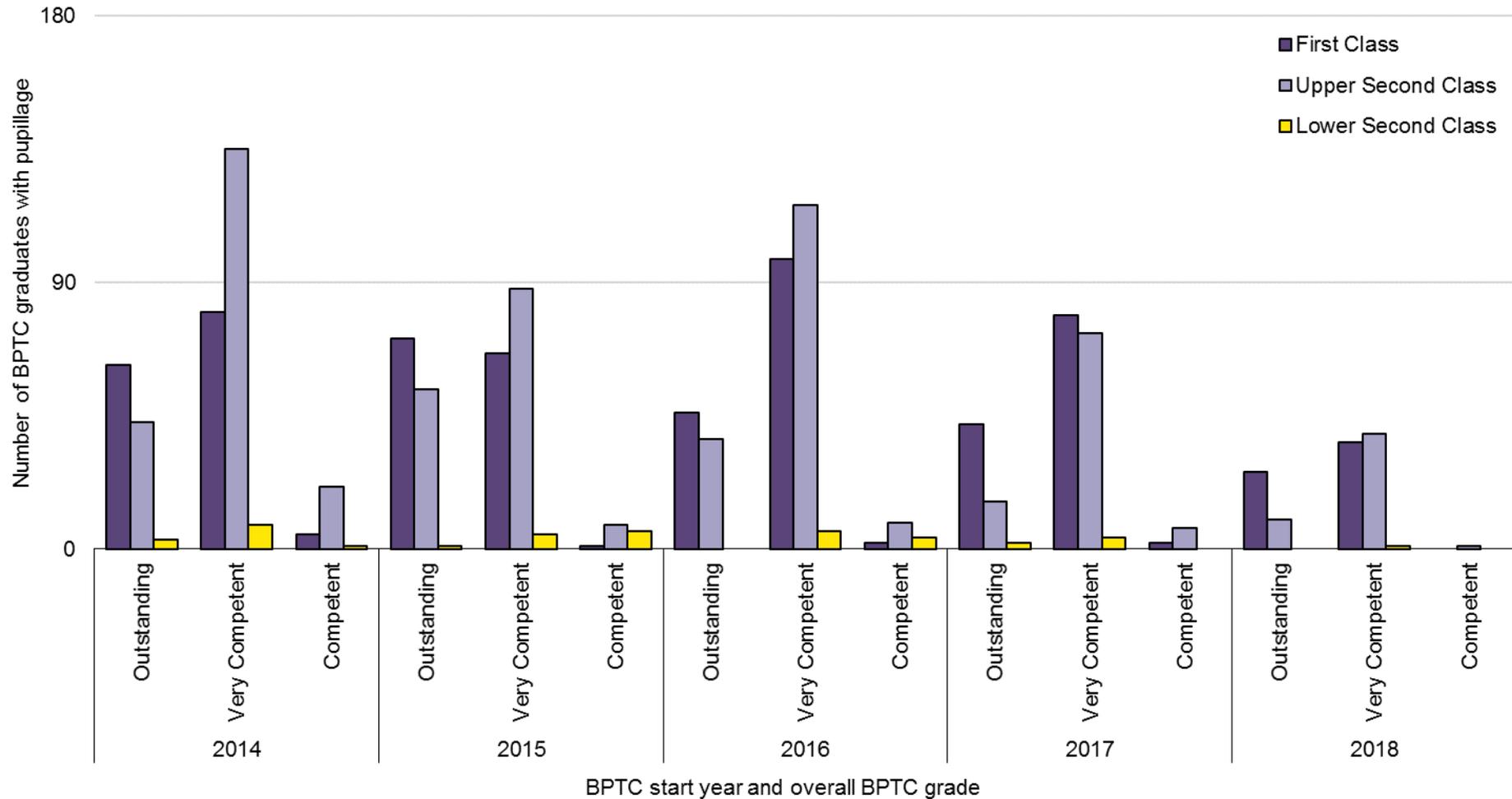
1. The data in the chart above are intended to compare cohorts based upon predicted time of graduation from the BPTC based upon a part-time course length of two years, and full-time course length of one year.
2. The chart above shows the percentage of students who successfully completed the BPTC during the report period who commenced first six pupillage between 1 October 2014 and 31 March 2020.

**4. A. 5. 1. First degree classification and BPTC grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students - percentage of those with pupillage – 2014-2018 aggregated**



- Notes
1. The chart above shows the number of students who successfully completed the BPTC during the report period who commenced first six pupillage between 1 October 2014 and 31 March 2020.
  2. Not all course providers were able to provide the first degree classifications for all of their students: these instances and instances of students with other first degree classifications have not been included in the chart.

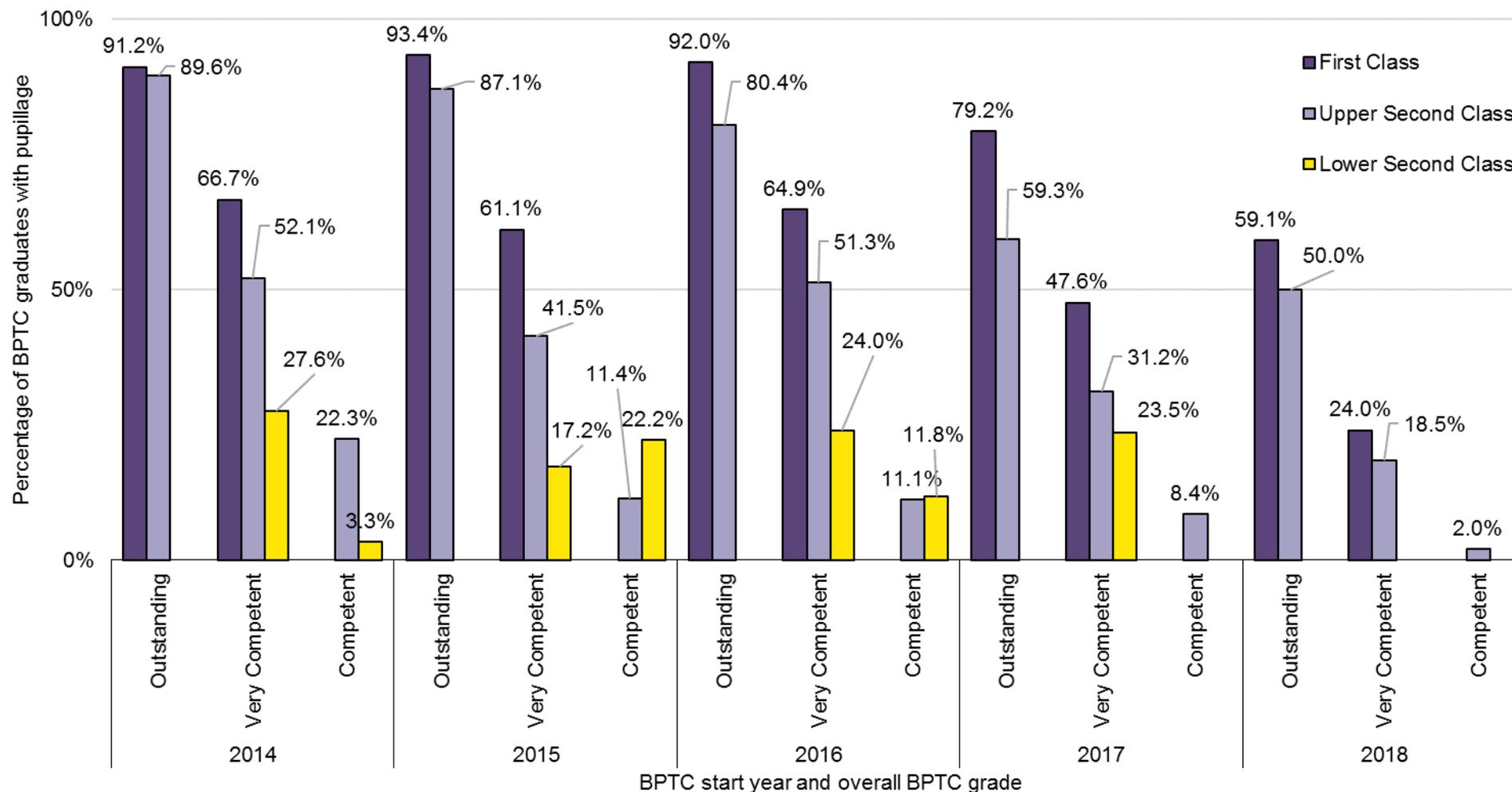
**4. A. 5. 2. First degree classification and BPTC grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students only – number of BPTC graduates in each grouping that have gained pupillage, by year of BPTC enrolment**



Notes

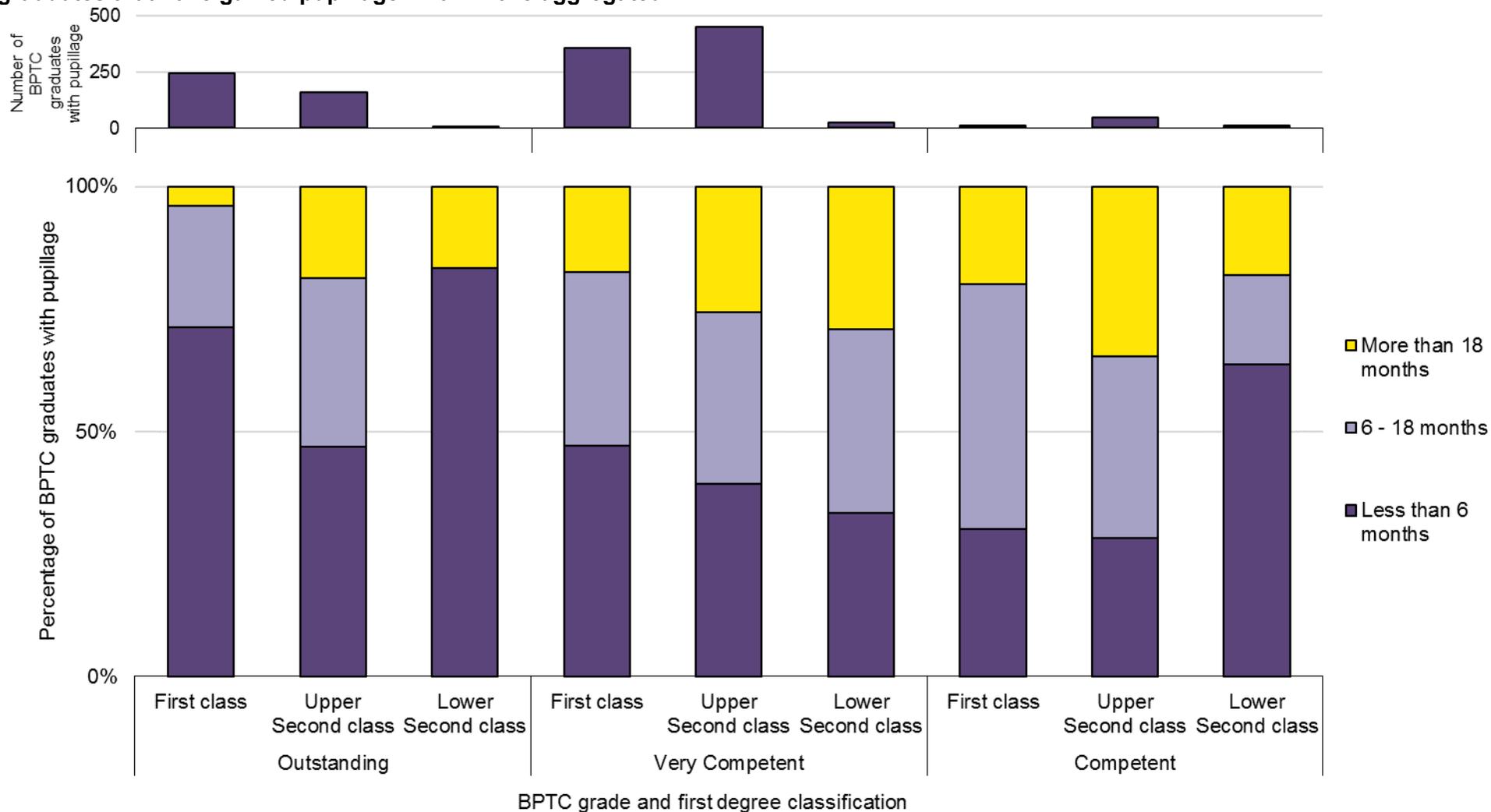
1. The chart above shows the percentage of students who successfully completed the BPTC during the report period who commenced first six pupillage between 1 October 2014 and 31 March 2020. They are grouped by BPTC grade and first degree classification.
2. Not all course providers were able to provide the first degree classifications for all of their students: these instances and instances of students with other first degree classifications have not been included in the chart.

**4. A. 5. 3. First degree classification and BPTC grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students only – percentage of BPTC graduates in each grouping that have gained pupillage, by year of BPTC enrolment**



- Notes
1. The chart above shows the percentage of students who successfully completed the BPTC during the report period who commenced first six pupillage between 1 October 2014 and 31 March 2020. They are grouped by BPTC grade and first degree classification.
  2. Not all course providers were able to provide the first degree classifications for all of their students: these instances and instances of students with other first degree classifications have not been included in the chart.

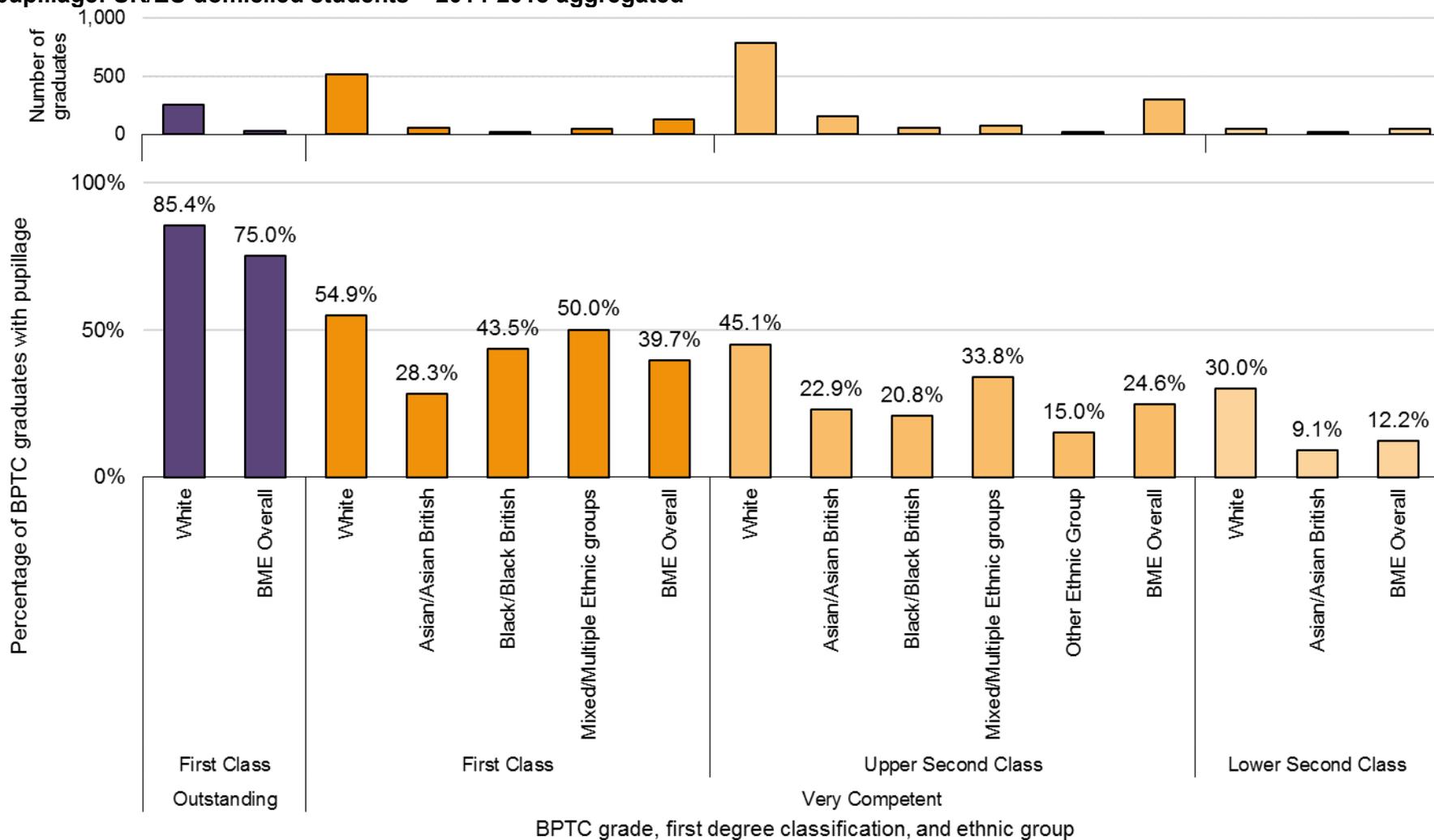
**4. A. 6. Time taken to commence pupillage following completion of the BPTC, by first degree classification and BPTC grade: UK/EU domiciled graduates that have gained pupillage – 2014-2018 aggregated**



Note

1. In the absence of data on the date of award for completion of the BPTC, if a student passed the BPTC at first attempt, the length of time between completion of the BPTC and the commencement of pupillage was calculated from 31 July in the year of graduation. The period was calculated for other students from 31 October in the year of graduation.

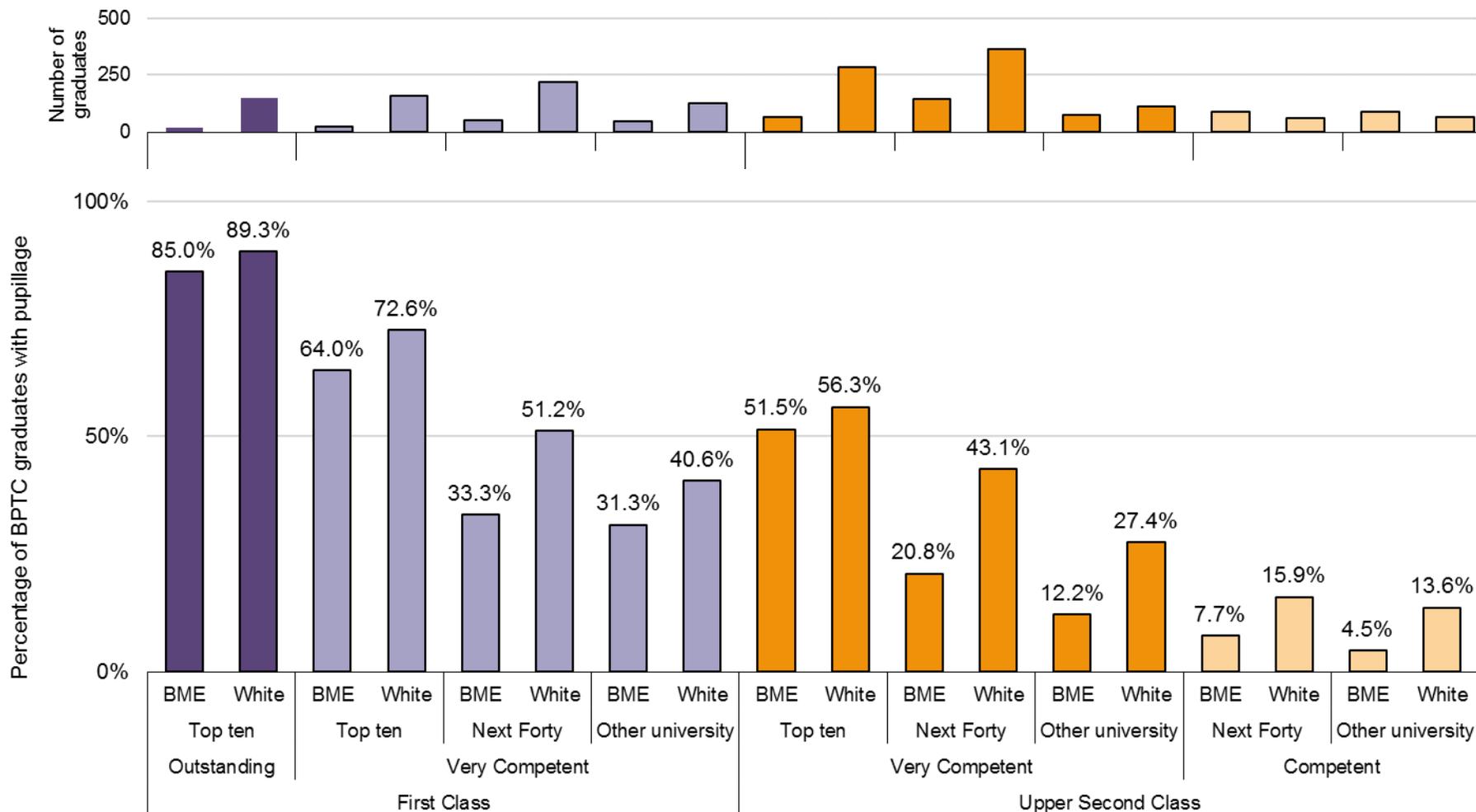
**4. A. 7. 1. Ethnicity, first degree classification and BPTC overall grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students – 2014-2018 aggregated**



**Notes**

1. Some first degree classification/BPTC overall grade/ethnicity groupings have not been included in the chart above owing to small numbers in the relevant groupings.
2. Of the cohorts covered by this report (including all degree classifications), 187 BAME UK/EU domiciled BPTC graduates and 1109 white UK/EU domiciled BPTC graduates commenced first six pupillage between 1 October 2014 and 31 March 2020.

