

# **BPTC Key Statistics 2016**

## **Part 1: Key statistics aggregated for all providers (full-time and part-time BPTC students)**

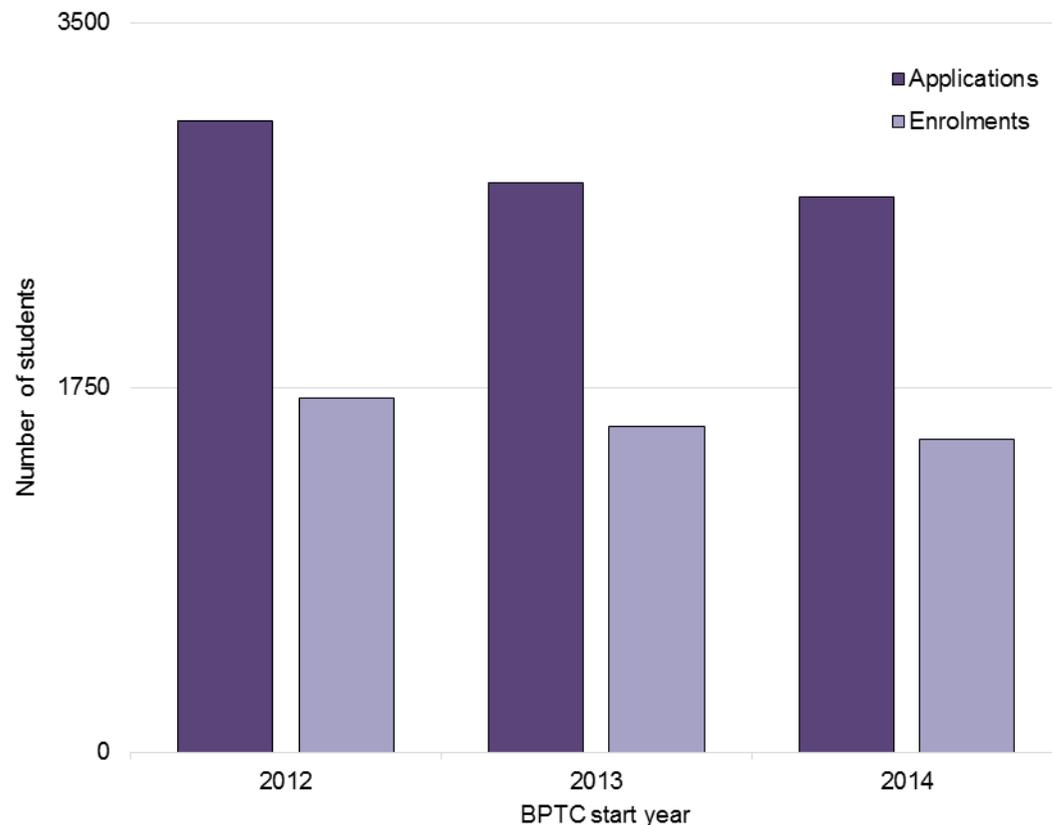
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## 1. A. BPTC results and outcomes for full-time and part-time students

1. A. sets out an overview of the results and outcomes obtained by full-time and part-time students enrolled on the BPTC.

### 1. A. 1. BPTC applications and enrolments: students from all domiciles



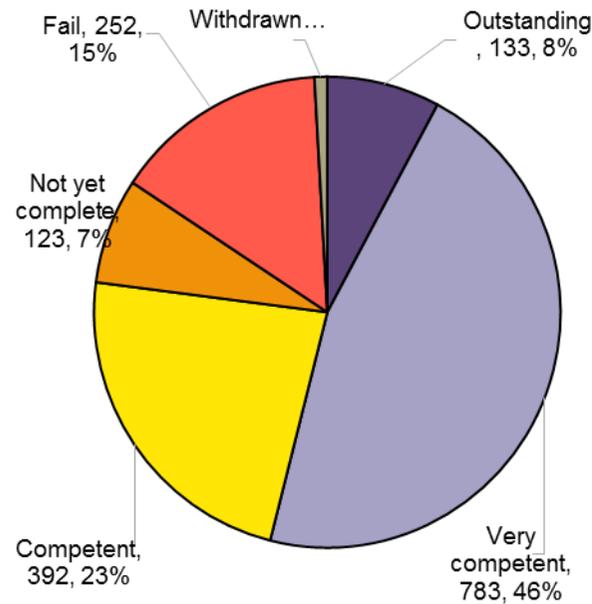
#### Notes

1. The number of applications has been sourced from the previous online applications system (Milkround). There is now a different system in use: BarSAS.
2. The number of enrolments are those reported and validated by providers in the collection of key statistics.
3. The data above covers the following cohorts: 2011-12 full-time, 2012-13 full-time, 2013-14 full-time, 2011-13 part-time and 2012-14 part-time.

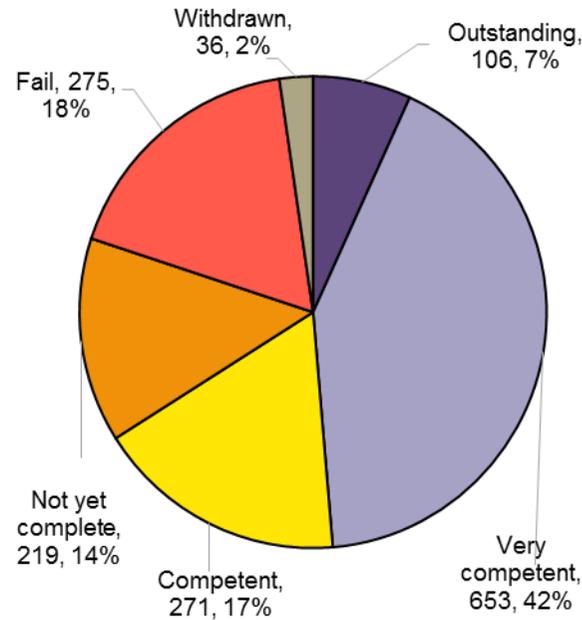
### 1. A. 2. BPTC results obtained by students: students from all domiciles

The following charts show the number and % of enrolled students in a particular year who obtained the grades of outstanding/very competent/competent or an outcome of not yet complete/fail/withdrawn. A detailed description of the criteria for each grade (including the percentages assigned to the pass grades) can be found in the [BPTC Handbook](#).

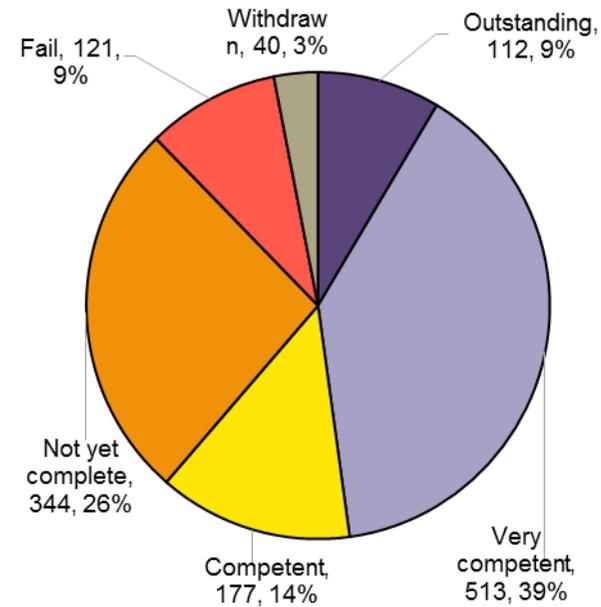
Students enrolled in 2012



Students enrolled in 2013



Students enrolled in 2014

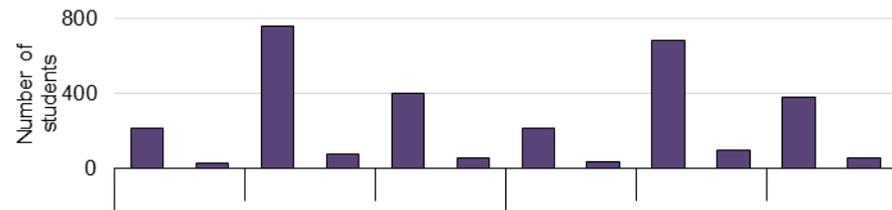


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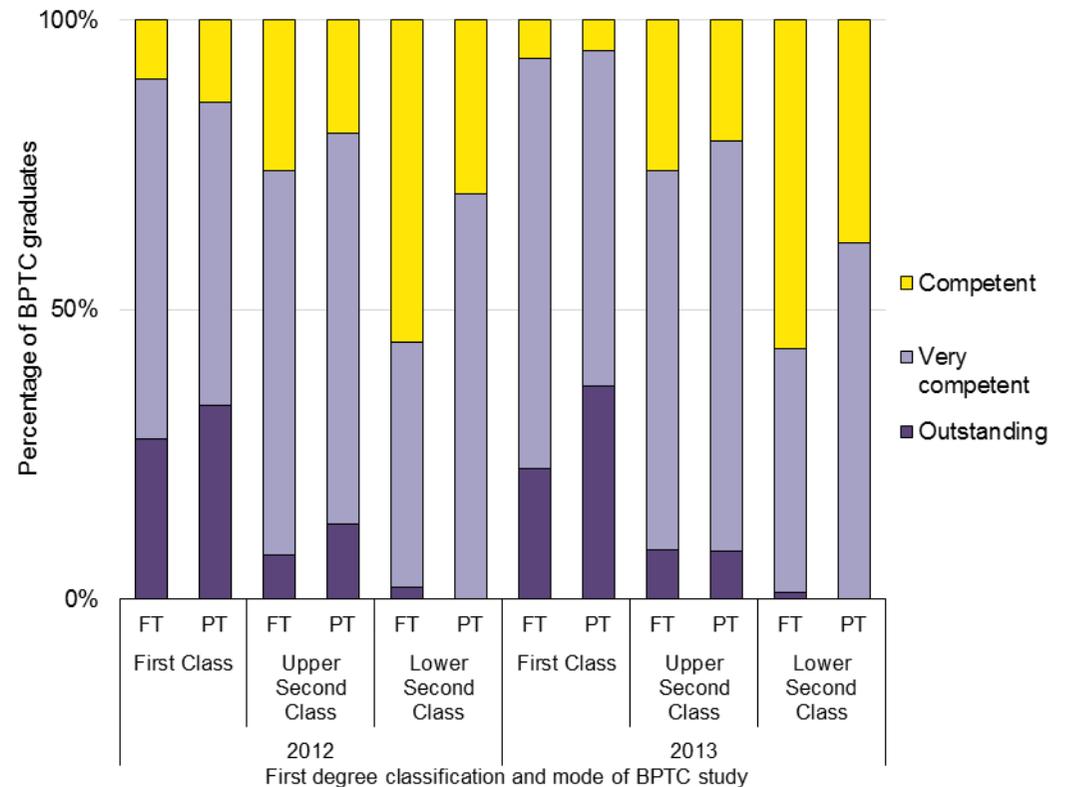
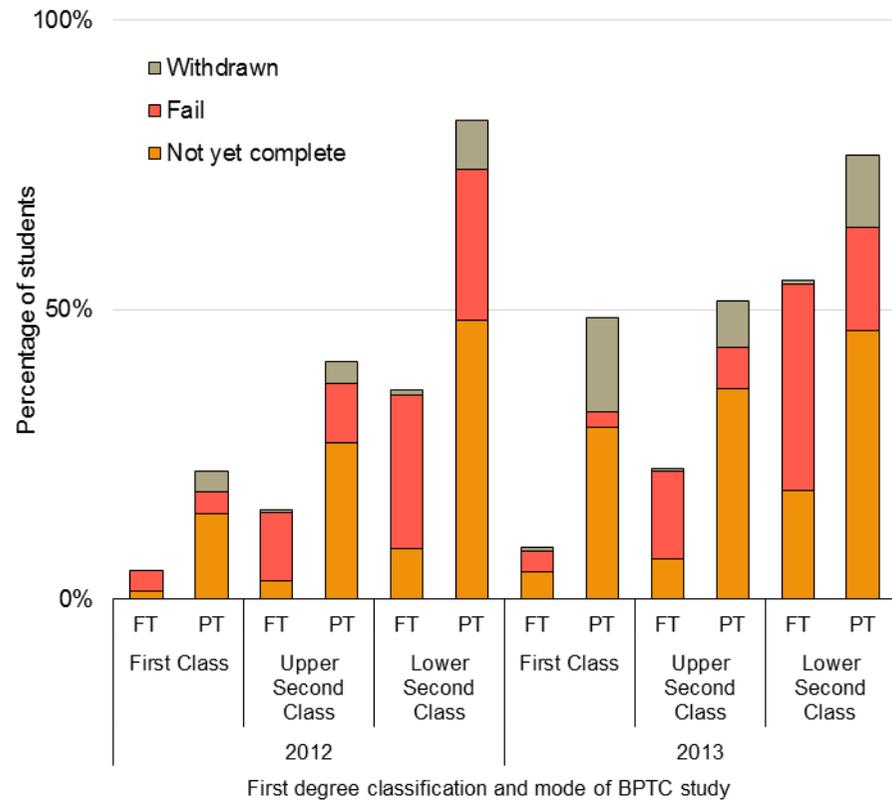
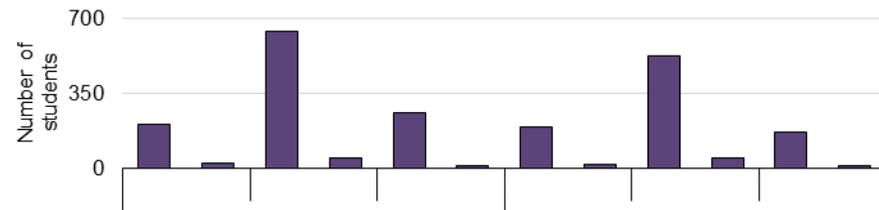
- The data above covers the following cohorts: 2012-13 full-time, 2013-14 full-time, 2014-15 full-time, 2012-14 part-time and 2013-15 part-time.

### 1. A. 3. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by year and first degree classification: students from all domiciles

Rates of failure, withdrawal and those yet to complete the course



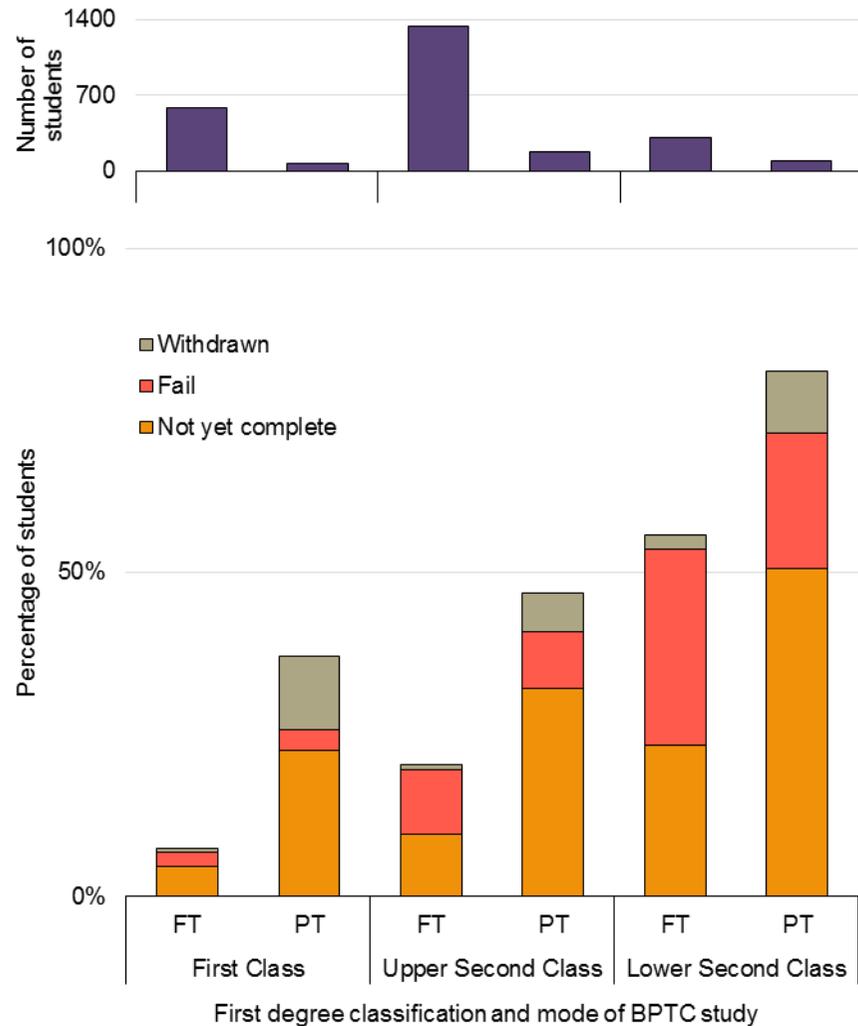
Percentage of BPTC graduates attaining each grade



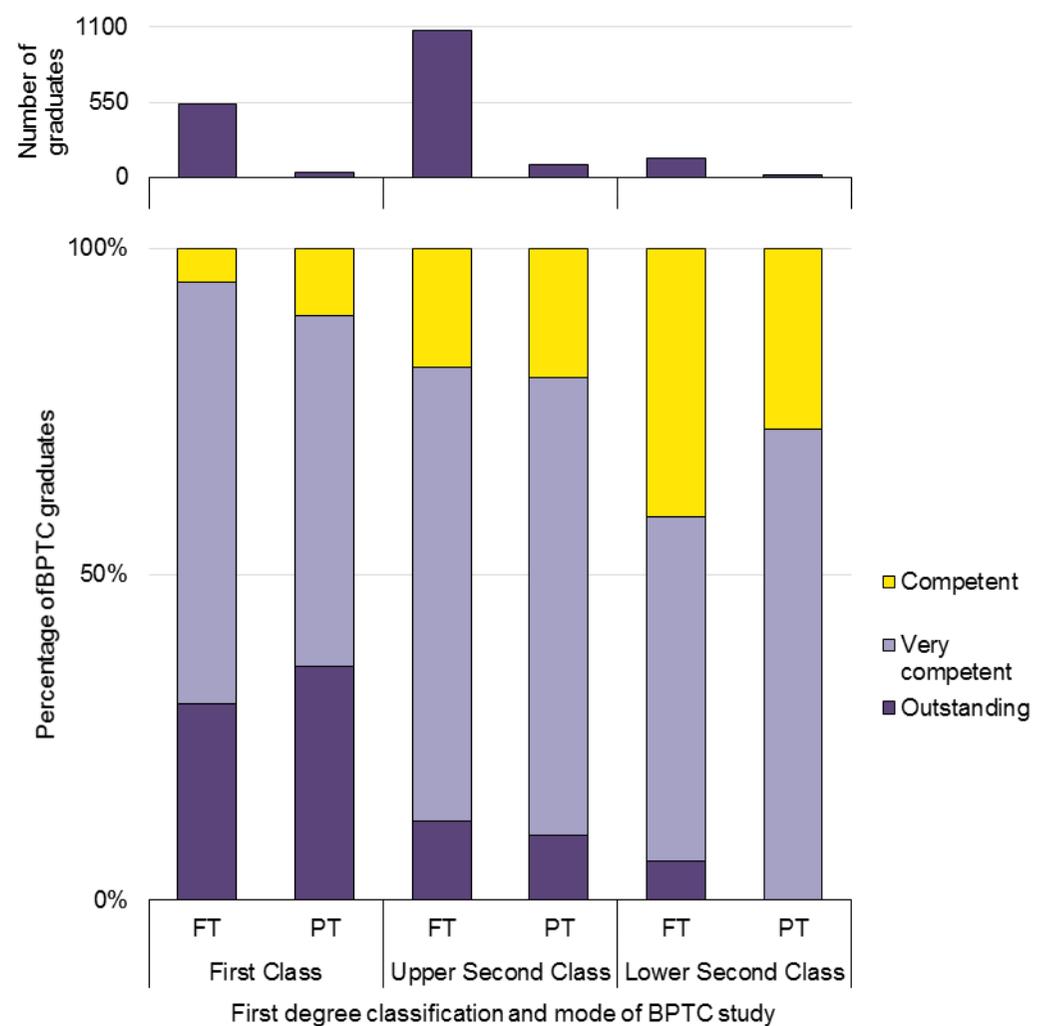
Note  
 1. The data above covers the following cohorts: 2012-13 full-time, 2013-14 full-time, 2014-15 full-time, 2012-14 part-time and 2013-15 part-time.