**4. A. 7. 2. Ethnicity, first degree classification, university attended and BPTC overall grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students – 2014-2018 aggregated**

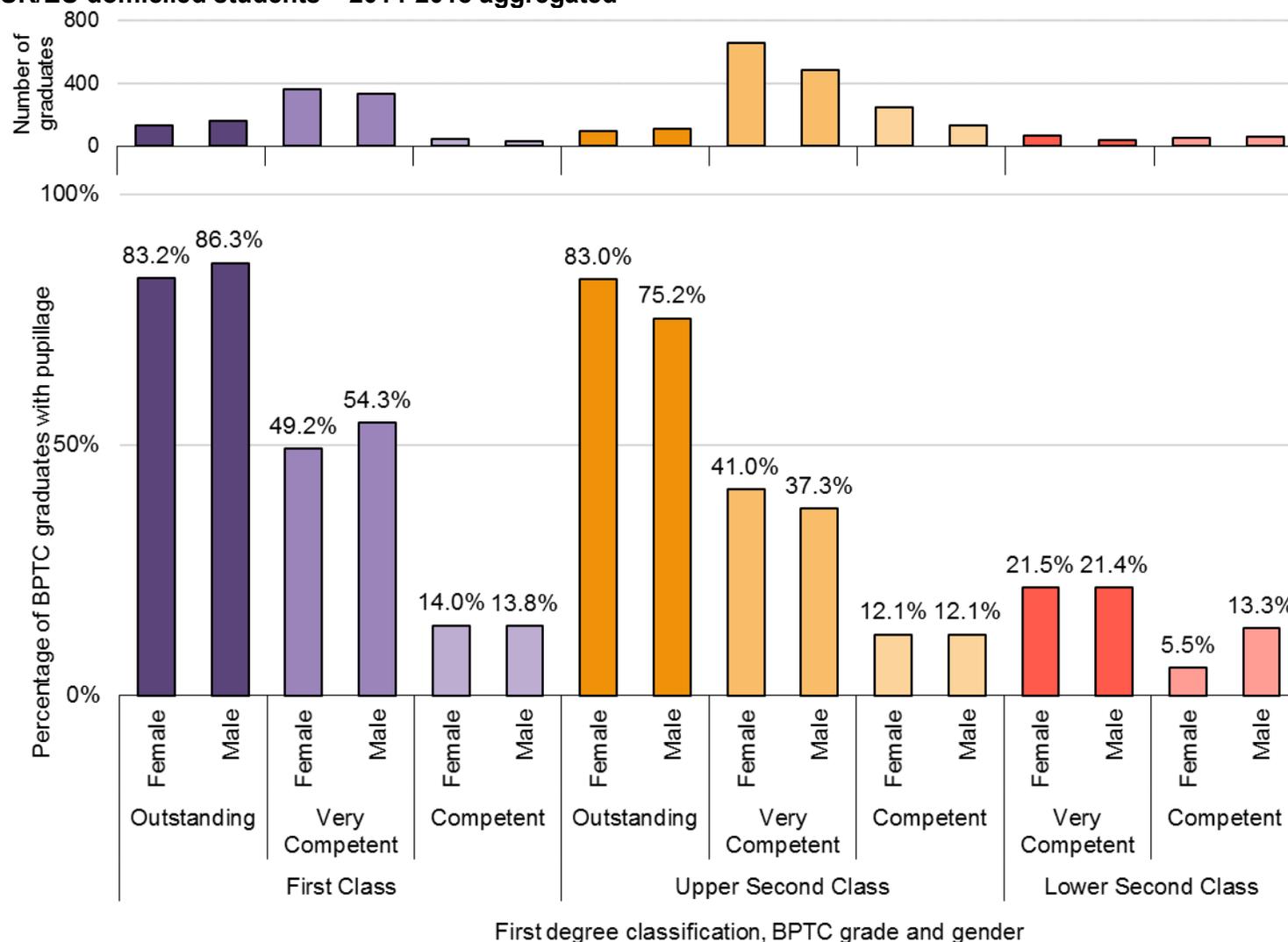


First degree classification, BPTC grade, ranking of university attended, and ethnic group

Note

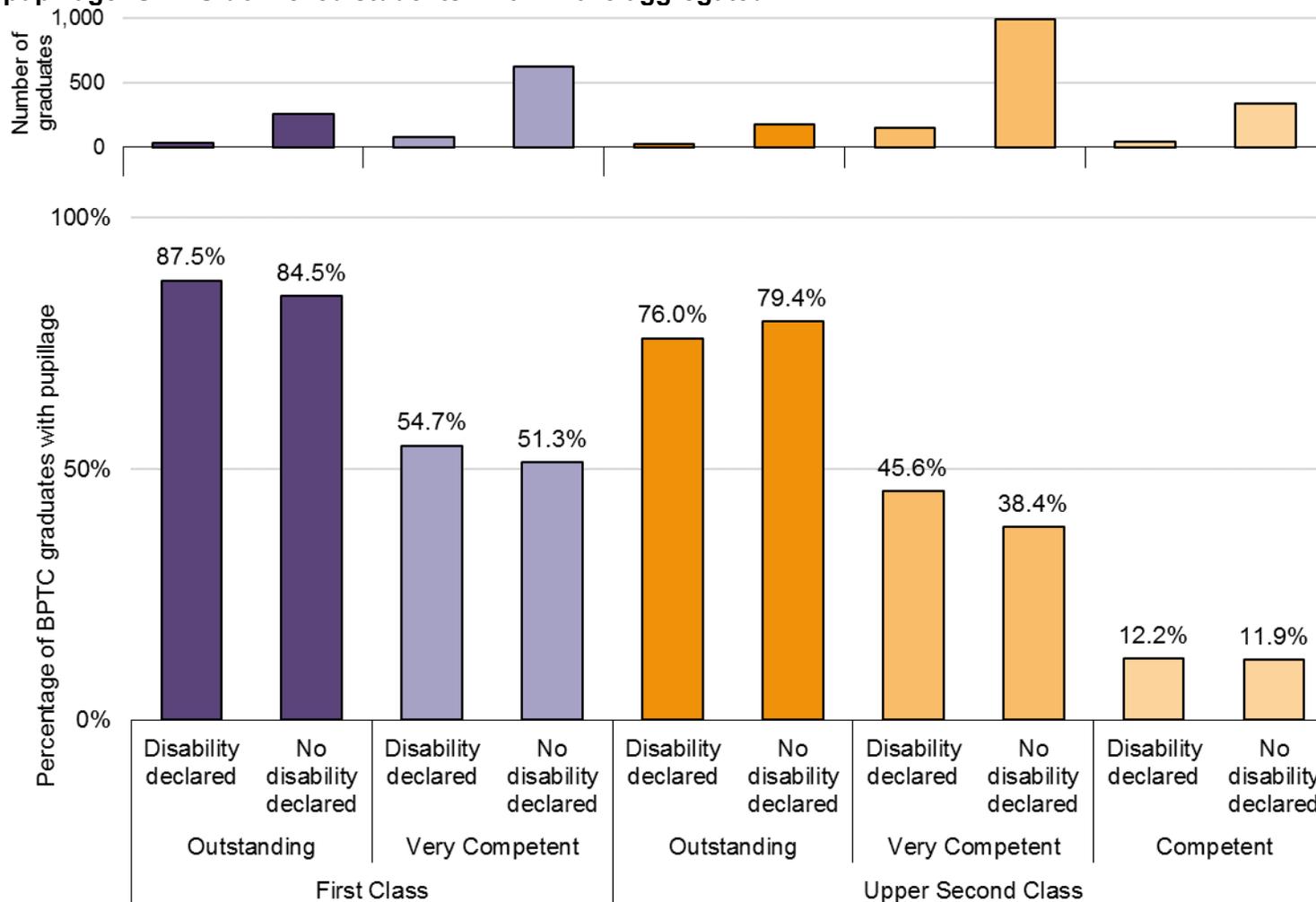
- Some first degree classification/BPTC overall grade/university ranking/ethnicity groupings have not been included in the chart above owing to small numbers in the relevant groupings.

**4. A. 8. Gender, first degree classification and BPTC overall grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students – 2014-2018 aggregated**



- Notes
1. Some first degree classification/BPTC overall grade/gender groupings have not been included in the chart above owing to small numbers in the relevant groupings.
  2. Of the cohorts covered by this report (including all degree classifications), 651 male UK/EU domiciled BPTC graduates and 722 female UK/EU domiciled BPTC graduates commenced first six pupillage between 1 October 2014 and 31 March 2020.

**4. A. 9. Disability status, first degree classification and BPTC overall grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students – 2014-2018 aggregated**

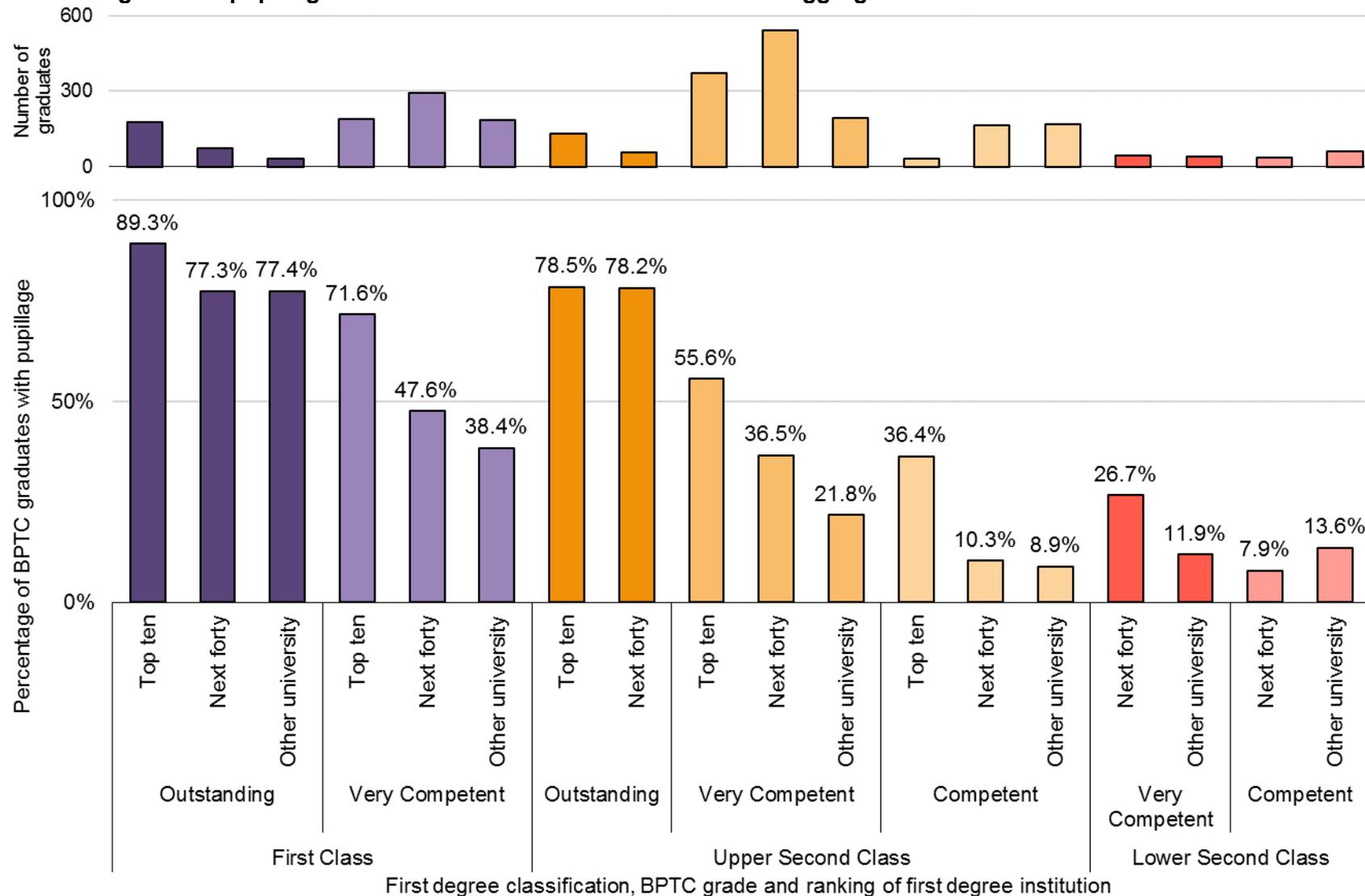


First degree classification, BPTC grade and gender

Note

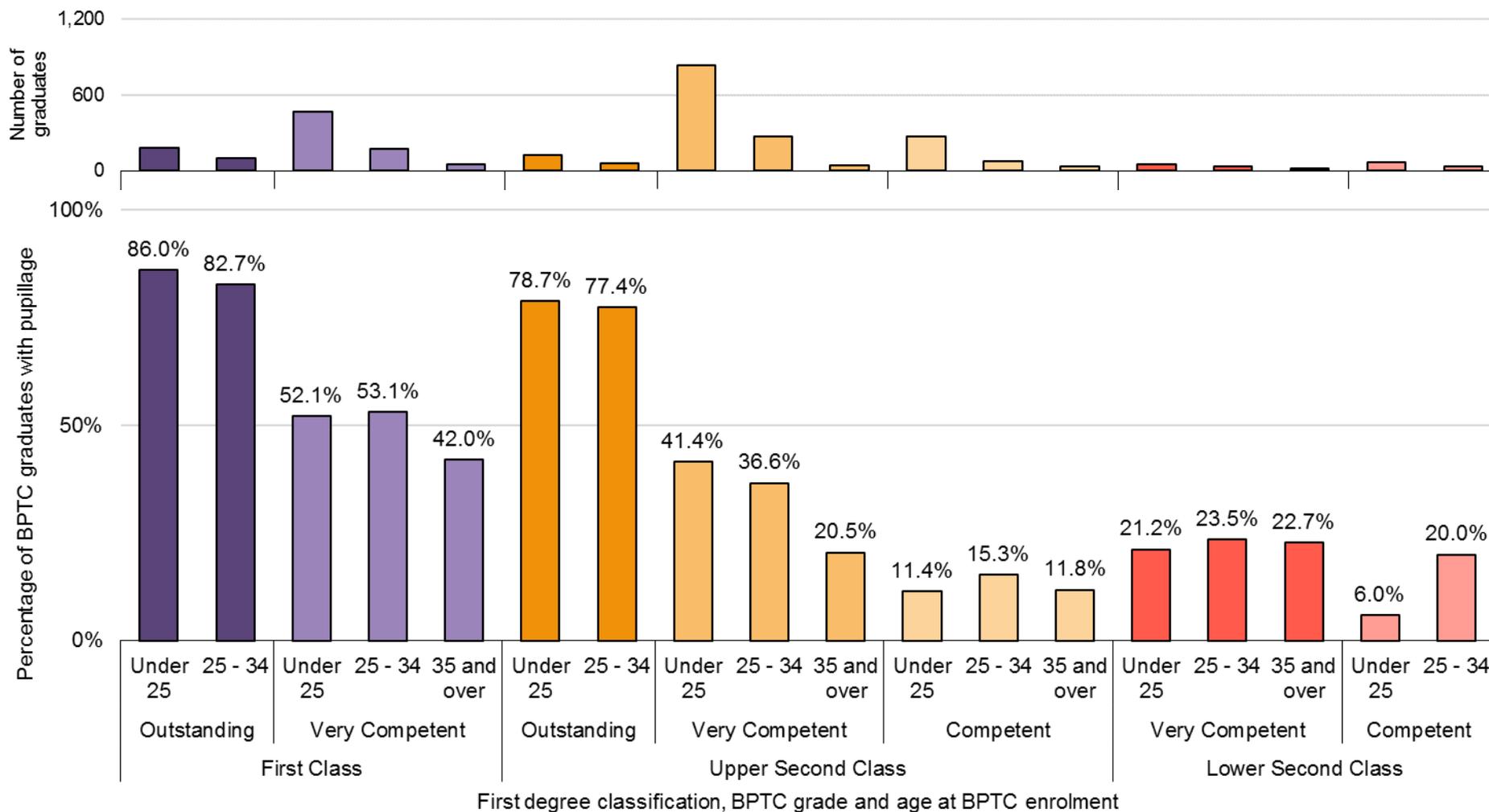
- Some first degree classification/BPTC overall grade/disability groupings have not been included in the chart above owing to small numbers in the relevant groupings.
- Of the cohorts covered by this report (including all degree classifications), 179 UK/EU domiciled BPTC graduates with a declared disability and 1186 UK/EU domiciled BPTC graduates with no declared disability commenced first six pupillage between 1 October 2014 and 31 March 2020.

**4. A. 10. Ranking of first degree institution, first degree classification and BPTC overall grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students – 2014-2018 aggregated**



- Notes
1. Some first degree classification/BPTC overall grade/university attended groupings have not been included in the chart above owing to small numbers in the relevant groupings.
  2. The top fifty universities for each year have been taken from The Times and Sunday Times Good University Guide (for each academic year).

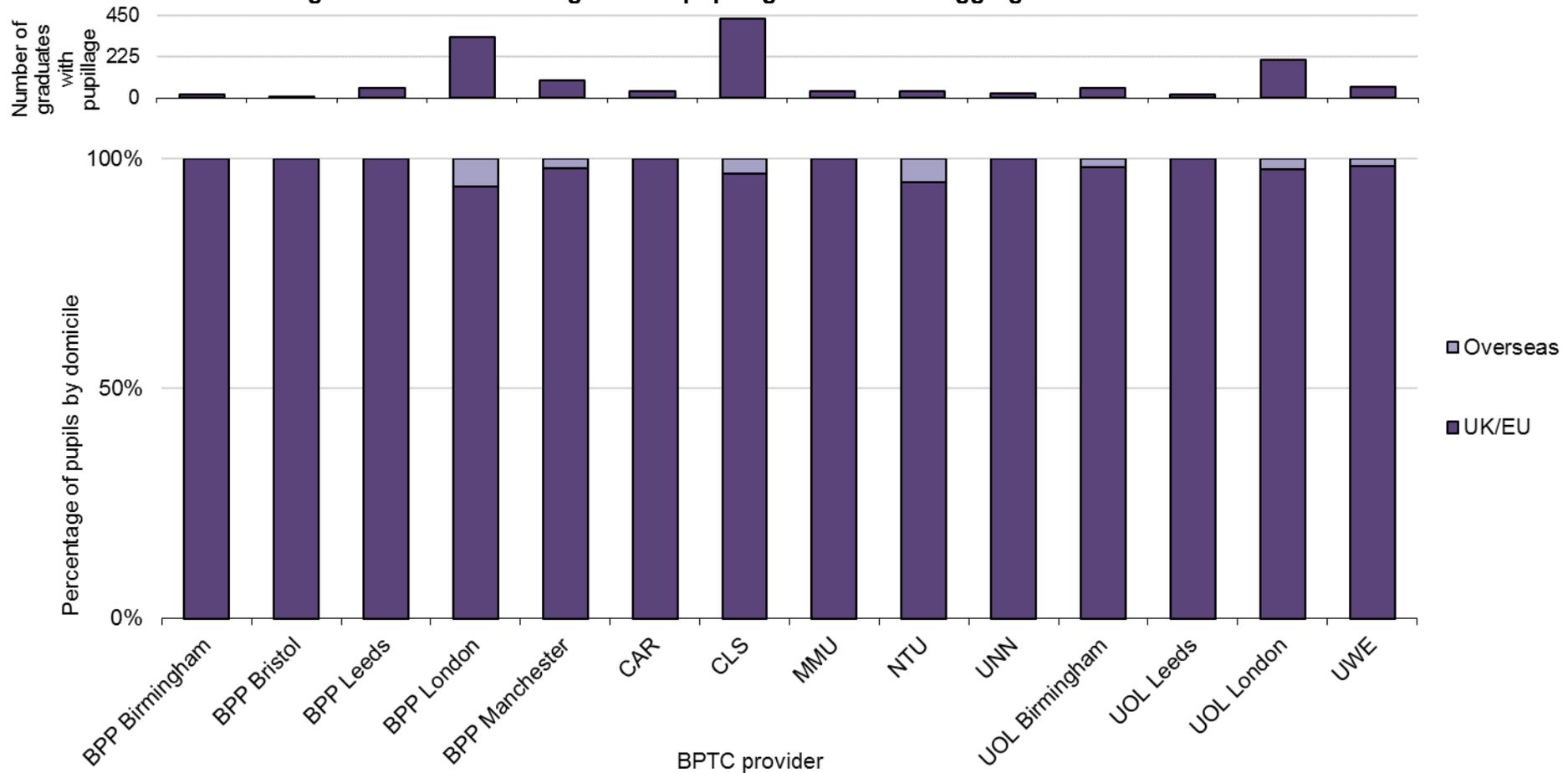
**4. A. 11. Age at enrolment, first degree classification and BPTC overall grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students – 2014-2018 aggregated**



- Notes
1. Some first degree classification/BPTC overall grade/age groupings have not been included in the chart above owing to small numbers in the relevant groupings.
  2. The age at enrolment is taken as of 1 October in the year of enrolling on the BPTC.

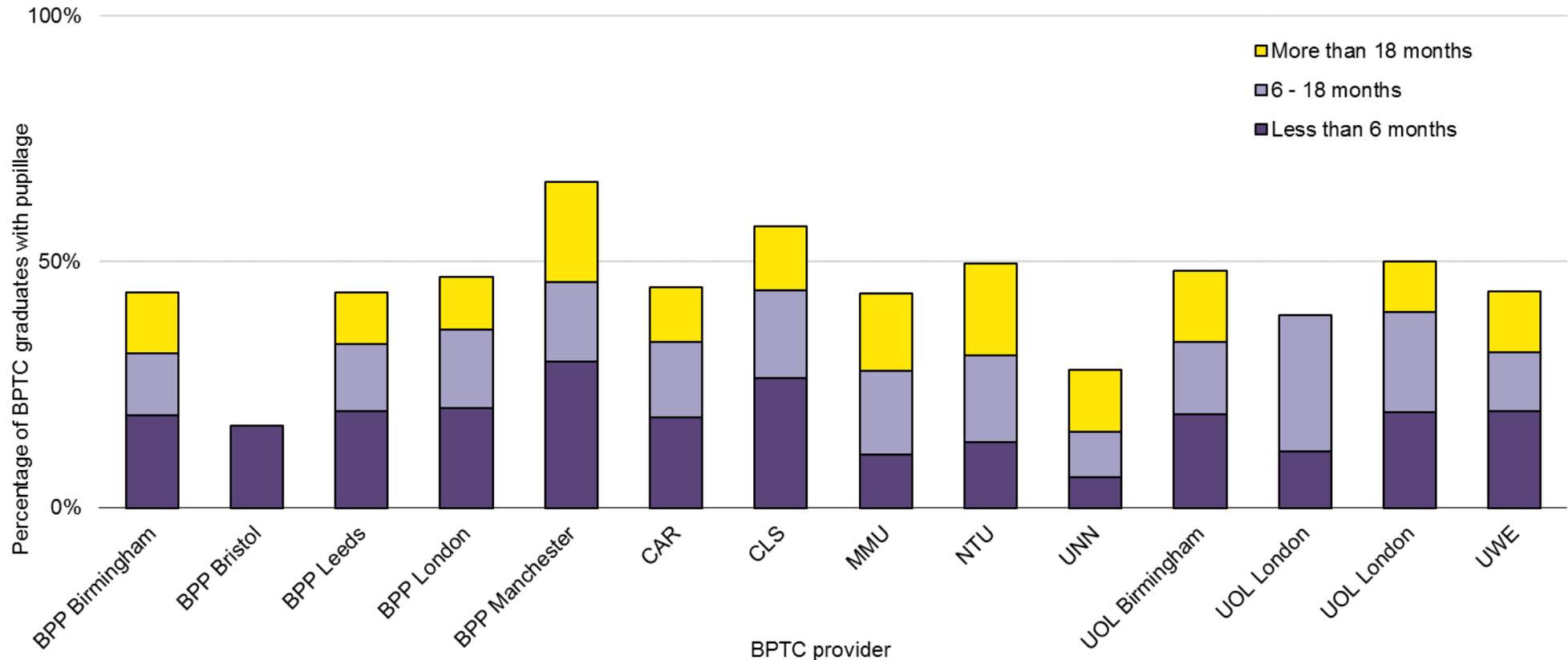
## 4. B. BPTC graduate progression of full-time and part-time BPTC students, by provider

### 4. B. 1. Domicile of BPTC graduates commencing first six pupillage – 2014-2018 aggregated



- Notes
1. The chart above shows the number and percentage of students who successfully completed the BPTC during the report period who commenced first six pupillage between 1 October 2014 and 31 March 2020.
  2. Many students are domiciled outside the United Kingdom and do not intend to practise in England and Wales upon completion of the BPTC.

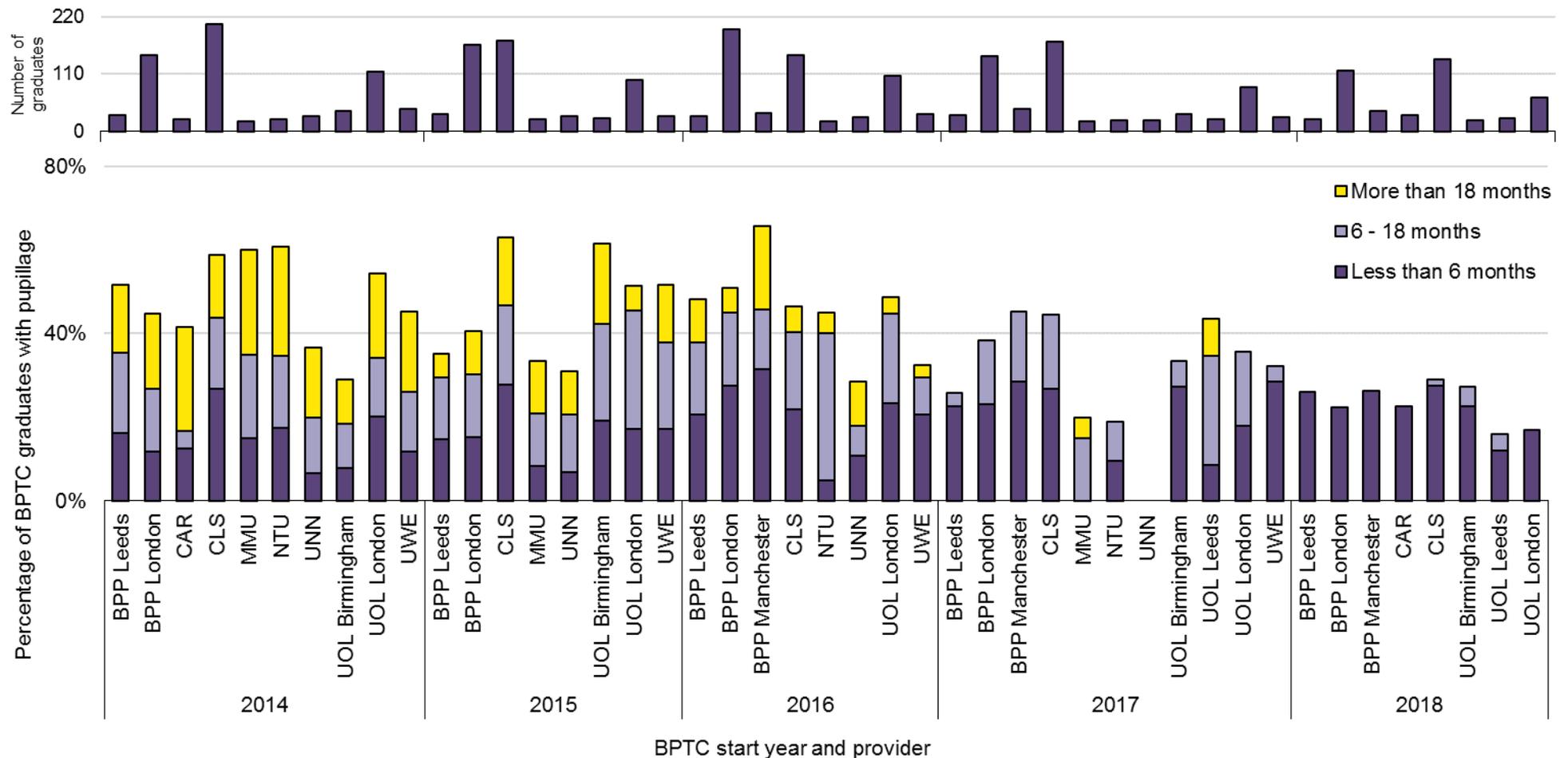
**4. B. 2. BPTC graduates commencing pupillage within 6 months, 6 - 18 months, and over 18 months following completion of the BPTC: UK/EU domiciled graduates**



**Notes**

1. The chart above highlights the percentage of students who successfully completed the BPTC during the report period who commenced first six pupillage between 1 October 2014 and 31 March 2020. They are categorised by the length of time passed following completion of the BPTC and commencement of first six pupillage.
2. The “Less than 6 months” category is an aggregation of all cohorts (2014-2018). “6 -18 months” refers to students commencing the BPTC 2014-2017 only, and “More than 18 months” refers to students commencing the BPTC in 2014-2016 only. Application for pupillage can be made before commencing the BPTC.
3. In the absence of data on the date of award for completion of the BPTC, if a student passed the BPTC at first attempt, the length of time between completion of the BPTC and the commencement of pupillage was calculated from 31 July in the year of graduation. The period was calculated for other students from 31 October in the year of graduation.

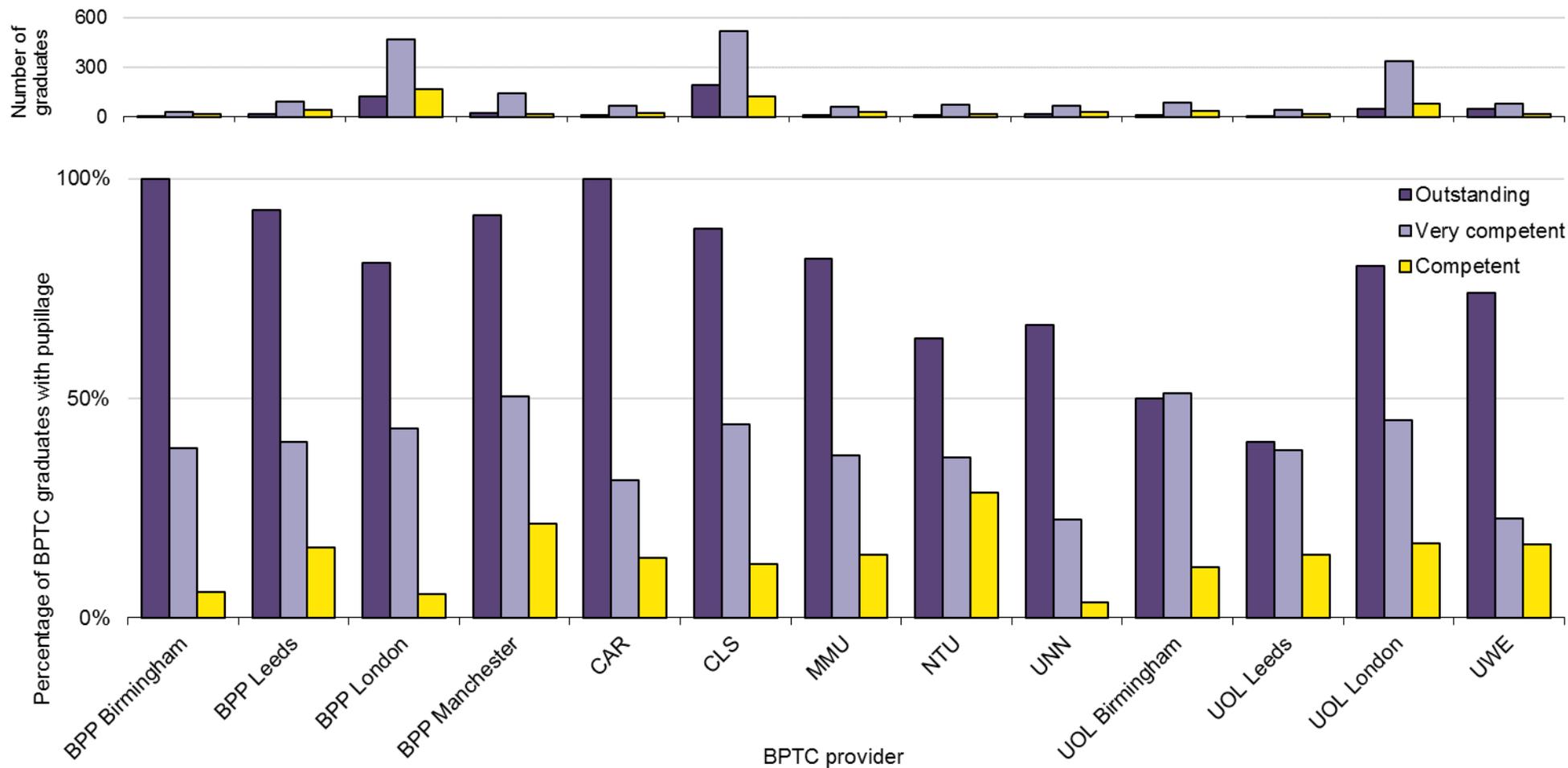
### 4. B. 3. Pupillage rate of BPTC graduates, by provider: UK/EU domiciled students



Notes

1. The chart above shows the percentage of students who successfully completed the BPTC during the report period who commenced first six pupillage between 1 October 2014 and 31 March 2020. They are categorised by the length of time passed following completion of the BPTC and commencement of first six pupillage.
2. In the absence of data on the date of award for completion of the BPTC, if a student passed the BPTC at first attempt, the length of time between completion of the BPTC and the commencement of pupillage was calculated from 31 July in the year of graduation. The period was calculated for other students from 31 October in the year of graduation.
3. Data for students at several providers are not represented in the above owing to a small number of graduates by year (<20).

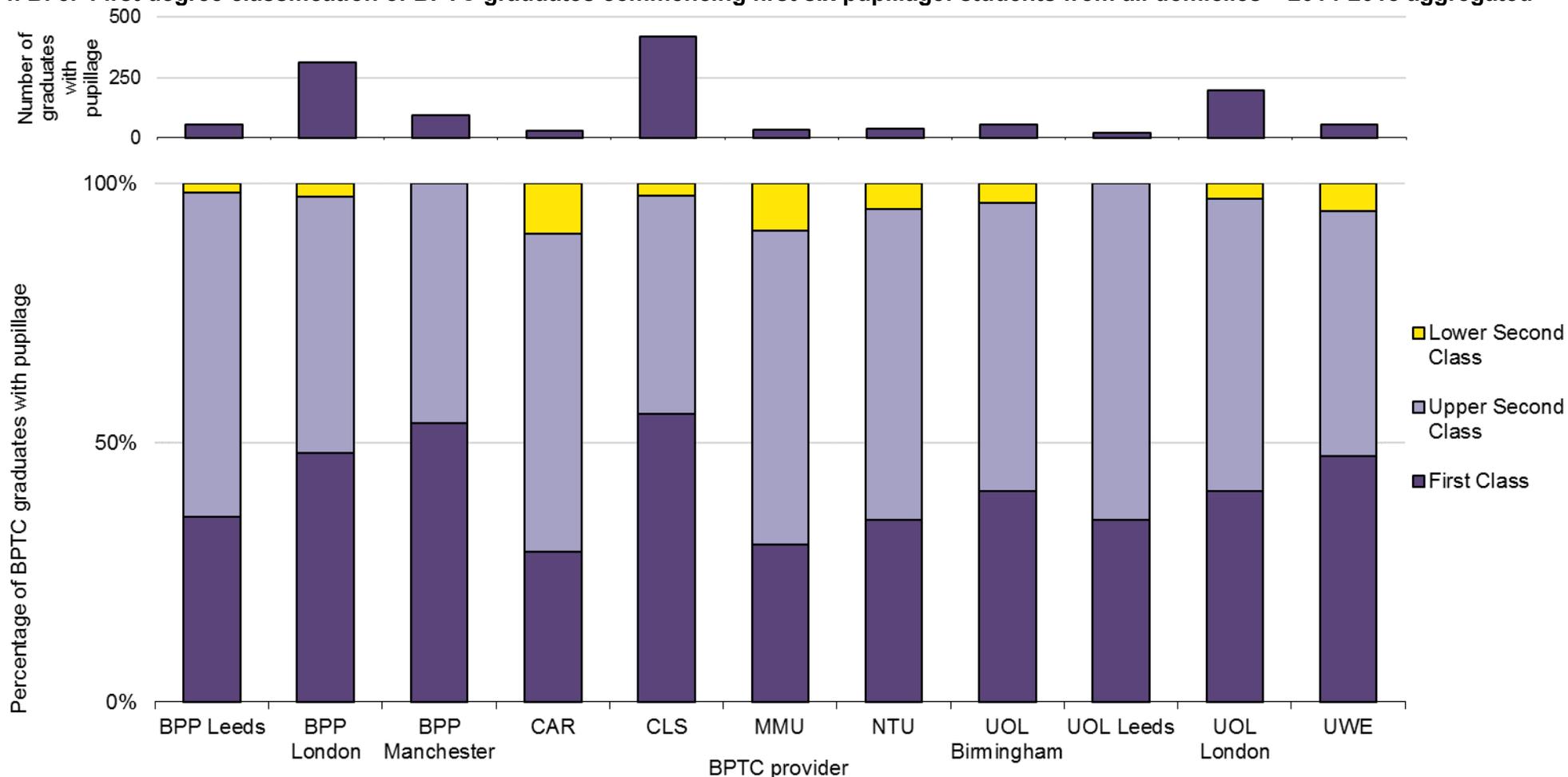
**4. B. 4. Percentage of graduates with each BPTC grade commencing first six pupillage, by provider: UK/EU domiciled students – 2014-2018 aggregated**



**Notes**

1. The chart above shows the number of and percentage of students who successfully completed the BPTC during the report period who commenced first six pupillage between 1 October 2014 and 31 March 2020. They are categorised by the length of time passed following completion of the BPTC and commencement of first six pupillage.

**4. B. 5. First degree classification of BPTC graduates commencing first six pupillage: students from all domiciles – 2014-2018 aggregated**



Notes

1. The chart above shows the number and percentage of students who successfully completed the BPTC during the report period who commenced first six pupillage between 1 October 2014 and 31 March 2020.
2. Not all course providers were able to provide the first degree classifications for all of their students: these instances and instances of students with other first degree classifications have not been included in the chart.
3. Data for BPP B’ham, BPP Bristol, and UNN have not been included in the above due to small cohorts (<20).



REGULATING BARRISTERS

# **BPTC Key Statistics 2020**

## **Appendices**

## Appendix I: Anonymisation process

To protect the identity of individual students, data have been anonymised in line with recommendations and guidelines laid out in 'Anonymisation: managing data protection risk code of practice' (Information Commissioner's Office, November 2012).

- A combination of the following anonymisation techniques have been carried out in order to prevent single individuals being identified from the data in the charts: some of the data have been aggregated, particularly sensitive demographic data and instances of small cohorts;
- as part-time cohorts are significantly smaller than full-time cohorts the number of charts have been reduced significantly and only one data table has been provided;
- by anonymising the data in parts 1-3, we have been able to leave some of the data intact in part 4 (the anonymisation of demographic data in the earlier parts of the report means that it is not possible to identify individuals in part 4 with any degree of accuracy);
- in the data tables found in the appendices, values have been banded automatically if they are fewer than 5 (< 5 is displayed), and fewer than 10 (< 10 is displayed);
- in a column, if only one value fewer than five or fewer than ten is present, then the next lowest value is banded to the next multiple of five, e.g. 110 becomes < 115, and 21 becomes < 25;
- totals in the data tables are not provided in most cases, particularly for individual providers;
- percentages are not provided in the data tables.

We have decided not to include in any graphs on student outcomes (Parts 1A, 2A, 3A, 4A and 4B) in instances where there are fewer than 20 students in each overall cohort. For example, if the number of students from a certain provider with a first class degree is fewer than 20, it has not been included in the relevant chart.

This is to ensure greater validity in the data presented, as smaller cohorts are more likely to be affected by outliers in terms of student outcomes and can lead to misinterpretation of the data. This means that in many cases, data on individual providers are not found in a chart.

## Appendix II – Anonymised data tables

### Anonymised Data - Part 1

#### 1. A. BPTC results and outcomes for full-time and part-time students

##### 1. A. 1. BPTC applications and enrolments: students from all domiciles

| BPTC applications and enrolments | 2016 | 2017 | 2018 |
|----------------------------------|------|------|------|
| Applications                     | 2917 | 2977 | 3031 |
| Enrolments                       | 1421 | 1620 | 1753 |

##### 1. A. 2. BPTC results obtained by students: students from all domiciles

| BPTC results     | 2016 | 2017 | 2018 (FT only) |
|------------------|------|------|----------------|
| Outstanding      | 105  | 98   | 83             |
| Very competent   | 691  | 751  | 713            |
| Competent        | 400  | 428  | 225            |
| Not yet complete | 80   | 195  | 545            |
| Fail             | 103  | 112  | < 5            |
| Withdrawn        | 41   | 33   | < 25           |

### 1. A. 3. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by year and first degree classification: students from all domiciles

| First degree classification | BPTC results     | 2016 |      | 2017 |      | 2018 |
|-----------------------------|------------------|------|------|------|------|------|
|                             |                  | FT   | PT   | FT   | PT   | FT   |
| First class                 | Outstanding      | 48   | < 5  | 56   | < 5  | 53   |
|                             | Very competent   | 175  | 24   | 191  | 21   | 200  |
|                             | Competent        | 14   | < 10 | 26   | < 5  | 22   |
|                             | Not yet complete | < 5  | < 5  | < 10 | < 5  | 34   |
|                             | Fail             | < 10 | -    | < 5  | < 5  | < 5  |
|                             | Withdrawn        | < 5  | < 5  | < 5  | < 5  | < 10 |
| Upper second class          | Outstanding      | 44   | < 10 | < 25 | < 10 | < 25 |
|                             | Very competent   | 361  | 38   | 393  | 37   | 431  |
|                             | Competent        | 221  | 17   | 220  | 11   | 143  |
|                             | Not yet complete | 26   | < 10 | 64   | 31   | 251  |
|                             | Fail             | 42   | < 10 | 50   | < 5  | -    |
|                             | Withdrawn        | 11   | 13   | < 5  | < 10 | < 5  |
| Lower second class          | Outstanding      | < 5  | -    | < 5  | -    | < 5  |
|                             | Very competent   | 43   | 12   | 55   | < 10 | 36   |
|                             | Competent        | 113  | 11   | 130  | < 5  | 41   |
|                             | Not yet complete | 18   | 11   | 48   | 20   | 184  |
|                             | Fail             | 33   | < 5  | 43   | < 5  | < 5  |
|                             | Withdrawn        | < 10 | < 10 | < 10 | < 10 | < 5  |

**1. A. 3. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students by first degree classification: UK/EU domiciled students – 2016-2017 aggregated**

| BPTC results     | First class |      | Upper second class |    | Lower second class |      |
|------------------|-------------|------|--------------------|----|--------------------|------|
|                  | FT          | PT   | FT                 | PT | FT                 | PT   |
| Outstanding      | 99          | < 5  | 61                 | 12 | < 5                | -    |
| Very competent   | 273         | 44   | 385                | 75 | 26                 | 16   |
| Competent        | 23          | < 10 | 139                | 25 | 37                 | < 15 |
| Not yet complete | < 10        | < 10 | 45                 | 38 | 20                 | 28   |
| Fail             | < 10        | < 5  | 47                 | 11 | 15                 | < 5  |
| Withdrawn        | < 10        | < 5  | 11                 | 20 | < 10               | < 15 |

**1. A. 4. Grades obtained by full-time and part-time BPTC students (indicating whether all BPTC assessments were passed at the first attempt): students from all domiciles**

| Number of attempts to pass BPTC                      | 2016        |                |           | 2017        |                |           | 2018        |                |           |
|--|-------------|----------------|-----------|-------------|----------------|-----------|-------------|----------------|-----------|
|  | Outstanding | Very competent | Competent | Outstanding | Very competent | Competent | Outstanding | Very competent | Competent |
| Passes all assessment at 1st attempt                 | 105         | 528            | 59        | 98          | 610            | 67        | < 85        | 581            | 44        |
| Took a 2nd or 3rd attempt in one or more assessments | -           | 163            | 341       | -           | 136            | 352       | -           | 131            | 181       |