### 1. A. 3. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students by first degree classification: UK/EU domiciled students – 2012-2014 aggregated

Rates of failure, withdrawal and those yet to complete the course

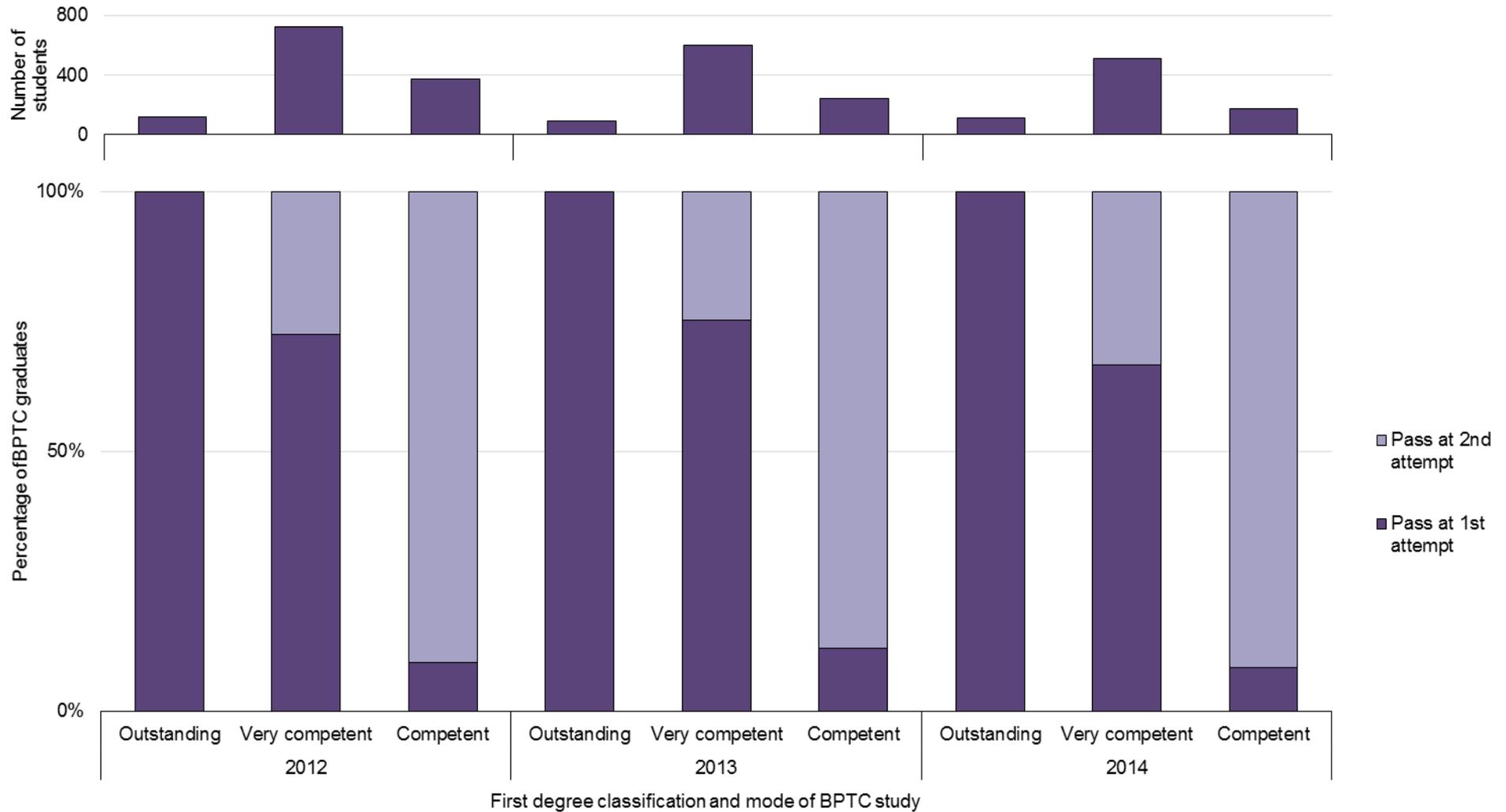


Percentage of BPTC graduates attaining each grade



- Note
1. The data above covers the following cohorts: 2012-13 full-time, 2013-14 full-time, 2014-15 full-time, 2012-14 part-time and 2013-15 part-time.
  2. The number of overseas domiciled part-time students is relatively small. A separate graph has not been provided for this cohort as a result.

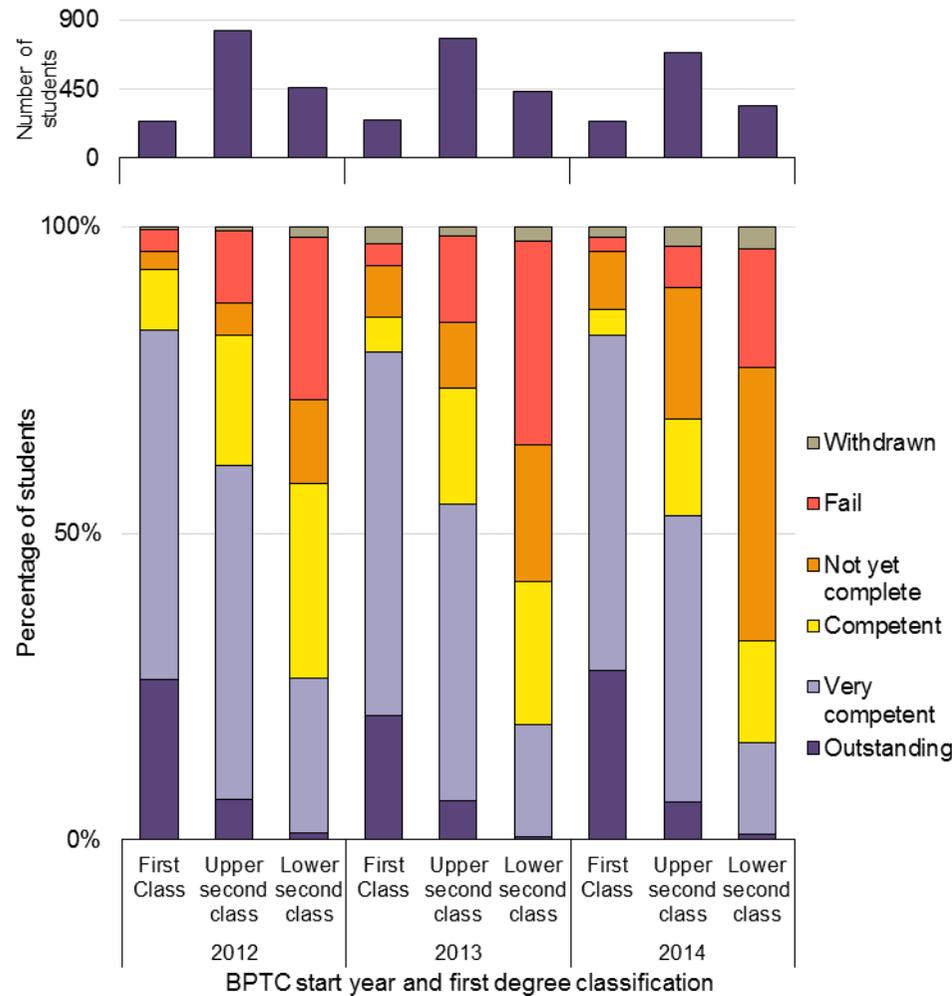
**1. A. 4. Grades obtained by full-time and part-time BPTC students (indicating whether all BPTC assessments were passed at the first attempt): students from all domiciles**



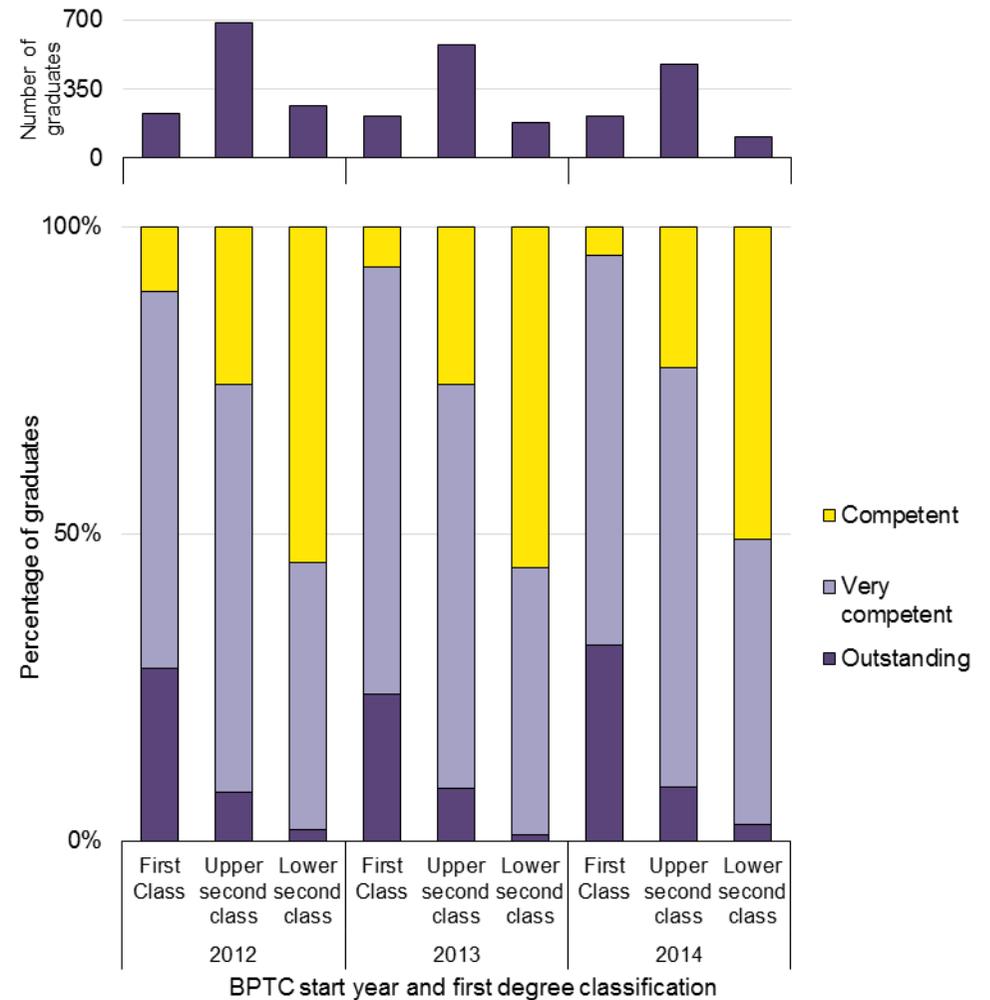
- Notes
1. A student who fails an assessment is usually permitted one further opportunity to re-take the failed assessment (shown as “Pass at 2nd attempt” in the chart). Information on failure and re-assessment is contained in the BPTC Handbook.
  2. If a student takes more than one attempt to pass all BPTC assessments they will not be able to achieve an outstanding grade.
  3. The data above covers the following cohorts: 2011-12 full-time, 2012-13 full-time, 2013-14 full-time, 2011-13 part-time and 2012-14 part-time.

**1. A. 5. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by first degree classification: students from all domiciles**

**Outcomes for all BPTC students in cohort**



**Percentage of BPTC graduates attaining each grade**

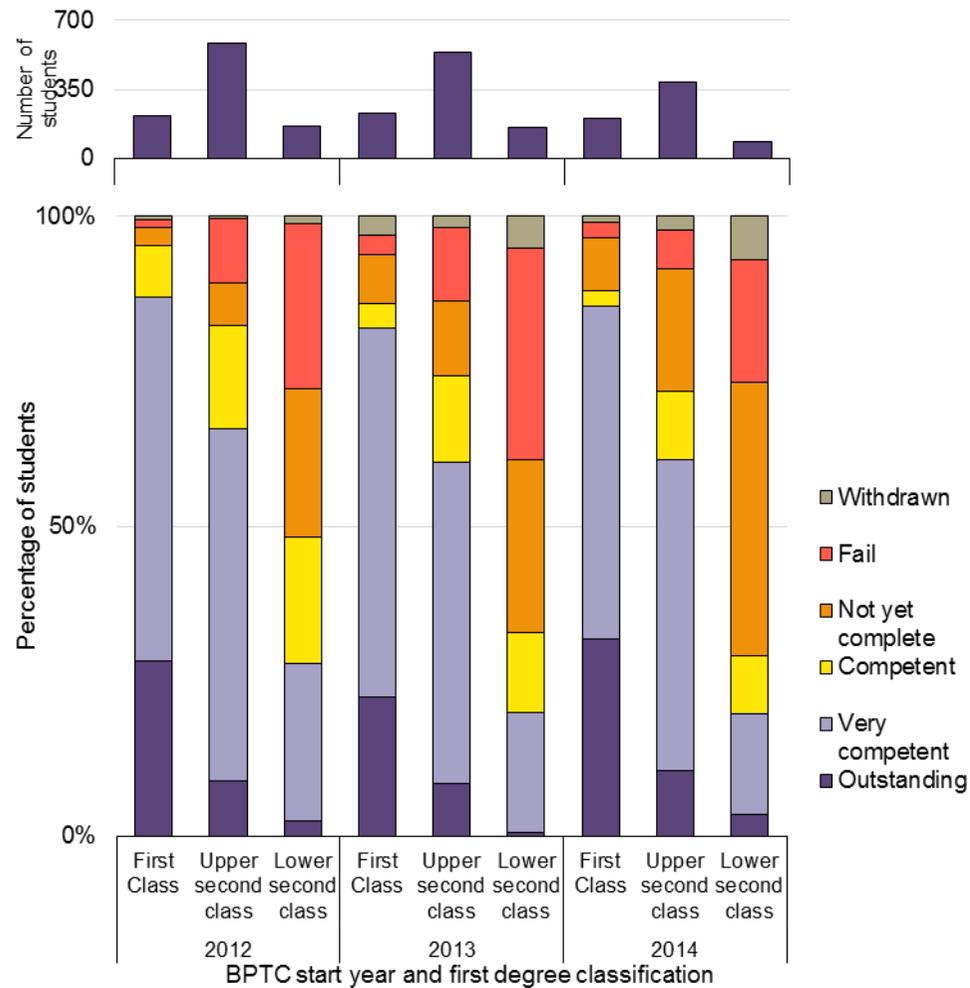


**Notes**

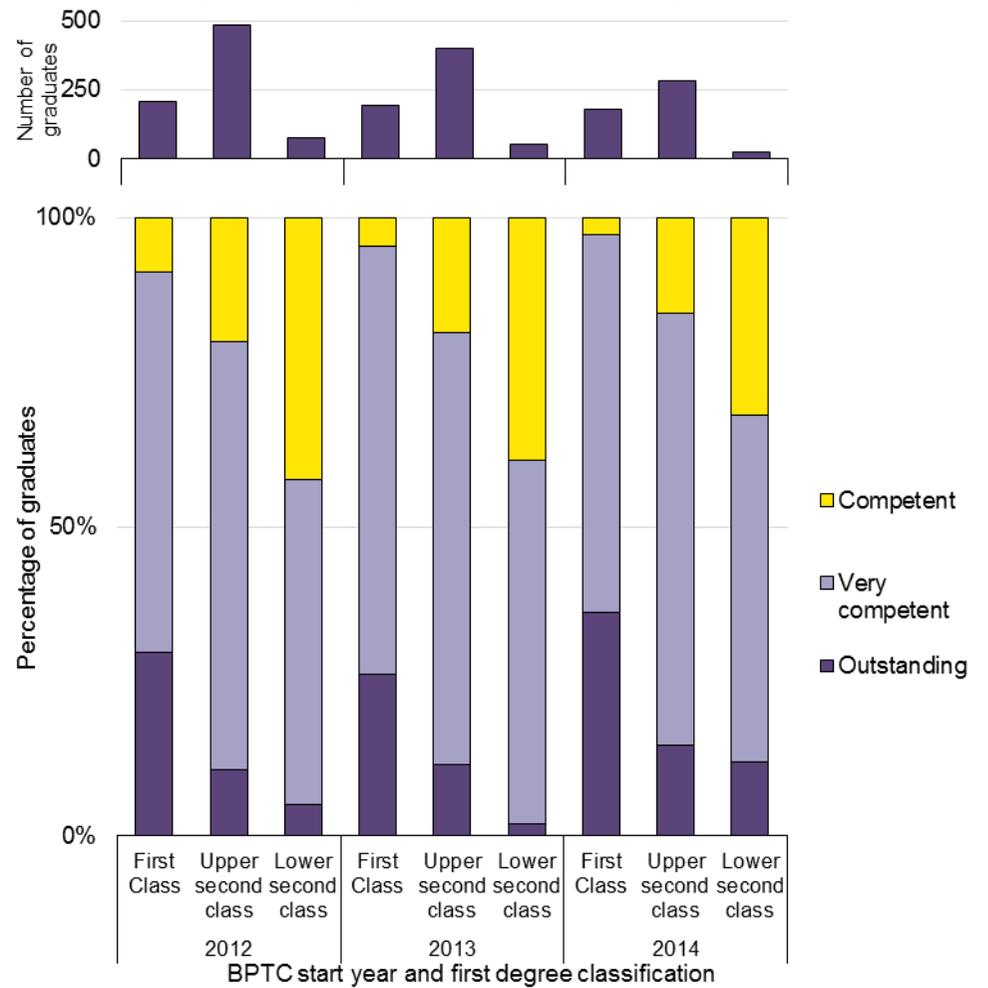
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in the above.
2. The data above covers the following cohorts: 2012-13 full-time, 2013-14 full-time, 2014-15 full-time, 2012-14 part-time and 2013-15 part-time.

**1. A. 5. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by first degree classification: UK/EU domiciled students**

**Outcomes for all BPTC students in cohort**



**Percentage of BPTC graduates attaining each grade**

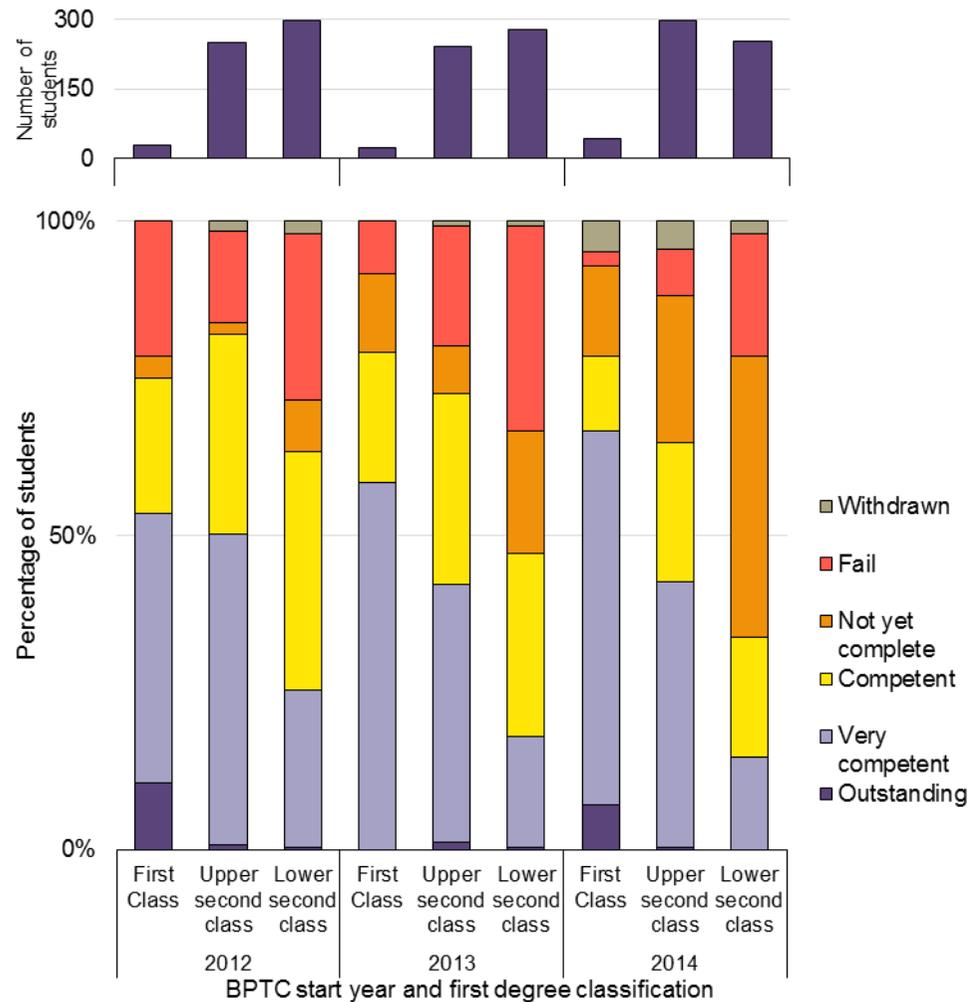


**Notes**

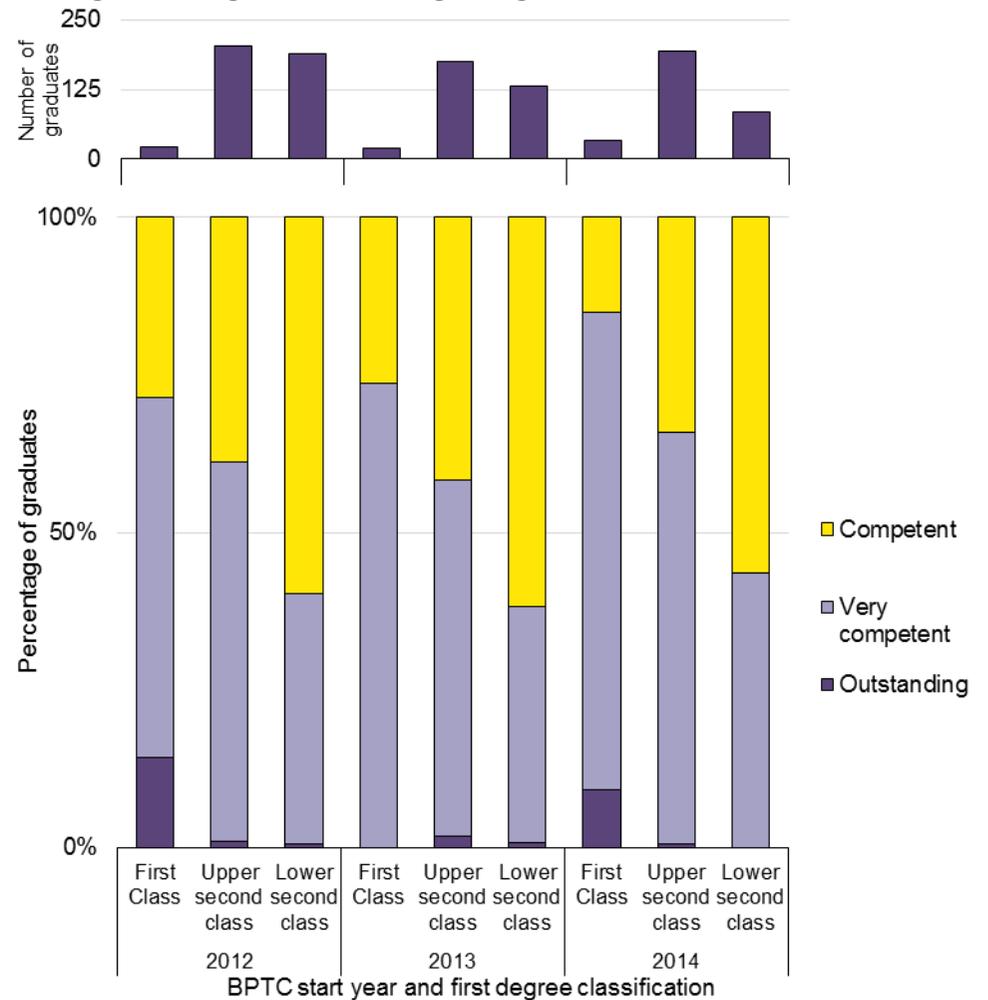
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in the above.
2. The data above covers the following cohorts: 2012-13 full-time, 2013-14 full-time, 2014-15 full-time, 2012-14 part-time and 2013-15 part-time.

**1. A. 5. 3. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by first degree classification: overseas domiciled students**

**Outcomes for all BPTC students in cohort**



**Percentage of BPTC graduates attaining each grade**

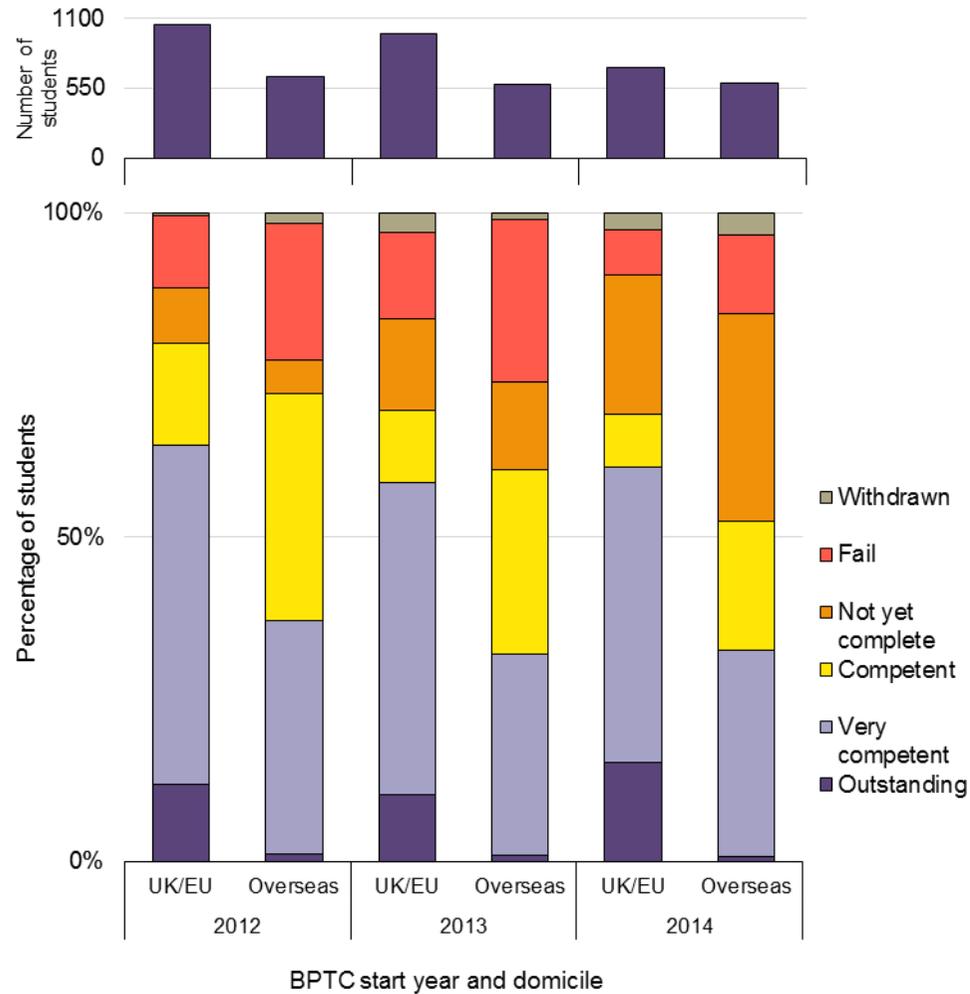


**Notes**

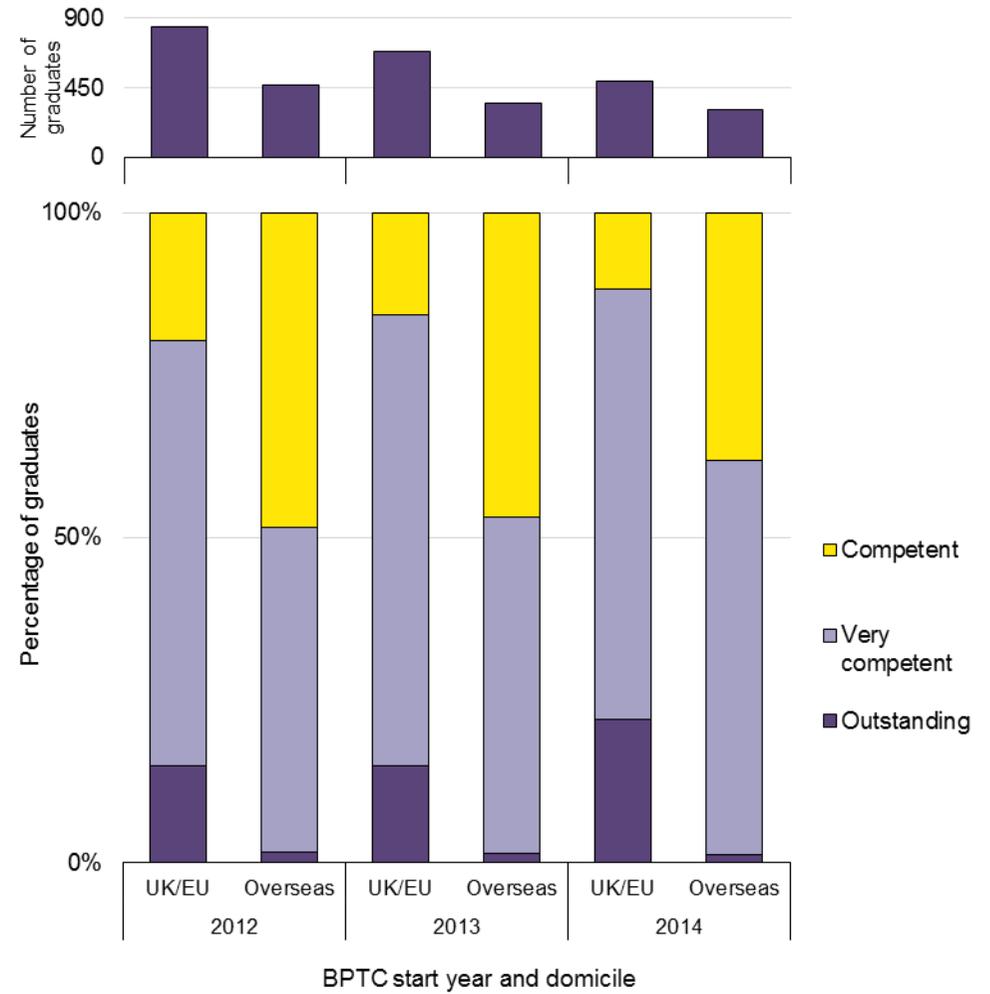
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in the above.
2. The data above covers the following cohorts: 2012-13 full-time, 2013-14 full-time, 2014-15 full-time, 2012-14 part-time and 2013-15 part-time.