**1. A. 5. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by first degree classification**

| Domicile | BPTC results     | 2016        |                    |                    |       |              | 2017        |                    |                    |       |              | 2018 (FT only) |                    |                    |       |              |
|----------|------------------|-------------|--------------------|--------------------|-------|--------------|-------------|--------------------|--------------------|-------|--------------|----------------|--------------------|--------------------|-------|--------------|
|          |                  | First class | Upper second class | Lower second class | Other | Not provided | First class | Upper second class | Lower second class | Other | Not provided | First class    | Upper second class | Lower second class | Other | Not provided |
| UK/EU    | Outstanding      | 50          | 46                 | -                  | < 5   | < 5          | 53          | 27                 | < 5                | < 10  | < 5          | 44             | < 25               | -                  | < 5   | < 5          |
|          | Very competent   | 151         | 226                | 25                 | 13    | 18           | 166         | 234                | 17                 | 17    | 11           | 150            | 211                | < 10               | 12    | 12           |
|          | Competent        | 13          | 81                 | 34                 | < 5   | < 10         | 17          | 83                 | 17                 | < 5   | < 5          | 12             | 51                 | < 10               | < 10  | < 5          |
|          | Not yet complete | < 10        | 21                 | 17                 | < 5   | < 5          | 10          | 62                 | 31                 | < 10  | < 5          | 22             | 112                | 53                 | 13    | 24           |
|          | Fail             | < 5         | 33                 | < 15               | < 5   | < 5          | < 5         | 25                 | < 10               | < 5   | < 10         | < 5            | -                  | < 5                | -     | < 5          |
|          | Withdrawn        | < 5         | 20                 | < 10               | < 5   | < 5          | < 10        | 11                 | 12                 | -     | < 5          | < 5            | < 5                | < 5                | < 5   | < 5          |
| Overseas | Outstanding      | -           | < 10               | < 5                | -     | -            | < 10        | < 5                | -                  | -     | -            | < 10           | < 5                | < 5                | < 5   | -            |
|          | Very competent   | 48          | 173                | 30                 | < 10  | < 5          | 46          | 196                | 43                 | < 10  | 12           | 50             | 220                | 28                 | 10    | < 15         |
|          | Competent        | < 10        | 156                | 90                 | < 10  | < 5          | 11          | 148                | 117                | 13    | 13           | 10             | 92                 | 33                 | < 10  | < 5          |
|          | Not yet complete | < 5         | 12                 | 12                 | < 10  | -            | < 5         | 33                 | < 40               | < 10  | < 5          | 12             | 139                | 131                | 25    | < 15         |
|          | Fail             | < 5         | 18                 | 25                 | < 5   | -            | < 5         | 27                 | < 40               | < 5   | < 5          | -              | -                  | -                  | -     | -            |
|          | Withdrawn        | < 5         | < 5                | < 10               | -     | -            | -           | < 5                | < 5                | -     | -            | < 5            | < 5                | < 5                | < 5   | -            |

**1. A. 6. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by domicile**

| BPTC results     | 2016  |          |              | 2017  |          |              | 2018 (FT only) |          |              |
|------------------|-------|----------|--------------|-------|----------|--------------|----------------|----------|--------------|
|                  | UK/EU | Overseas | Not provided | UK/EU | Overseas | Not provided | UK/EU          | Overseas | Not provided |
| Outstanding      | 99    | < 10     | -            | 91    | < 10     | -            | 69             | < 15     | -            |
| Very competent   | 433   | 257      | < 5          | 445   | 306      | -            | 393            | 320      | -            |
| Competent        | 137   | 261      | < 5          | 125   | 303      | -            | 78             | 147      | -            |
| Not yet complete | 49    | 31       | -            | 117   | 78       | -            | 224            | 321      | -            |
| Fail             | 56    | 47       | -            | 41    | 70       | < 5          | < 5            | -        | -            |
| Withdrawn        | 31    | < 15     | -            | 30    | < 5      | -            | < 20           | < 10     | < 5          |

**1. A. 7. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by ethnicity: students from all domiciles**

| Ethnicity        | 2016  |                            |                            |  |                          |                     | 2017  |                            |                            |  |                          |                     | 2018 (FT only) |                            |                            |  |                          |                     |
|------------------|-------|----------------------------|----------------------------|--|--------------------------|---------------------|-------|----------------------------|----------------------------|--|--------------------------|---------------------|----------------|----------------------------|----------------------------|--|--------------------------|---------------------|
|                  | White | Asian/<br>Asian<br>British | Black/<br>Black<br>British | Mixed/<br>Multipl<br>e<br>ethnic<br>groups | Other<br>ethnic<br>group | Not<br>provid<br>ed | White | Asian/<br>Asian<br>British | Black/<br>Black<br>British | Mixed/<br>Multipl<br>e<br>ethnic<br>groups | Other<br>ethnic<br>group | Not<br>provid<br>ed | White          | Asian/<br>Asian<br>British | Black/<br>Black<br>British | Mixed/<br>Multipl<br>e<br>ethnic<br>groups | Other<br>ethnic<br>group | Not<br>provid<br>ed |
| Outstanding      | 89    | < 10                       | < 5                        | < 5  | -                        | < 5                 | 85    | < 10                       | < 5                        | < 5  | -                        | -                   | 62             | < 10                       | < 5                        | < 5  | < 5                      | < 5                 |
| Very competent   | 329   | 258                        | 29                         | 31   | < 10                     | 35                  | 314   | 324                        | 31                         | 49   | 14                       | 19                  | 291            | 259                        | 38                         | 36   | 11                       | 78                  |
| Competent        | 63    | 252                        | 30                         | 22   | 10                       | 23                  | 63    | 283                        | 32                         | 22   | 15                       | 13                  | 26             | 140                        | 15                         | 18   | < 10                     | 21                  |
| Not yet complete | 13    | 45                         | 12                         | < 5  | < 5                      | < 5                 | 43    | 100                        | 28                         | < 10                                       | < 5                      | 11                  | 82             | 317                        | 54                         | 23   | < 10                     | 60                  |
| Fail             | 15    | 54                         | 23                         | < 10                                       | < 5                      | < 5                 | 15    | 69                         | < 25                       | < 5  | < 5                      | < 5                 | < 5            | -                          | < 5                        | -  | -                        | -                   |
| Withdrawn        | 15    | < 20                       | < 10                       | < 5  | -                        | < 5                 | 19    | < 10                       | -                          | < 5  | < 5                      | < 5                 | < 10           | < 5                        | < 10                       | < 5  | < 5                      | < 5                 |

**1. A. 7. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by ethnicity and first degree classification: UK/EU domiciled students - 2016-2018 aggregated (full time students only for 2018)**

| Ethnicity        | First class |                            |                            |  |                          |                     | Upper second class |                            |                            |  |                          |                     | Lower second class |                            |                            |  |                          |                     |
|------------------|-------------|----------------------------|----------------------------|--|--------------------------|---------------------|--------------------|----------------------------|----------------------------|--|--------------------------|---------------------|--------------------|----------------------------|----------------------------|--|--------------------------|---------------------|
|                  | White       | Asian/<br>Asian<br>British | Black/<br>Black<br>British | Mixed/<br>Multipl<br>e<br>ethnic<br>groups | Other<br>ethnic<br>group | Not<br>provid<br>ed | White              | Asian/<br>Asian<br>British | Black/<br>Black<br>British | Mixed/<br>Multipl<br>e<br>ethnic<br>groups | Other<br>ethnic<br>group | Not<br>provid<br>ed | White              | Asian/<br>Asian<br>British | Black/<br>Black<br>British | Mixed/<br>Multipl<br>e<br>ethnic<br>groups | Other<br>ethnic<br>group | Not<br>provid<br>ed |
| Outstanding      | 130         | < 10                       | -                          | < 10                                       | < 5                      | < 5                 | 81                 | < 5                        | < 5                        | < 5  | -                        | < 5                 | < 5                | -                          | -                          | -  | -                        | -                   |
| Very competent   | 345         | 44                         | 12                         | 34   | < 10                     | 26                  | 463                | 87                         | 28                         | 46   | 14                       | 33                  | 24                 | 10                         | 11                         | < 5  | < 5                      | -                   |
| Competent        | 24          | < 10                       | < 5                        | < 5  | -                        | < 5                 | 84                 | 63                         | 30                         | 18   | < 10                     | 13                  | 19                 | 29                         | < 10                       | < 5  | -                        | < 5                 |
| Not yet complete | 25          | < 10                       | < 5                        | < 5  | -                        | -                   | 63                 | 71                         | 40                         | < 10                                       | < 5                      | < 10                | 11                 | 50                         | 22                         | < 10                                       | < 5                      | 12                  |
| Fail             | < 5         | < 5                        | < 5                        | -  | < 5                      | -                   | 16                 | 16                         | 22                         | < 5  | -                        | < 5                 | < 5                | < 10                       | < 10                       | < 5  | < 5                      | < 5                 |
| Withdrawn        | < 15        | < 5                        | -                          | -  | -                        | < 5                 | 19                 | < 10                       | < 10                       | < 5  | -                        | < 5                 | < 10               | < 10                       | < 5                        | < 5  | < 5                      | < 5                 |

**1. A. 7. 3. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by ethnicity and first degree classification: overseas domiciled students - 2016-2018 aggregated (full time students only for 2018)**

| Ethnicity        | First class |                            |                            |  |                          |                     | Upper second class |                            |                            |  |                          |                     | Lower second class |                            |                            |  |                          |                     |
|------------------|-------------|----------------------------|----------------------------|--|--------------------------|---------------------|--------------------|----------------------------|----------------------------|--|--------------------------|---------------------|--------------------|----------------------------|----------------------------|--|--------------------------|---------------------|
|                  | White       | Asian/<br>Asian<br>British | Black/<br>Black<br>British | Mixed/<br>Multipl<br>e<br>ethnic<br>groups | Other<br>ethnic<br>group | Not<br>provide<br>d | White              | Asian/<br>Asian<br>British | Black/<br>Black<br>British | Mixed/<br>Multipl<br>e<br>ethnic<br>groups | Other<br>ethnic<br>group | Not<br>provide<br>d | White              | Asian/<br>Asian<br>British | Black/<br>Black<br>British | Mixed/<br>Multipl<br>e<br>ethnic<br>groups | Other<br>ethnic<br>group | Not<br>provide<br>d |
| Outstanding      | < 5         | < 10                       | < 5                        | -  | -                        | < 5                 | < 5                | < 10                       | -                          | < 5  | -                        | -                   | < 5                | < 5                        | -                          | -  | -                        | -                   |
| Very competent   | 14          | 103                        | < 10                       | 10   | -                        | 10                  | 25                 | 470                        | 28                         | 15   | < 10                     | 45                  | < 5                | 81                         | < 10                       | < 5  | < 5                      | < 10                |
| Competent        | < 5         | 19                         | < 5                        | < 5  | < 5                      | < 5                 | 10                 | 315                        | 13                         | 23   | 13                       | 22                  | < 5                | 199                        | 16                         | < 10                                       | < 5                      | < 15                |
| Not yet complete | < 5         | < 10                       | -                          | < 5  | < 5                      | < 5                 | < 10               | 144                        | < 10                       | < 10                                       | < 10                     | 13                  | < 5                | 130                        | < 10                       | < 5  | < 5                      | 35                  |
| Fail             | -           | < 5                        | < 5                        | -  | -                        | -                   | -                  | 40                         | < 5                        | < 5  | < 5                      | -                   | < 5                | 51                         | < 10                       | < 5  | < 5                      | -                   |
| Withdrawn        | < 5         | < 5                        | -                          | -  | -                        | -                   | -                  | < 5                        | < 5                        | -  | -                        | -                   | -                  | < 10                       | < 5                        | -  | -                        | -                   |

**1. A. 8. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by gender: students from all domiciles (full time students only for 2018)**

| BPTC results     | 2016   |      |              | 2017   |      |              | 2018   |      |              |
|------------------|--------|------|--------------|--------|------|--------------|--------|------|--------------|
|                  | Female | Male | Not provided | Female | Male | Not provided | Female | Male | Not provided |
| Outstanding      | 52     | 53   | -            | 48     | 50   | -            | 42     | 41   | -            |
| Very competent   | 393    | 297  | < 5          | 442    | 309  | -            | 420    | 293  | -            |
| Competent        | 225    | 174  | < 5          | 244    | 184  | -            | 116    | 109  | -            |
| Not yet complete | 44     | 36   | -            | 100    | 95   | -            | 309    | 236  | -            |
| Fail             | 63     | 40   | -            | 57     | 54   | < 5          | < 5    | < 5  | -            |
| Withdrawn        | 20     | 21   | -            | 18     | 15   | -            | < 10   | < 15 | -            |

**1. A. 8. 2 & 3. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by gender and first degree classification- 2016-2018 aggregated (full time students only for 2018)**

| Domicile | BPTC results     | First class |      |              | Upper second class |      |              | Lower second class |      |              |
|----------|------------------|-------------|------|--------------|--------------------|------|--------------|--------------------|------|--------------|
|          |                  | Female      | Male | Not provided | Female             | Male | Not provided | Female             | Male | Not provided |
| UK/EU    | Outstanding      | 72          | 75   | -            | 42                 | 51   | -            | < 5                | < 5  | -            |
|          | Very competent   | 247         | 220  | -            | 385                | 286  | -            | 34                 | 16   | -            |
|          | Competent        | 30          | 12   | -            | 147                | 68   | -            | 29                 | 30   | -            |
|          | Not yet complete | 19          | 18   | -            | 129                | 66   | -            | 56                 | 45   | -            |
|          | Fail             | < 10        | < 5  | -            | 40                 | 18   | -            | < 15               | < 10 | -            |
|          | Withdrawn        | < 10        | < 10 | -            | 19                 | 15   | -            | < 15               | < 10 | -            |
|          |                  |             |      |              |                    |      |              |                    |      |              |
| Overseas | Outstanding      | < 10        | < 10 | -            | < 10               | < 5  | -            | < 5                | < 5  | -            |
|          | Very competent   | 92          | 52   | -            | 373                | 216  | -            | 54                 | 47   | -            |
|          | Competent        | 16          | 11   | -            | 218                | 178  | -            | 103                | 137  | -            |
|          | Not yet complete | < 15        | < 5  | -            | 98                 | 86   | -            | 85                 | 95   | -            |
|          | Fail             | -           | < 5  | -            | 26                 | 19   | -            | 28                 | 34   | -            |
|          | Withdrawn        | -           | < 5  | -            | < 5                | < 5  | -            | < 5                | < 10 | -            |
|          |                  |             |      |              |                    |      |              |                    |      |              |

**1. A. 9. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by disability: students from all domiciles**

| BPTC results     | 2016                |                        |              | 2017                |                        |              | 2018 (FT only)      |                        |              |
|------------------|---------------------|------------------------|--------------|---------------------|------------------------|--------------|---------------------|------------------------|--------------|
|                  | Disability declared | No disability declared | Not provided | Disability declared | No disability declared | Not provided | Disability declared | No disability declared | Not provided |
| Outstanding      | 14                  | 91                     | -            | 10                  | 88                     | -            | < 15                | 69                     | -            |
| Very competent   | 67                  | 621                    | < 5          | 66                  | 685                    | -            | 59                  | 653                    | < 5          |
| Competent        | 38                  | 361                    | < 5          | 36                  | 392                    | -            | < 15                | 213                    | -            |
| Not yet complete | < 15                | 69                     | -            | 36                  | 159                    | -            | 52                  | 492                    | < 5          |
| Fail             | < 10                | 95                     | -            | < 10                | 102                    | < 5          | -                   | < 5                    | -            |
| Withdrawn        | < 15                | 30                     | -            | < 10                | 24                     | -            | < 5                 | < 20                   | < 5          |

**1. A. 9. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by disability and first degree classification: UK/EU domiciled students - 2016-2018 aggregated (full time students only for 2018)**

| BPTC results     | First class         |                        |              | Upper second class  |                        |              | Lower second class  |                        |              |
|------------------|---------------------|------------------------|--------------|---------------------|------------------------|--------------|---------------------|------------------------|--------------|
|                  | Disability declared | No disability declared | Not provided | Disability declared | No disability declared | Not provided | Disability declared | No disability declared | Not provided |
| Outstanding      | 20                  | 127                    | -            | < 15                | 81                     | -            | -                   | < 5                    | -            |
| Very competent   | 57                  | 410                    | -            | 88                  | 582                    | < 5          | < 10                | 41                     | -            |
| Competent        | < 10                | 36                     | -            | 21                  | 194                    | -            | 12                  | 47                     | -            |
| Not yet complete | 11                  | 26                     | -            | 34                  | 161                    | -            | 17                  | 84                     | -            |
| Fail             | < 5                 | < 10                   | -            | < 5                 | 54                     | -            | < 5                 | < 20                   | -            |
| Withdrawn        | < 5                 | < 10                   | -            | < 15                | 23                     | -            | < 5                 | < 20                   | -            |

## 1. B. Profile of full-time and part-time BPTC students

### 1. B. 1. Age of full-time and part-time students (as at 1 October in the year of enrolling on the BPTC): students from all domiciles

| BPTC start year | 2016 | 2017 | 2018 |
|-----------------|------|------|------|
| Under 25        | 971  | 1144 | 1224 |
| 25 - 34         | 334  | 350  | 397  |
| 35 - 44         | 72   | 79   | 75   |
| 45 and over     | 42   | 46   | 56   |
| Not provided    | < 5  | < 5  | < 5  |

### 1. B. 2. Domicile of full-time and part-time BPTC students

| Domicile     | 2016 | 2017 | 2018 |
|--------------|------|------|------|
| UK/EU        | 806  | 851  | 928  |
| Overseas     | 612  | 768  | 824  |
| Not provided | < 5  | < 5  | < 5  |

**1. B. 3. First degree classification of full-time and part-time BPTC students: students from all domiciles**

| First degree classification | 2016 | 2017 | 2018 |
|-----------------------------|------|------|------|
| First class                 | 285  | 319  | 346  |
| Upper second class          | 797  | 851  | 935  |
| Lower second class          | 256  | 324  | 295  |
| Other                       | 43   | 67   | 97   |
| Not provided                | 40   | 56   | 80   |

**1. B. 4. First degree classification of full-time and part-time BPTC students, by domicile**

| First degree classification by domicile | 2016  |          |              | 2017  |          |              | 2018  |          |              |
|---|-------|----------|--------------|-------|----------|--------------|-------|----------|--------------|
|   | UK/EU | Overseas | Not provided | UK/EU | Overseas | Not provided | UK/EU | Overseas | Not provided |
| First class                             | 226   | 59       | -            | 255   | 64       | -            | 262   | 84       | -            |
| Upper second class                      | 428   | 368      | < 5          | 444   | 407      | -            | 473   | 462      | -            |
| Lower second class                      | 93    | 163      | -            | 87    | 237      | -            | 98    | 197      | -            |
| Other                                   | 25    | 18       | -            | 36    | 31       | -            | 48    | 49       | -            |
| Not provided                            | 34    | < 5      | < 5          | 28    | 27       | < 5          | 47    | 32       | < 5          |

**1. B. 5. Ranking of university at which full-time and part-time BPTC students studied for first degree: students from all domiciles**

| University of first degree | 2016 | 2017 | 2018 |
|----------------------------|------|------|------|
| Top ten                    | 271  | 227  | 263  |
| Next forty                 | 536  | 629  | 694  |
| Other university           | 511  | 613  | 632  |
| Overseas                   | 54   | 81   | 72   |
| Not provided               | 49   | 70   | 92   |

**1. B. 6. Full-time and part-time BPTC students who completed a law degree or Graduate Diploma in Law (GDL): students from all domiciles**

| Law degree/GDL | 2016 | 2017 | 2018 |
|----------------|------|------|------|
| Law degree     | 1123 | 1267 | 1349 |
| GDL            | 270  | 312  | 319  |
| Not provided   | 28   | 41   | 85   |

**1. B. 7. Ethnicity of full-time and part-time BPTC students by domicile**

| Domicile | Ethnicity                    | 2016 | 2017 | 2018 |
|----------|------------------------------|------|------|------|
| UK/EU    | White                        | 506  | 524  | 518  |
|          | Asian/Asian British          | 140  | 149  | 186  |
|          | Black/Black British          | 61   | 80   | 90   |
|          | Mixed/Multiple ethnic groups | 44   | 58   | 52   |
|          | Other ethnic group           | 16   | 13   | 17   |
|          | Not provided                 | 39   | 27   | 65   |
|          |                              |      |      |      |
| Overseas | White                        | 19   | 16   | 46   |
|          | Asian/Asian British          | 491  | 646  | 574  |
|          | Black/Black British          | 41   | 35   | 46   |
|          | Mixed/Multiple ethnic groups | 23   | 27   | 36   |
|          | Other ethnic group           | 11   | 24   | 16   |
|          | Not provided                 | 27   | 20   | 106  |
|          |                              |      |      |      |

**1. B. 8. Gender of full-time and part-time BPTC students by domicile**

| Domicile | Gender       | 2016 | 2017 | 2018 |
|----------|--------------|------|------|------|
| UK/EU    | Female       | 459  | 483  | 537  |
|          | Male         | 347  | 368  | 391  |
|          | Not provided | -    | -    | -    |
| Overseas | Female       | 339  | 429  | 454  |
|          | Male         | 273  | 339  | 370  |
|          | Not provided | -    | -    | -    |

**1. B. 9. Declared disability of full-time and part-time BPTC students: students from all domiciles**

| Declared disability    | 2016 | 2017 | 2018 |
|------------------------|------|------|------|
| Disability declared    | 149  | 167  | 173  |
| No disability declared | 1268 | 1452 | 1577 |
| Not provided           | < 5  | < 5  | < 5  |