### 1. A. 6. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by domicile

Outcomes for all BPTC students in cohort



Percentage of BPTC graduates attaining each grade



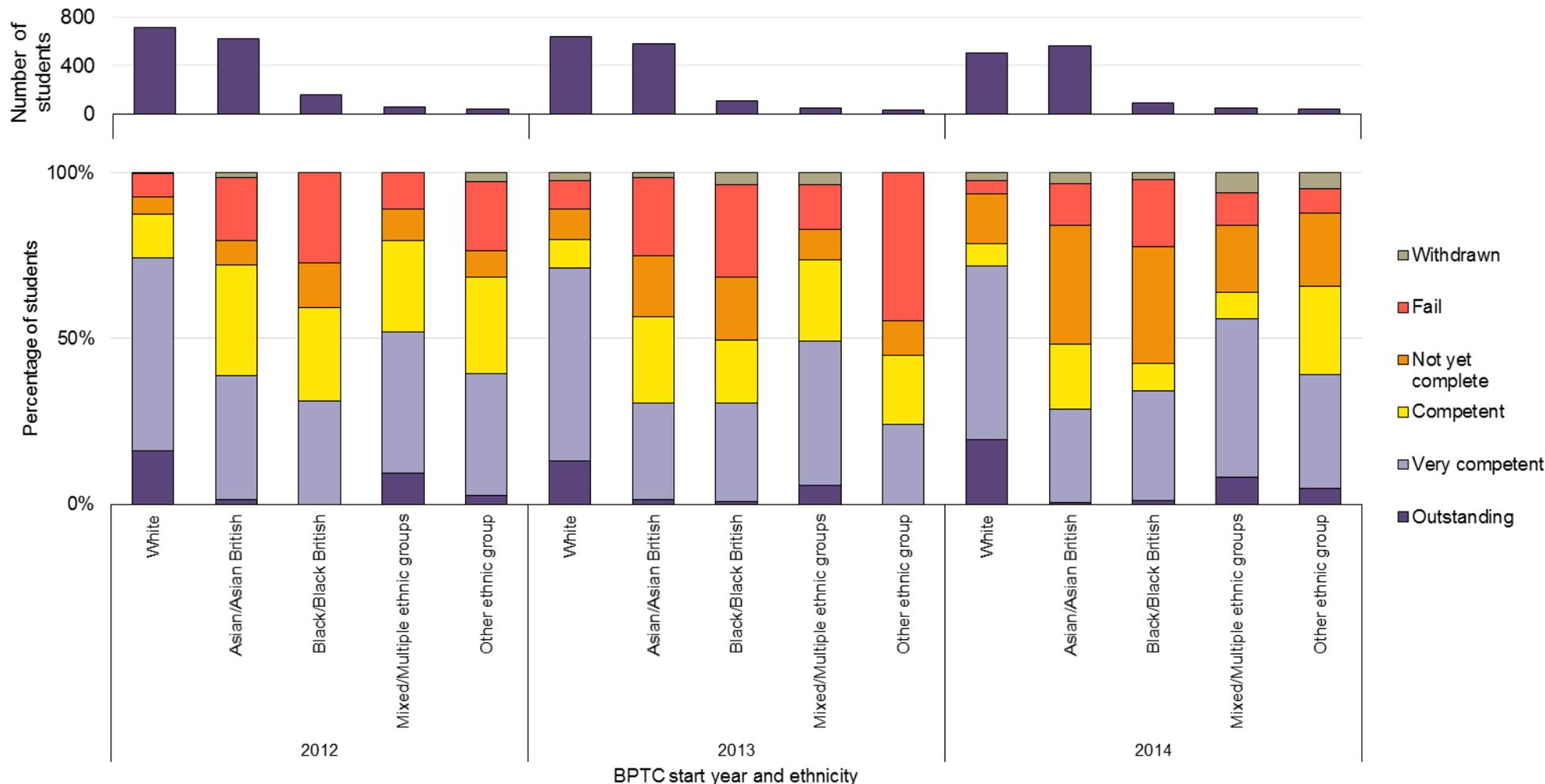
Notes

1. This chart shows domicile i.e. the student's place of permanent residence prior to starting the course. The domicile codes used in the aggregation of the data are taken from the Higher Education Statistics Agency (HESA).
2. Data for students from the United Kingdom and the European Union has been merged.
3. The data above covers the following cohorts: 2012-13 full-time, 2014-15 full-time, 2014-15 full-time, 2012-14 part-time and 2013-15 part-time.

Tables A7, A8 and A9 set out data on protected characteristics in line with the Bar Standards Board equality and diversity guidelines.

The requirement to retain and provide diversity data applies to all publicly funded higher education institutions in the United Kingdom; not all BPTC providers are governed by this requirement.

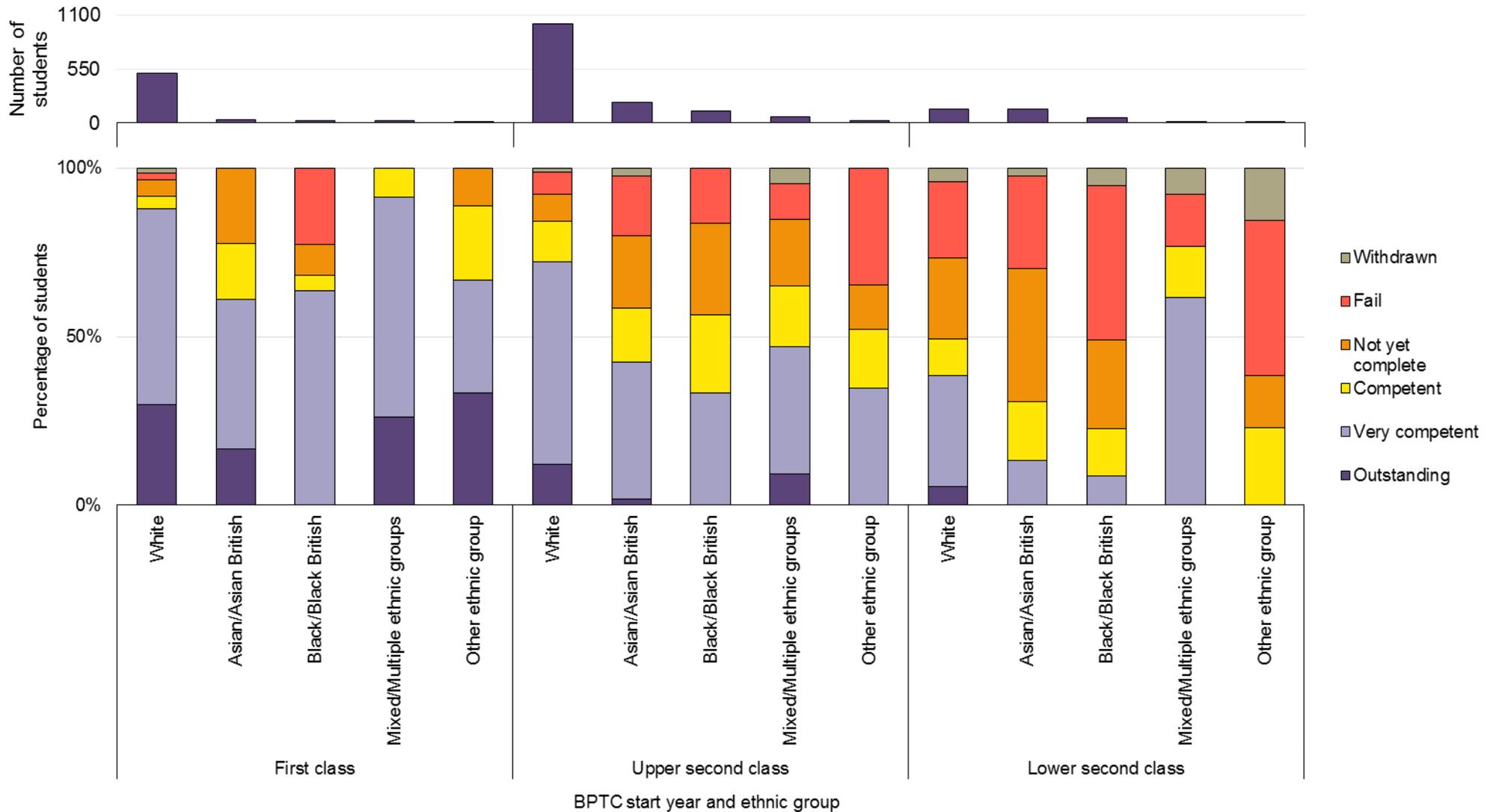
**1. A. 7. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by ethnicity: students from all domiciles**



**Notes**

1. The ethnicity categories used are the categories advised for use by the UK Office for National Statistics.
2. Students are not required to declare their ethnicity.
3. The data above covers the following cohorts: 2012-13 full-time, 2014-15 full-time, 2014-15 full-time, 2012-14 part-time and 2013-15 part-time.

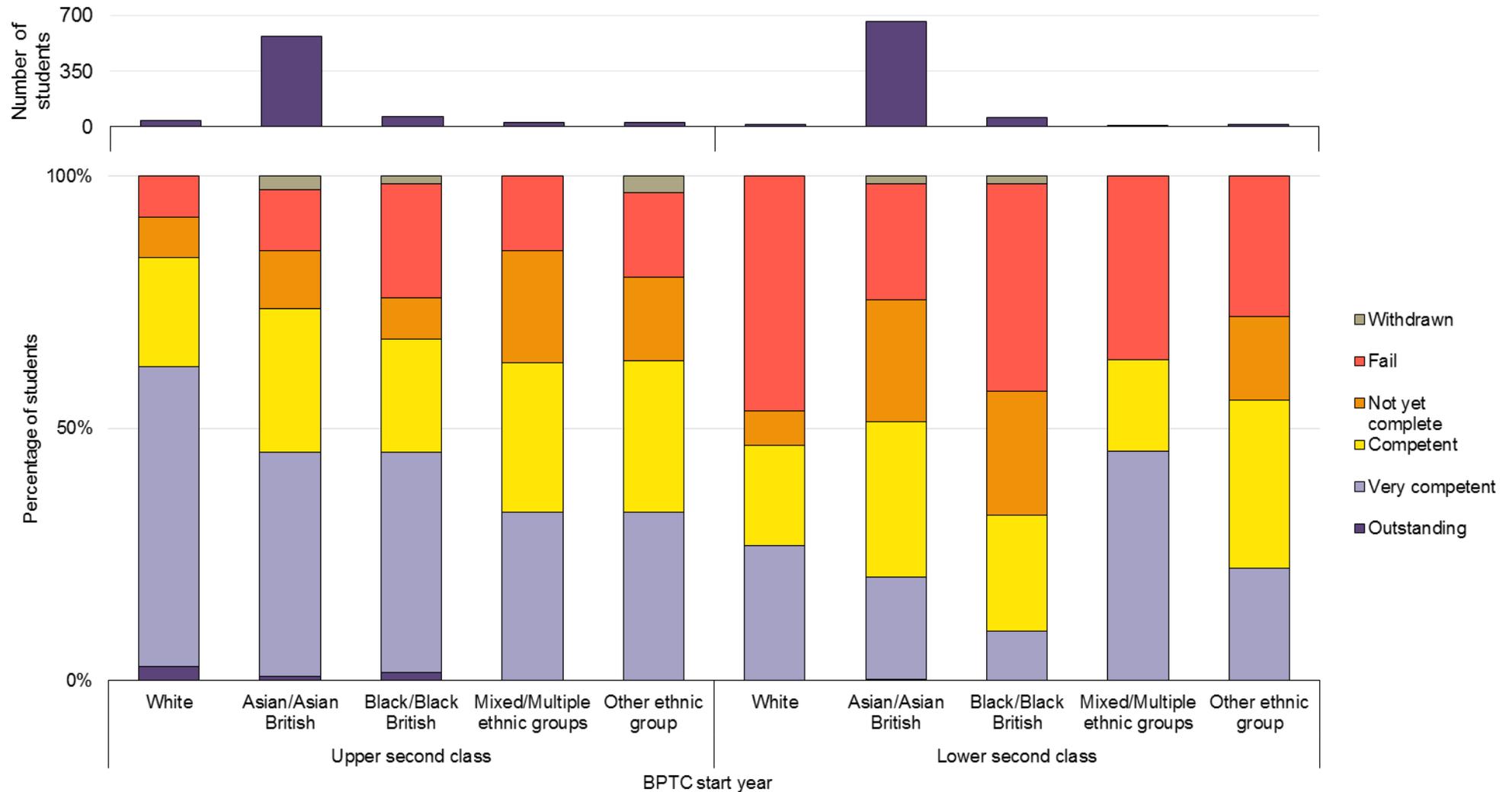
**1. A. 7. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by ethnicity and first degree classification: UK/EU domiciled students - 2012-2014 aggregated**



**Notes**

1. The ethnicity categories used are the categories advised for use by the UK Office for National Statistics.
2. Students are not required to declare their ethnicity.
3. The data above covers the following cohorts: 2012-13 full-time, 2014-15 full-time, 2014-15 full-time, 2012-14 part-time and 2013-15 part-time.

**1. A. 7. 3. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by ethnicity and first degree classification: overseas domiciled students - 2012-2014 aggregated**

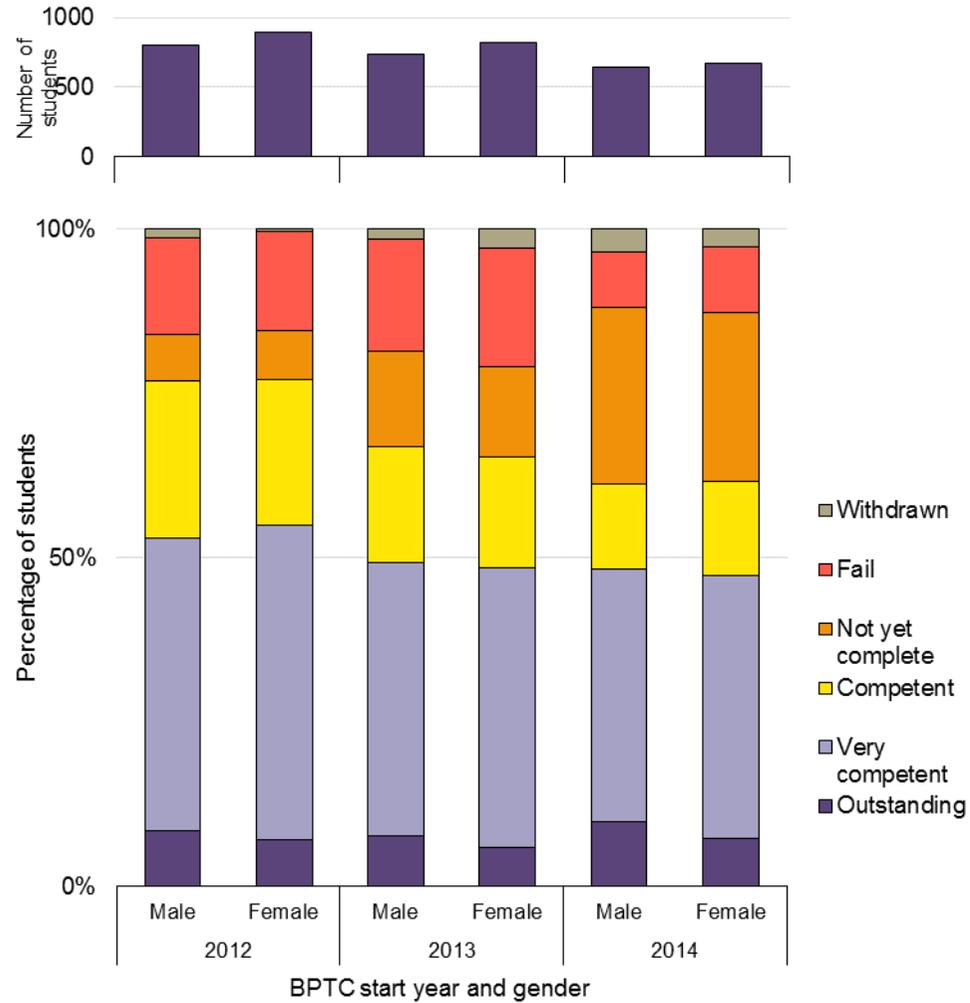


**Notes**

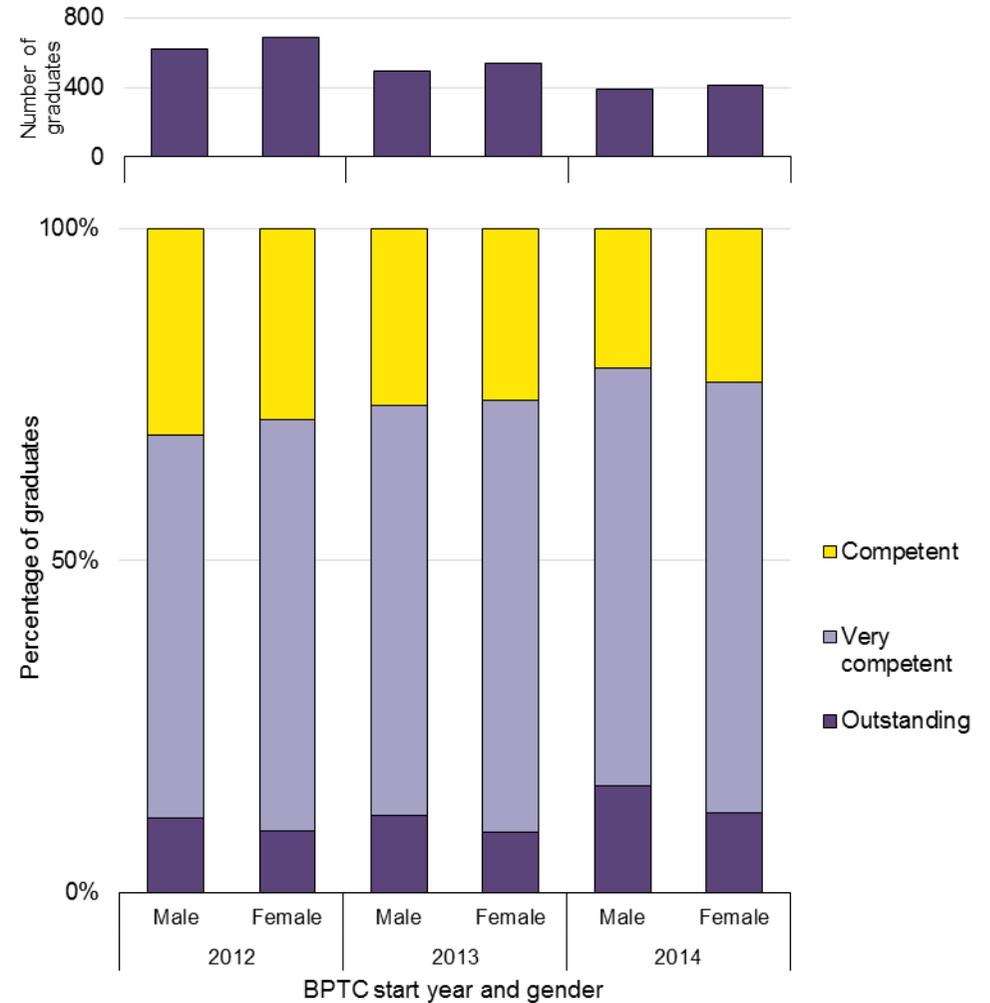
1. The ethnicity categories used are those advised for use by the UK Office for National Statistics.
2. Students are not required to declare their ethnicity.
3. The data above covers the following cohorts: 2012-13 full-time, 2014-15 full-time, 2014-15 full-time, 2012-14 part-time and 2013-15 part-time.
4. The number of overseas domiciled students with a first class degree was too small to provide meaningful statistics.