## Anonymised Data - Part 2

### 2. A. BPTC results and outcomes of full-time students

#### 2. A. 1. BPTC enrolments: students from all domiciles

| BPTC start year | BPP B'ham | BPP Bristol | BPP Leeds | BPP London | BPP Manch'r | CAR | CLS | MMU | NTU | UNN | UOL B'ham | UOL Leeds | UOL London | UWE |
|-----------------|-----------|-------------|-----------|------------|-------------|-----|-----|-----|-----|-----|-----------|-----------|------------|-----|
| 2016            | 50        | 0           | 46        | 271        | 52          | 61  | 318 | 64  | 54  | 103 | 26        | 21        | 101        | 71  |
| 2017            | 53        | 48          | 46        | 269        | 67          | 104 | 382 | 64  | 56  | 104 | 44        | 26        | 92         | 90  |
| 2018            | 44        | 49          | 55        | 293        | 65          | 132 | 402 | 70  | 46  | 114 | 51        | 46        | 128        | 96  |

**2. A. 2. BPTC results obtained by full-time students: students from all domiciles**

| BPTC start year | Overall BPTC results | BPP B'ham | BPP Bristol | BPP Leeds | BPP London | BPP Manch'r | CAR  | CLS  | MMU  | NTU  | UNN  | UOL B'ham | UOL Leeds | UOL London | UWE  |
|-----------------|----------------------|-----------|-------------|-----------|------------|-------------|------|------|------|------|------|-----------|-----------|------------|------|
| 2016            | Outstanding          | < 5       | -           | < 5       | 27         | < 10        | < 5  | 28   | < 5  | < 5  | < 10 | < 5       | < 5       | 11         | < 10 |
|                 | Very competent       | 22        | -           | 23        | 131        | 37          | 36   | 161  | 13   | 33   | 36   | 14        | < 10      | 64         | 34   |
|                 | Competent            | 17        | -           | 17        | 75         | < 10        | 19   | 94   | 36   | < 10 | 45   | < 5       | < 10      | 16         | 18   |
|                 | Not yet complete     | < 5       | -           | -         | < 5        | -           | -    | 22   | < 5  | < 10 | < 10 | < 5       | < 5       | < 10       | < 5  |
|                 | Fail                 | < 10      | -           | < 5       | 29         | < 5         | < 5  | < 15 | < 10 | < 5  | < 10 | < 5       | < 5       | < 5        | 10   |
|                 | Withdrawn            | < 5       | -           | < 5       | < 10       | < 5         | < 5  | < 5  | < 5  | < 5  | < 5  | < 5       | < 5       | -          | -    |
| 2017            | Outstanding          | < 5       | < 5         | < 5       | < 30       | < 10        | < 5  | 25   | -    | < 5  | < 5  | < 5       | < 5       | < 5        | 12   |
|                 | Very competent       | 26        | < 10        | 21        | 92         | 51          | 56   | 207  | 20   | 27   | 39   | 20        | 17        | 63         | 41   |
|                 | Competent            | 13        | 31          | 15        | 79         | < 10        | 32   | 89   | 28   | < 10 | 41   | 11        | < 10      | 19         | 28   |
|                 | Not yet complete     | < 10      | < 10        | < 5       | < 30       | < 5         | < 5  | 37   | < 10 | 19   | < 15 | < 5       | < 5       | < 10       | < 5  |
|                 | Fail                 | < 10      | < 5         | < 10      | 39         | < 5         | < 10 | < 20 | < 10 | -    | < 15 | < 5       | -         | < 5        | < 10 |
|                 | Withdrawn            | < 5       | -           | -         | < 5        | -           | < 5  | < 10 | < 5  | -    | -    | < 5       | -         | -          | < 5  |
| 2018            | Outstanding          | < 5       | < 5         | -         | < 25       | < 5         | < 5  | 36   | -    | < 5  | < 5  | < 5       | < 5       | < 5        | < 5  |
|                 | Very competent       | 13        | 15          | 19        | 127        | 50          | 64   | 221  | 21   | 18   | 19   | 22        | 21        | 66         | 37   |
|                 | Competent            | < 10      | < 10        | 19        | 33         | < 10        | 15   | 45   | < 15 | < 10 | 21   | < 10      | < 5       | 20         | 19   |
|                 | Not yet complete     | 21        | 23          | < 20      | 106        | < 10        | 48   | 94   | 33   | 19   | 70   | 18        | 18        | 39         | 34   |
|                 | Fail                 | -         | -           | -         | -          | -           | -    | < 5  | -    | -    | < 5  | -         | -         | -          | < 5  |
|                 | Withdrawn            | < 5       | < 5         | < 5       | < 10       | -           | < 5  | < 5  | < 5  | < 5  | -    | -         | -         | < 5        | < 5  |

**2. A. 4. Whether full-time BPTC graduates passed all assessments at first or second/third attempt by provider: students from all domiciles**

| BPTC start year | Number of attempts to pass BPTC | BPP B'ham | BPP Bristol | BPP Leeds | BPP London | BPP Manch'r | CAR | CLS | MMU | NTU | UNN | UOL B'ham | UOL Leeds | UOL London | UWE |
|-----------------|---------------------------------|-----------|-------------|-----------|------------|-------------|-----|-----|-----|-----|-----|-----------|-----------|------------|-----|
| 2016            | Pass at 1st attempt             | 15        | -           | 20        | 141        | 37          | 30  | 164 | 12  | 19  | 56  | 14        | 12        | 61         | 32  |
|                 | Pass at 2nd or 3rd attempt      | 25        | -           | 22        | 92         | 13          | 28  | 119 | 40  | 25  | 30  | 5         | 5         | 30         | 26  |
| 2017            | Pass at 1st attempt             | 14        | 5           | 19        | 105        | 46          | 53  | 222 | 14  | 24  | 54  | 26        | 17        | 60         | 52  |
|                 | Pass at 2nd or 3rd attempt      | 26        | 32          | 19        | 94         | 18          | 39  | 99  | 25  | 13  | 26  | 9         | 8         | 25         | 29  |
| 2018            | Pass at 1st attempt             | 13        | 13          | 20        | 122        | 50          | 56  | 233 | 20  | 17  | 20  | 15        | 21        | 71         | 36  |
|                 | Pass at 2nd or 3rd attempt      | 9         | 12          | 18        | 59         | 9           | 26  | 69  | 14  | 8   | 23  | 18        | 7         | 17         | 24  |

## 2. A. 5. 3 & 4. Grades obtained by, and outcomes for, full-time BPTC students, by first degree classification: UK/EU domiciled students – 2016-2018 aggregated

| First degree classification | BPTC results     | BPP B'ham | BPP Bristol | BPP Leeds | BPP London | BPP Manch'r | CAR  | CLS  | MMU  | NTU  | UNN  | UOL B'ham | UOL Leeds | UOL London | UWE  |
|-----------------------------|------------------|-----------|-------------|-----------|------------|-------------|------|------|------|------|------|-----------|-----------|------------|------|
| First class                 | Outstanding      | < 5       | < 5         | < 5       | 40         | 10          | -    | 58   | < 5  | < 5  | < 5  | < 5       | < 5       | < 10       | 12   |
|                             | Very competent   | < 10      | < 5         | 11        | 99         | 35          | < 10 | 136  | 11   | 12   | < 5  | 15        | 16        | 54         | 12   |
|                             | Competent        | < 5       | < 5         | < 5       | < 10       | < 5         | -    | < 10 | < 5  | < 5  | -    | < 5       | -         | < 10       | < 5  |
|                             | Not yet complete | -         | -           | < 5       | < 10       | < 5         | -    | < 10 | < 5  | < 5  | -    | < 5       | -         | < 5        | < 5  |
|                             | Fail             | < 5       | -           | < 5       | < 5        | -           | -    | < 5  | -    | -    | -    | -         | < 5       | -          | -    |
|                             | Withdrawn        | < 5       | -           | < 5       | -          | -           | -    | < 5  | -    | < 5  | -    | -         | -         | -          | < 5  |
|                             |                  |           |             |           |            |             |      |      |      |      |      |           |           |            |      |
| Upper second class          | Outstanding      | < 5       | -           | < 5       | 24         | < 5         | < 5  | 17   | < 5  | < 10 | < 10 | < 10      | < 5       | < 10       | < 5  |
|                             | Very competent   | 16        | < 10        | 24        | 133        | 56          | 25   | 131  | 16   | 34   | < 5  | 23        | 24        | 89         | 16   |
|                             | Competent        | < 10      | < 10        | 10        | 45         | < 10        | 11   | 39   | 11   | < 5  | < 5  | 11        | 11        | 27         | < 10 |
|                             | Not yet complete | < 10      | < 10        | < 5       | 40         | < 5         | -    | 41   | < 10 | 15   | -    | < 10      | 10        | 16         | < 5  |
|                             | Fail             | < 5       | -           | < 5       | < 25       | -           | -    | < 10 | < 5  | < 5  | -    | < 10      | < 5       | < 5        | < 5  |
|                             | Withdrawn        | -         | -           | -         | < 5        | -           | < 5  | < 5  | -    | < 5  | -    | < 5       | -         | -          | < 5  |
|                             |                  |           |             |           |            |             |      |      |      |      |      |           |           |            |      |
| Lower second class          | Outstanding      | -         | -           | -         | < 5        | -           | < 5  | -    | -    | -    | -    | -         | -         | -          | < 5  |
|                             | Very competent   | < 5       | < 5         | < 5       | < 10       | -           | < 5  | < 5  | < 5  | < 5  | -    | < 5       | < 5       | < 10       | < 5  |
|                             | Competent        | < 5       | < 5         | < 5       | 11         | -           | < 5  | 10   | < 5  | < 5  | < 5  | < 5       | < 5       | < 5        | -    |
|                             | Not yet complete | < 5       | < 5         | < 5       | 22         | -           | < 5  | 11   | < 5  | < 5  | -    | < 5       | < 10      | < 10       | < 5  |
|                             | Fail             | < 5       | < 5         | -         | < 10       | -           | -    | < 5  | -    | -    | < 5  | -         | -         | < 5        | < 5  |
|                             | Withdrawn        | -         | -           | -         | < 5        | -           | -    | < 5  | < 5  | < 5  | -    | < 5       | -         | -          | -    |
|                             |                  |           |             |           |            |             |      |      |      |      |      |           |           |            |      |

## 2. A. 5. 5 & 6. Grades obtained by, and outcomes for, full-time BPTC students, by first degree classification: Overseas domiciled students – 2016-2018 aggregated

| First degree classification | BPTC results     | BPP B'ham | BPP Bristol | BPP Leeds | BPP London | BPP Manch'r | CAR  | CLS  | MMU | NTU  | UNN  | UOL B'ham | UOL Leeds | UOL London | UWE  |
|-----------------------------|------------------|-----------|-------------|-----------|------------|-------------|------|------|-----|------|------|-----------|-----------|------------|------|
| First class                 | Outstanding      | -         | -           | -         | < 10       | < 5         | < 5  | < 10 | -   | -    | -    | -         | -         | -          | < 5  |
|                             | Very competent   | < 5       | < 5         | < 5       | 17         | 14          | 15   | 54   | < 5 | < 10 | < 10 | < 5       | -         | < 10       | 18   |
|                             | Competent        | < 5       | < 5         | < 5       | < 5        | < 5         | < 5  | < 10 | < 5 | < 5  | < 5  | -         | -         | -          | < 5  |
|                             | Not yet complete | < 5       | -           | -         | < 5        | -           | -    | < 5  | < 5 | -    | < 5  | -         | -         | -          | < 5  |
|                             | Fail             | -         | -           | -         | < 5        | -           | < 5  | < 5  | -   | -    | -    | -         | -         | -          | -    |
|                             | Withdrawn        | < 5       | -           | -         | < 5        | -           | -    | -    | -   | -    | -    | -         | -         | -          | -    |
| Upper second class          | Outstanding      | -         | -           | -         | < 5        | -           | < 5  | < 10 | -   | -    | -    | -         | -         | < 5        | < 5  |
|                             | Very competent   | 28        | < 10        | 22        | 58         | 30          | 79   | 229  | 15  | 14   | 28   | 13        | -         | 24         | 39   |
|                             | Competent        | 13        | 11          | 20        | 69         | 10          | 16   | 124  | 39  | < 10 | 41   | < 10      | -         | 15         | 21   |
|                             | Not yet complete | < 15      | 12          | < 10      | 26         | < 5         | < 10 | 60   | 14  | < 10 | < 15 | < 5       | -         | 11         | 11   |
|                             | Fail             | < 5       | < 5         | < 5       | 14         | < 5         | < 5  | < 10 | < 5 | -    | < 5  | -         | -         | < 5        | < 10 |
|                             | Withdrawn        | -         | -           | < 5       | < 5        | -           | -    | < 5  | < 5 | -    | -    | -         | -         | -          | -    |
| Lower second class          | Outstanding      | -         | -           | -         | < 5        | -           | -    | -    | -   | -    | -    | -         | -         | -          | < 5  |
|                             | Very competent   | < 5       | < 5         | < 5       | < 10       | < 5         | 15   | < 20 | < 5 | 12   | < 15 | < 5       | -         | < 5        | 20   |
|                             | Competent        | 12        | 16          | 13        | 44         | < 5         | 32   | 33   | 17  | 11   | 21   | < 5       | < 5       | < 5        | 30   |
|                             | Not yet complete | 10        | 10          | < 10      | 23         | -           | 38   | 25   | 11  | 13   | 19   | < 5       | < 5       | < 10       | 11   |
|                             | Fail             | < 5       | < 5         | < 5       | 22         | < 5         | < 10 | < 10 | < 5 | -    | < 10 | < 5       | -         | -          | < 10 |
|                             | Withdrawn        | < 5       | -           | -         | < 5        | -           | < 5  | -    | -   | < 5  | -    | -         | -         | -          | < 5  |

## 2. A. 7. Grades obtained by, and outcomes for, full-time BPTC students, by ethnicity: students from all domiciles – 2016-2018 aggregated

| BPTC provider | BPTC results     | UK/EU |                     |                      |                              |                    | Overseas |                     |                      |                              |                    |
|---------------|------------------|-------|---------------------|----------------------|------------------------------|--------------------|----------|---------------------|----------------------|------------------------------|--------------------|
|               |                  | White | Asian/Asian British | Black/ Black British | Mixed/Multiple ethnic groups | Other ethnic group | White    | Asian/Asian British | Black/ Black British | Mixed/Multiple ethnic groups | Other ethnic group |
| BPP B'ham     | Outstanding      | < 5   | -                   | -                    | -                            | -                  | -        | -                   | -                    | -                            | -                  |
|               | Very competent   | 15    | < 10                | < 5                  | < 5                          | < 5                | < 5      | 22                  | < 5                  | < 5                          | < 5                |
|               | Competent        | < 5   | < 5                 | < 5                  | < 10                         | < 5                | -        | 16                  | < 5                  | < 5                          | < 5                |
|               | Not yet complete | -     | < 10                | < 5                  | < 5                          | -                  | < 5      | 17                  | < 5                  | -                            | < 5                |
|               | Fail             | -     | < 5                 | < 5                  | < 5                          | -                  | -        | < 10                | < 5                  | -                            | -                  |
|               | Withdrawn        | < 5   | -                   | -                    | -                            | -                  | < 5      | < 5                 | -                    | -                            | -                  |
| BPP Bristol   | Outstanding      | < 5   | -                   | -                    | -                            | -                  | -        | -                   | -                    | -                            | -                  |
|               | Very competent   | < 10  | < 5                 | -                    | < 5                          | < 5                | -        | < 10                | < 5                  | -                            | -                  |
|               | Competent        | < 5   | < 10                | < 5                  | -                            | -                  | -        | 25                  | < 5                  | < 5                          | < 5                |
|               | Not yet complete | -     | < 10                | -                    | < 5                          | -                  | < 5      | 17                  | -                    | < 5                          | -                  |
|               | Fail             | < 5   | -                   | -                    | -                            | -                  | -        | < 5                 | -                    | -                            | -                  |
|               | Withdrawn        | -     | -                   | < 5                  | -                            | -                  | -        | -                   | -                    | -                            | -                  |
| BPP Leeds     | Outstanding      | < 5   | -                   | -                    | -                            | -                  | -        | -                   | -                    | -                            | -                  |
|               | Very competent   | 30    | -                   | -                    | < 5                          | < 5                | -        | 24                  | -                    | < 5                          | -                  |
|               | Competent        | < 5   | < 10                | < 5                  | < 5                          | < 5                | -        | 22                  | < 5                  | < 10                         | -                  |
|               | Not yet complete | < 5   | < 5                 | -                    | -                            | < 5                | -        | 11                  | -                    | -                            | -                  |
|               | Fail             | < 5   | -                   | < 5                  | < 5                          | -                  | -        | < 5                 | -                    | -                            | < 5                |
|               | Withdrawn        | < 5   | -                   | -                    | -                            | -                  | -        | < 5                 | -                    | -                            | -                  |
| BPP London    | Outstanding      | 61    | < 5                 | < 5                  | < 5                          | -                  | < 10     | < 5                 | -                    | -                            | -                  |
|               | Very competent   | 173   | 32                  | 16                   | 22                           | < 10               | 18       | 60                  | < 10                 | < 10                         | -                  |
|               | Competent        | 26    | 21                  | < 10                 | < 5                          | < 5                | < 5      | 92                  | < 10                 | < 10                         | < 10               |
|               | Not yet complete | 23    | 33                  | 14                   | < 5                          | < 5                | < 5      | 48                  | < 10                 | < 5                          | < 5                |
|               | Fail             | < 10  | < 10                | 12                   | < 5                          | < 5                | < 5      | 30                  | < 10                 | -                            | < 5                |
|               | Withdrawn        | < 10  | -                   | -                    | < 5                          | < 5                | -        | < 10                | < 5                  | -                            | -                  |

| BPTC provider | BPTC results     | UK/EU |                     |                      |                              |                    | Overseas |                     |                      |                              |                    |
|---------------|------------------|-------|---------------------|----------------------|------------------------------|--------------------|----------|---------------------|----------------------|------------------------------|--------------------|
|               |                  | White | Asian/Asian British | Black/ Black British | Mixed/Multiple ethnic groups | Other ethnic group | White    | Asian/Asian British | Black/ Black British | Mixed/Multiple ethnic groups | Other ethnic group |
| BPP Manch'r   | Outstanding      | 12    | < 5                 | -                    | -                            | -                  | -        | < 5                 | -                    | -                            | -                  |
|               | Very competent   | 67    | 10                  | < 5                  | < 10                         | -                  | < 5      | 36                  | < 5                  | -                            | < 5                |
|               | Competent        | < 10  | < 5                 | -                    | -                            | -                  | < 5      | < 10                | -                    | < 5                          | -                  |
|               | Not yet complete | < 10  | < 5                 | -                    | -                            | -                  | -        | < 5                 | -                    | < 5                          | -                  |
|               | Fail             | -     | -                   | -                    | -                            | -                  | -        | < 5                 | -                    | -                            | -                  |
|               | Withdrawn        | < 5   | -                   | -                    | -                            | -                  | -        | -                   | -                    | -                            | -                  |
| CAR           | Outstanding      | < 10  | -                   | -                    | -                            | -                  | -        | < 5                 | -                    | < 5                          | -                  |
|               | Very competent   | 12    | < 10                | -                    | < 5                          | -                  | -        | 64                  | < 5                  | < 5                          | -                  |
|               | Competent        | < 5   | < 10                | -                    | < 5                          | < 5                | < 5      | 37                  | < 5                  | < 5                          | < 5                |
|               | Not yet complete | -     | -                   | -                    | -                            | -                  | -        | < 5                 | -                    | -                            | -                  |
|               | Fail             | -     | -                   | -                    | -                            | -                  | -        | 10                  | -                    | -                            | -                  |
|               | Withdrawn        | -     | -                   | -                    | -                            | -                  | -        | < 5                 | -                    | -                            | -                  |
| CLS           | Outstanding      | 67    | < 5                 | -                    | < 5                          | < 5                | < 5      | < 10                | < 5                  | -                            | -                  |
|               | Very competent   | 208   | 33                  | 12                   | 15                           | < 5                | 11       | 274                 | 10                   | < 10                         | < 10               |
|               | Competent        | 22    | 24                  | < 10                 | < 5                          | < 5                | < 10     | 142                 | < 10                 | < 10                         | < 5                |
|               | Not yet complete | 17    | 24                  | 14                   | < 10                         | -                  | < 5      | 75                  | < 5                  | < 5                          | < 5                |
|               | Fail             | < 5   | < 10                | < 5                  | < 5                          | < 5                | -        | 14                  | < 5                  | -                            | -                  |
|               | Withdrawn        | < 10  | < 5                 | < 5                  | -                            | < 5                | -        | < 5                 | -                    | -                            | -                  |
| MMU           | Outstanding      | < 5   | -                   | -                    | -                            | -                  | -        | -                   | -                    | -                            | -                  |
|               | Very competent   | 23    | < 5                 | < 5                  | < 5                          | -                  | < 5      | 18                  | < 5                  | < 5                          | -                  |
|               | Competent        | < 10  | < 10                | < 5                  | < 5                          | -                  | -        | 52                  | < 5                  | < 5                          | < 5                |
|               | Not yet complete | < 5   | < 10                | < 5                  | < 5                          | -                  | -        | 26                  | < 5                  | -                            | < 5                |
|               | Fail             | < 5   | < 5                 | < 5                  | -                            | -                  | -        | < 10                | < 5                  | < 5                          | -                  |
|               | Withdrawn        | -     | < 5                 | -                    | -                            | -                  | -        | < 5                 | < 5                  | -                            | -                  |