**1. A. 8. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by gender: students from all domiciles**

**Outcomes for all BPTC students in cohort**



**Percentage of BPTC graduates attaining each grade**

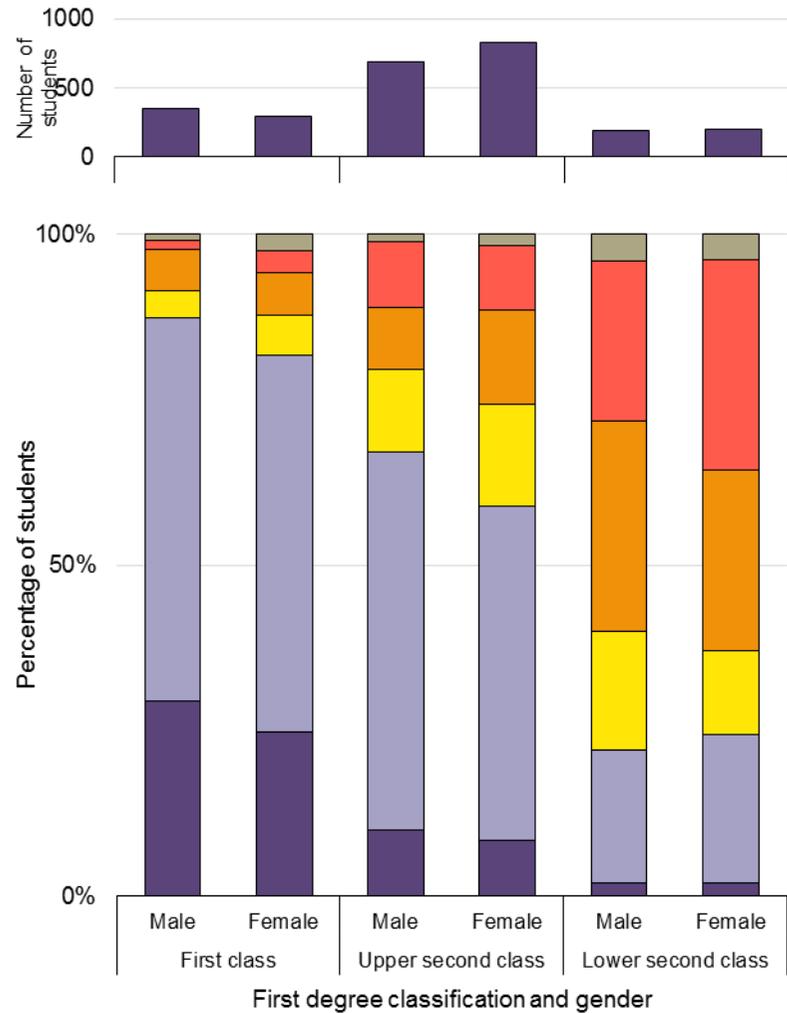


**Notes**

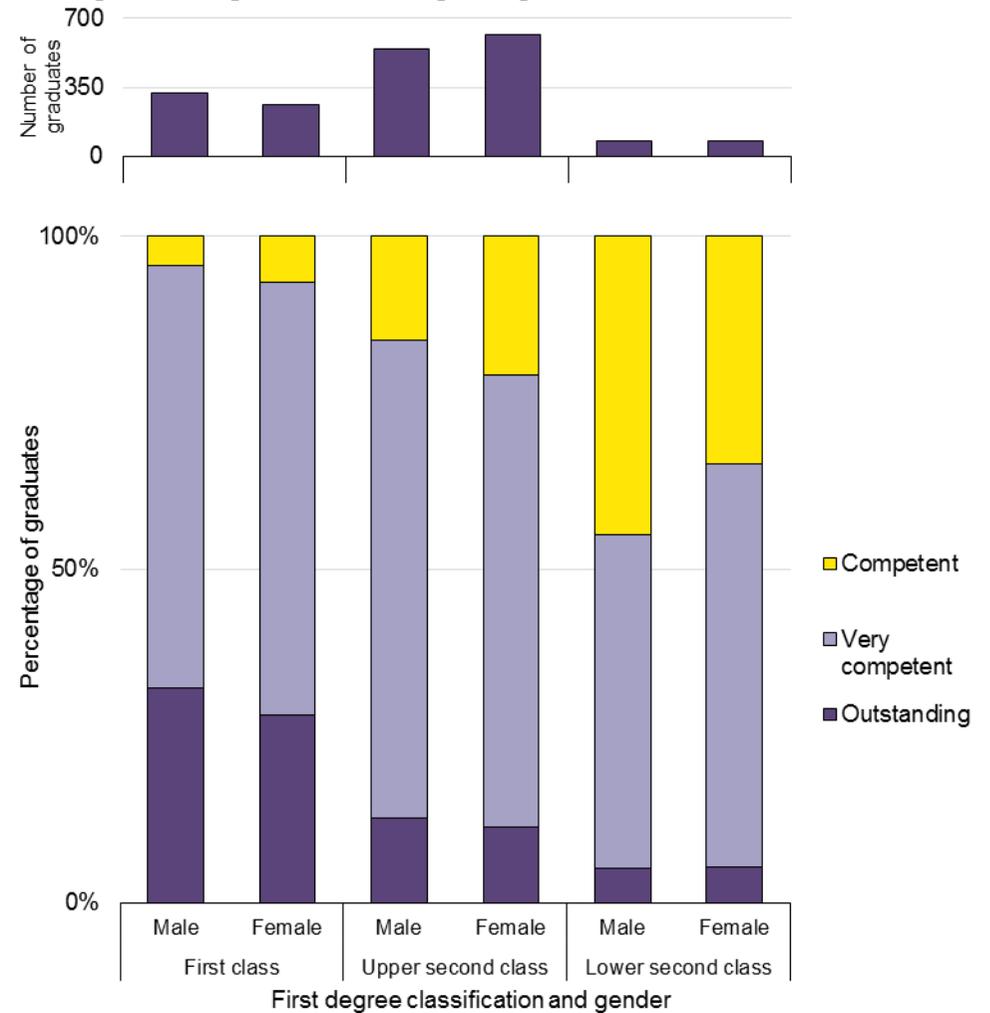
1. Students are not required to declare their gender.
2. The data above covers the following cohorts: 2012-13 full-time, 2014-15 full-time, 2014-15 full-time, 2012-14 part-time and 2013-15 part-time.

**1. A. 8. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by gender and first degree classification: UK/EU domiciled students - 2012-2014 aggregated**

Outcomes for all BPTC students in cohort



Percentage of BPTC graduates attaining each grade

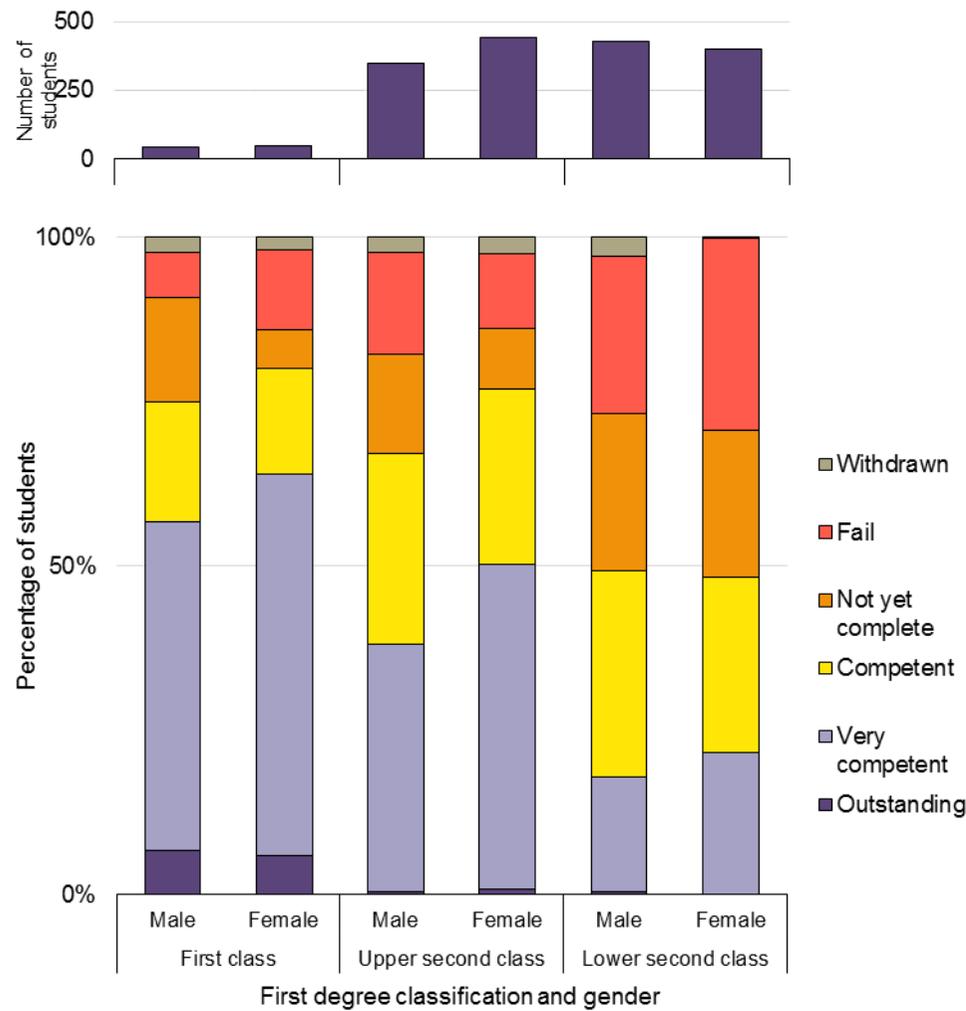


Notes

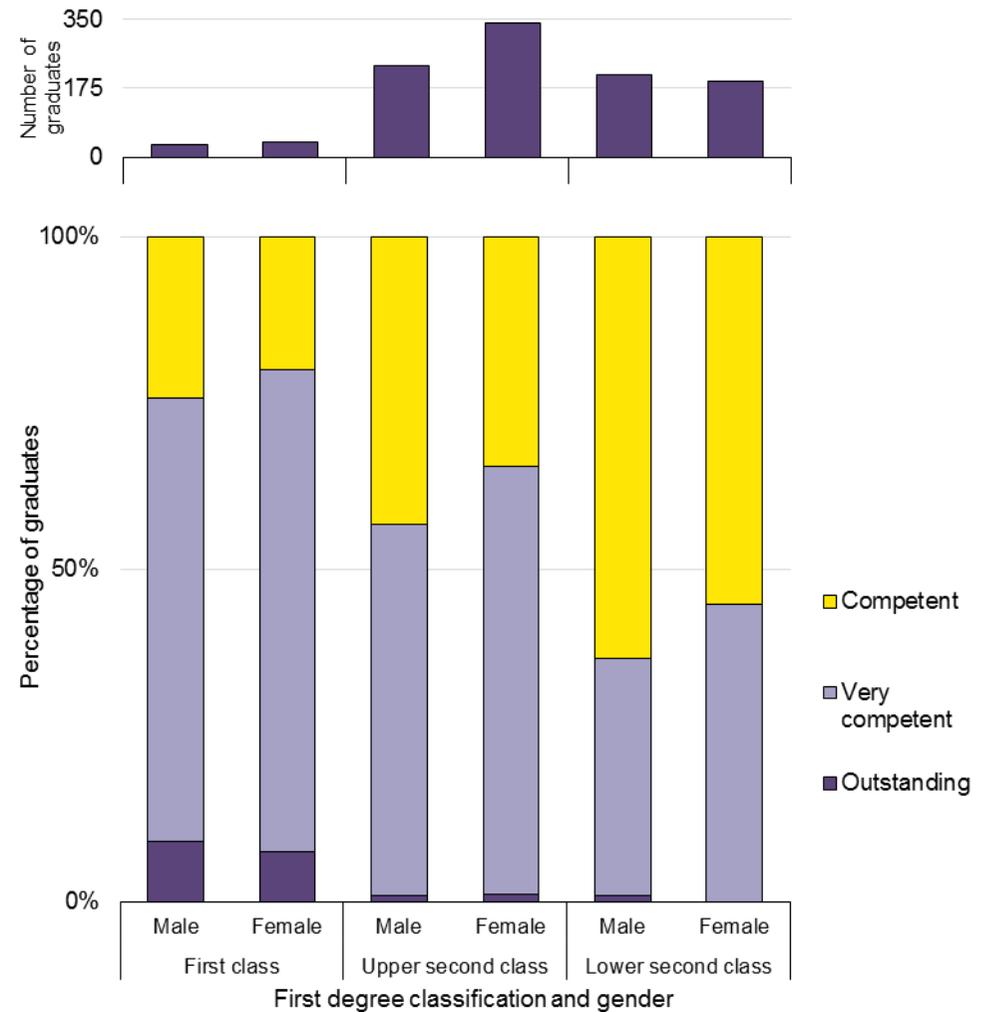
1. Students are not required to declare their gender.
2. The data above covers the following cohorts: 2012-13 full-time, 2014-15 full-time, 2014-15 full-time, 2012-14 part-time and 2013-15 part-time.

**1. A. 8. 3. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by gender and first degree classification: overseas domiciled students - 2012-2014 aggregated**

Outcomes for all BPTC students in cohort



Percentage of BPTC graduates attaining each grade

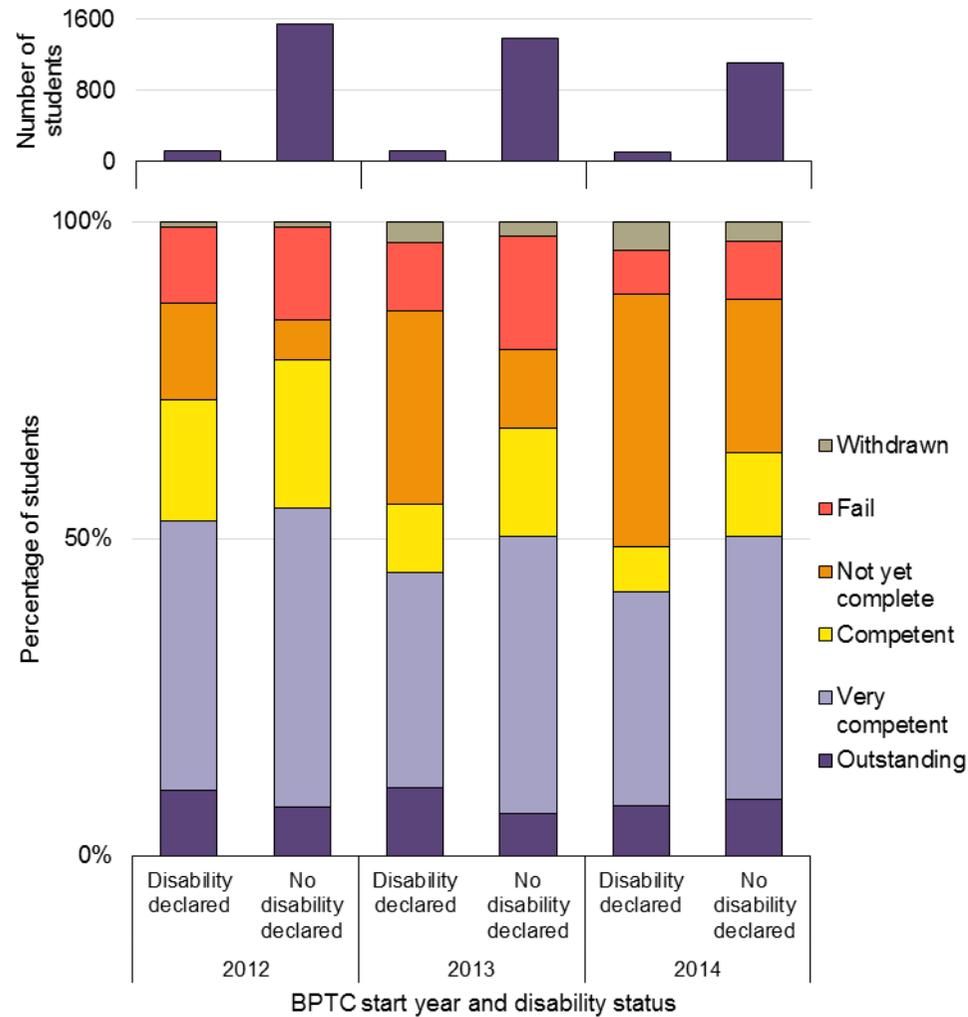


Notes

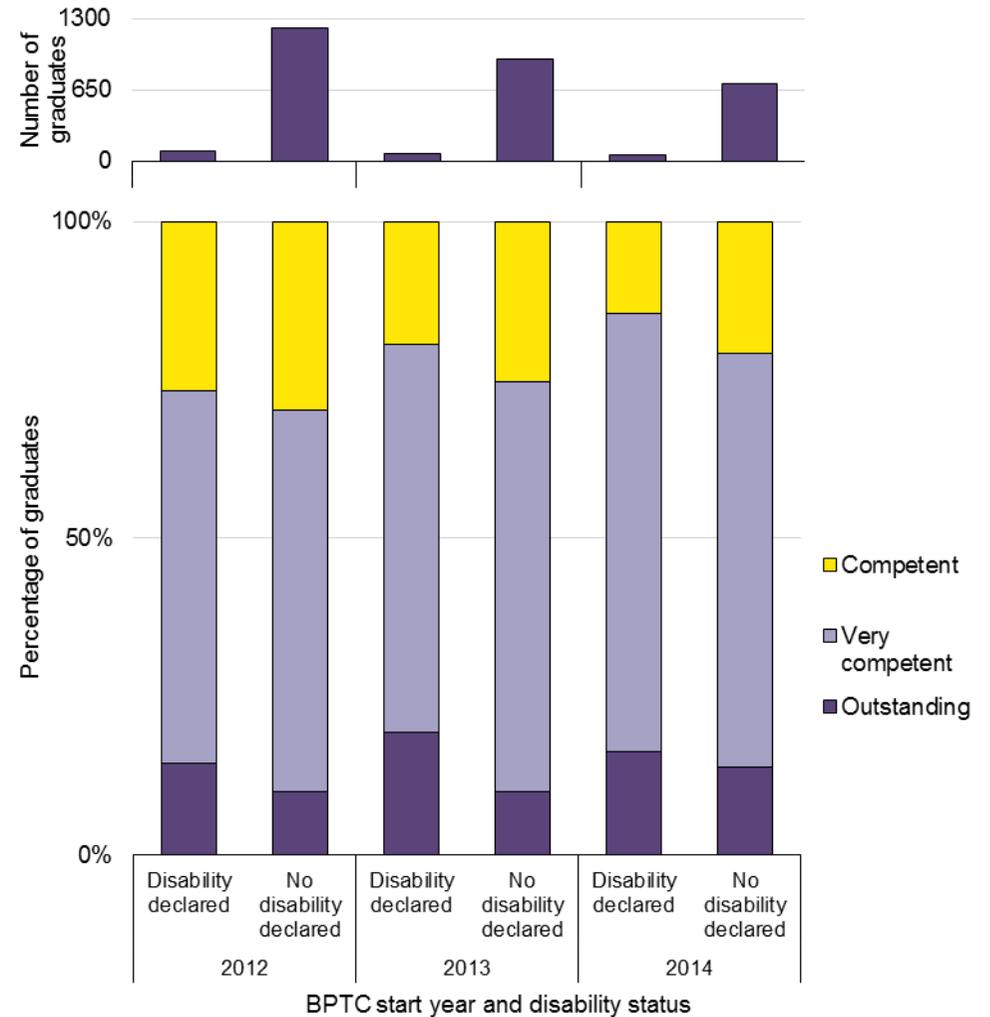
1. Students are not required to declare their gender.
2. The data above covers the following cohorts: 2012-13 full-time, 2014-15 full-time, 2014-15 full-time, 2012-14 part-time and 2013-15 part-time.