| BPTC provider | BPTC results     | UK/EU |                     |                      |                              |                    | Overseas |                     |                      |                              |                    |
|---------------|------------------|-------|---------------------|----------------------|------------------------------|--------------------|----------|---------------------|----------------------|------------------------------|--------------------|
|               |                  | White | Asian/Asian British | Black/ Black British | Mixed/Multiple ethnic groups | Other ethnic group | White    | Asian/Asian British | Black/ Black British | Mixed/Multiple ethnic groups | Other ethnic group |
| NTU           | Outstanding      | < 10  | -                   | -                    | -                            | -                  | -        | -                   | -                    | -                            | -                  |
|               | Very competent   | 35    | 11                  | -                    | -                            | -                  | -        | 25                  | < 10                 | -                            | -                  |
|               | Competent        | < 5   | < 5                 | < 5                  | < 5                          | -                  | < 5      | 16                  | -                    | -                            | -                  |
|               | Not yet complete | < 10  | < 10                | < 5                  | < 5                          | < 5                | < 5      | 19                  | -                    | -                            | < 5                |
|               | Fail             | < 5   | -                   | -                    | -                            | -                  | -        | -                   | -                    | -                            | -                  |
|               | Withdrawn        | < 5   | < 5                 | < 5                  | -                            | -                  | -        | -                   | < 5                  | -                            | -                  |
| UNN           | Outstanding      | 10    | -                   | -                    | -                            | -                  | -        | -                   | -                    | -                            | -                  |
|               | Very competent   | 24    | < 5                 | -                    | < 5                          | -                  | < 5      | 54                  | < 10                 | -                            | < 5                |
|               | Competent        | < 10  | < 5                 | < 5                  | -                            | -                  | -        | 87                  | < 5                  | < 5                          | < 5                |
|               | Not yet complete | 17    | < 5                 | < 5                  | < 5                          | -                  | -        | 57                  | < 5                  | < 5                          | < 5                |
|               | Fail             | < 10  | -                   | < 5                  | -                            | -                  | -        | 14                  | -                    | -                            | < 5                |
|               | Withdrawn        | < 5   | -                   | -                    | -                            | -                  | -        | -                   | -                    | -                            | -                  |
| UOL B'ham     | Outstanding      | < 10  | < 5                 | -                    | < 5                          | -                  | -        | -                   | -                    | -                            | -                  |
|               | Very competent   | 31    | < 10                | < 5                  | < 5                          | -                  | < 5      | < 10                | < 10                 | -                            | -                  |
|               | Competent        | < 10  | < 5                 | < 5                  | < 5                          | -                  | -        | < 10                | < 5                  | -                            | -                  |
|               | Not yet complete | < 5   | < 10                | < 5                  | < 5                          | -                  | -        | < 5                 | < 5                  | -                            | -                  |
|               | Fail             | < 5   | < 5                 | < 5                  | -                            | -                  | -        | -                   | < 5                  | -                            | -                  |
|               | Withdrawn        | < 5   | < 5                 | -                    | -                            | -                  | -        | -                   | -                    | -                            | -                  |
| UOL Leeds     | Outstanding      | < 5   | < 5                 | -                    | < 5                          | -                  | -        | -                   | -                    | -                            | -                  |
|               | Very competent   | 36    | < 5                 | < 5                  | < 5                          | -                  | -        | < 10                | -                    | -                            | -                  |
|               | Competent        | < 10  | < 10                | -                    | < 5                          | -                  | < 5      | < 5                 | < 5                  | -                            | < 5                |
|               | Not yet complete | < 10  | < 10                | < 5                  | -                            | -                  | -        | < 5                 | < 5                  | < 5                          | -                  |
|               | Fail             | -     | < 5                 | -                    | -                            | -                  | -        | -                   | -                    | -                            | -                  |
|               | Withdrawn        | -     | -                   | -                    | -                            | -                  | -        | -                   | -                    | -                            | -                  |

| BPTC provider | BPTC results     | UK/EU |                     |                      |                              |                    | Overseas |                     |                      |                              |                    |
|---------------|------------------|-------|---------------------|----------------------|------------------------------|--------------------|----------|---------------------|----------------------|------------------------------|--------------------|
|               |                  | White | Asian/Asian British | Black/ Black British | Mixed/Multiple ethnic groups | Other ethnic group | White    | Asian/Asian British | Black/ Black British | Mixed/Multiple ethnic groups | Other ethnic group |
| UOL London    | Outstanding      | 14    | -                   | -                    | -                            | -                  | -        | -                   | -                    | < 5                          | -                  |
|               | Very competent   | 111   | 12                  | < 10                 | 19                           | < 5                | < 5      | 23                  | < 5                  | < 5                          | < 5                |
|               | Competent        | 19    | < 10                | < 10                 | < 10                         | -                  | -        | < 20                | -                    | -                            | -                  |
|               | Not yet complete | 11    | < 10                | 10                   | < 5                          | < 5                | -        | < 20                | < 5                  | -                            | < 5                |
|               | Fail             | -     | < 5                 | < 5                  | -                            | -                  | -        | < 5                 | -                    | -                            | -                  |
|               | Withdrawn        | < 5   | -                   | -                    | -                            | -                  | -        | -                   | -                    | -                            | -                  |
| UWE           | Outstanding      | 17    | < 5                 | -                    | -                            | -                  | -        | < 5                 | -                    | -                            | -                  |
|               | Very competent   | 16    | < 10                | -                    | < 5                          | < 5                | < 5      | 68                  | < 5                  | < 10                         | -                  |
|               | Competent        | < 5   | < 5                 | < 5                  | -                            | -                  | < 5      | 46                  | < 5                  | < 10                         | < 5                |
|               | Not yet complete | < 5   | < 5                 | < 5                  | -                            | -                  | -        | 27                  | < 5                  | < 5                          | -                  |
|               | Fail             | < 5   | < 5                 | < 5                  | -                            | -                  | -        | < 10                | < 5                  | < 5                          | < 5                |
|               | Withdrawn        | < 5   | -                   | -                    | -                            | -                  | -        | < 5                 | -                    | -                            | -                  |

**2. A. 8. Grades obtained by, and outcomes for, full-time BPTC students, by gender: students from all domiciles - 2016-2018 aggregated**

| Domicile | BPTC results     | BPP B'ham   | BPP Bristol | BPP Leeds | BPP London | BPP Manchester | CAR  | CLS  | MMU  | NTU  | UNN  | UOL B'ham | UOL Leeds | UOL London | UWE  |
|----------|------------------|-------------|-------------|-----------|------------|----------------|------|------|------|------|------|-----------|-----------|------------|------|
| UK/EU    | Female           | Outstanding | < 5         | < 5       | < 5        | 32             | < 10 | < 10 | 34   | < 5  | < 5  | < 5       | < 5       | < 10       | 12   |
|          | Very competent   | 23          | < 10        | 20        | 148        | 59             | 21   | 131  | 18   | 28   | 20   | 19        | 28        | 87         | 18   |
|          | Competent        | < 10        | < 10        | 12        | 49         | < 10           | < 10 | 37   | < 10 | < 5  | < 10 | < 10      | < 10      | 25         | < 5  |
|          | Not yet complete | < 5         | < 10        | < 5       | 56         | < 5            | < 10 | 39   | < 10 | 14   | 18   | < 10      | 10        | 17         | < 10 |
|          | Fail             | < 5         | < 5         | < 5       | < 25       | -              | -    | < 10 | -    | < 5  | < 10 | < 5       | < 5       | < 5        | < 5  |
|          | Withdrawn        | -           | -           | -         | < 10       | < 5            | < 5  | < 5  | < 5  | < 5  | < 5  | -         | < 5       | -          | -    |
| Male     | Outstanding      | < 5         | -           | < 5       | 36         | < 10           | < 5  | 44   | < 5  | < 10 | < 10 | < 5       | < 5       | 10         | < 10 |
|          | Very competent   | < 5         | < 5         | 16        | 109        | 34             | 23   | 149  | 14   | 19   | 10   | 21        | 14        | 73         | 12   |

| Domicile | BPTC results     | BPP B'ham        | BPP Bristol | BPP Leeds | BPP London | BPP Manch'r | CAR  | CLS  | MMU  | NTU  | UNN  | UOL B'ham | UOL Leeds | UOL London | UWE  |      |
|----------|------------------|------------------|-------------|-----------|------------|-------------|------|------|------|------|------|-----------|-----------|------------|------|------|
|          | Competent        | < 10             | < 5         | < 10      | 17         | < 5         | < 10 | 23   | < 10 | < 5  | < 5  | < 10      | < 10      | 11         | < 5  |      |
|          | Not yet complete | < 10             | < 5         | < 5       | 22         | < 5         | -    | 25   | < 10 | < 10 | < 10 | < 10      | < 10      | 14         | < 5  |      |
|          | Fail             | < 5              | -           | < 5       | < 15       | -           | -    | < 10 | < 5  | -    | < 5  | < 5       | -         | < 5        | < 5  |      |
|          | Withdrawn        | < 5              | < 5         | < 5       | < 5        | -           | -    | < 10 | < 5  | < 5  | < 5  | < 5       | -         | < 5        | < 5  |      |
| Overseas | Female           | Outstanding      | -           | -         | -          | < 10        | < 5  | < 5  | < 10 | -    | -    | -         | -         | -          | < 5  | < 5  |
|          |                  | Very competent   | 23          | < 10      | 24         | 54          | 32   | 75   | 198  | < 15 | 17   | < 30      | < 10      | < 5        | 18   | 47   |
|          |                  | Competent        | 15          | 15        | 20         | 60          | < 10 | 21   | 100  | 35   | < 10 | 38        | < 10      | < 5        | < 10 | 30   |
|          |                  | Not yet complete | < 15        | 10        | < 10       | 32          | < 5  | 21   | 43   | 16   | < 10 | < 30      | < 5       | < 5        | 10   | 18   |
|          |                  | Fail             | < 5         | < 5       | < 5        | 21          | < 5  | < 5  | 11   | < 5  | -    | < 10      | -         | -          | -    | < 5  |
|          |                  | Withdrawn        | -           | -         | < 5        | < 5         | -    | < 5  | < 5  | -    | < 5  | -         | -         | -          | -    | -    |
|          | Male             | Outstanding      | -           | -         | -          | < 5         | -    | < 5  | < 5  | -    | -    | -         | -         | -          | -    | < 5  |
|          |                  | Very competent   | 11          | < 5       | < 5        | 39          | < 15 | 37   | 111  | < 10 | 14   | < 40      | < 10      | < 5        | 15   | 35   |
|          |                  | Competent        | 11          | 14        | 14         | 61          | < 10 | 31   | 68   | 25   | 11   | 57        | < 5       | < 5        | 11   | 28   |
|          |                  | Not yet complete | < 10        | 12        | < 5        | 28          | -    | 25   | 46   | 14   | 15   | < 40      | < 5       | < 5        | < 10 | 13   |
|          |                  | Fail             | < 5         | < 5       | < 5        | 17          | -    | < 10 | < 10 | < 5  | -    | < 10      | < 5       | -          | < 5  | < 10 |
|          |                  | Withdrawn        | < 5         | -         | -          | < 10        | -    | < 5  | -    | < 5  | -    | -         | -         | -          | -    | < 5  |

**2. A. 9. 1. Grades obtained by, and outcomes for, full-time BPTC students, by disability: students from all domiciles - 2016-2018 aggregated**

| Disability status   | BPTC results     | BPP B'ham | BPP Bristol | BPP Leeds | BPP London | BPP Manch'r | CAR | CLS | MMU | NTU | UNN  | UOL B'ham | UOL Leeds | UOL London | UWE  |
|---------------------|------------------|-----------|-------------|-----------|------------|-------------|-----|-----|-----|-----|------|-----------|-----------|------------|------|
| Disability declared | Outstanding      | -         | -           | -         | 12         | < 5         | -   | 14  | -   | < 5 | < 5  | -         | -         | -          | < 5  |
|                     | Very competent   | < 5       | < 5         | < 10      | 31         | 15          | < 5 | 53  | < 5 | < 5 | < 10 | < 10      | < 10      | 29         | < 5  |
|                     | Competent        | -         | < 5         | < 5       | 13         | < 5         | < 5 | 20  | < 5 | < 5 | 13   | < 10      | < 5       | < 10       | < 10 |
|                     | Not yet complete | < 5       | < 5         | < 5       | 11         | < 5         | < 5 | 18  | < 5 | < 5 | < 10 | < 10      | < 10      | < 10       | < 5  |
|                     | Fail             | -         | < 5         | < 5       | < 5        | -           | < 5 | < 5 | < 5 | -   | < 5  | -         | < 5       | < 5        | -    |
|                     | Withdrawn        | -         | -           | -         | < 5        | -           | -   | < 5 | < 5 | < 5 | < 5  | < 5       | -         | < 5        | < 5  |

| Disability status      | BPTC results     | BPP B'ham | BPP Bristol | BPP Leeds | BPP London | BPP Manch'r | CAR  | CLS  | MMU | NTU | UNN  | UOL B'ham | UOL Leeds | UOL London | UWE  |
|------------------------|------------------|-----------|-------------|-----------|------------|-------------|------|------|-----|-----|------|-----------|-----------|------------|------|
| No disability declared | Outstanding      | < 5       | < 5         | < 5       | 64         | 12          | 10   | 75   | < 5 | < 5 | < 10 | < 10      | < 10      | < 20       | 21   |
|                        | Very competent   | 59        | 18          | 57        | 319        | 123         | 151  | 536  | 50  | 75  | 85   | 48        | 41        | 163        | 109  |
|                        | Competent        | 38        | 38          | 47        | 174        | 19          | 64   | 208  | 73  | 20  | 94   | 16        | 17        | 49         | 60   |
|                        | Not yet complete | 28        | 26          | 15        | 127        | < 10        | 50   | 135  | 42  | 40  | 78   | 13        | 15        | 43         | 37   |
|                        | Fail             | 11        | < 5         | < 10      | 64         | < 5         | < 10 | < 30 | 10  | < 5 | < 20 | < 10      | < 5       | < 10       | < 20 |
|                        | Withdrawn        | < 5       | < 5         | < 5       | 10         | < 5         | < 5  | < 10 | < 5 | < 5 | -    | < 5       | -         | -          | < 5  |

## 2. A. 9. 2. Grades obtained by, and outcomes for, full-time BPTC students, by disability: UK/EU domiciled students – 2016-2018 aggregated

| Disability status      | BPTC results     | BPP B'ham | BPP Bristol | BPP Leeds | BPP London | BPP Manch'r | CAR  | CLS  | MMU | NTU | UNN  | UOL B'ham | UOL Leeds | UOL London | UWE  |
|------------------------|------------------|-----------|-------------|-----------|------------|-------------|------|------|-----|-----|------|-----------|-----------|------------|------|
| Disability declared    | Outstanding      | -         | -           | -         | < 10       | < 5         | -    | 14   | -   | < 5 | < 5  | -         | -         | -          | < 5  |
|                        | Very competent   | < 5       | < 5         | < 10      | 27         | 15          | -    | 42   | < 5 | < 5 | < 10 | < 10      | < 10      | 27         | < 5  |
|                        | Competent        | -         | -           | < 5       | < 10       | < 5         | < 5  | 10   | < 5 | < 5 | < 10 | < 10      | < 5       | < 10       | < 5  |
|                        | Not yet complete | < 5       | -           | < 5       | < 10       | < 5         | -    | 10   | < 5 | < 5 | < 5  | < 10      | < 10      | < 10       | < 5  |
|                        | Fail             | -         | -           | < 5       | < 5        | -           | -    | < 5  | < 5 | -   | < 5  | -         | < 5       | < 5        | -    |
|                        | Withdrawn        | -         | -           | -         | < 5        | -           | -    | < 5  | -   | < 5 | < 5  | < 5       | -         | < 5        | < 5  |
| No disability declared | Outstanding      | < 5       | < 5         | < 5       | 59         | 11          | < 10 | 64   | < 5 | < 5 | < 10 | < 10      | < 10      | < 20       | 17   |
|                        | Very competent   | 25        | < 10        | 30        | 230        | 78          | 44   | 238  | 29  | 44  | 24   | 32        | 36        | 132        | 28   |
|                        | Competent        | 12        | 10          | 16        | 60         | < 10        | 13   | 50   | 12  | < 5 | < 10 | < 10      | 13        | 31         | < 10 |
|                        | Not yet complete | < 10      | < 10        | < 10      | 70         | < 5         | < 10 | 54   | 12  | 20  | 20   | < 10      | 11        | 25         | < 10 |
|                        | Fail             | < 10      | < 5         | < 5       | < 30       | -           | -    | < 15 | < 5 | < 5 | < 5  | < 10      | < 5       | < 5        | < 10 |
|                        | Outstanding      | < 5       | < 5         | < 5       | < 10       | < 5         | < 5  | < 10 | < 5 | < 5 | -    | < 5       | -         | -          | < 5  |

## 2. B. Profile of full-time BPTC students

### 2. B. 1. Age of full-time students (as at 1 October in the year of enrolling on a BPTC): students from all domiciles

| BPTC start year | Student age range at start of BPTC | BPP B'ham | BPP Bristol | BPP Leeds | BPP London | BPP Manch'r | CAR  | CLS  | MMU | NTU | UNN  | UOL B'ham | UOL Leeds | UOL London | UWE |
|-----------------|------------------------------------|-----------|-------------|-----------|------------|-------------|------|------|-----|-----|------|-----------|-----------|------------|-----|
| 2016            | Under 25                           | 42        | -           | < 40      | 207        | 43          | 48   | 236  | 41  | 35  | 77   | 17        | 15        | 61         | 47  |
|                 | 25 - 34                            | < 5       | -           | < 10      | 51         | < 10        | 13   | 66   | 16  | 17  | 22   | < 10      | < 10      | 30         | 19  |
|                 | 35 - 44                            | < 5       | -           | -         | < 15       | < 5         | -    | < 15 | < 5 | < 5 | < 5  | < 5       | < 5       | < 10       | < 5 |
|                 | 45 and over                        | < 5       | -           | -         | < 5        | -           | -    | < 10 | < 5 | < 5 | < 5  | < 5       | -         | < 5        | < 5 |
|                 | Unknown                            | -         | -           | -         | -          | -           | -    | -    | < 5 | -   | -    | -         | -         | -          | -   |
| 2017            | Under 25                           | 36        | 31          | 34        | 203        | 57          | 85   | 283  | 47  | 40  | 84   | 31        | 22        | 61         | 69  |
|                 | 25 - 34                            | 11        | 12          | 10        | 57         | < 10        | < 20 | 79   | 11  | 11  | 17   | < 10      | < 5       | 26         | 17  |
|                 | 35 - 44                            | < 5       | < 5         | < 5       | < 5        | < 5         | < 5  | < 20 | < 5 | < 5 | < 5  | < 5       | -         | < 5        | < 5 |
|                 | 45 and over                        | < 5       | < 5         | < 5       | < 10       | -           | -    | < 10 | < 5 | < 5 | < 5  | < 5       | < 5       | < 5        | < 5 |
|                 | Unknown                            | -         | -           | -         | -          | -           | -    | -    | < 5 | -   | -    | -         | -         | -          | -   |
| 2018            | Under 25                           | 32        | 38          | 37        | 206        | 54          | 102  | 305  | 47  | 29  | 82   | 38        | 38        | 93         | 75  |
|                 | 25 - 34                            | < 10      | < 15        | 16        | 66         | < 10        | 27   | 81   | 20  | 13  | 20   | < 15      | < 10      | 24         | 18  |
|                 | 35 - 44                            | < 5       | < 5         | < 5       | < 15       | < 5         | < 5  | < 10 | < 5 | < 5 | < 10 | < 5       | < 5       | < 10       | < 5 |
|                 | 45 and over                        | < 5       | -           | < 5       | < 10       | < 5         | < 5  | < 15 | < 5 | < 5 | < 10 | -         | < 5       | < 10       | < 5 |
|                 | Unknown                            | -         | -           | -         | -          | -           | < 5  | -    | -   | -   | -    | -         | -         | -          | -   |

**2. B. 2. Domicile of full-time BPTC students**

| BPTC start year | Domicile     | BPP B'ham | BPP Bristol | BPP Leeds | BPP London | BPP Manch'r | CAR  | CLS | MMU  | NTU | UNN | UOL B'ham | UOL Leeds | UOL London | UWE |
|-----------------|--------------|-----------|-------------|-----------|------------|-------------|------|-----|------|-----|-----|-----------|-----------|------------|-----|
| 2016            | UK/EU        | 16        | -           | 19        | 171        | 36          | 17   | 149 | < 25 | 27  | 32  | < 20      | < 20      | 84         | 22  |
|                 | Overseas     | 34        | -           | 27        | 100        | 16          | 44   | 169 | 40   | 27  | 71  | < 10      | < 5       | 17         | 49  |
|                 | Not provided | -         | -           | -         | -          | -           | -    | -   | < 5  | -   | -   | -         | -         | -          | -   |
| 2017            | UK/EU        | 21        | 11          | 20        | 157        | 43          | 18   | 177 | < 25 | 30  | 27  | < 40      | < 25      | 74         | 23  |
|                 | Overseas     | 32        | 37          | 26        | 112        | 24          | 86   | 205 | 41   | 26  | 77  | < 10      | < 5       | 18         | 67  |
|                 | Not provided | -         | -           | -         | -          | -           | -    | -   | < 5  | -   | -   | -         | -         | -          | -   |
| 2018            | UK/EU        | 21        | 23          | 29        | 179        | 43          | < 40 | 182 | 28   | 29  | 25  | 34        | < 40      | 90         | 25  |
|                 | Overseas     | 23        | 26          | 26        | 114        | 22          | 94   | 220 | 42   | 17  | 89  | 17        | < 10      | 38         | 71  |
|                 | Not provided | -         | -           | -         | -          | -           | < 5  | -   | -    | -   | -   | -         | -         | -          | -   |