**1. A. 9. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by disability: students from all domiciles**

Outcomes for all BPTC students in cohort



Percentage of BPTC graduates attaining each grade

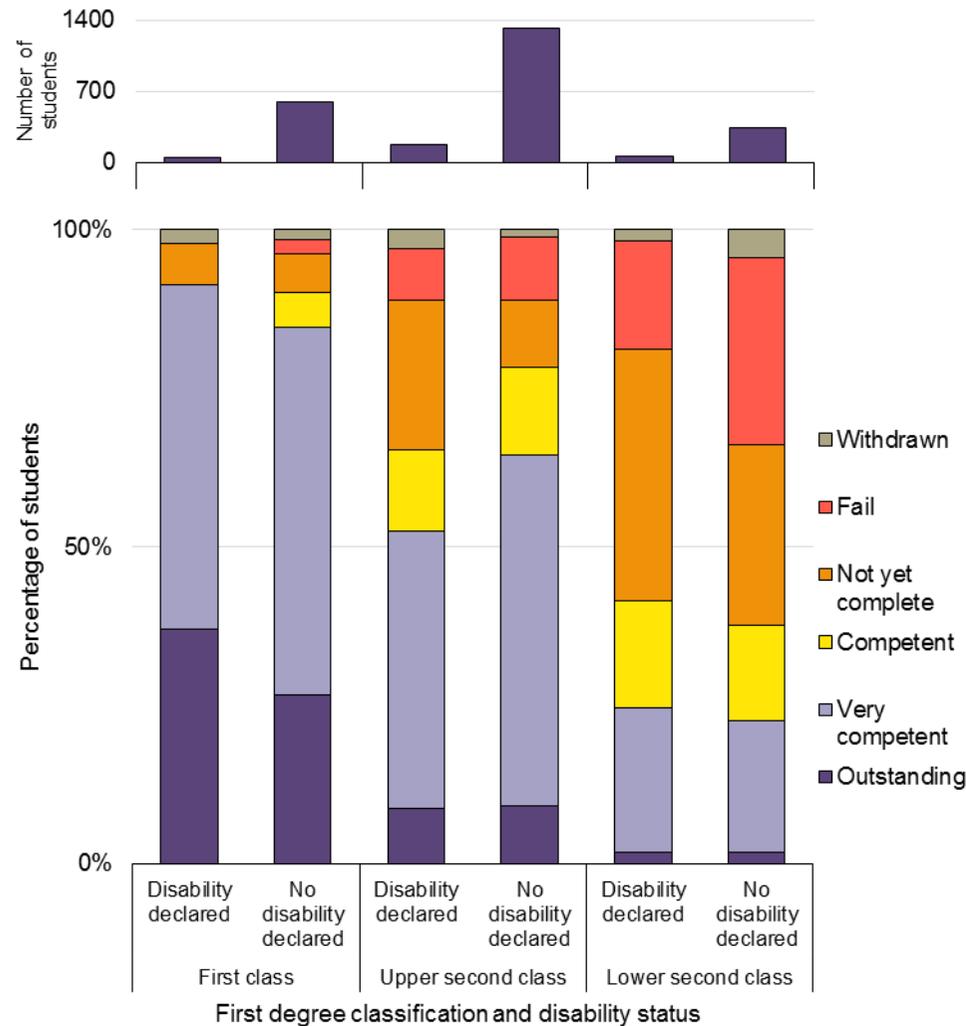


Notes

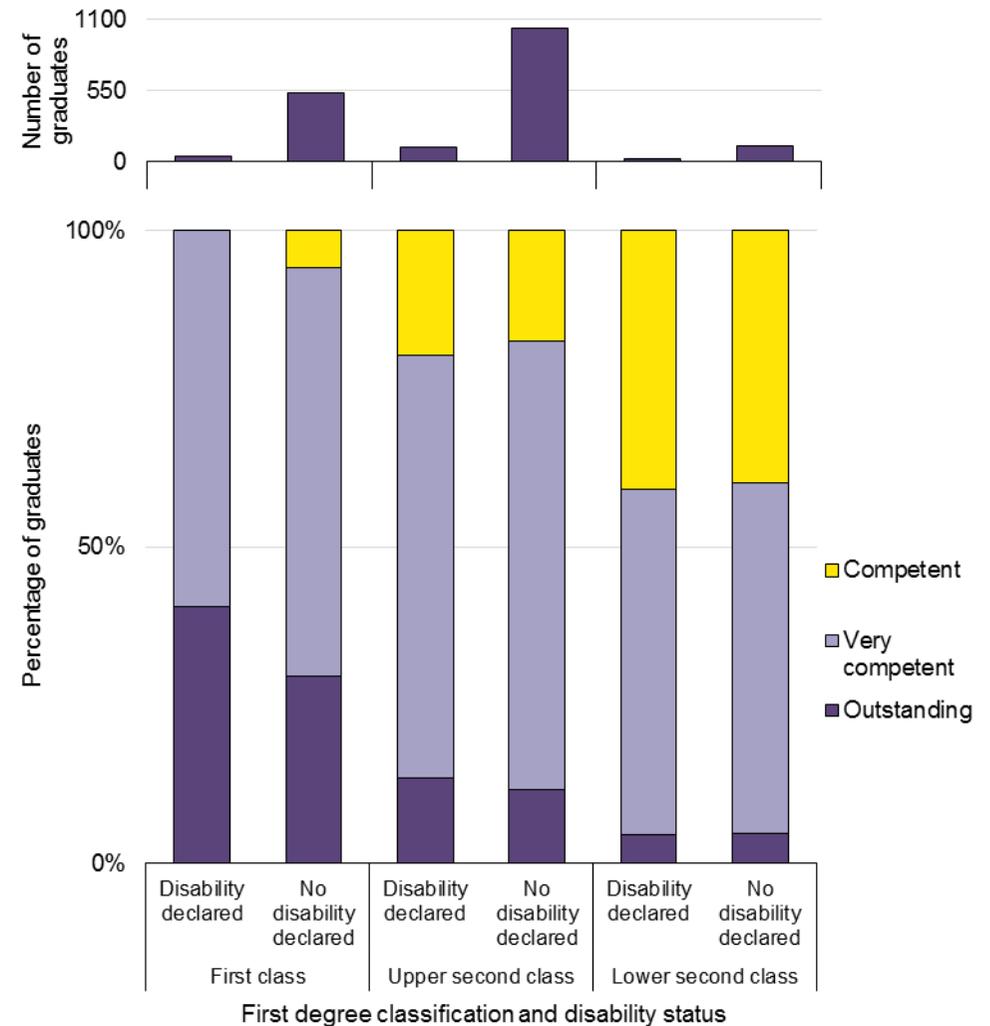
1. Students are not required to declare their disability status.
2. The data above covers the following cohorts: 2012-13 full-time, 2014-15 full-time, 2014-15 full-time, 2012-14 part-time and 2013-15 part-time.

**1. A. 9. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by disability and first degree classification: UK/EU domiciled students - 2012-2014 aggregated**

Outcomes for all BPTC students in cohort



Percentage of BPTC graduates attaining each grade

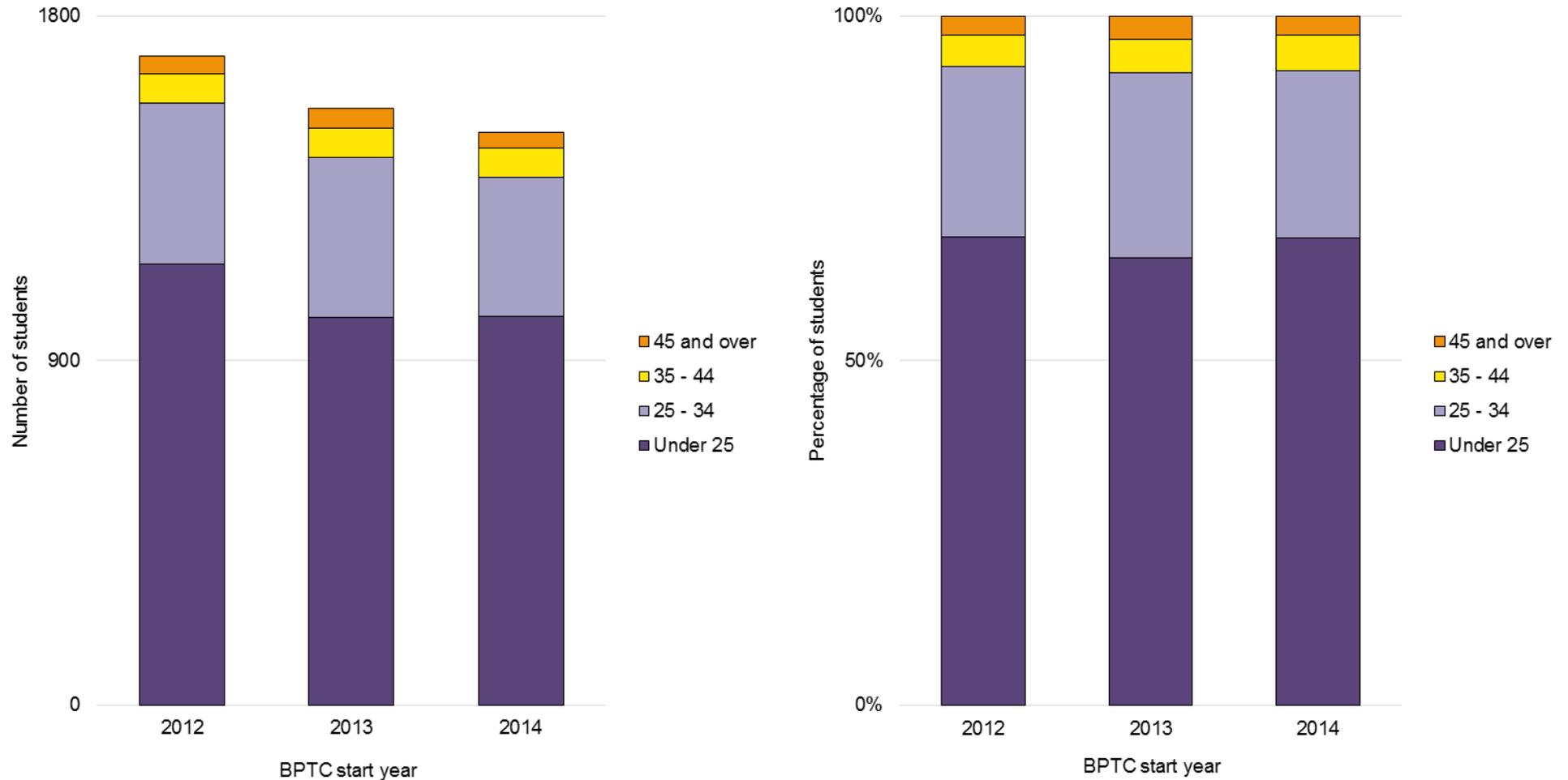


- Notes
1. Students are not required to declare their disability status.
  2. The data above covers the following cohorts: 2012-13 full-time, 2014-15 full-time, 2014-15 full-time, 2012-14 part-time and 2013-15 part-time.
  3. There is a relatively small number of overseas domiciled students with a declared disability. For this reason a separate graph on declared disability for overseas domiciled students has not been provided.

## 1. B. Profile of full-time and part-time BPTC students

1. B. sets out an overview of key profile data for full-time and part-time students enrolled on the BPTC.

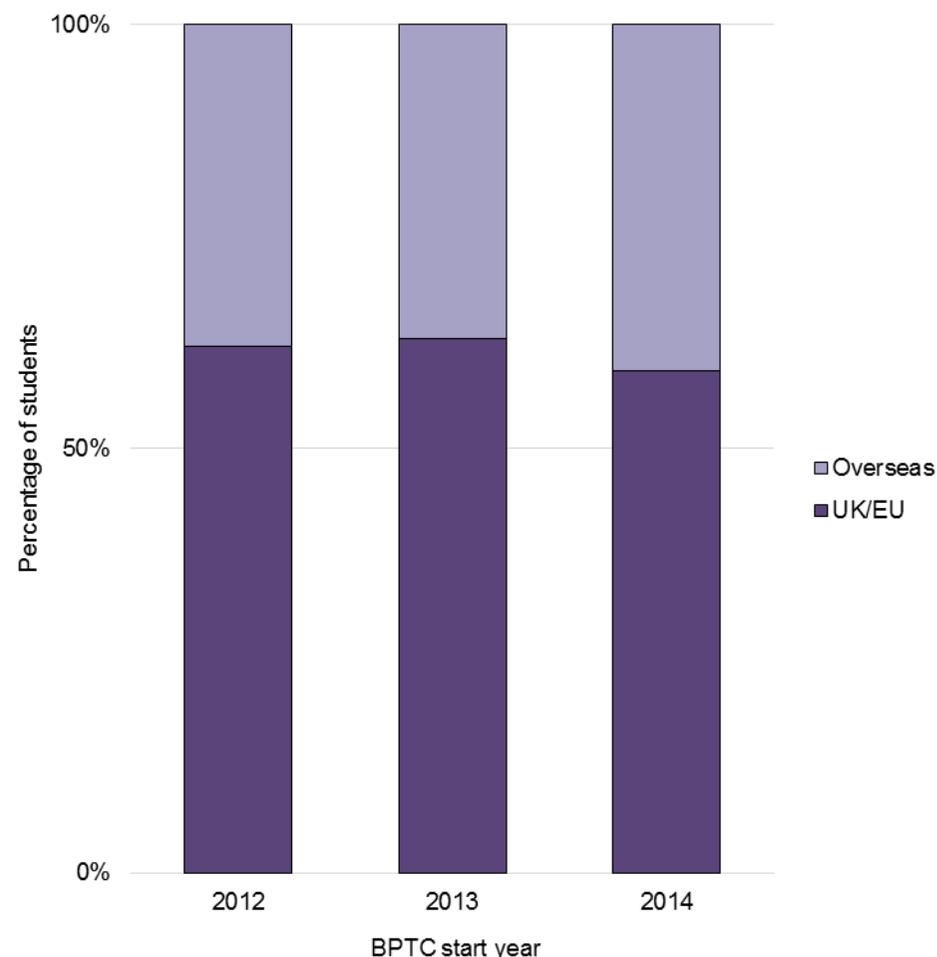
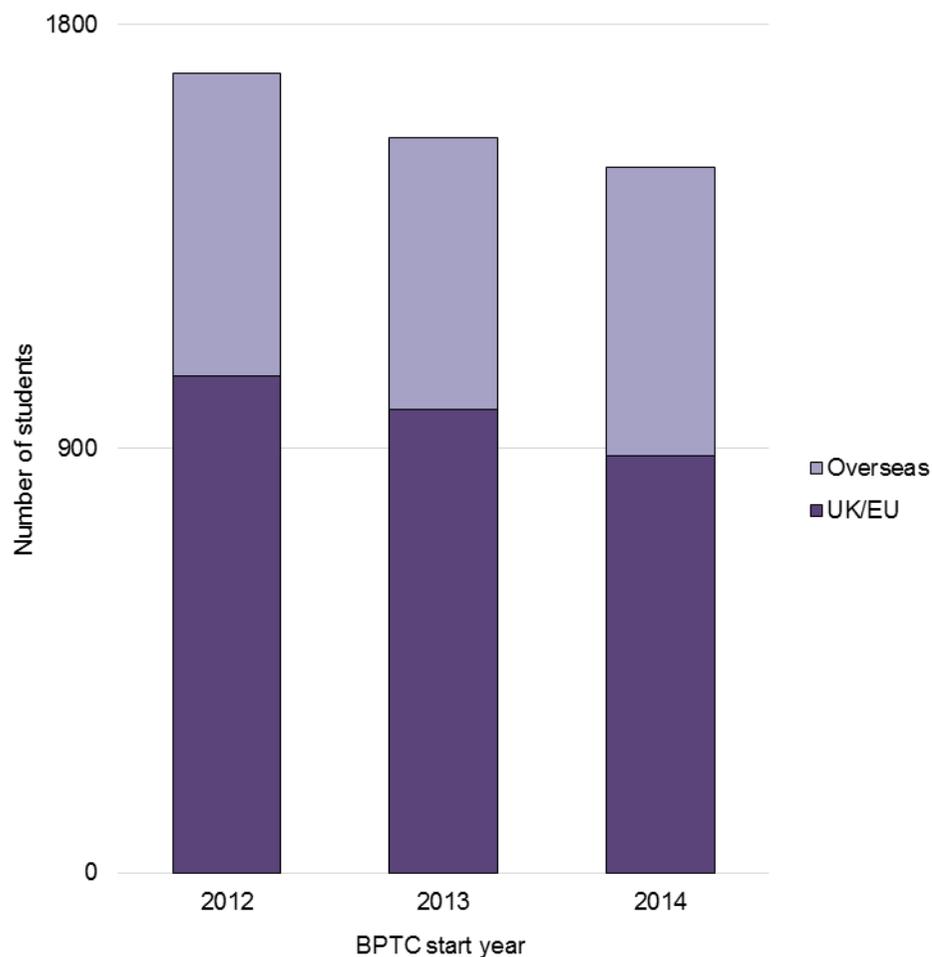
### 1. B. 1. Age of full-time and part-time students (as at 1 October in the year of enrolling on the BPTC): students from all domiciles



**Note**

1. The data above covers the following cohorts: 2012-13 full-time, 2014-15 full-time, 2014-15 full-time, 2012-14 part-time, 2013-15 part-time and 2014-15 part-time.

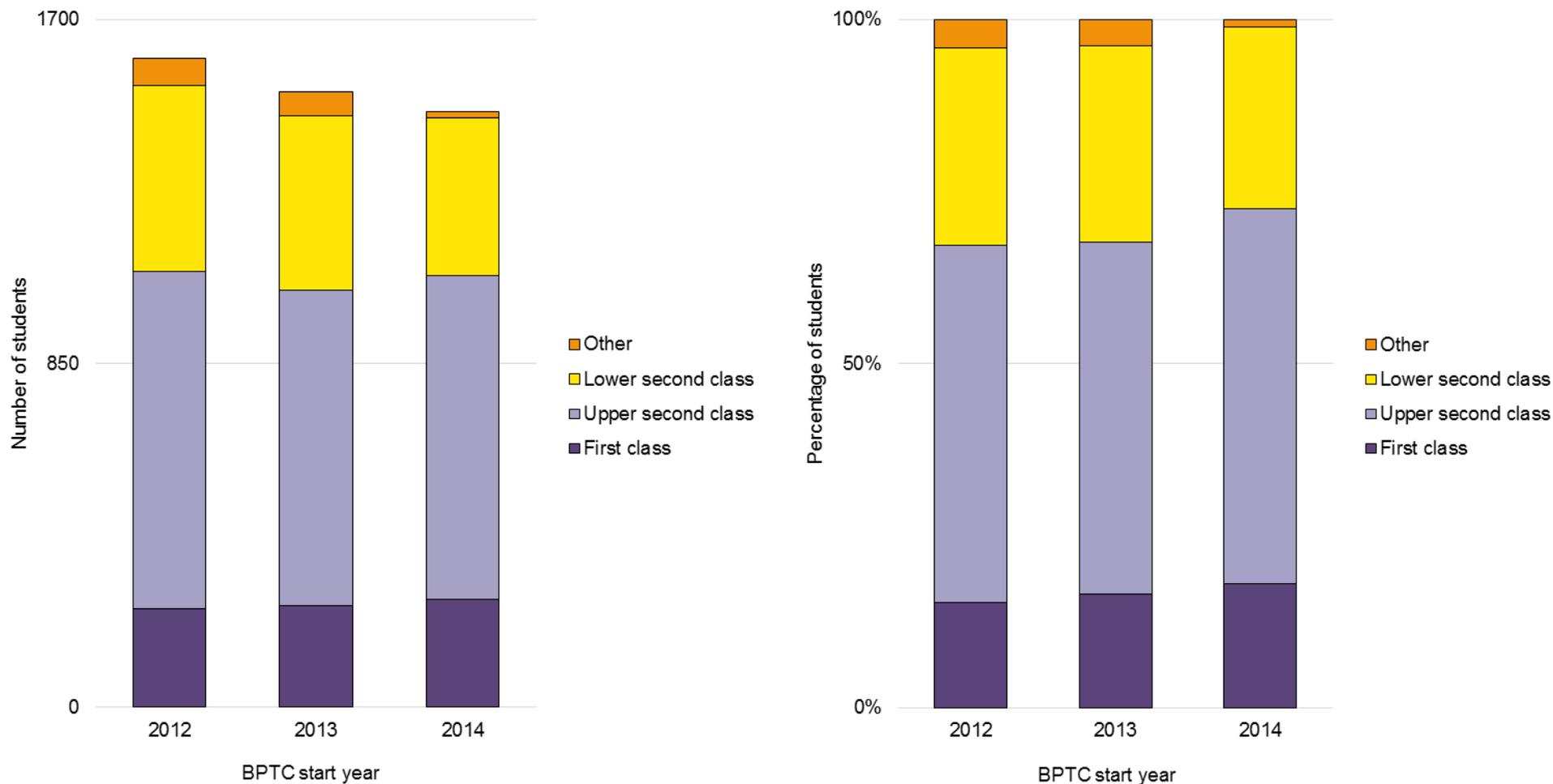
### 1. B. 2. Domicile of full-time and part-time BPTC students



Notes

1. This chart shows domicile i.e. the student's place of permanent residence prior to starting the course. The domicile codes used in the aggregation of the data are taken from the Higher Education Statistics Agency (HESA).
2. Data for students from the United Kingdom and the European Union has been merged.
3. The data above covers the following cohorts: 2012-13 full-time, 2014-15 full-time, 2014-15 full-time, 2012-14 part-time, 2013-15 part-time and 2014-15 part-time.

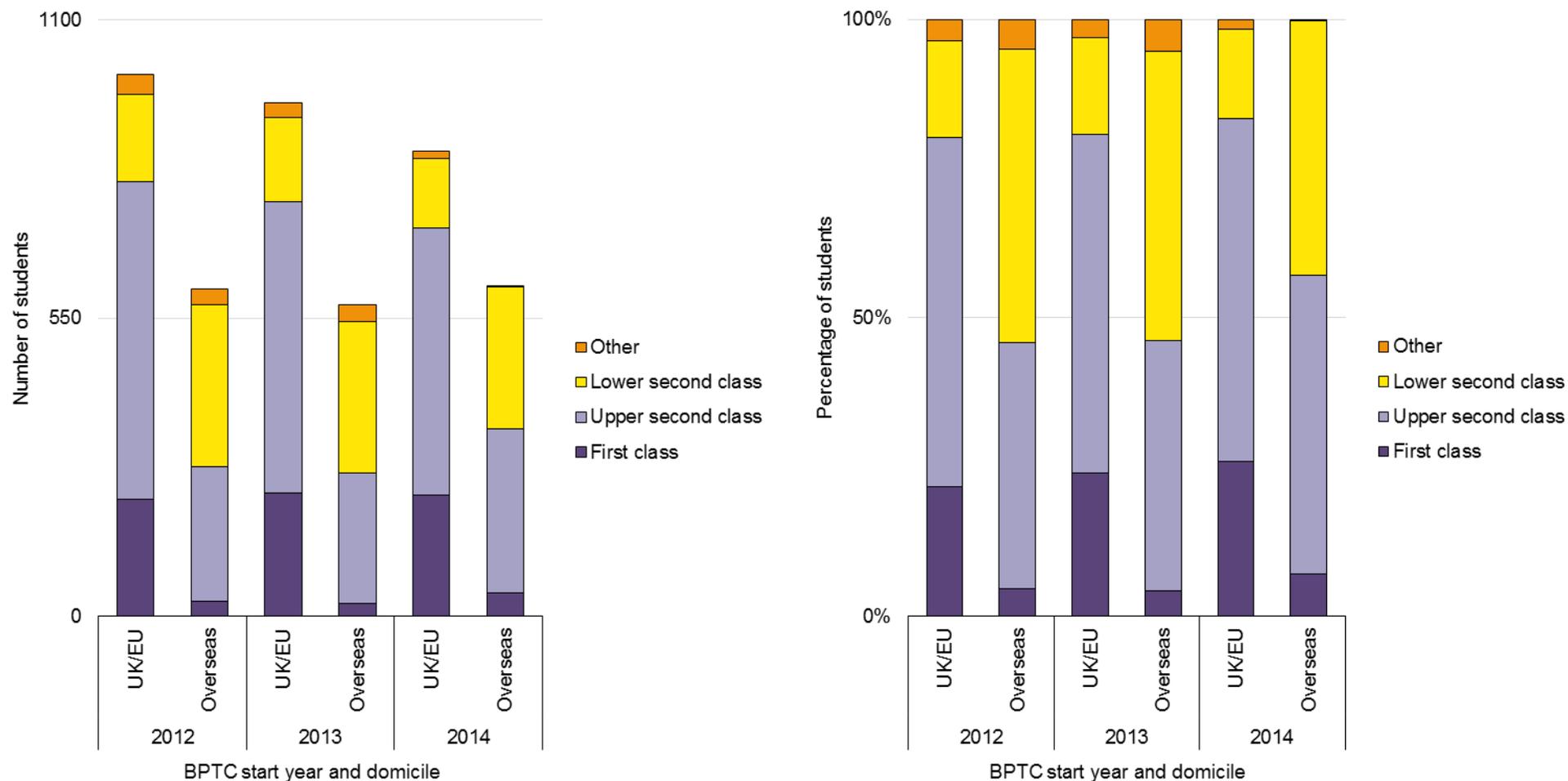
**1. B. 3. First degree classification of full-time and part-time BPTC students: students from all domiciles**



Notes

1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are classified as "Other".
2. The data above covers the following cohorts: 2012-13 full-time, 2014-15 full-time, 2014-15 full-time, 2012-14 part-time, 2013-15 part-time and 2014-15 part-time.

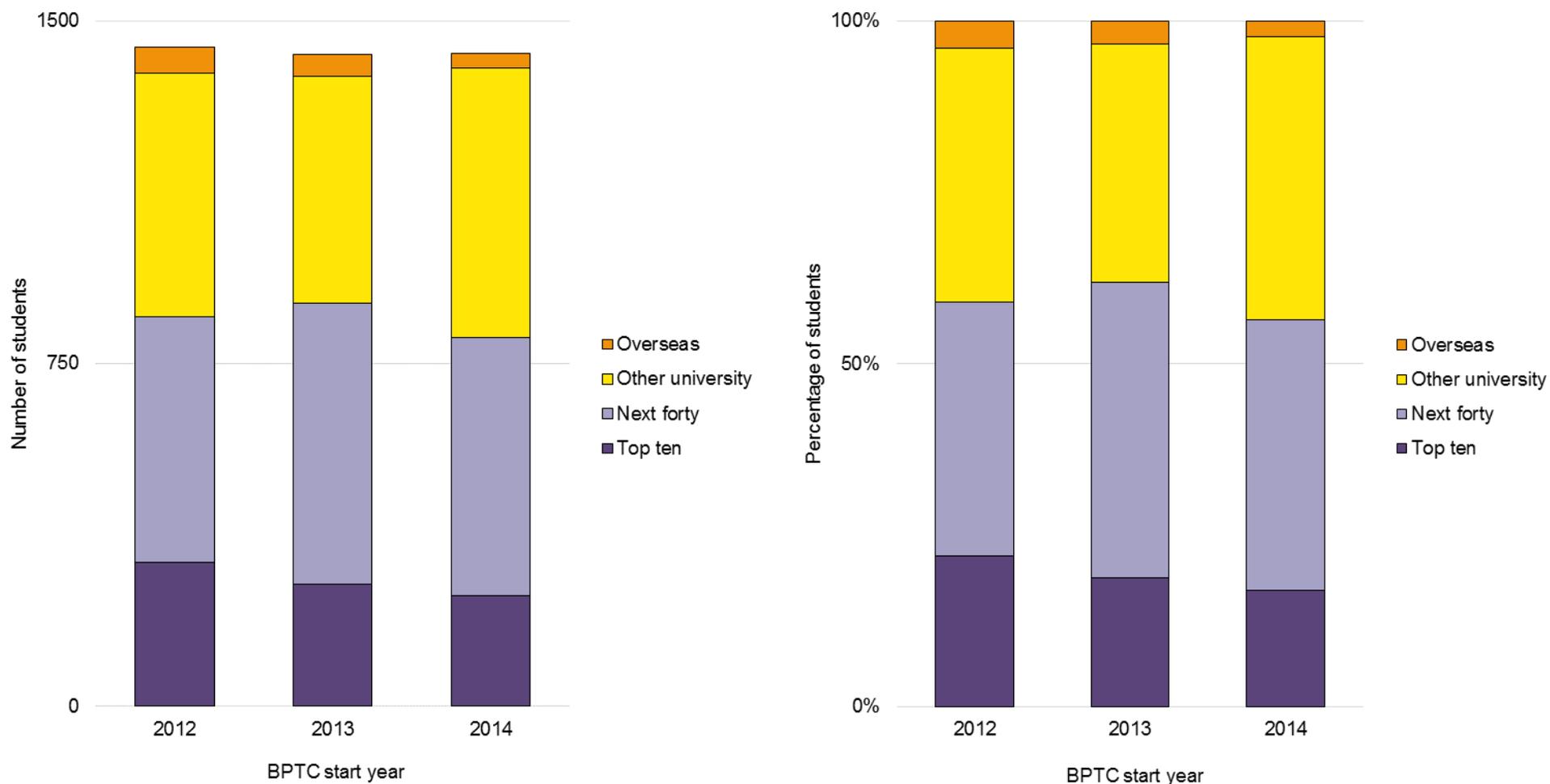
### 1. B. 4. First degree classification of full-time and part-time BPTC students, by domicile



Notes

1. This table shows the distribution of first degree classifications grouped by domicile.
2. Not all BPTC providers have provided students' domicile and first degree classification.
3. Students who did not gain a first class, upper second class or lower second class degree and were admitted to the BPTC with a different academic qualification are classified as "Other".
4. The data above covers the following cohorts: 2012-13 full-time, 2014-15 full-time, 2014-15 full-time, 2012-14 part-time, 2013-15 part-time and 2014-15 part-time.

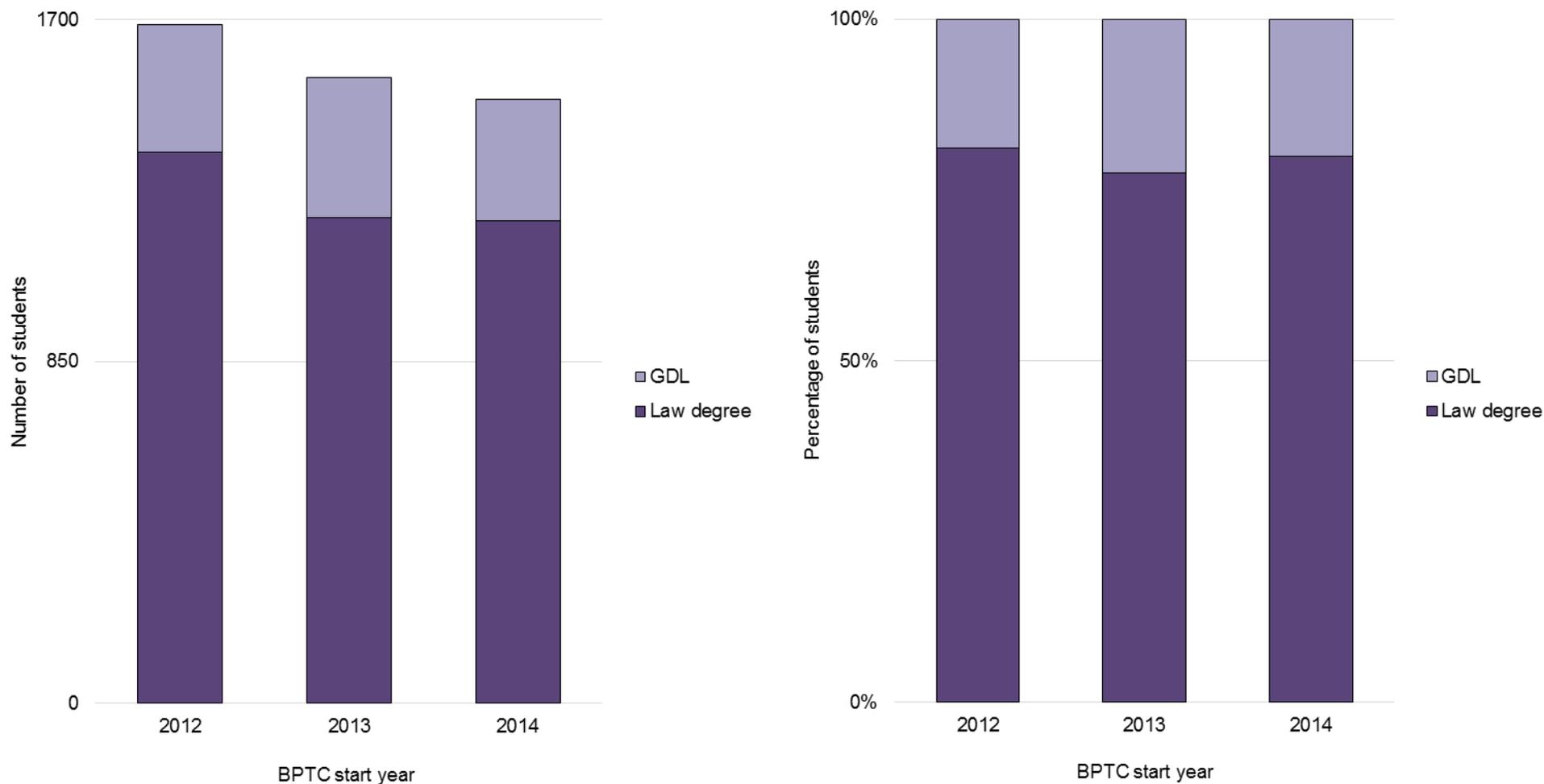
**1. B. 5. Ranking of university at which full-time and part-time BPTC students studied for first degree: students from all domiciles**



**Notes**

1. The top fifty universities for each year have been taken from the Times and Sunday Times Good University Guide (2015 tables).
2. The data above covers the following cohorts: 2012-13 full-time, 2014-15 full-time, 2014-15 full-time, 2012-14 part-time, 2013-15 part-time and 2014-15 part-time.