**2. B. 3. First degree classification of BPTC full-time students: students from all domiciles**

| BPTC start year | First degree classification | BPP B'ham | BPP Bristol | BPP Leeds | BPP London | BPP Manch'r | CAR  | CLS  | MMU  | NTU  | UNN  | UOL B'ham | UOL Leeds | UOL London | UWE  |
|-----------------|-----------------------------|-----------|-------------|-----------|------------|-------------|------|------|------|------|------|-----------|-----------|------------|------|
| 2016            | First class                 | < 5       | -           | < 10      | 71         | 21          | < 10 | 75   | < 10 | 10   | < 5  | < 10      | < 10      | 27         | < 10 |
|                 | Upper second class          | 25        | -           | 36        | 152        | 28          | 36   | 200  | 41   | 28   | 40   | 16        | 10        | 56         | 37   |
|                 | Lower second class          | 19        | -           | < 10      | 38         | < 5         | 13   | < 40 | 13   | 16   | 26   | < 5       | < 10      | 12         | 24   |
|                 | Other                       | < 5       | -           | -         | < 10       | < 5         | < 5  | < 10 | < 5  | -    | < 15 | < 5       | -         | < 10       | < 5  |
|                 | Not provided                | -         | -           | -         | < 5        | -           | < 5  | -    | < 5  | -    | 23   | -         | < 5       | < 5        | -    |
| 2017            | First class                 | < 10      | < 10        | < 5       | 56         | 22          | < 10 | 102  | < 10 | < 5  | 10   | < 10      | < 10      | 30         | 21   |
|                 | Upper second class          | 33        | 16          | 30        | 136        | 41          | 48   | 218  | 32   | 36   | 25   | 29        | 19        | 52         | 41   |
|                 | Lower second class          | 11        | 26          | 12        | 67         | < 5         | 44   | 42   | 19   | < 20 | 10   | < 10      | < 5       | < 5        | 24   |
|                 | Other                       | -         | -           | < 5       | < 10       | -           | < 5  | 20   | -    | -    | 21   | -         | < 5       | < 10       | < 5  |
|                 | Not provided                | < 5       | < 5         | -         | < 10       | < 5         | -    | -    | < 5  | -    | 38   | -         | -         | < 5        | < 5  |
| 2018            | First class                 | < 10      | < 10        | 11        | 55         | 25          | 14   | 107  | 11   | < 15 | < 5  | 10        | 11        | 21         | 24   |
|                 | Upper second class          | 27        | 30          | 29        | 147        | 40          | 63   | 249  | 40   | 20   | 28   | 37        | 27        | 84         | 31   |
|                 | Lower second class          | 10        | 12          | 15        | 43         | -           | 47   | 33   | 14   | < 15 | 26   | < 5       | < 10      | 18         | 27   |
|                 | Other                       | < 5       | < 5         | -         | 10         | -           | < 10 | 13   | < 5  | < 5  | 42   | < 5       | < 5       | < 5        | -    |
|                 | Not provided                | < 5       | -           | -         | 38         | -           | < 5  | -    | < 5  | -    | < 20 | -         | -         | < 5        | 14   |

**2. B. 4. First degree classification of BPTC full-time students, by domicile**

| BPTC start year | First degree class | BPP B'ham |          | BPP Bristol |          | BPP Leeds |          | BPP London |          | BPP Manch'r |          | CAR   |          | CLS   |          | MMU   |          | NTU   |          | UNN   |          | UOL B'ham |          | UOL Leeds |          | UOL London |          | UWE   |          |
|-----------------|--------------------|-----------|----------|-------------|----------|-----------|----------|------------|----------|-------------|----------|-------|----------|-------|----------|-------|----------|-------|----------|-------|----------|-----------|----------|-----------|----------|------------|----------|-------|----------|
|                 |                    | UK/EU     | Overseas | UK/EU       | Overseas | UK/EU     | Overseas | UK/EU      | Overseas | UK/EU       | Overseas | UK/EU | Overseas | UK/EU | Overseas | UK/EU | Overseas | UK/EU | Overseas | UK/EU | Overseas | UK/EU     | Overseas | UK/EU     | Overseas | UK/EU      | Overseas | UK/EU | Overseas |
| 2016            | 1st                | < 5       | < 5      | -           | -        | < 10      | -        | 58         | < 15     | < 20        | < 10     | < 5   | < 5      | 56    | < 20     | < 10  | < 5      | < 10  | < 5      | < 5   | < 5      | < 10      | -        | < 5       | < 5      | 25         | < 5      | < 5   | < 10     |
|                 | 2:1                | < 10      | < 20     | -           | -        | < 15      | < 25     | 93         | 59       | < 20        | 10       | 11    | 25       | 79    | 121      | 13    | 27       | 18    | < 15     | < 10  | 34       | 11        | < 10     | < 10      | < 5      | 44         | 12       | 16    | 21       |
|                 | 2:2                | < 5       | < 20     | -           | -        | -         | < 10     | 12         | 26       | -           | < 5      | < 5   | 10       | < 15  | 27       | < 5   | 10       | < 5   | < 15     | < 5   | 24       | -         | < 5      | < 5       | < 5      | < 10       | < 5      | < 5   | 22       |
|                 | Other              | < 5       | -        | -           | -        | -         | -        | < 10       | < 5      | < 5         | -        | < 5   | < 5      | < 5   | < 5      | -     | < 5      | -     | -        | -     | 10       | < 5       | -        | -         | -        | < 10       | -        | -     | < 5      |
|                 | NP                 | -         | -        | -           | -        | -         | -        | < 5        | -        | -           | -        | -     | < 5      | -     | -        | -     | -        | -     | -        | -     | 22       | < 5       | -        | -         | < 5      | -          | < 5      | -     | -        |
| 2017            | 1st                | < 10      | < 5      | < 5         | < 5      | < 5       | -        | 51         | < 10     | < 20        | < 10     | < 5   | < 10     | 78    | < 25     | < 10  | < 5      | < 5   | < 5      | < 5   | < 10     | < 10      | -        | < 5       | < 5      | 28         | < 5      | 13    | < 10     |
|                 | 2:1                | 12        | 21       | < 5         | < 15     | 15        | 15       | 83         | 53       | 24          | 17       | < 10  | < 40     | 77    | 141      | 10    | 22       | 25    | < 15     | < 5   | 23       | 24        | < 10     | 18        | < 5      | 39         | 13       | < 10  | 33       |
|                 | 2:2                | < 5       | < 15     | < 5         | 22       | < 5       | 11       | 18         | 49       | -           | < 5      | < 5   | 41       | 11    | 31       | < 5   | < 20     | < 5   | < 15     | < 5   | < 10     | < 10      | < 5      | < 5       | -        | < 5        | < 5      | < 5   | 23       |
|                 | Other              | -         | -        | -           | -        | < 5       | -        | < 5        | < 5      | -           | -        | < 5   | -        | 11    | < 10     | -     | -        | -     | -        | < 5   | 18       | -         | -        | < 5       | -        | < 5        | < 5      | < 5   | < 5      |
|                 | NP                 | < 5       | -        | < 5         | -        | -         | -        | < 5        | < 5      | < 5         | -        | -     | -        | -     | -        | < 5   | -        | -     | -        | -     | 17       | 21        | -        | -         | -        | -          | < 5      | -     | -        |
| 2018            | 1st                | < 5       | < 5      | < 10        | < 5      | < 10      | < 5      | 45         | < 15     | 19          | < 10     | < 10  | < 10     | 79    | 28       | < 10  | < 5      | 11    | < 5      | < 5   | < 5      | < 10      | < 5      | < 15      | < 5      | 20         | < 5      | 10    | < 15     |
|                 | 2:1                | 11        | 16       | 12          | 18       | 14        | 15       | 90         | 57       | 24          | < 20     | 21    | 42       | 83    | 166      | 15    | 25       | 14    | < 10     | < 5   | < 30     | 23        | 14       | 24        | < 5      | 57         | 27       | < 10  | 24       |
|                 | 2:2                | < 10      | < 5      | < 10        | < 10     | < 10      | < 10     | < 20       | 26       | -           | -        | < 5   | 43       | < 10  | < 25     | < 5   | 10       | < 5   | < 10     | < 5   | < 30     | < 5       | < 5      | < 5       | < 5      | < 10       | < 15     | < 5   | 24       |
|                 | Other              | < 5       | -        | < 5         | -        | -         | -        | < 10       | < 5      | -           | -        | < 10  | < 5      | < 15  | < 5      | -     | < 5      | < 5   | -        | < 10  | 36       | -         | < 5      | -         | < 5      | < 5        | -        | -     | -        |
|                 | NP                 | < 5       | -        | -           | -        | -         | -        | < 20       | 19       | -           | -        | -     | -        | -     | -        | < 5   | < 5      | -     | -        | 15    | -        | -         | -        | -         | -        | < 5        | -        | < 10  | < 10     |

\*NP = Not provided

**2. B. 5. Ranking of university at which full-time BPTC students studied for first degree: students from all domiciles**

| BPTC start year | Classification of university at which student studied for first degree | BPP B'ham | BPP Bristol | BPP Leeds | BPP London | BPP Manch'r | CAR  | CLS | MMU | NTU  | UNN  | UOL B'ham | UOL Leeds | UOL London | UWE  |
|-----------------|--|-----------|-------------|-----------|------------|-------------|------|-----|-----|------|------|-----------|-----------|------------|------|
| 2016            | Top ten  | < 10      | -           | < 5       | 87         | < 10        | < 5  | 82  | < 5 | < 10 | < 5  | < 5       | < 5       | 35         | < 5  |
|                 | Next forty   | < 25      | -           | 37        | 95         | 31          | 38   | 135 | 34  | 19   | 11   | 10        | < 10      | 39         | 12   |
|                 | Other university   | < 25      | -           | < 10      | 82         | < 10        | < 25 | 91  | 21  | 23   | 56   | 11        | 10        | < 20       | 52   |
|                 | Overseas   | -         | -           | -         | < 10       | < 5         | -    | 10  | < 5 | < 5  | < 5  | < 5       | < 5       | < 10       | < 10 |
|                 | Not provided   | -         | -           | < 5       | < 5        | < 5         | -    | -   | < 5 | -    | 33   | -         | -         | -          | < 5  |
| 2017            | Top ten  | < 5       | < 5         | < 10      | 55         | < 10        | < 5  | 98  | < 5 | < 5  | < 5  | < 10      | < 5       | < 25       | < 5  |
|                 | Next forty   | 29        | 15          | 26        | 101        | 48          | 36   | 164 | 43  | 17   | < 10 | 19        | 17        | 47         | 12   |
|                 | Other university   | < 25      | 28          | 15        | 100        | 11          | 38   | 104 | 17  | 34   | 36   | 14        | < 10      | < 25       | 70   |
|                 | Overseas   | -         | < 5         | -         | < 15       | < 5         | < 30 | 16  | < 5 | < 5  | -    | < 5       | < 5       | < 5        | < 5  |
|                 | Not provided   | -         | < 5         | -         | < 5        | -           | -    | -   | < 5 | -    | 60   | < 5       | -         | -          | < 5  |
| 2018            | Top ten  | < 5       | < 5         | 15        | 59         | < 10        | < 10 | 104 | < 5 | < 5  | < 5  | < 5       | < 10      | 24         | < 5  |
|                 | Next forty   | 22        | 21          | 22        | 123        | 47          | 60   | 174 | 29  | 23   | < 10 | 29        | 19        | 55         | < 10 |
|                 | Other university   | 16        | 22          | 14        | 98         | < 10        | 49   | 111 | 34  | 20   | 45   | 17        | 14        | 41         | 70   |
|                 | Overseas   | < 5       | < 5         | < 5       | < 15       | < 5         | 16   | 13  | < 5 | < 5  | -    | < 5       | < 5       | < 5        | -    |
|                 | Not provided   | -         | -           | < 5       | < 5        | -           | < 5  | -   | < 5 | -    | 61   | -         | < 5       | < 5        | 13   |

**2. B. 6. Full-time BPTC students who completed a law degree or Graduate Diploma in Law (GDL): students from all domiciles**

| BPTC start year | Law degree/GDL | BPP B'ham | BPP Bristol | BPP Leeds | BPP London | BPP Manch'r | CAR   | CLS | MMU  | NTU  | UNN  | UOL B'ham | UOL Leeds | UOL London | UWE  |
|-----------------|----------------|-----------|-------------|-----------|------------|-------------|-------|-----|------|------|------|-----------|-----------|------------|------|
| 2016            | Law degree     | <50       | -           | < 45      | 228        | < 45        | < 60  | 242 | 53   | 44   | 74   | < 25      | < 20      | 59         | 63   |
|                 | GDL            | < 5       | -           | < 5       | 43         | < 10        | < 5   | 76  | < 10 | 10   | < 10 | < 5       | < 10      | 42         | < 10 |
|                 | Not provided   | -         | -           | -         | -          | -           | -     | -   | < 5  | -    | < 25 | -         | -         | -          | < 5  |
| 2017            | Law degree     | < 55      | < 50        | < 45      | 215        | < 60        | < 105 | 273 | 53   | < 50 | 61   | < 40      | < 25      | 66         | 84   |
|                 | GDL            | < 5       | < 5         | < 10      | < 55       | < 10        | < 5   | 109 | < 15 | < 10 | < 10 | < 10      | < 10      | 26         | < 10 |
|                 | Not provided   | -         | -           | -         | < 5        | -           | -     | -   | < 5  | -    | < 40 | -         | -         | -          | < 5  |
| 2018            | Law degree     | < 45      | < 45        | 45        | 226        | 54          | 123   | 314 | < 5  | 36   | 97   | < 45      | < 45      | 97         | 87   |
|                 | GDL            | < 5       | < 10        | 10        | < 70       | 11          | < 10  | 88  | < 10 | 10   | < 5  | < 10      | < 10      | < 35       | < 5  |
|                 | Not provided   | -         | -           | -         | < 5        | -           | < 5   | -   | 61   | -    | < 20 | -         | -         | < 5        | < 10 |

**2. B. 7. Ethnicity of full-time BPTC students: students from all domiciles – 2016-2018 aggregated**

| Domicile | Ethnicity                    | BPP B'ham | BPP Bristol | BPP Leeds | BPP London | BPP Manchester | CAR | CLS  | MMU  | NTU  | UNN  | UOL B'ham | UOL Leeds | UOL London | UWE  |
|----------|------------------------------|-----------|-------------|-----------|------------|----------------|-----|------|------|------|------|-----------|-----------|------------|------|
| UK/EU    | White                        | 22        | 16          | 42        | 296        | 91             | 19  | 324  | 39   | 55   | 67   | 49        | 53        | 156        | 44   |
|          | Asian/Asian British          | < 20      | 13          | 11        | 97         | 14             | 13  | 90   | 18   | 20   | < 10 | 21        | 17        | 25         | 15   |
|          | Black/Black British          | < 20      | < 5         | < 5       | 50         | < 5            | -   | 39   | < 10 | < 10 | < 5  | < 10      | < 5       | 27         | < 10 |
|          | Mixed/Multiple ethnic groups | < 5       | < 5         | < 5       | 35         | < 10           | < 5 | 28   | < 10 | < 5  | < 10 | < 10      | < 10      | 27         | < 5  |
|          | Other ethnic group           | -         | < 5         | < 5       | 13         | -              | < 5 | < 10 | -    | < 5  | -    | -         | -         | < 10       | < 5  |
|          | Not provided                 | -         | -           | < 10      | 16         | 10             | 37  | < 20 | < 5  | < 5  | < 5  | < 5       | < 5       | < 10       | -    |
| Overseas | White                        | < 5       | < 5         | -         | 30         | < 5            | < 5 | 21   | < 5  | < 5  | < 5  | < 5       | < 5       | < 5        | < 5  |
|          | Asian/Asian British          | 61        | 53          | 62        | 236        | 47             | 117 | 515  | 105  | 60   | 212  | 18        | < 10      | 54         | 154  |
|          | Black/Black British          | 10        | < 5         | < 5       | 27         | < 5            | < 5 | 24   | < 10 | < 10 | < 10 | 12        | < 5       | < 5        | < 10 |
|          | Mixed/Multiple ethnic groups | < 10      | < 10        | < 10      | 15         | < 5            | < 5 | 17   | < 5  | -    | < 5  | -         | < 5       | < 5        | 19   |
|          | Other ethnic group           | < 5       | < 5         | < 5       | < 10       | < 5            | < 5 | < 15 | < 5  | < 5  | 11   | -         | < 5       | < 5        | < 5  |
|          | Not provided                 | < 10      | < 5         | < 10      | < 10       | < 10           | 100 | < 10 | < 5  | -    | -    | < 5       | -         | < 10       | < 5  |

**2. B. 8. Gender of full-time BPTC students: students from all domiciles – 2016-2018 aggregated**

| Gender       | BPP B'ham | BPP Bristol | BPP Leeds | BPP London | BPP Manch'r | CAR | CLS | MMU | NTU | UNN | UOL B'ham | UOL Leeds | UOL London | UWE |
|--------------|-----------|-------------|-----------|------------|-------------|-----|-----|-----|-----|-----|-----------|-----------|------------|-----|
| Female       | 90        | 56          | 98        | 483        | 121         | 161 | 614 | 106 | 79  | 153 | 64        | 60        | 174        | 146 |
| Male         | 57        | 41          | 49        | 350        | 63          | 135 | 488 | 89  | 77  | 168 | 57        | 33        | 147        | 111 |
| Not provided | -         | -           | -         | -          | -           | < 5 | -   | < 5 | -   | -   | -         | -         | -          | -   |

**2. B. 9. Declared disability of full-time BPTC students: students from all domiciles - 2016-2018 aggregated**

| Disability declared    | BPP B'ham | BPP Bristol | BPP Leeds | BPP London | BPP Manch'r | CAR  | CLS | MMU | NTU | UNN | UOL B'ham | UOL Leeds | UOL London | UWE |
|------------------------|-----------|-------------|-----------|------------|-------------|------|-----|-----|-----|-----|-----------|-----------|------------|-----|
| Disability declared    | < 10      | < 10        | 14        | 75         | 21          | < 10 | 111 | 12  | 13  | 37  | 26        | 14        | 44         | 12  |
| No disability declared | < 145     | < 90        | 132       | 758        | 163         | 287  | 991 | 183 | 143 | 284 | 95        | 79        | 276        | 245 |
| Not provided           | -         | -           | < 5       | -          | -           | < 5  | -   | < 5 | -   | -   | -         | -         | < 5        | -   |

**Anonymised Data - Part 3****3. A. BPTC results and outcomes for part-time students****3. A. 1. BPTC enrolments: students from all domiciles**

| BPTC start year | BPP Leeds | BPP London | CLS | MMU | UNN | UOL B'ham | UOL London | UWE |
|-----------------|-----------|------------|-----|-----|-----|-----------|------------|-----|
| 2016            | 18        | 76         | 21  | 9   | 2   | -         | 35         | 22  |
| 2017            | 23        | 49         | 37  | 11  | 1   | 14        | 17         | 22  |
| 2018            | 10        | 60         | 33  | -   | 2   | 13        | 30         | 13  |

Figures for the remaining charts in Part 3 have not been included in order to anonymise the small cohorts.