**1. B. 6. Full-time and part-time BPTC students who completed a law degree or Graduate Diploma in Law (GDL): students from all domiciles**



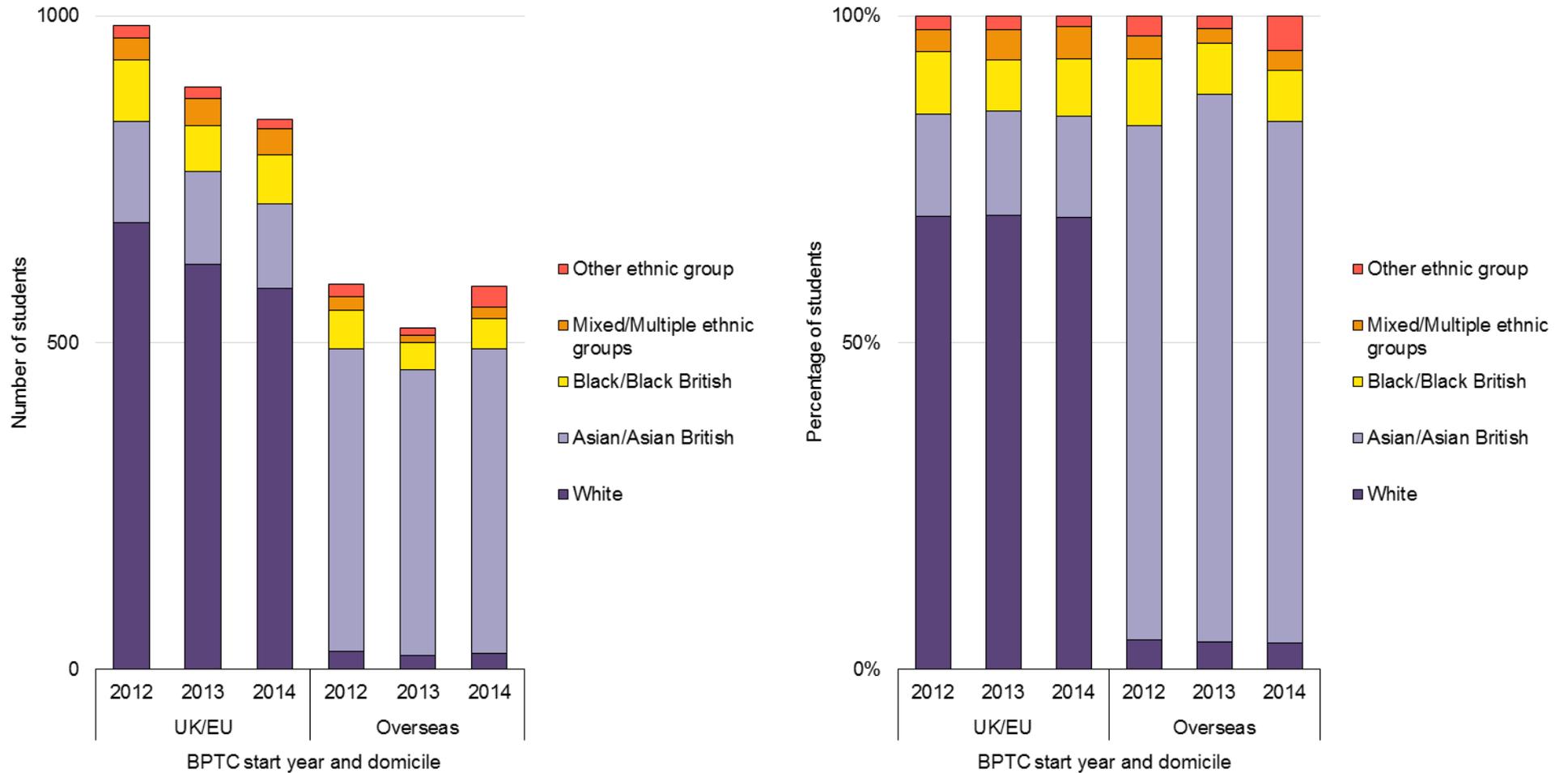
Notes

1. The specific entry requirements for the BPTC are contained in the [BPTC Handbook](#).
2. The GDL is also known as the Common Professional Examination.
3. The data above covers the following cohorts: 2012-13 full-time, 2014-15 full-time, 2014-15 full-time, 2012-14 part-time, 2013-15 part-time and 2014-15 part-time.

Tables B7, B8 and B9 set out data on protected characteristics in line with the Bar Standards Board equality and diversity guidelines.

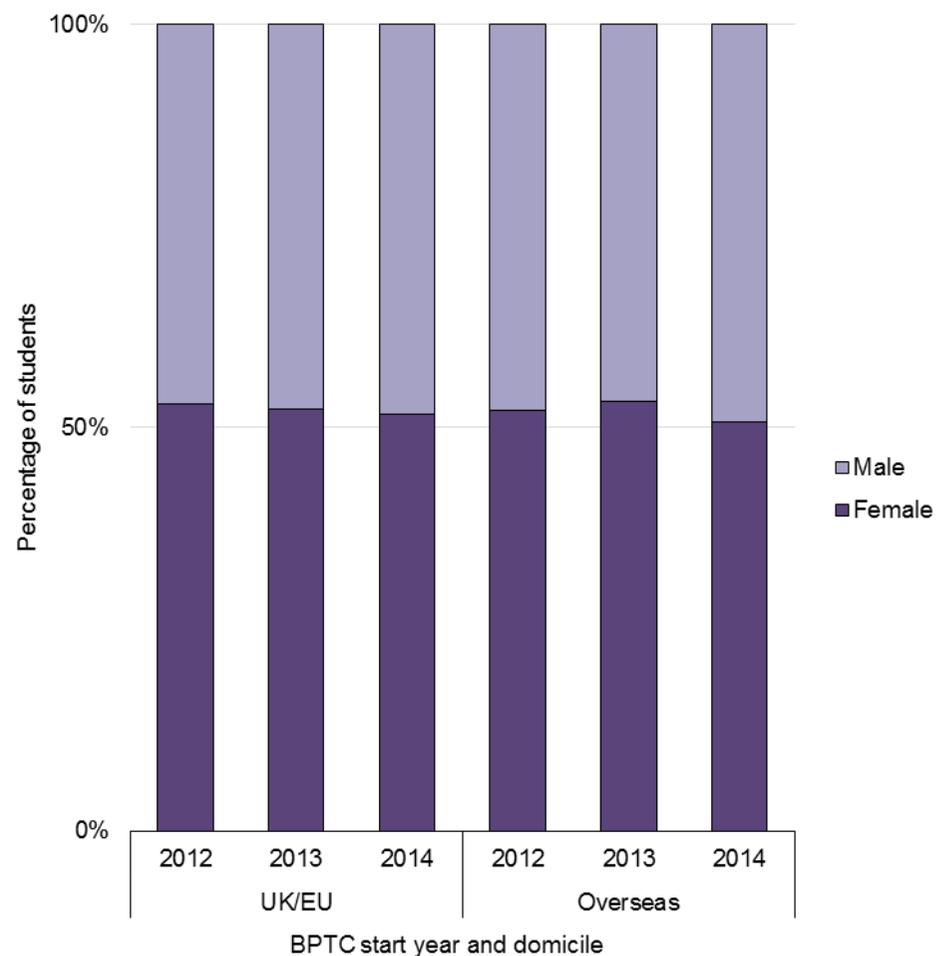
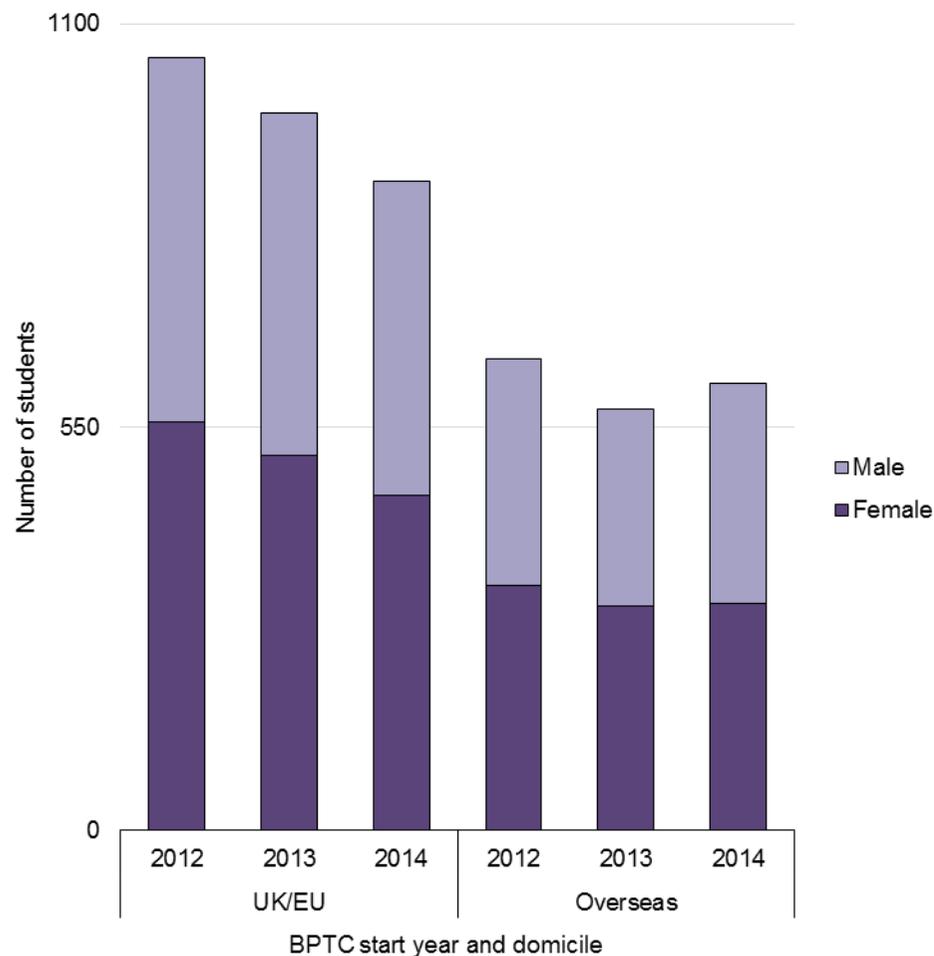
The requirement to retain and provide diversity data applies to all publicly funded higher education institutions in the United Kingdom; not all BPTC providers are governed by this requirement.

**1. B. 7. Ethnicity of full-time and part-time BPTC students by domicile**



- Notes
1. The ethnicity categories used are those advised for use by the UK Office for National Statistics.
  2. Students are not required to declare their ethnicity.
  3. The data above covers the following cohorts: 2012-13 full-time, 2014-15 full-time, 2014-15 full-time, 2012-14 part-time, 2013-15 part-time and 2014-15 part-time.

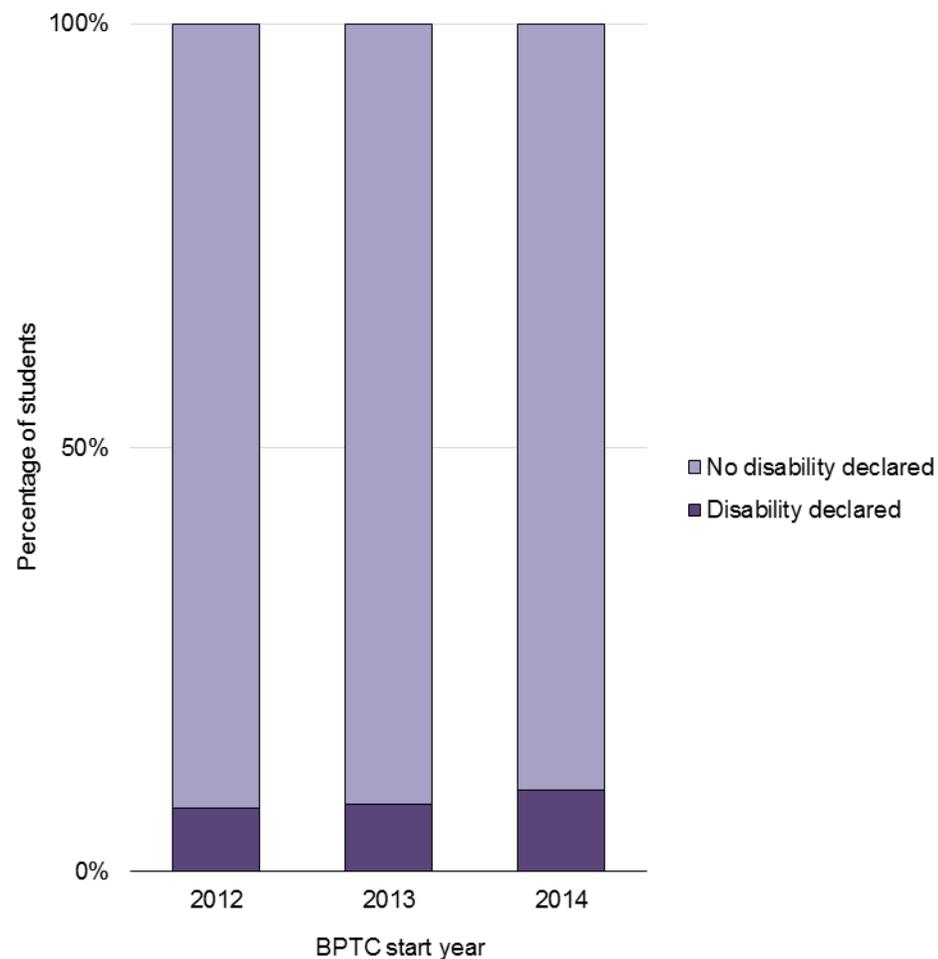
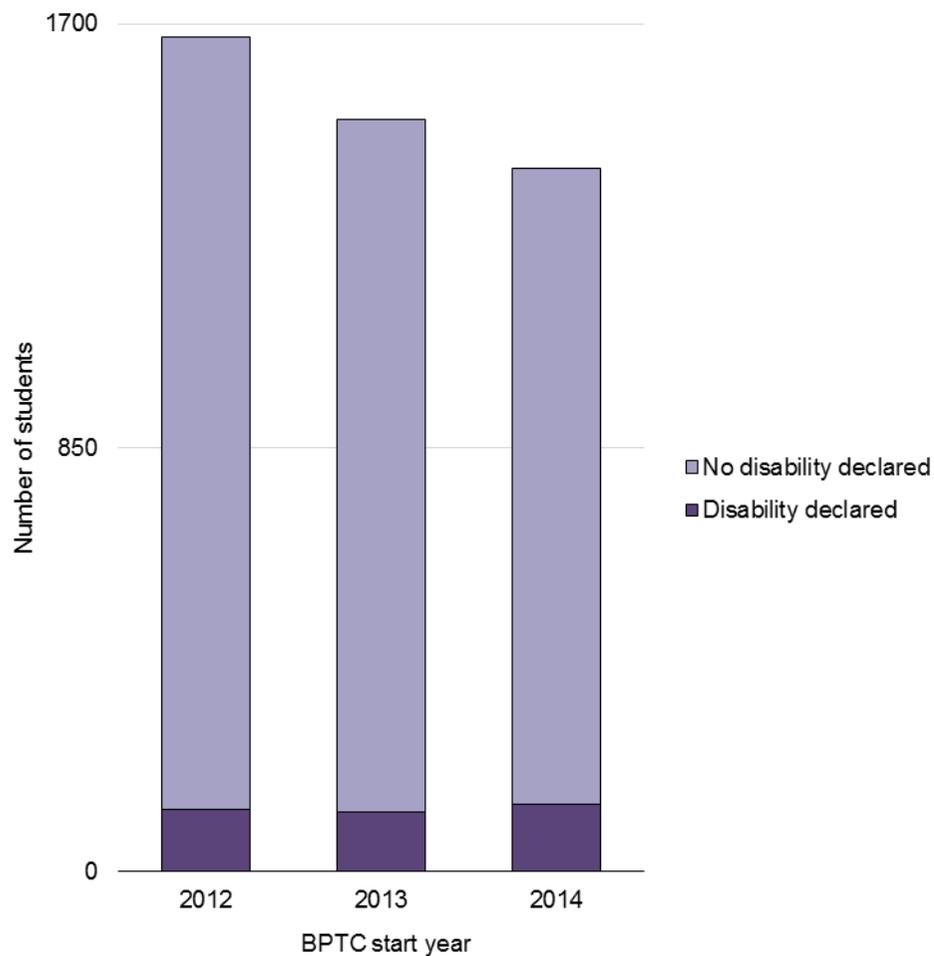
### 1. B. 8. Gender of full-time and part-time BPTC students by domicile



Notes

1. Students are not required to declare their gender.
2. The data above covers the following cohorts: 2012-13 full-time, 2014-15 full-time, 2014-15 full-time, 2012-14 part-time, 2013-15 part-time and 2014-15 part-time.

**1. B. 9. Declared disability of full-time and part-time BPTC students: students from all domiciles**



**Notes**

1. Students are not required to declare their disability status.
2. The data above covers the following cohorts: 2012-13 full-time, 2014-15 full-time, 2014-15 full-time, 2012-14 part-time, 2013-15 part-time and 2014-15 part-time.

**Bar Standards Board  
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LONDON**