## Anonymised Data - Part 4

### 4. A. BPTC graduate progression of full-time and part-time BPTC students

#### 4. A. 1. Domicile of full-time and part-time BPTC graduates commencing first six pupillage

| Domicile | 2014 | 2015 | 2016 | 2017 | 2018 |
|----------|------|------|------|------|------|
| UK/EU    | 367  | 321  | 328  | 236  | 123  |
| Overseas | 9    | 7    | 13   | 4    | 12   |

\*Table indicates number of those with first six pupillage

#### 4. A. 2. BPTC graduates commencing pupillage within 6 months, 6 - 18 months, and over 18 months following completion of the BPTC: UK/EU domiciled students

| Time from completing the BPTC to commencement of pupillage | 2014 | 2015 | 2016 | 2017 | 2018 |
|--|------|------|------|------|------|
| Within 6 months  | 130  | 128  | 155  | 140  | 119  |
| 6 - 18 months  | 110  | 117  | 126  | 93   | 4    |
| More than 18 months  | 127  | 76   | 47   | 3    | -    |
| Not commenced pupillage                                    | 338  | 329  | 341  | 425  | 417  |

#### 4. A. 3. BPTC grades of graduates commencing first six pupillage, by time taken to commence pupillage following completion of the BPTC: UK/EU domiciled students

| BPTC grades    | Less than 6 months |      |      |      |      | 6 - 18 months |      |      |      |      | More than 18 months |      |      |      |
|----------------|--------------------|------|------|------|------|---------------|------|------|------|------|---------------------|------|------|------|
|                | 2014               | 2015 | 2016 | 2017 | 2018 | 2014          | 2015 | 2016 | 2017 | 2018 | 2014                | 2015 | 2016 | 2017 |
| Outstanding    | 62                 | 75   | 51   | 47   | 39   | 32            | 43   | 27   | 19   | -    | 16                  | 17   | 8    | -    |
| Very competent | 63                 | 46   | 98   | 89   | 78   | 68            | 69   | 93   | 69   | 4    | 97                  | 55   | 36   | 3    |
| Competent      | 5                  | 7    | 6    | 4    | 2    | 10            | 5    | 6    | 5    | -    | 14                  | 4    | 3    | -    |

**4. A. 4. Pupillage rate of BPTC graduates, by part-time and full-time mode of study: UK/EU domiciled students**

| BPTC start year | Study Mode | Year of graduation (based upon course timespan) | Number of BPTC graduates | Number with first six pupillage |
|-----------------|------------|---|--------------------------|---------------------------------|
| 2015            | Full-time  | Completing BPTC in 2016                         | 540                      | 296                             |
| 2014            | Part-time  |   | 116                      | 41                              |
| 2016            | Full-time  | Completing BPTC in 2017                         | 550                      | 295                             |
| 2015            | Part-time  |   | 110                      | 25                              |
| 2017            | Full-time  | Completing BPTC in 2018                         | 571                      | 221                             |
| 2016            | Part-time  |   | 119                      | 33                              |
| 2018            | Full-time  | Completing BPTC in 2019                         | 540                      | 123                             |
| 2017            | Part-time  |   | 90                       | 15                              |

**4. A. 5. First degree classification and BPTC grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students - number of those with pupillage**

| Student status            | First degree classification | 2014        |                |           | 2015        |                |           | 2016        |                |           | 2017        |                |           | 2018        |                |           |
|---------------------------|-----------------------------|-------------|----------------|-----------|-------------|----------------|-----------|-------------|----------------|-----------|-------------|----------------|-----------|-------------|----------------|-----------|
|                           |                             | Outstanding | Very competent | Competent |
| Those with pupillage      | First class                 | 62          | 80             | 5         | 71          | 66             | 1         | 46          | 98             | 2         | 42          | 79             | 2         | 26          | 36             | -         |
|                           | Upper second class          | 43          | 135            | 21        | 54          | 88             | 8         | 37          | 116            | 9         | 16          | 73             | 7         | 10          | 39             | 1         |
|                           | Lower second class          | 3           | 8              | 1         | 1           | 5              | 6         | -           | 6              | 4         | 2           | 4              | -         | -           | 1              | -         |
|                           | Other                       | -           | -              | 1         | 2           | 3              | -         | 2           | 6              | -         | 4           | 3              | -         | 2           | 5              | 1         |
|                           | Not provided                | 2           | 5              | 1         | 7           | 8              | 1         | 1           | 1              | -         | 2           | 2              | -         | 1           | 1              | -         |
| Total number of graduates | First class                 | 68          | 120            | 18        | 76          | 108            | 12        | 50          | 151            | 13        | 53          | 166            | 17        | 44          | 150            | 12        |
|                           | Upper second class          | 48          | 259            | 94        | 62          | 212            | 70        | 46          | 226            | 81        | 27          | 234            | 83        | 20          | 211            | 51        |
|                           | Lower second class          | 4           | 29             | 30        | 1           | 29             | 27        | -           | 25             | 34        | 3           | 17             | 17        | -           | 8              | 8         |
|                           | Other                       | -           | 6              | 5         | 2           | 10             | 5         | 2           | 13             | 4         | 5           | 17             | 4         | 3           | 12             | 5         |
|                           | Not provided                | 3           | 14             | 7         | 7           | 20             | 9         | 1           | 18             | 5         | 3           | 11             | 4         | 2           | 12             | 2         |

#### 4. A. 6. Time taken to commence pupillage following completion of the BPTC, by first degree classification and BPTC grade: UK/EU domiciled students – 2014-2018 aggregated

| Time from completing the BPTC to commencement of pupillage | Outstanding |                    |                    | Very Competent |                    |                    | Competent   |                    |                    |
|--|-------------|--------------------|--------------------|----------------|--------------------|--------------------|-------------|--------------------|--------------------|
|  | First class | Upper second class | Lower second class | First class    | Upper second class | Lower second class | First class | Upper second class | Lower second class |
| Less than 6 months   | 176         | 75                 | 5                  | 169            | 177                | 8                  | 3           | 13                 | 7                  |
| 6 - 18 months  | 61          | 55                 | -                  | 127            | 158                | 9                  | 5           | 17                 | 2                  |
| More than 18 months  | 10          | 30                 | 1                  | 63             | 116                | 7                  | 2           | 16                 | 2                  |
| Not yet commenced pupillage                                | 44          | 43                 | 2                  | 336            | 691                | 84                 | 62          | 333                | 105                |

#### 4. A. 7. 1. Ethnicity, first degree classification and BPTC overall grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students – 2014-2018 aggregated

|                      | BPTC overall grade: Outstanding |             | BPTC overall grade: Very competent |                     |                     |                              |             |                    |                     |                     |                              |                    |                    |       |                     |             |
|----------------------|---------------------------------|-------------|------------------------------------|---------------------|---------------------|------------------------------|-------------|--------------------|---------------------|---------------------|------------------------------|--------------------|--------------------|-------|---------------------|-------------|
|                      | First class                     |             | First class                        |                     |                     |                              |             | Upper second class |                     |                     |                              |                    | Lower second class |       |                     |             |
|                      | White                           | BME Overall | White                              | Asian/Asian British | Black/Black British | Mixed/Multiple Ethnic groups | BME Overall | White              | Asian/Asian British | Black/Black British | Mixed/Multiple Ethnic groups | Other Ethnic Group | BME Overall        | White | Asian/Asian British | BME Overall |
| Those with pupillage | 217                             | 21          | 285                                | 15                  | 10                  | 23                           | 52          | 353                | 36                  | 11                  | 24                           | 3                  | 74                 | 15    | 2                   | 6           |
| Total BPTC graduates | 254                             | 28          | 519                                | 53                  | 23                  | 46                           | 131         | 783                | 157                 | 53                  | 71                           | 20                 | 301                | 50    | 22                  | 49          |

#### 4. A. 7. 2. Ethnicity, first degree classification, university attended and BPTC overall grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students – 2014-2018 aggregated

| First degree classification | Graduates/Pupils | Ethnicity                    | Outstanding |            |                  | Very Competent |            |                  | Competent |            |                  |
|-----------------------------|------------------|------------------------------|-------------|------------|------------------|----------------|------------|------------------|-----------|------------|------------------|
|                             |                  |                              | Top ten     | Next Forty | Other university | Top ten        | Next Forty | Other university | Top ten   | Next Forty | Other university |
| First Class                 | Graduates        | Asian/Asian British          | 9           | 1          | -                | 10             | 20         | 21               | -         | 2          | 12               |
|                             |                  | Black/Black British          | -           | -          | -                | 1              | 9          | 12               | -         | 1          | 5                |
|                             |                  | Mixed/Multiple Ethnic groups | 7           | 4          | -                | 13             | 20         | 12               | -         | 3          | 1                |
|                             |                  | Other ethnic group           | 4           | 3          | -                | 1              | 2          | 3                | 1         | -          | 1                |
|                             |                  | BME Overall                  | 20          | 8          | -                | 25             | 51         | 48               | 1         | 6          | 19               |
|                             |                  | White                        | 149         | 66         | 31               | 157            | 217        | 128              | 4         | 12         | 26               |
|                             | Pupils           | Asian/Asian British          | 9           | 1          | -                | 5              | 3          | 6                | -         | -          | 1                |
|                             |                  | Black/Black British          | -           | -          | -                | -              | 6          | 3                | -         | -          | 1                |
|                             |                  | Mixed/Multiple Ethnic groups | 5           | 2          | -                | 10             | 8          | 5                | -         | -          | -                |
|                             |                  | Other ethnic group           | 3           | 1          | -                | 1              | -          | 1                | 1         | -          | -                |
|                             |                  | BME Overall                  | 17          | 4          | -                | 16             | 17         | 15               | 1         | -          | 2                |
|                             |                  | White                        | 133         | 53         | 24               | 114            | 111        | 52               | 1         | 2          | 3                |
| Upper Second Class          | Graduates        | Asian/Asian British          | 5           | -          | -                | 33             | 67         | 47               | 8         | 42         | 53               |
|                             |                  | Black/Black British          | 2           | -          | -                | 8              | 30         | 13               | -         | 30         | 19               |
|                             |                  | Mixed/Multiple Ethnic groups | 4           | 2          | 1                | 21             | 38         | 10               | 4         | 16         | 9                |
|                             |                  | Other ethnic group           | -           | -          | -                | 4              | 9          | 4                | -         | 3          | 7                |
|                             |                  | BME Overall                  | 11          | 2          | 1                | 66             | 144        | 74               | 12        | 91         | 88               |
|                             |                  | White                        | 111         | 48         | 11               | 286            | 364        | 113              | 20        | 63         | 66               |
|                             | Pupils           | Asian/Asian British          | 4           | -          | -                | 17             | 14         | 5                | 1         | 2          | 4                |
|                             |                  | Black/Black British          | 2           | -          | -                | 5              | 4          | 2                | -         | 3          | -                |
|                             |                  | Mixed/Multiple Ethnic groups | 2           | 1          | -                | 11             | 10         | 2                | 1         | 2          | -                |
|                             |                  | Other ethnic group           | -           | -          | -                | 1              | 2          | -                | -         | -          | -                |
|                             |                  | BME Overall                  | 8           | 1          | -                | 34             | 30         | 9                | 2         | 7          | 4                |
|                             |                  | White                        | 87          | 38         | 11               | 161            | 157        | 31               | 10        | 10         | 9                |
| Lower Second Class          | Graduates        | Asian/Asian British          | -           | -          | -                | 4              | 8          | 7                | 3         | 14         | 29               |
|                             |                  | Black/Black British          | -           | -          | -                | 1              | 7          | 9                | -         | 8          | 6                |
|                             |                  | Mixed/Multiple Ethnic groups | -           | -          | -                | -              | 2          | 3                | 1         | 2          | 1                |
|                             |                  | Other ethnic group           | -           | -          | -                | -              | 2          | 1                | -         | -          | -                |

|  |        |                              |   |   |   |   |    |    |   |    |    |
|--|--------|------------------------------|---|---|---|---|----|----|---|----|----|
|  |        | BME Overall                  | - | - | - | 5 | 19 | 20 | 4 | 24 | 36 |
|  |        | White                        | 1 | 3 | 4 | 9 | 23 | 18 | 4 | 11 | 19 |
|  | Pupils | Asian/Asian British          | - | - | - | 1 | -  | 1  | - | 1  | 2  |
|  |        | Black/Black British          | - | - | - | 1 | 1  | -  | - | 1  | -  |
|  |        | Mixed/Multiple Ethnic groups | - | - | - | - | 1  | -  | - | -  | -  |
|  |        | Other ethnic group           | - | - | - | - | 1  | -  | - | -  | -  |
|  |        | BME Overall                  | - | - | - | 2 | 3  | 1  | - | 2  | 2  |
|  |        | White                        | - | 3 | 3 | 4 | 8  | 3  | - | 1  | 5  |

**4. A. 8. Gender, first degree classification and BPTC overall grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students – 2014-2018 aggregated**

|                      | First class |      |                |      |           |      | Upper second class |      |                |      |           |      | Lower second class |      |           |      |
|----------------------|-------------|------|----------------|------|-----------|------|--------------------|------|----------------|------|-----------|------|--------------------|------|-----------|------|
|                      | Outstanding |      | Very competent |      | Competent |      | Outstanding        |      | Very competent |      | Competent |      | Very competent     |      | Competent |      |
|                      | Female      | Male | Female         | Male | Female    | Male | Female             | Male | Female         | Male | Female    | Male | Female             | Male | Female    | Male |
| Those with pupillage | 109         | 138  | 177            | 182  | 6         | 4    | 78                 | 82   | 270            | 180  | 30        | 16   | 14                 | 9    | 3         | 8    |
| Total BPTC graduates | 131         | 160  | 360            | 335  | 43        | 29   | 94                 | 109  | 658            | 483  | 247       | 132  | 65                 | 42   | 55        | 60   |

**4. A. 9. Disability status, first degree classification and BPTC overall grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students – 2014-2018 aggregated**

|                      | First class         |                        |                     |                        |                     |                        | Upper second class  |                        |                     |                        |                     |                        |                     |                        |
|----------------------|---------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|------------------------|
|                      | Outstanding         |                        | Very competent      |                        | Competent           |                        | Outstanding         |                        | Very competent      |                        | Competent           |                        |                     |                        |
|                      | Disability declared | No disability declared |
| Those with pupillage | 28                  | 218                    | 41                  | 318                    | 1                   | 8                      | 19                  | 139                    | 68                  | 380                    | 5                   | 40                     |                     |                        |
| Total BPTC graduates | 32                  | 258                    | 75                  | 620                    | 10                  | 61                     | 25                  | 175                    | 149                 | 989                    | 41                  | 335                    |                     |                        |

**4. A. 10. Ranking of first degree institution, first degree classification and BPTC overall grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students – 2014-2018 aggregated**

|                      | First class |            |                  |                |            |                  |           |            |                  | Upper second class |            |                  |                |            |                  |           |            |                  | Lower Second Class |                  |            |                  |
|----------------------|-------------|------------|------------------|----------------|------------|------------------|-----------|------------|------------------|--------------------|------------|------------------|----------------|------------|------------------|-----------|------------|------------------|--------------------|------------------|------------|------------------|
|                      | Outstanding |            |                  | Very competent |            |                  | Competent |            |                  | Outstanding        |            |                  | Very competent |            |                  | Competent |            |                  | Very Competent     |                  | Competent  |                  |
|                      | Top ten     | Next forty | Other university | Top ten        | Next forty | Other university | Top ten   | Next forty | Other university | Top ten            | Next forty | Other university | Top ten        | Next forty | Other university | Top ten   | Next forty | Other university | Next forty         | Other university | Next forty | Other university |
| Those with pupillage | 158         | 58         | 24               | 136            | 139        | 71               | 2         | 3          | 5                | 102                | 43         | 12               | 207            | 197        | 42               | 12        | 17         | 15               | 12                 | 5                | 3          | 8                |
| Total BPTC graduates | 177         | 75         | 31               | 190            | 292        | 185              | 5         | 19         | 47               | 130                | 55         | 13               | 372            | 539        | 193              | 33        | 165        | 168              | 45                 | 42               | 38         | 59               |

**4. A. 11. Age at enrolment, first degree classification and BPTC overall grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students – 2014-2018 aggregated**

| First degree classification | Student status       | Outstanding |         |             | Very competent |         |             | Competent |         |             |
|-----------------------------|----------------------|-------------|---------|-------------|----------------|---------|-------------|-----------|---------|-------------|
|                             |                      | Under 25    | 25 – 34 | 35 and over | Under 25       | 25 – 34 | 35 and over | Under 25  | 25 – 34 | 35 and over |
| First class                 | Those with pupillage | 160         | 81      | 6           | 244            | 94      | 21          | 5         | 4       | 1           |
|                             | Total BPTC graduates | 186         | 98      | 7           | 468            | 177     | 50          | 40        | 15      | 17          |
| Upper second class          | Those with pupillage | 100         | 48      | 12          | 344            | 98      | 9           | 31        | 11      | 4           |
|                             | Total BPTC graduates | 127         | 62      | 14          | 830            | 268     | 44          | 273       | 72      | 34          |
| Lower second class          | Those with pupillage | 1           | 4       | 1           | 11             | 8       | 5           | 4         | 7       | -           |
|                             | Total BPTC graduates | 1           | 5       | 2           | 52             | 34      | 22          | 67        | 35      | 14          |

## 4. B. BPTC graduate progression of full-time and part-time BPTC students by provider

### 4. B. 1. Domicile of BPTC graduates commencing first six pupillage – 2014-2018 aggregated

| Domicile | BPP B'ham | BPP Bristol | BPP Leeds | BPP London | BPP Manch'r | CAR | CLS | MMU | NTU | UNN | UOL B'ham | UOL Leeds | UOL London | UWE |
|----------|-----------|-------------|-----------|------------|-------------|-----|-----|-----|-----|-----|-----------|-----------|------------|-----|
| UK/EU    | 18        | 4           | 56        | 313        | 96          | 36  | 414 | 36  | 37  | 28  | 53        | 20        | 206        | 58  |
| Overseas | -         | -           | -         | 20         | 2           | -   | 14  | -   | 2   | -   | 1         | -         | 5          | 1   |

### 4. B. 3. BPTC graduates commencing pupillage within 6 months, 6 - 18 months, and over 18 months following completion of the BPTC: UK/EU domiciled graduates

| BPTC start year | Time from completing the BPTC to commencement of pupillage | BPP B'ham | BPP Bristol | BPP Leeds | BPP London | BPP Manch'r | CAR | CLS | MMU | NTU | UNN | UOL B'ham | UOL Leeds | UOL London | UWE |
|-----------------|--|-----------|-------------|-----------|------------|-------------|-----|-----|-----|-----|-----|-----------|-----------|------------|-----|
| 2014            | Within 6 months  | -         | -           | 5         | 17         | 10          | 3   | 55  | 3   | 4   | 2   | 3         | -         | 23         | 5   |
|                 | 6 - 18 months  | -         | -           | 6         | 22         | 8           | 1   | 35  | 4   | 4   | 4   | 4         | -         | 16         | 6   |
|                 | More than 18 months  | -         | -           | 5         | 26         | 9           | 6   | 31  | 5   | 5   | 5   | 4         | -         | 23         | 8   |
|                 | Not commenced pupillage                                    | -         | -           | 15        | 80         | 6           | 14  | 85  | 8   | 9   | 19  | 27        | -         | 52         | 23  |
| 2015            | Within 6 months  | 3         | -           | 5         | 25         | 10          | 3   | 48  | 2   | 3   | 2   | 5         | -         | 17         | 5   |
|                 | 6 - 18 months  | 1         | -           | 5         | 25         | 3           | 2   | 33  | 3   | 1   | 4   | 6         | -         | 28         | 6   |
|                 | More than 18 months  | -         | -           | 2         | 17         | 4           | -   | 28  | 3   | 4   | 3   | 5         | -         | 6          | 4   |
|                 | Not commenced pupillage                                    | 7         | -           | 22        | 98         | 14          | 8   | 64  | 16  | 8   | 20  | 10        | -         | 48         | 14  |
| 2016            | Within 6 months  | 3         | -           | 6         | 54         | 11          | 3   | 32  | 5   | 1   | 3   | 3         | 2         | 25         | 7   |
|                 | 6 - 18 months  | 2         | -           | 5         | 34         | 5           | 6   | 27  | 4   | 7   | 2   | 4         | 4         | 23         | 3   |
|                 | More than 18 months  | 3         | -           | 3         | 12         | 7           | -   | 9   | 2   | 1   | 3   | 2         | -         | 4          | 1   |
|                 | Not commenced pupillage                                    | 5         | -           | 15        | 96         | 12          | 8   | 78  | 8   | 11  | 20  | 3         | 7         | 55         | 23  |
| 2017            | Within 6 months  | 1         | 2           | 7         | 33         | 12          | 3   | 46  | -   | 2   | -   | 9         | 2         | 15         | 8   |
|                 | 6 - 18 months  | 2         | -           | 1         | 22         | 7           | 2   | 30  | 3   | 2   | -   | 2         | 6         | 15         | 1   |
|                 | More than 18 months  | -         | -           | -         | -          | -           | -   | -   | 1   | -   | -   | -         | 2         | -          | -   |
|                 | Not commenced pupillage                                    | 13        | 8           | 23        | 88         | 23          | 13  | 95  | 16  | 17  | 21  | 22        | 13        | 54         | 19  |

| BPTC start year | Time from completing the BPTC to commencement of pupillage | BPP B'ham | BPP Bristol | BPP Leeds | BPP London | BPP Manch'r | CAR | CLS | MMU | NTU | UNN | UOL B'ham | UOL Leeds | UOL London | UWE |
|-----------------|--|-----------|-------------|-----------|------------|-------------|-----|-----|-----|-----|-----|-----------|-----------|------------|-----|
| 2018            | Within 6 months  | 3         | 2           | 6         | 26         | 10          | 7   | 38  | 1   | 3   | -   | 5         | 3         | 11         | 4   |
|                 | 6 - 18 months  | -         | -           | -         | -          | -           | -   | 2   | -   | -   | -   | 1         | 1         | -          | -   |
|                 | More than 18 months  | -         | -           | -         | -          | -           | -   | -   | -   | -   | -   | -         | -         | -          | -   |
|                 | Not commenced pupillage                                    | 10        | 12          | 17        | 90         | 28          | 24  | 98  | 17  | 14  | 5   | 16        | 21        | 54         | 11  |

#### 4. B. 4. Percentage of graduates with each BPTC grade commencing first six pupillage, by provider: UK/EU domiciled students – 2014-2018 aggregated

|                      | BPTC grade     | BPP B'ham | BPP Bristol | BPP Leeds | BPP London | BPP Manch'r | CAR | CLS | MMU | NTU | UNN | UOL B'ham | UOL Leeds | UOL London | UWE |
|----------------------|----------------|-----------|-------------|-----------|------------|-------------|-----|-----|-----|-----|-----|-----------|-----------|------------|-----|
| Those with pupillage | Outstanding    | 5         | 2           | 13        | 101        | 22          | 11  | 169 | 9   | 7   | 12  | 6         | 2         | 40         | 37  |
|                      | Very competent | 12        | 1           | 36        | 203        | 71          | 22  | 230 | 23  | 26  | 15  | 43        | 16        | 152        | 18  |
|                      | Competent      | 1         | 1           | 7         | 9          | 3           | 3   | 15  | 4   | 4   | 1   | 4         | 2         | 14         | 3   |
| Total BPTC graduates | Outstanding    | 5         | 3           | 14        | 125        | 24          | 11  | 191 | 11  | 11  | 18  | 12        | 5         | 50         | 50  |
|                      | Very competent | 31        | 11          | 90        | 471        | 141         | 70  | 521 | 62  | 71  | 67  | 84        | 42        | 337        | 80  |
|                      | Competent      | 17        | 10          | 44        | 169        | 14          | 22  | 122 | 28  | 14  | 28  | 35        | 14        | 82         | 18  |

#### 4. B. 5. First degree classification of BPTC graduates commencing first six pupillage: students from all domiciles – 2014-2018 aggregated

| First degree classification | BPP B'ham | BPP Bristol | BPP Leeds | BPP London | BPP Manch'r | CAR | CLS | MMU | NTU | UNN | UOL B'ham | UOL Leeds | UOL London | UWE |
|-----------------------------|-----------|-------------|-----------|------------|-------------|-----|-----|-----|-----|-----|-----------|-----------|------------|-----|
| First class                 | 6         | 3           | 20        | 151        | 51          | 9   | 233 | 10  | 14  | 6   | 22        | 7         | 81         | 27  |
| Upper second class          | 9         | -           | 35        | 154        | 44          | 19  | 175 | 20  | 24  | 12  | 29        | 13        | 112        | 27  |
| Lower second class          | 2         | 1           | 1         | 8          | -           | 3   | 10  | 3   | 2   | 1   | 2         | -         | 6          | 3   |
| Other                       | -         | -           | -         | 7          | 1           | 5   | 10  | 3   | -   | -   | -         | -         | 8          | -   |
| Not provided                | 1         | -           | -         | 13         | 2           | -   | -   | -   | -   | 9   | 1         | -         | 4          | 2   |

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